

# **Divisional Objectives, Measurements, and Outcomes**

## **Explanation of Institutional Assessment Measurements**

Northpoint Bible College requires and values assessment to monitor and enhance the effectiveness of individual courses and the curricula at large in support of the institution's mission. An important element of this assessment process is the measurement of objectives at various levels including those of the institution, degree program, and the divisions within each program, and the individual courses. The collected data is limited due to the recent Pandemic. Also, institutional objectives were not matched to assignments, quizzes, and exams until the 2020-2021 academic year. Beginning with the 2020-2021 academic year, the Institution is on a three-year cycle to ascertain if all institutional, program and divisional objectives are successfully achieved.

Faculty are required to incorporate these various objectives into their courses based on their relevance to the course description, assignments, quizzes, and exams. These objectives are connected to all course assignments, quizzes, and exams\* to provide outcomes which demonstrate whether the identified objectives are successfully achieved. All assignments are created, submitted and graded electronically, and all quizzes/exams are created, taken, and graded electronically. Each assignment is graded with a rubric which has a section tied to various outcomes. Quizzes and exams are created using question banks and each bank is tied to one or more objectives. This allows the Institution to pull data from the learning management system.

In order to identify student effectiveness in achieving the objectives, there are three measurement levels - "exceeds expectations," "meets expectations," and "does not meet expectations." These marks are not tied to student grades. For the sake of clarity and consistency the faculty have adopted these definitions for distinguishing between the measurements.

1. "Exceeds Expectations" means that the student went "above and beyond" meeting the objective and has fulfilled more than what was expected for the stated objective.
2. "Meets Expectations" means that the student met the requirements by obtaining 70-100% of the allotted points on the rubric for the stated objective.
3. "Does Not Meet Expectations" means that the student did not meet the requirements by obtaining less than 70% of the allotted points on the rubric for the stated objective.

The designation of exceeds expectation is valued at five (5) points, meets expectation at three (3) points and does not meet expectations at zero (0) points. These values are internally set within the learning management system. Because of the very high standard set for exceeds expectation, the Institution has set a numerical value of 2.0 as accepted student effectiveness at meeting an objective.

\*Quizzes and exams will be incorporated into outcomes beginning with the Fall 2022 semester.

## Bible and Theology Divisional Objectives, Measurements, and Outcomes

### OBJECTIVE 1: Memorize and reproduce biblical facts and texts.

	Spring 2022
Average Score	2.95
Students Enrolled in Classes	29

	Spring 2022
Number of Courses that Measured the Objective	6

### OBJECTIVE 2: Trace, explain, and integrate the historical, sociological, geographical, philosophical, and religious contexts of the biblical world and apply them in a contemporary setting.

	Spring 2022
Average Score	2.64
Students Enrolled in Classes	27

	Spring 2022
Number of Courses that Measured the Objective	3

### OBJECTIVE 3: State, analyze and illustrate the truthfulness of essential church doctrinal statements.

	Spring 2022
Average Score	3
Students Enrolled in Classes	18

	Spring 2022
Number of Courses that Measured the Objective	10

### OBJECTIVE 4: Explain, determine, and apply the prominent theological themes in the Bible.

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	72

	Spring 2022
Number of Courses that Measured the Objective	7

**OBJECTIVE 5: Express the historical and theological progression of God's divine plan in both the Old and New Testaments.**

	Spring 2022
Average	3.0
Students Enrolled in Classes	31

	Spring 2022
Number of Courses that Measured the Objective	4

**Objective 6: Summarize and evaluate various theological positions from a biblical perspective.**

	Spring 2022
Average	4.6
Students Enrolled in Classes	14

	Spring 2022
Number of Courses that Measured the Objective	3

**OBJECTIVE 7: Demonstrate skill in utilizing biblical and theological resources.**

	Spring 2022
Average	3.66
Students Enrolled in Classes	19

	Spring 2022
Number of Courses that Measured the Objective	5

**OBJECTIVE 8: Recall, explain, and implement biblical Hebrew and Greek for use research, teaching and preaching.**

	Spring 2022
Average	3.0
Students Enrolled in Classes	6

	Spring 2022
Number of Courses that Measured the Objective	2

**OBJECTIVE 9: Employ effective methods of exegesis and organize and apply them to the art of writing, preaching, and/or teaching.**

	Spring 2022
Meeting Benchmark	3.0
Students Enrolled in Classes	59

	Spring 2022
Number of Courses that Measured the Objective	11

**Objective 10: Identify and demonstrate various spiritual disciplines and practices that will foster his/her spiritual formation.**

	Spring 2022
Meeting Benchmark	3.16
Students Enrolled in Classes	30

	Spring 2022
Number of Courses that Measured the Objective	3

**Objective 11: Give evidence of how various Bible/Theology courses have shaped and defined the students' spirituality.**

	Spring 2022
Average	3.05
Students Enrolled in Classes	56

	Spring 2022
Number of Courses that Measured the Objective	7

**Objective 12: Illustrate and evaluate how the Values Courses have influenced the students' life and ministry worldviews. (Related to values Scripture and Community)**

	Spring 2022
Average	2.70
Students Enrolled in Classes	34

	Spring 2022
Number of Courses that Measured the Objective	2

## General Education Divisional Objectives, Measurements, and Outcomes

**Objective 1: Demonstrate analytical reading skills and utilize these skills throughout the curriculum.**

	Spring 2022
Average Score	3.10
Students Enrolled in Classes	74

	Spring 2022
Number of Courses that Measured the Objective	11

**Objective 2: Demonstrate proficient writing skills, including correct grammatical principles and sentence and paragraph structure.**

	Spring 2022
Average Score	3.06
Students Enrolled in Classes	31

	Spring 2022
Number of Courses that Measured the Objective	7

**Objective 3: Identify, collect, analyze, organize, and format data in order to construct logical, innovative, and well-developed written work.**

	Spring 2022
Average Score	3.08
Students Enrolled in Classes	68

	Spring 2022
Number of Courses that Measured the Objective	16

**Objective 4: Recognize and utilize diverse rhetorical styles to develop the necessary skills in order to become an effective oral and written communicator.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	34

	Spring 2022
Number of Courses that Measured the Objective	6

**Objective 5: Employ critical thinking and logical reasoning capabilities through identifying, formulating, and communicating rational arguments.**

	Spring 2022
Average Score	3.01
Students Enrolled in Classes	54

	Spring 2022
Number of Courses that Measured the Objective	11

**Objective 6: Demonstrate appreciation for and understanding of arts and humanities, the sciences, principles of business, and the social sciences, detect God's role in each discipline, and use this knowledge to develop a Christian worldview.**

	Spring 2022
Average Score	2.47
Students Enrolled in Classes	7

	Spring 2022
Number of Courses that Measured the Objective	1

**Objective 7: Explain literary, ethical, sociological, scientific, and historical processes and identify rationales and values for continued study of these processes in order to comprehend and relate to the culture in which he/she lives and works.**

	Spring 2022
Average Score	2.72
Students Enrolled in Classes	20

	Spring 2022
Number of Courses that Measured the Objective	3

**Objective 8: Complete research utilizing the appropriate research tools, including Bible software.**

	Spring 2022
Average Score	2.84
Students Enrolled in Classes	35

	Spring 2022
Number of Courses that Measured the Objective	6

**Objective 9: Exhibit a commitment to academics, demonstrated through grit, and the willingness to overcome academic challenges and obstacles as well as dedication to lifelong learning.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	30

	Spring 2022
Number of Courses that Measured the Objective	4

**Objective 10: Recognize the prevalence of media in contemporary contexts and the value of the use of media in ministry.**

	Spring 2022
Average Score	3.02
Students Enrolled in Classes	17

	Spring 2022
Number of Courses that Measured the Objective	17

## Church Ministries Divisional Objectives, Measurements, and Outcomes

**Objective 1: Recognize and respond to their unique call to ministry and to develop socially, emotionally, intellectually, and spiritually as a leader with integrity, modeling a Christian lifestyle to those in the Church and the world.**

	Spring 2022
Average Score	3.12
Students Enrolled in Classes	19

	Spring 2022
Number of Courses Offered	2

**Objective 2: Integrate hermeneutical, homiletical, and andragogical skills in preparing Bible studies, sermons, and other writings in order to communicate the gospel effectively to all ages.**

	Spring 2022
Average Score	3.05
Students Enrolled in Classes	66

	Spring 2022
Number of Courses Offered	14

**Objective 3: Understand, investigate, experience, and evaluate the administrative duties and complexities associated with leading and operating high impact, healthy church and parachurch ministries.**

	Spring 2022
Average Score	2.4
Students Enrolled in Classes	17

	Spring 2022
Number of Courses Offered	1

**Objective 4: Identify, observe, and officiate at various functions within the local church and community.**

	Spring 2022
Average Score	2.0
Students Enrolled in Classes	17



	Spring 2022
Number of Courses Offered	1

**Objective 5: Create learning opportunities and leadership pathways for all ages within the church so the leader can multiply disciples and evangelize in fulfillment of the Great Commission.**

	Spring 2022
Average Score	2.84
Students Enrolled in Classes	22

	Spring 2022
Number of Courses Offered	4

**Objective 6: Memorize, reproduce, and practically apply key Bible verses.**

	Spring 2022
Average Score	2.95
Students Enrolled in Classes	29

	Spring 2022
Number of Courses Offered	6

**Objective 7: Understand, identify, and create substantive media communication that enhances the communication of the gospel and the effectiveness of ministry.**

	Spring 2022
Average Score	3.02
Students Enrolled in Classes	17

	Spring 2022
Number of Courses Offered	17

**Objective 8: Outline and demonstrate the development of a biblical, sustainable, healthy, and holy lifestyle that balances one's spiritual and physical health for ministry preparedness.**

	Spring 2022
Average Score	3.22
Students Enrolled in Classes	68

	Spring 2022
Number of Courses Offered	8

**Objective 9: Describe, plan, and develop healthy, high impact servant leadership teams within the church and para-church ministries.**

	Spring 2022
Average Score	2.12
Students Enrolled in Classes	19

  

	Spring 2022
Number of Courses Offered	2

## Intercultural Ministry Divisional Objectives, Measurements, and Outcomes

**Objective 1: Model the missionary heart of God (Missio Dei) by applying the missiological skills necessary for communicating the gospel effectively in different cultural and generational contexts.**

	Spring 2022
Average Score	N/A
Students Enrolled in Classes	N/A

  

	Spring 2022
Number of Courses Offered	N/A

**Objective 2: Recall and apply relational principles and practices in intercultural ministry.**

	Spring 2022
Average Score	N/A
Students Enrolled in Classes	N/A

  

	Spring 2022
Number of Courses Offered	N/A

**Objective 3: Demonstrate how the concepts of culture and worldview affect the articulation, understanding, and application of the Gospel to people of different cultures.**

	Spring 2022
Average Score	N/A
Students Enrolled in Classes	N/A

  

	Spring 2022
Number of Courses Offered	N/A

**Objective 4: Describe how globalization affects the context of missionary work in local cultures and develop an informed missiological response.**

	Spring 2022
Average Score	N/A
Students Enrolled in Classes	N/A

  

	Spring 2022
Number of Courses Offered	N/A

**Objective 5: Demonstrate awareness and understanding of the dynamics of various cultures and practice respectful incarnational servanthood, while upholding biblical values and standards.**

	Spring 2022
Average Score	N/A
Students Enrolled in Classes	N/A

  

	Spring 2022
Number of Courses Offered	N/A

**Objective 6: Develop and practice the administrative skills associated with applying for missionary status, itinerating, networking, writing newsletters, applying for necessary legal documentation, and preparing for the vetting process.**

	Spring 2022
Average Score	N/A
Students Enrolled in Classes	N/A

  

	Spring 2022
Number of Courses Offered	N/A

**Objective 7: Synthesize missiological concepts and theological, historical, and cultural principles in planning for worship, evangelism, discipleship, compassion ministry, and leadership training in intercultural settings.**

	Spring 2022
Average Score	N/A
Students Enrolled in Classes	N/A

  

	Spring 2022
Number of Courses Offered	N/A

## Worship Arts Ministry Divisional Objectives, Measurements, and Outcomes

**Objective 1: Recall terms and principles that relate to and inform the worship arts.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	1

	Spring 2022
Number of Courses that Measured the Objective	2

**Objective 2: Review and apply sustainable organizational systems for worship arts administration in the local church.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	10

	Spring 2022
Number of Courses that Measured the Objective	3

**Objective 3: Build a student's artistic skills for public ministry in an ecclesiastical environment.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	10

	Spring 2022
Number of Courses that Measured the Objective	4

**Objective 4: Implement principles for personal and team readiness for ministry in the worship arts.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	10

	Spring 2022

Number of Courses that Measured the Objective	3
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**Objective 5: Foster an environment conducive to the spiritual formation of those participating in the worship arts.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	10

	Spring 2022
Number of Courses that Measured the Objective	3

**Objective 6: Identify and implement liturgical elements from the praxis of worship in church history that can be enjoyed in Christ- community gatherings today.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	20

	Spring 2022
Number of Courses that Measured the Objective	7

**Objective 7: Design a philosophy of worship arts ministry based on a solid theological foundation with a Pentecostal distinctive**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	10

	Spring 2022
Number of Courses that Measured the Objective	3

**Objective 8: Examine and affirm his or her own unique call to vocational ministry in the worship arts.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	2

	Spring 2022
Number of Courses that Measured the Objective	3

**Objective 9: Develop leadership skills for the purpose of building leaders in the worship arts.**

	Spring 2022
Average Score	3.0
Students Enrolled in Classes	22

	Spring 2022
Number of Courses that Measured the Objective	7