



**ACADEMIC**



**NORTHPOINT**

Bible College and Graduate School

**CATALOG**

Fall 2021 – Spring 2022



**UNDERGRADUATE & GRADUATE  
ACADEMIC CATALOG**  
*Haverhill Campus*

Fall 2021 – Spring 2022

**NORTHPOINT BIBLE COLLEGE**  
**(Formerly Zion Bible College)**

Main Campus  
320 South Main Street  
Haverhill, MA 01835  
Phone: (978) 478-3400  
Toll Free: 1-800-356-4014  
Fax: (978) 478-3406  
[www.northpoint.edu](http://www.northpoint.edu)  
[info@northpoint.edu](mailto:info@northpoint.edu)



*The Association for*  
**Biblical Higher Education**  
Formerly *The Accrediting Association of Bible Colleges*

## **TABLE OF CONTENTS**

<b><u>Academic Calendar 2021-2022 .....</u></b>	<b><u>10</u></b>
<b><u>President’s Message.....</u></b>	<b><u>11</u></b>
<b><u>Foreword.....</u></b>	<b><u>12</u></b>
<b><u>Directory – Northpoint Main Campus.....</u></b>	<b><u>13</u></b>
<b><u>Directory of Services.....</u></b>	<b><u>14</u></b>
<b><u>General Information.....</u></b>	<b><u>16</u></b>
Our Institutional Core Values and Outcomes .....	16
Scripture.....	16
Institutional Scripture Goal.....	16
Scripture Outcomes and How They Are Measured .....	16
Calling.....	17
Institutional Calling Goal.....	17
Calling Outcomes and How They Are Measured .....	17
Character .....	17
Institutional Character Goal .....	18
Character Outcomes and How They Are Measured .....	18
Ministry.....	18
Institutional Ministry Goal.....	18
Ministry Outcomes and How They Are Measured .....	19
Academics.....	19
Institutional Academic Goal .....	20
Academic Outcomes and How They Are Measured.....	20
Pentecostal .....	20
Institutional Pentecostal Goal .....	21
Pentecostal Outcomes and How They Are Measured.....	21
Community .....	22
Institutional Community Goal .....	22
Community Outcomes and How They Are Measured.....	22
Service.....	22
Institutional Service Goal .....	23
Service Outcomes and How They Are Measured.....	23

Our History .....	23
Our Distinctives .....	25
Bible Centered Curriculum. ....	25
Pentecostal Heritage.....	25
Dynamic Chapel Services. ....	25
Ministry Oriented.....	25
Community Spirit.....	25
Our Purpose and Mission.....	25
Our Educational Philosophy .....	25
Our Spiritual and Moral Standards .....	25
Admissions and Student Discipline. ....	28
Housing, Restrooms, and Locker Rooms. ....	28
Marriage, Sexual Conduct, and Abortion. ....	28
<b><u>Doctrinal Statement of the Assemblies of God Fundamentals of Faith.....</u></b>	<b>28</b>
<b><u>Accreditation, Approvals, Endorsements &amp; Memberships .....</u></b>	<b>30</b>
<b><u>The Campus.....</u></b>	<b>31</b>
Location .....	31
Campus Facilities.....	31
Academy Hall. ....	31
Chapel. ....	31
Hasseltine Hall. ....	32
Fine Arts Center.....	32
Green Prayer Chapel. ....	32
Student Activity Center.....	32
Library.....	32
Greenhouse. ....	32
Gibson Hall/Gallagher Hall (Dormitories). ....	32
<b><u>Student Life .....</u></b>	<b>33</b>
Spiritual Life .....	33
Chapel Services.....	33
Class Prayers.....	33
Days of Prayer and Fasting .....	34

Dormitory Devotions .....	34
Personal Devotions .....	34
Prayer Chapel.....	34
<b><u>Student Services .....</u></b>	<b><u>34</u></b>
Advising.....	34
Bookstore .....	34
Center for Academic Development (CAD) .....	35
Emergency Call Boxes and Security Cameras.....	35
Food Services.....	35
Health Care and Student Health Insurance .....	35
Laundry Facilities .....	35
Library.....	35
Mailroom.....	36
Transportation .....	36
Wireless Connection .....	36
<b><u>Community Living.....</u></b>	<b><u>36</u></b>
College Orientation.....	36
Residential Living.....	36
Privacy of Information.....	37
Relationships and Christian Maturity .....	37
Social Aspects.....	37
Standards of Conduct.....	38
Work Day.....	38
<b><u>Student Organizations.....</u></b>	<b><u>38</u></b>
Alumni Association .....	38
Class structure.....	39
Intercultural Ministry and Immersion Club .....	39
International Student Fellowship .....	39
Married Student Fellowship.....	39
Student Council.....	39
The Yearbook – “Vantage Point” .....	40
<b><u>Student Ministries.....</u></b>	<b><u>40</u></b>
Chapel .....	40
Christian Service & Internship.....	40

Class Prayers .....	40
Leadership Opportunities .....	41
Music.....	41
Outreach Ministries .....	41
Short-Term Missions .....	41
ADMISSIONS .....	42
Basis for Admissions .....	42
Admissions Requirements .....	42
Campus Visits .....	42
Admissions Procedures .....	43
International Students .....	44
Re-Admission .....	44
Registration and Orientation .....	44
Veteran’s Administration.....	44
Fee Schedules.....	45
Haverhill Undergraduate.....	45
Haverhill Graduate .....	46
Grand Rapids Undergraduate.....	47
Kentucky (Graduate Only).....	48
Texarkana Undergraduate .....	49
Texarkana Graduate .....	49
ACADEMIC INFORMATION .....	50
Academic Programs Offered.....	50
First Major .....	50
Second Majors .....	50
Graduation Requirements .....	50
Academic Advisors .....	51
Academic Load .....	51
Credit Hours.....	51
Transferring Credits into Northpoint .....	52
Sonis.....	52
Grading .....	52
Grade Points .....	52

Change of Grade.....	53
Grading Scale.....	53
<b><u>Student Classification.....</u></b>	<b>53</b>
Class Prayers/Financial Aid.....	53
Transfer Students .....	54
Academic and Chapel Probation.....	54
<b><u>Academic Policies and Procedures.....</u></b>	<b>55</b>
Add/Drop Courses .....	55
Attendance Policy .....	56
Class Attendance.....	56
Attendance at Baccalaureate and Commencement .....	57
Attire .....	58
Classroom Attire .....	58
Platform Attire .....	58
Baccalaureate and Commencement Attire.....	58
Classroom Assignments.....	58
Major Paper/Project Extension Policy .....	58
Late Paper Policy .....	59
Examinations.....	59
Cell and Smartphone Usage.....	60
Plagiarism .....	61
Cheating .....	62
Procedure for Withdrawing from College .....	62
Refund Policy.....	63
<b><u>Church Relations .....</u></b>	<b>64</b>
<b><u>Satisfactory Academic Progress Policy (SAP).....</u></b>	<b>65</b>
Student Federal Aid Affected .....	65
Requirements for Satisfactory Academic Progress (SAP).....	66
Appeal Process.....	67
Probation Status .....	67
Factors Affecting Financial Aid Status.....	68
<b><u>Student Educational Rights and Privacy of Records .....</u></b>	<b>68</b>
Access to Records .....	69

Challenge Hearings .....	69
Records Inspection.....	69
Student Grievance Policy.....	70
Curriculum .....	72
Curriculum Philosophy .....	72
Curriculum Changes .....	72
Curriculum Codes .....	73
Numbering of Courses .....	73
<b><u>Curriculum – Bible and Theology .....</u></b>	<b><u>73</u></b>
Divisional Outcomes.....	73
<b><u>Curriculum – General Education.....</u></b>	<b><u>74</u></b>
Divisional Outcomes.....	74
<b><u>Curriculum – Church Ministries.....</u></b>	<b><u>75</u></b>
Divisional Outcomes.....	75
<b><u>Curriculum – Intercultural Ministry .....</u></b>	<b><u>76</u></b>
Divisional Outcomes.....	76
<b><u>Curriculum – Worship Arts Ministry .....</u></b>	<b><u>76</u></b>
Divisional Outcomes.....	77
<b><u>Academic Programs.....</u></b>	<b><u>77</u></b>
Associate in Arts in Bible and Theology .....	77
Program Outcomes.....	77
Scope and Sequence.....	78
Baccalaureate Degree.....	80
Program Outcomes.....	81
Scope and Sequence.....	81
<b><u>Course Descriptions .....</u></b>	<b><u>85</u></b>
<b><u>Department of Bible and Theology .....</u></b>	<b><u>85</u></b>
<b><u>Department of General Education .....</u></b>	<b><u>92</u></b>
<b><u>Department of Church Ministries .....</u></b>	<b><u>96</u></b>
<b><u>Department of Intercultural Ministry .....</u></b>	<b><u>101</u></b>
<b><u>Department of Worship Arts Ministry .....</u></b>	<b><u>103</u></b>
<b><u>Board of Trustees.....</u></b>	<b><u>106</u></b>
<b><u>Administration .....</u></b>	<b><u>107</u></b>
<b><u>Faculty.....</u></b>	<b><u>109</u></b>



<b>Academic Program .....</b>	<b>114</b>
<b>Admissions Requirements .....</b>	<b>115</b>
Transfer Student.....	115
<b>Graduation Requirements .....</b>	<b>115</b>
<b>Program Outcomes .....</b>	<b>116</b>
<b>Concentration Outcomes.....</b>	<b>116</b>
Spiritual Formation .....	116
Pastoral Leadership.....	117
Preaching.....	117
Church Planting and Revitalization .....	118
<b>Grading Scale .....</b>	<b>118</b>
<b>Scope and Sequence .....</b>	<b>119</b>
Spiritual Formation .....	119
Pastoral Leadership.....	119
Preaching.....	119
Church Planting and Revitalization .....	120
<b>Course Descriptions .....</b>	<b>120</b>
Bible and Theology .....	120
Practical Theology .....	121
Spiritual Formation .....	122
Pastoral Leadership.....	123
Preaching.....	124
Church Planting and Revitalization .....	125
GRAND RAPIDS.....	127

# ACADEMIC CALENDAR 2021-2022

## Fall 2021

Fall Faculty Gathering	August 5-6, 2021
Residence Halls Open for Freshmen	August 13, 2021
Freshman Registration, Welcome, and Orientation	August 14, 2021
Upperclassmen Registration and Orientation	August 16, 2021
Orientation <i>(All students)</i>	August 17, 2021
Classes Begin	August 18, 2021
Labor Day <i>(No classes)</i>	September 6, 2021
Corporate Prayer and Fasting	September 14, 2021
Faculty Meeting	September 16, 2021
Constitution Day Celebration <i>(Classes in session)</i>	September 16, 2021
Northpoint Experience	October 28-30
Week for Mid-Terms	Sept 29- October 5 ,2021
Fall Break <i>(After classes on Wednesday to 9:00 p.m. Sunday)</i>	October 7-10, 2021
Individual Prayer and Fasting	October 13, 2021
Faculty Meeting	October 21, 2021
Alumni Homecoming	September 23-25
Individual Prayer & Fasting	November 11, 2021
Faculty Meeting	November 18, 2021
Thanksgiving Vacation <i>(After classes on Friday to 9:00 p.m. Sunday)</i>	November 19-28, 2021
Annual School Christmas Party 6.00 and Choir Concert-7.30 p.m.	November 30, 2021
Study Day	December 1, 2021
Faculty Meeting (Study Day: 10.00 a.m. – 1.00 p.m.)	December 1, 2021
Final Exams	December 2-8, 2021
Christmas Vacation <i>(Begins after your last scheduled exam)</i>	December 8, 2021

## Spring 2022

Registration and Orientation for New Students <i>(9 a.m. to 6 p.m.)</i>	January 11, 2022
Check in for Returning Students <i>(9 a.m. to 5 p.m.)</i>	
Classes Begin	January 12, 2022
Martin Luther King Jr. Holiday ( No Classes)	January 17, 2022
Faculty Meeting	January 20, 2022
Corporate Prayer & Fasting	January 25, 2022
Individual Prayer & Fasting	February 23, 2022
Faculty Meeting	February 17, 2022
Mid-Term Week	February 23-March 1, 2022
Spring Break <i>(After classes on Friday to 9:00 p.m. Sunday)</i>	March 4-13, 2022
Faculty Meeting	March 17, 2022
Individual Prayer & Fasting	March 24, 2022
Northpoint Experience	April 7-9
Spring Choir Concert	TBD
Good Friday Service	April 14, 2022
Easter Break <i>(5:30 p.m. Thursday to 9:00 p.m. Monday)</i>	April 14-18, 2022
Faculty Meeting	April 21, 2022
Senior Banquet <i>(Attendance is required for all students)</i>	April 26, 2022
Study Day and Faculty Meeting (10.00 a.m. – 1.00 p.m.)	April 27, 2022
Finals	April 28-May 4, 2022
Baccalaureate <i>(10:00 a.m. All students are required to attend)</i>	May 6, 2022
Graduation <i>(10:30 a.m. All students are required to attend)</i>	May 7, 2022
Summer School	May 9-August 16, 2022

## PRESIDENT'S MESSAGE

---

Exciting opportunities abound for well-prepared ministers who are thoughtful, passionate, and skilled in reaching their world with the love of Jesus Christ. Northpoint Bible College is dedicated to helping those who are called by God: (1) to fan the flame of Holy Spirit inspired passion and compassion, (2) to sharpen Bible-based theological thinking and reasoning, and (3) to polish skills in preaching, teaching, music, worship, evangelization, writing, and leadership.

**In the classroom:** Our professors provide scholarly instruction and encourage thoughtful reflection as well as lively discussion. Courses may treat subjects as old as the world itself or as new as the latest technology. Our professors enjoy the opportunity to interact with students not only in the classroom, but also in everyday life on campus. You will see them in the chapel participating in services, in the cafeteria eating lunch with students, or serving as sponsors for the many student organizations.

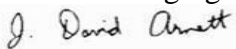
**In the chapel:** Students are given the privilege of studying in the “Classroom of the Holy Spirit.” Through worship, prayer, praise, preaching, and the operation of the Gifts of the Holy Spirit, students are placed in close proximity to the fire of God. Northpoint alumni testify to having been “branded” for life by their chapel experiences.

**In the world:** Knowing that one of the best ways to learn a skill is by practice; our Christian Service Program provides numerous opportunities for hands-on ministry in area churches or on ministry teams. The types of teams vary from drama to serving to evangelism. It is learning-by-doing in the churches, in the cities, and in the nations of the world.

**In friendship:** Our Student Affairs Department offers activities that help establish friendships with fellow students and the professors. It also provides opportunities to minister to the campus body through various student organizations. Often these friendships grow into life-long ministry partnerships.

Examine this catalog to see what Northpoint Bible College has to offer as you prepare to fulfill the call of God on your life and prepare to change your world. Remember “For with God nothing shall be impossible” (Luke 1:37, KJV).

Yours in changing the World,



Rev. Dr. David Arnett  
President



## **FOREWORD**

---

The policies within this catalog – academic, student life, and financial – apply to Northpoint Bible College students at the main campus in Haverhill, Massachusetts, at Northpoint’s extension sites, and at our additional locations in Whittier, California, and in Grand Rapids, Michigan.

Specific admission policies and procedures, campus facilities, student services, curriculum, course descriptions, and faculty that pertain to the Grand Rapids campus are noted under the Grand Rapids Campus section (see Table of Contents.)

## DIRECTORY – NORTHPOINT MAIN CAMPUS

---

Your questions or requests for information are welcome.  
Please contact the following individuals with your inquiries.

Please see the next page for the description of each office's services.

Office of the President.....	978-478-3402
Dr. David Arnett, President.....	<a href="mailto:darnett@northpoint.edu">darnett@northpoint.edu</a>
Mr. Ian Cunningham, Administrative Assistant.....	<a href="mailto:icunningham@northpoint.edu">icunningham@northpoint.edu</a>
Office of the Chief Academic Officer.....	978-478-3451
Rev. Daniel Howell, Chief Academic Officer.....	<a href="mailto:dhowell@northpoint.edu">dhowell@northpoint.edu</a>
Rev. Amber Phillips, Administrative Assistant.....	<a href="mailto:aphillips@northpoint.edu">aphillips@northpoint.edu</a>
Mr. Gilbert Carreras, Liaison to Hispanic Sites and Education.....	<a href="mailto:gcarreras@northpoint.edu">gcarreras@northpoint.edu</a>
Mrs. Joy Wootton, Faculty Administrative Assistant.....	<a href="mailto:jwootton@northpoint.edu">jwootton@northpoint.edu</a>
Office of the Registrar.....	978-478-3453
Amy Maranville, Registrar.....	<a href="mailto:amaranville@northpoint.edu">amaranville@northpoint.edu</a>
Office of Student Development.....	978-478-3466
Rev. Michael Scott, Dean of Students.....	<a href="mailto:mscott@northpoint.edu">mscott@northpoint.edu</a>
Mrs. Chloe Primus, Administrative Assistant.....	<a href="mailto:cprimus@northpoint.edu">cprimus@northpoint.edu</a>
Office of Financial Services.....	978-478-3421
Mrs. Pam Perron, Director of Financial Services.....	<a href="mailto:pperron@northpoint.edu">pperron@northpoint.edu</a>
Mr. Richard Perron, Human Resources.....	<a href="mailto:rperron@northpoint.edu">rperron@northpoint.edu</a>
Miss Bianca Cooley, Accounts Receivable/Finance Secretary.....	<a href="mailto:bcooley@northpoint.edu">bcooley@northpoint.edu</a>
Mrs. Hannah Carreras, Accounts Payable .....	<a href="mailto:hcarreras@northpoint.edu">hcarreras@northpoint.edu</a>
Ms. Susan Gallagher, Student Billing.....	<a href="mailto:sgallagher@northpoint.edu">sgallagher@northpoint.edu</a>
Office of Director of Development .....	978-478-3474
Dr. Thomas Harrison, Chief Development Officer.....	<a href="mailto:tharrison@northpoint.edu">tharrison@northpoint.edu</a>
Rev. Sarah Rios, Donor Relations.....	<a href="mailto:srios@northpoint.edu">srios@northpoint.edu</a>
Office of Church Relations.....	978-478-3427
Rev. Ken Kinnamon, Director of Church Relations.....	<a href="mailto:kkinnamon@northpoint.edu">kkinnamon@northpoint.edu</a>
Office of Financial Aid.....	978-478-3422
Rev. Patricia Stauffer, Director of Financial Aid.....	<a href="mailto:pstauffer@northpoint.edu">pstauffer@northpoint.edu</a>
Rev. Amber Phillips, Assistant with Student Finance.....	<a href="mailto:aphilips@northpoint.edu">aphilips@northpoint.edu</a>
Office of Online Education .....	978-478-3424
Dr. Andrew Templeton, Director of Online Education .....	<a href="mailto:atempleton@northpoint.edu">atempleton@northpoint.edu</a>
Office of Enrollment.....	978-478-3492
Rev. David Munley, Dean of Enrollment.....	<a href="mailto:dmunley@northpoint.edu">dmunley@northpoint.edu</a>
Josh Somma, Enrollment.....	<a href="mailto:jsomma@northpoint.edu">jsomma@northpoint.edu</a>
Office of Information Technology.....	978-478-3483, <a href="mailto:support@northpoint.edu">support@northpoint.edu</a>

Office of Director of Operations.....	978-478-3498
Rev. Monica Hall, Director of Operations.....	mhall@northpoint.edu
Office of Physical Plant.....	978-478-3422
Mr. Chris McGondel.....	<a href="mailto:maintenance@northpoint.edu">maintenance@northpoint.edu</a>

## DIRECTORY OF SERVICES

---

Office of the President ..... Dr. David Arnett

- Board of Trustees
- Chief Custodian of all Properties
- College Goals and Policies
- Fiscal Administration
- Long Range Planning
- Protection of Academics

Office of the Chief Academic Officer.....Dr. Daniel Howell

- Academic Affairs
- Academic Calendar
- Accreditation
- Center for Academic Development
- Christian Service Internships
- Course Offerings & Educational Programs
- Faculty Employment
- Hispanic Sits
- Institutional Research
- Library
- Online Education
- Transcript Evaluation

Office of the Registrar .....Mrs. Amy Maranville

- Enrollment Verification
- Registration
- Schedule of Classes
- Student Records
- Transcript Requests
- Yearbook

Office of Development ..... Dr. Thomas Harrison

- Alumni Association
- Annual Fund
- Deferred Giving
- Donor Relations
- Fund Raising
- Graphics Department
- Grants
- Marketing/Public Relations

Media  
Publications  
Scholarships  
Web Site

Office of Financial Services..... Mrs. Pam Perron  
Accounting  
Accounts Receivable  
Auditing  
Human Resources  
Insurances  
Investment Accounts  
Loans  
Payroll  
Reception/Post Office  
Student Billing  
Student Insurance

Office of Student Development..... Rev. Michael Scott  
Athletics  
Campus Diversity  
Career Planning  
Counseling  
Discipline (Title IX)  
Extra-Curricular Activities  
Health  
Student Council  
Student Housing (Dorms)  
Resident Directors

Office of Enrollment ..... David Munley  
Financial Aid  
Recruitment Technician  
Recruiter  
Travel Recruitment Teams

Office of Church Relations .....Rev. Ken Kinnamon  
Conferences  
Church/Pastoral Relations  
External Groups  
Missions  
Trips  
Chapel  
Media

Worship Teams

Office of Online Education ..... Dr. Andrew Templeton  
Faculty Training  
Course Development  
Curriculum Design

## **GENERAL INFORMATION**

---

### **OUR INSTITUTIONAL CORE VALUES AND OUTCOMES**

*The Northpoint Bible College and Graduate School core values are the driving force behind the institutional goals, outcomes, and the individual program outcomes. Additionally, each value has a specific course it is related to. The intention of linking core values to institutional outcomes is to further promote consistency and accountability throughout the Institution.*

#### **SCRIPTURE**

The Bible is the absolute standard for which we live, study, serve, instruct, and minister. As our students immerse themselves in the Bible, the promises of God become real, faith arises, and the birthing of ministry transpires.

Associated Values Course: TH1381 Encountering God: An Introduction to Scripture

#### ***INSTITUTIONAL SCRIPTURE GOAL***

Northpoint Bible College values Scripture. As such, we aim to equip students for excellent Pentecostal ministry by immersing students in the Bible. To accomplish this, students learn about the Bible, how to interpret and study the Bible, to treat the Bible as the revelation of God for the Church and for them personally, and to recognize the value of the Scriptures as the foundation to practice the presence of God.

#### ***SCRIPTURE OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Scripture outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

- Use the Bible as a foundation for practicing the presence of God.
  - Measured via the course requirements for TH1381 Encountering God: An Introduction to Scripture
- Reflect upon the enduring quality and transformational power of Scripture.
  - Measured via the course requirements for TH1381 Encountering God: An Introduction to Scripture
- Hear God through the Scriptures.
  - Measured via the course requirements for TH1381 Encountering God: An Introduction to Scripture
- Employ effective methods of exegesis and organize and apply them to the art of writing, preaching, and/or teaching.
  - Measured via various course requirements in the Bible and Theology Division
- Recognize the Scriptures as the inspired, infallible, authoritative, inerrant Word of God.



- Measured via the course requirements for TH1381 Encountering God: An Introduction to Scripture and MF2350 Hermeneutics

## **CALLING**

Northpoint Bible College places a high priority on the Spirit's calling and equipping of leaders for ministry. From Christine Gibson's initial call to sacrificially starting a faith-based Bible College to the present, NPBC recognizes the supernatural call of God for students, faculty, staff, and administration.

Associated Values Course: TH1384 *Missio Dei*: A Theology of Calling, Mission, and Community

## ***INSTITUTIONAL CALLING GOAL***

Northpoint Bible College values Calling. As such, we aim to equip students for excellent Pentecostal ministry by outlining the concept and discernment of God's call and providing them with opportunities to explore their calling. To accomplish this, students explore biblical and historical ministry calls and practice identifying, articulating, and fulfilling their calling.

## ***CALLING OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Calling outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

1. Identify and recall the ministry calls present in Scripture and outline the responses to these ministry calls.
  - Measured via the course outcomes for TH1384 *Missio Dei*: A Theology of Calling, Mission, and Community
2. Recall and explain the various forms of ministry callings which are evident in the service of the Church.
  - Measured via the course outcomes for MF2323 Introduction to Ministry
3. Identify steps and processes necessary to fulfill this ministry call.
  - Measured via the course outcomes for MF2323 Introduction to Ministry and vocational courses
4. Discern, explain, and respond to his/her call to ministry.
  - Measured via the course outcomes for internships and vocational courses
5. Explore how God called various individuals into ministry throughout Church history.
  - Measured via the course outcomes for various courses, including TH2382 Pentecostal Theology and Practice, HI2331 Church History, and vocational courses

## **CHARACTER**

Northpoint Bible College embraces character formation as a submissive life to Christ Jesus. Integrity, honesty, self-control, courage, dependability, forgiveness, respect, responsibility, trustworthiness, and other scriptural character traits and virtues flow from being in Christ. Character development based on being in Christ produces influential people filled with the Holy Spirit.

Associated Values Course: MF1381 Spiritual and Character Formation

### ***INSTITUTIONAL CHARACTER GOAL***

Northpoint Bible College values Character. As such, we aim to equip students for excellent Pentecostal ministry by exploring the qualities and practices of a Holy Spirit led life that is submissive to Christ. To accomplish this, students learn about the spiritual disciplines, how to develop a spiritually healthy lifestyle, and to reflect upon their spiritual formation over the course of their Biblical studies.

### ***CHARACTER OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Character outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

1. Identify, define, and practice the spiritual disciplines.
  - Measured via various course requirements for Bible/Theology courses; and via various course requirements in the course MF1381 Spiritual and Character Formation
2. Outline and demonstrate the development of a biblical, sustainable, healthy, and holy lifestyle that balances one's spiritual and physical health for ministry preparedness.
  - Measured via various course requirements for Church Ministries courses; and via various course requirements in the course MF1381 Spiritual and Character Formation
3. Develop and implement spiritually formative sermons, teachings, devotionals, worship sets, and other ministry tools.
  - Measured via various course requirements for Bible/Theology, Church Ministries, and Worship Arts courses
4. The student will be able to practice the necessary components of a healthy spiritual life, such as prayer, Bible reading, and the practice of the presence of God.
  - Measured via various course requirements for MF1381 Spiritual and Character Formation; and via various course requirements related to the Senior Internship competency of "spiritual health"
5. Reflect upon their spiritual and character formation and growth through Bible/Theology Courses.
  - Measured via various course requirements for Bible/Theology courses

### **MINISTRY**

Northpoint Bible College appreciates the ministry of reconciliation, the priesthood of all believers, spiritually-gifted Christians, and the specific ministries of the Apostle, Prophet, Pastor, Teacher, and Evangelist to fulfill the Great Commission.

Associated Values Course: MF2323 Introduction to Ministry

### ***INSTITUTIONAL MINISTRY GOAL***

Northpoint Bible College values Ministry. As such, we aim to equip students for excellent Pentecostal ministry by instructing them in theological training and in the practical components of ministry. To accomplish this, students study vocationally specific ministries and their value, practice ministry skills in the classroom and in the local church, and recognize ministerial

concepts such as the communication of the gospel message of salvation, the facilitation of the move of the Spirit, the baptism of the Spirit, reconciliation, the priesthood of all believers, spiritually gifted Christians, and the five-fold ministry.

### ***MINISTRY OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Ministry outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

1. Recognize the biblical value of the ministry of reconciliation and comprehend principles that facilitate the practice of reconciliation in his or her own life and relationships.
  - Measured via the course outcomes for MF2323 Introduction to Ministry; and via various outcomes in related Bible/Theology courses
2. Explain ministerial concepts such as the priesthood of all believers, the facilitation of the Spirit's move, and the importance of the salvation message and the baptism of the Holy Spirit.
  - Measured via the course outcomes for MF2323 Introduction to Ministry; and via various outcomes in related Bible/Theology courses
3. Recognize the value and purpose of spiritually gifted Christians in the Church, how to cultivate a spiritual atmosphere of openness to the spiritual gifts, and practice developing these skills.
  - Measured via various course outcomes for TH2382 Pentecostal Theology and Practice and MF1381 Spiritual and Character Formation; and via various outcomes in related Bible/Theology courses
4. Biblically support and explain the value of the concept of the Five-Fold Ministry and recognize this in the Church.
  - Measured via various course outcomes for MF2323 Introduction to Ministry; and via various outcomes in related Bible/Theology courses
5. Explain the theology of various vocational ministries and reflect upon their value to the local church
  - Measured via various course outcomes for MF2323 Introduction to Ministry; and via various outcomes in vocational courses
6. Understand, investigate, experience, and evaluate the administrative duties, skills, concepts, and responsibilities associated with leading and operating high impact, healthy ministries and apply this information in ministry contexts.
  - Measured via various course outcomes for MF2323 Introduction to Ministry, via various course outcomes in vocational courses, and via various competencies in the Junior and Senior Internships

### **ACADEMICS**

As a college that prepares men and women for ministry and service, we value the rigors of the academic setting where the skills of writing, thinking, reasoning, rhetoric, and artistic creativity are taught, developed, and used for the glory of God to further the kingdom of God.

Associated Values Course: MF1310 Preparing for Academic Success

### ***INSTITUTIONAL ACADEMIC GOAL***

Northpoint Bible College values Academics. As such, we aim to equip students for excellent Pentecostal ministry by providing them with opportunities to critically think, reason, and communicate through writing, rhetoric, and/or other artistic and creative communications. To accomplish this, students learn to write in a variety of genres, think critically about theological concepts, as well as current and historical societal issues, practice developing effective and creative ministry specific communications such as sermons and Bible studies, utilize tools which will enable and enhance academic research, and reflect upon the value of academic discipline in the life of a future minister.

### ***ACADEMIC OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Academic outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

1. Produce various types of well-developed academic writings.
  - Measured via various course outcomes in courses across the curriculum; and via various outcomes in the courses EN1341 English Composition I and EN3341 English Composition II
2. Practice critical thinking, reasoning, research, and media skills, and apply those skills to real-life ministry settings
  - Measured via various course outcomes in courses across the curriculum; and via various outcomes in the courses MF1310 Preparing for Academic Success and CM3341 Media and Marketing
3. Develop and present informative, clear, accurate, and transformative oral communications.
  - Measured via various course outcomes in courses across the curriculum, in particular PM3351 Homiletics I and PM4352 Homiletics II
4. Cultivate creativity in arts, communication, and written works.
  - Measured via various course outcomes in courses across the curriculum wherein visual, musical, and literary creativity is expected and measured, in particular EN1341 English Composition I, EN3341 English Composition II, and CM3341 Media and Marketing
5. Reflect upon the value of academic discipline.
  - Measured via the course outcomes for MF1310 Preparing for Academic Success

### **PENTECOSTAL**

We are a Pentecostal community that values encounters with the Holy Spirit in chapel, in the classroom, and throughout our campus, which infuses our community with faith, hope, and love to be empowered witnesses.

Associated Values Course: TH2381 Pentecostal Theology and Practice

### ***INSTITUTIONAL PENTECOSTAL GOAL***

Northpoint Bible College values Pentecostal practice and tradition. As such, we aim to equip students for excellent Pentecostal ministry by immersing them in Pentecostal thought and practices and providing them with opportunities to observe and practice Pentecostal moves of God. To accomplish this, students learn about the biblical foundations for Pentecostalism, the historical progression of the Pentecostal movement, and understand and reflect upon the value of Spirit-directed life and ministry.

### ***PENTECOSTAL OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Pentecostal outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

1. Observe the baptism of, gifts of, and moving of the Holy Spirit in chapel, classes, devotional times, and other Northpoint activities.
  - Measured via various course outcomes in TH2382 Pentecostal Theology and Practice; and via various course requirements related to the Senior internship competency of "altar ministry"
2. Observe and identify the ways in which spiritual leadership responds to the gifts and moving of the Holy Spirit (leading a class/chapel in a different direction for example).
  - Measured via various course outcomes in TH2382 Pentecostal Theology and Practice; and via various course requirements related to the Senior internship competency of "altar ministry"
3. Record corporate and personal experiences with the Holy Spirit and identify the results of such events (healings, miracles, moments when God has directed them).
  - Measured via various course outcomes in TH2382 Pentecostal Theology and Practice and MF1381 Spiritual and Character Formation; and via various course requirements related to the Senior internship competency of "altar ministry"
4. Explain the purpose of the Holy Spirit in the historic and modern Pentecostal expression.
  - Measured via various course outcomes in TH2382 Pentecostal Theology and HI2331 Church History
5. Recognize the value of operating in the gifts of the Spirit.
  - Measured via various course outcomes in TH2382 Pentecostal Theology
6. Practice leading services and developing sensitivity to the direction of the Holy Spirit.
  - Measured via various course outcomes in TH2382 Pentecostal Theology and Practice; and via various course requirements related to the Senior internship competencies of "altar ministry," "worship leading," and "preaching and teaching"
7. Practice witnessing under the direction of the Holy Spirit.

- Measured via various course requirements related to the Senior internship competencies of "altar ministry" and "witnessing and evangelism"

## **COMMUNITY**

We honor our rich heritage of affirming relationship and diversity as foundations for our community. Our daily life transforms routine functions to foster an environment of growth, care, support, and encouragement for one another.

Associated Values Course: TH1384 *Missio Dei*: A Theology of Calling, Mission, and Community

## ***INSTITUTIONAL COMMUNITY GOAL***

Northpoint Bible College values Community. As such, we aim to equip students for excellent Pentecostal ministry by providing them with opportunities to identify their place within a community and practice community living and service. To accomplish this, students discover the biblical importance of community, develop relationships with peers, staff, faculty, administration, and/or local ministers, participate in community events and service, explore the importance of healthy relationships and community for an effective Christian life and ministry, and reflect on the importance of diversity in a healthy community.

## ***COMMUNITY OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Community outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

1. Discover the importance of Christian community.
  - Measured via assessments in the course TH1384 *Missio Dei*: A Theology of Calling, Mission, and Community
2. Contribute to the Northpoint community through the SPICE (Student Participation in Campus Experience) program.
  - Measured via hours logged by the student participating in the SPICE program
3. Participate in the spiritual life of the Northpoint community.
  - Measured via chapel, dorm devotionals, and class prayer attendance
4. Understand and reflect on the value of personal development and growth in healthy relationships and diversity within community.
  - Measured via the course outcomes of various Bible/Theology courses
5. Develop one or more mentorship relationships with pastors, church leaders, Northpoint staff, and/or Northpoint faculty.
  - Measured via Junior and Senior Internship submissions and reflections

## **SERVICE**

We model servant leadership in all aspects of our communal life and ministry: faculty/staff/administration/student to prospective student, faculty/staff/administration to student,

administration/staff to faculty, faculty to administration/staff, and student to administration/faculty/staff.

Associated Values Course: TH4391 Theology of Work

### ***INSTITUTIONAL SERVICE GOAL***

Northpoint Bible College values Service. As such, we aim to equip students for excellent Pentecostal ministry by exploring the theological concepts of work and servant leadership. To accomplish this, students study Jesus' approach to leadership emphasizing service, examine contemporary models of servanthood, practice serving through campus and church experiences, and recognize the value of a strong work ethic.

### ***SERVICE OUTCOMES AND HOW THEY ARE MEASURED***

All students should reach mastery in each of the following Service outcomes by the time of graduation. The way in which each outcome will be practically measured throughout the program is listed below.

The student should be able to:

1. Practice servant leadership by participation in the SPICE (Student Participation in Campus Experience) program
  - Measured via hours logged by the student participating in the SPICE program
2. Explain the theological concepts of work and servant leadership (particularly Jesus' approach) and develop strategies to maximize this in ministry settings.
  - Measured via various course outcomes for TH4391 Theology of Work, via various outcomes from vocational courses, and via the course outcomes for the Junior and Senior Internships
3. Practice servant leadership in the Church
  - Measured via the course outcomes for the Junior and Senior Internships; and via student leadership participation (if applicable), including but not limited to Student Council, Resident Assistant, chapel leadership, chapel worship team participation, traveling ministry team participation, certain SPICE positions, Campus Experience, participation in other student organizations, event planning, mission trips, and recruitment trips.

### **OUR HISTORY**

Northpoint Bible College (formerly Zion Bible College) was established in 1924 by Reverend Christine A. Gibson. The school initially was called Mount Zion Missionary Training School but was soon renamed The School of the Prophets in 1925. In 1936 it was incorporated as Zion Bible Institute. In 2005, the school underwent a minor name change from Zion Bible Institute to Zion Bible College. On January 1, 2013, Zion officially became Northpoint Bible College and Graduate School.

In its eighty-eight-year history, Northpoint has had only eight presidents. Rev. Gibson, the founder of the school, served as its first president, and was followed in 1960 by Dr. Leonard Heroo. Rev. Mary Campbell Wilson served as principal and president from 1983 to 1985 until the presidency of Dr. N. Benjamin Crandall, who served from 1985 to 2000. Upon Dr. Crandall's retirement, Dr. George Cope became the fifth president serving until 2005. Dr. Richard Lafferty

then served as interim president from May 2005 to April 2008. Dr. Charles Crabtree, former Assistant General Superintendent of the Assemblies of God, was named Northpoint's seventh president in October 2007 and assumed the presidency in April of 2008. On May 11, 2013, Dr. David Arnett was inaugurated as president of Northpoint Bible College and Graduate School. Dr. Arnett is the eighth president to serve this institution.

Under the leadership of President Dr. N. Benjamin Crandall, Northpoint purchased the campus of the former Barrington College in Barrington, Rhode Island, and in October 1985, Northpoint moved from East Providence to that purchased campus in Barrington. In 1994, Northpoint was approved by the State of Rhode Island to become a four-year institution granting the baccalaureate degree in Bible. In 2000, Northpoint became part of the Assemblies of God fellowship within the Southern New England Ministry Network.

Recognizing the need to be accredited by a recognized accrediting body, Northpoint began the accreditation process with the Accrediting Association of Bible Colleges (AABC, now known as the ABHE – Association for Biblical Higher Education). Northpoint received applicant status in 1997, candidate status in 2000, and full accreditation on February 14, 2001.

In 2005, under the leadership of Dr. George Cope, the name of the school was officially changed from Zion Bible Institute to Zion Bible College.

Under the leadership of President Dr. Charles Crabtree, the entire campus family relocated from Barrington, Rhode Island, to Haverhill, Massachusetts, in the summer of 2008. Mr. David Green, CEO of Hobby Lobby, Inc., had purchased the campus of the former Bradford College in 2007 and sold it to Northpoint for \$1.00.

Northpoint Bible College and Graduate School continues to explore and adapt new educational delivery systems including modular classes, online education, weekend college, and evening classes. Ongoing assessment of programs, faculty, and facilities ensures academic quality. We are committed to educational excellence and scholarship.

It is this commitment to educational excellence and scholarship, tempered with a Pentecostal perspective, that the Board of Trustees with then President Crabtree approached the Board of Administration with a request to start a Master of Arts in Practical Theology program that focused on church planting and revitalization, and spiritual formation. In April of 2011, the faculty of Northpoint unanimously gave their approval.

A proposal for the Master of Arts in Practical Theology degree and an Associate in Arts degree in Bible and Theology with a concentration in Church Ministry was sent for approval to our accreditors (ABHE) and the Commonwealth of Massachusetts. On October 7, 2011, the ABHE approved Northpoint's proposal to offer both the Master of Arts in Practical Theology degree and the Associate in Arts degree. On March 5, 2013, the Massachusetts' Department of Higher Education also approved both of these degrees.

Additionally, a proposal was sent to the ABHE and the Massachusetts' Department of Education for a change in the institute's name from Zion Bible College to Northpoint Bible College. With the approval of both bodies, the institute's name was officially changed on January 1, 2013.

The faculty of Northpoint teach not only in the classroom, but minister within churches in and around New England. The undergraduate and graduate school faculty bring to the classroom scholarship, experience, and an anointing from the Holy Spirit.



## **OUR DISTINCTIVES**

**BIBLE CENTERED CURRICULUM.** Our curriculum strives for academic excellence, while keeping its focus on the Bible. The professors at Northpoint hold advanced academic degrees, and also serve as pastors, evangelists, missionaries, and/or administrators. The students, therefore, receive training that is both scholarly and practical.

**PENTECOSTAL HERITAGE.** Northpoint was birthed in prayer and has survived and flourished through the prayer of faith. The monthly days of prayer and fasting and the prayer chapel located on the campus are reminders that prayer is foundational at Northpoint.

**DYNAMIC CHAPEL SERVICES.** Our regular chapel services are a place for fervent prayer and dynamic praise. Inspiring messages are delivered by our president, Northpoint faculty, visiting ministers, and missionaries. Students participate in the chapel services through senior sermons, testimonies, worship band, choir, and special music.

**MINISTRY ORIENTED.** Northpoint prepares men and women for effective ministry by integrating the classroom with ministry opportunities and an internship.

**COMMUNITY SPIRIT.** Northpoint is more than an academic institution. Northpoint is a family, where a wonderful sense of community prevails. At Northpoint, students, staff, and faculty become lifelong friends.

## **OUR PURPOSE AND MISSION**

Northpoint Bible College has but one purpose – to prepare students who are called to the ministry. Therefore, Northpoint Bible College exists to teach and train students for excellent Pentecostal ministry, in fulfillment of the Great Commission.

## **OUR EDUCATIONAL PHILOSOPHY**

The curricular offerings at Northpoint are constructed on the foundation of the Bible. Northpoint contends that the Bible in its original manuscripts is the inspired, inerrant, and authoritative Word of God. The Bible, therefore, is the integrating factor of the total curriculum. The study of the Bible is deemed the most important discipline for any Christian; therefore, Northpoint students take a first major in Biblical Studies.

Other curricular areas of general education and vocational studies complement the biblical and theological studies to provide each student with a well-balanced Christian worldview. Opportunities for practical ministry experience are deemed an essential part of the students' preparation.

Northpoint's administration, faculty, and staff work to see that the lives of the students are being conformed and transformed more and more into Christ's likeness, solidly preparing them for the Lord's service.

## **OUR SPIRITUAL AND MORAL STANDARDS**

Northpoint Bible College is an educational institution affiliated with the Assemblies of God, a religious organization. The General Council of the Assemblies of God ("General Council"), the highest governing body of the church, has established the Alliance for Assemblies of God Higher Education ("Alliance") and tasked the Alliance with developing educational, spiritual, and theological standards for schools that wish to be affiliated with the church. To fulfill this mandate, the Alliance developed Endorsement Criteria that are intended to facilitate the development of educational institutions that are committed to the Assemblies of God's mission,

to the integration of faith and learning in the Pentecostal tradition, and to academic excellence. The purpose of the Endorsement Criteria is to insure doctrinal fidelity and institutional conformity to Assemblies of God standards of morality. Northpoint Bible College is endorsed by the Alliance and is committed to maintaining this status by carefully following the Alliance's Endorsement Criteria.

Northpoint Bible College's mission documents commit Northpoint Bible College to the formation of mature Christian character and spiritual life, the development of loyalty to the doctrines and principles of the Assemblies of God, and the preparation of leaders for the Kingdom of God and the Assemblies of God.

At least 90% of Northpoint Bible College's board members are affiliated with the Assemblies of God and the remaining board members affiliated with another Pentecostal church.

Northpoint Bible College's faculty, administrators, and students are required to be members of an Assemblies of God church or otherwise espouse a personal belief in the basic tenets of the Christian faith as understood by the Assemblies of God. All of Northpoint Bible College's administrators and faculty annually sign a statement affirming loyalty to the Statement of Fundamental Truths of the Assemblies of God, a personal experience of Holy Spirit baptism, and a willingness to influence others with regard to loyalty to the Assemblies of God church and theology.

Northpoint Bible College asks all applicants for matriculation into any of its programs to affirm that they are born-again Christians, that they desire to be involved in Christian service, and that they agree with the accepted essentials of the Christian faith as held by the Assemblies of God. Applicants must also provide a letter of recommendation from a pastor.

Student life at Northpoint Bible College is also shaped by our commitment to Biblical precepts. Northpoint Bible College shares the Assemblies of God's conviction that Christian colleges and universities should form their students both academically and spiritually. Northpoint Bible College helps stimulate students' appreciation for the Word of God and encourages students to pursue spiritual maturity and excellence. Northpoint Bible College is dedicated to strengthening our students' appreciation of and attachment to the Christian Church, especially the Pentecostal tradition and the Assemblies of God. Each student is required to be involved in a ministry for at least two semesters.

As part our commitment to developing a robust Christian community, Northpoint Bible College holds four chapel services each week, which are mandatory for students. Northpoint Bible College also has enforceable church and chapel attendance policies for administrators and faculty.

As a Christian institution, Northpoint Bible College believes that all matters of faith and conduct must be evaluated on the basis of Holy Scripture, which is our infallible guide (2 Timothy 3:16-17). As a school founded in and inspired by the Assemblies of God tradition and endorsed by the Alliance, Northpoint Bible College looks to the General Council and the General Presbytery of the Assemblies of God to help us interpret Scripture.

- 1. Human Dignity:** The Assemblies of God believes that God created humankind in His image and that people receive their essential dignity from the fact that they are created in the God's image and are loved by Him (Genesis 1:27). This dignity does not depend on whether

someone is single or married or on whether someone suffers from any particular temptation to sin (1 Corinthians 7; Romans 5:8).

2. **Abortion:** The Assemblies of God believes that human beings bear the image of God and receive their essential identity and dignity before we are born (Luke 1:31-44; Acts 7:19; Job 31:15; Psalm 139:13-16). As such, the Assemblies of God believes that abortion is the killing of innocent human life and is therefore prohibited by the Ten Commandments and elsewhere throughout Scripture (Exodus 20:13, 21:22-24; Matthew 19:18; Romans 13:9).
3. **Marriage:** The Assemblies of God defines marriage as the permanent, exclusive, comprehensive, and conjugal “one flesh” union of one man and one woman, intrinsically ordered to procreation and biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. The Assemblies of God teaches that the purpose of Christian marriage is to reflect the love, purity, and permanence between Christ and the Church (Ephesians 5:23-33).
4. **Sexual Conduct:** The Assemblies of God believes that God has designed sexual intimacy for marriage and that sexual acts outside of marriage are sinful. Such acts include but are not limited to adultery, fornication, incest, bestiality, pornography, prostitution, voyeurism, pedophilia, exhibitionism, sodomy, polygamy, polyamory, or same-sex sexual acts. (Exodus 20:14; Leviticus 18:7–23; 20:10–21; Deuteronomy 5:18; Matthew 5:27–28; 15:19; Romans 1:26–27; 1 Corinthians 6:9–13; Galatians 5:19; Ephesians 4:17–19; Colossians 3:5; 1 Thessalonians 4:3; Hebrews 13:4).
5. **Sexual Orientation:** The Assemblies of God affirms the sexual complementarity of man and woman and teaches that same-sex sexual attractions are temptations to sin and should therefore be resisted. (Genesis 1:27; 2:24; Matthew 19:4–6; Mark 10:5–9; Romans 1:26–27; 1 Corinthians 6:9–11).
6. **Sexual Identity:** The Assemblies of God believes that God created humankind in His image, male and female, sexually different but with equal personal dignity. The Church supports the dignity of individual persons affirming their biological sex and discouraging any and all attempts to physically change, alter, or disagree with their predominant biological sex—including but not limited to elective sex-reassignment, transvestite, transgender, or nonbinary “genderqueer” acts or conduct. (Genesis 1:26–28; Romans 1:26–32; 1 Corinthians 6:9–11).
7. **Sexual Equality:** The Assemblies of God believes that men and women have equal dignity before God and does not make any distinction between the sexes when selecting people for ministry or spiritual leadership positions. Having observed that God pours out His Spirit upon both men and women, the Assemblies of God concludes that God gifts both sexes for ministry in His Church.

Northpoint Bible College believes and embraces these teachings and has integrated them into its standards for its administrators, faculty, and students. In order to help foster these standards and to help ensure that Northpoint Bible College is a place of nourishment, Northpoint Bible College has adopted an Honor Code and policy manuals that clearly outlines policies regarding expectations for faculty, staff and student behavior, accountability, rules and disciplinary actions, and other general expectations for student life on campus.

None of this to say that Northpoint Bible College or the Assemblies of God excludes anyone based on their sins or based on their temptations. The Assemblies of God believes that all have sinned and fall short of the glory of God and should seek redemption through confession, repentance, baptism, and faith in Jesus Christ. We welcome and treat with respect, compassion, and sensitivity all who experience same-sex attractions or confess sexually immoral acts and are committed to resisting sexual temptation, refraining from sexual immorality, and transforming their behavior in the light of biblical teachings. (Matthew 11:28–30; Romans 3:23; 1 Corinthians 10:13; Ephesians 2:1–10; Hebrews 2:17–18; 4:14–16). However, in keeping with our biblical beliefs about sexual morality, Northpoint Bible College cannot in good conscience support or encourage an individual to live in conflict with biblical principles. Any individual who violates campus standards for biblical living is subject to discipline, including expulsion.

Northpoint Bible College believes that its policies and practices, informed by Assemblies of God teachings, do not discriminate on the basis of sex—that is, between men and women.

**ADMISSIONS AND STUDENT DISCIPLINE.** Based on the convictions listed above, Northpoint Bible College believes that it cannot fulfill its God-given mission and build an intentional Christian community if it cannot require faculty, staff and students to embrace and do their best to follow the Assemblies of God’s teachings about sexual morality and sexual identity. These convictions shape Northpoint Bible College’s hiring and admissions policies and student discipline policies.

**HOUSING, RESTROOMS, AND LOCKER ROOMS.** Based on the convictions listed above, Northpoint Bible College expects all faculty, staff and students to embrace their God-given biological sex. This expectation shapes Northpoint Bible College’s policies regarding student housing, restroom and locker room use, and participation in athletic programs.

**MARRIAGE, SEXUAL CONDUCT, AND ABORTION.** Based on the convictions listed above, Northpoint Bible College expects all students, faculty, and administrators to honor the Assemblies of God’s teachings on marriage, sexual conduct, and abortion.

## DOCTRINAL STATEMENT OF THE ASSEMBLIES OF GOD

### FUNDAMENTALS OF FAITH

---

*Northpoint Bible College is endorsed by the  
Alliance for Assemblies of God Higher Education  
Springfield, Missouri*

1. **WE BELIEVE – The Scriptures are Inspired.** The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct (2 Tim. 3:15-17; 1 Thess. 2:13; 2 Peter 1:21).
2. **WE BELIEVE – The One True God.** The one true God has revealed Himself as the eternally self-existent “I AM,” the Creator of heaven and earth and the Redeemer of mankind. He has further revealed Himself as embodying the principles of relationship and association as Father, Son, and Holy Spirit. (Deut. 6:4; Isaiah 43:10,11; Matt 28:19; Jn 3:22).
3. **WE BELIEVE – The Deity of the Lord Jesus Christ.** The Lord Jesus Christ is the eternal Son of God. Born of a Virgin, lived a sinless life, performed miracles, His substitutionary work on the cross, His bodily resurrection from the dead, He is seated at the right hand of God. (Matt. 1:23; Hebrew 7:26; Acts 2:22; 1 Cor. 15:3, 4; Phil 2:9-11.)

4. WE BELIEVE. – **The Fall of Man.** Man was created good and upright; however, man, by voluntary transgression, fell and thereby incurred not only physical death but also spiritual death, which is separation from God. (Gen 1:26, 47; 2:17; Rom 5:12-19).
5. WE BELIEVE – **The Salvation of Man.** Every Person Can Have Restored Fellowship with God Through ‘Salvation’ (accepting Christ’s offer of forgiveness for sin). [1 of 4 cardinal doctrines of the A/G]
6. WE BELIEVE – **The Ordinances of the Church** (1) the ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized. Thus they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of Life. (Matt 28:19; Mk 16:16; Rom 6:4). (2) Holy Communion (the Lord’s Supper) consisting of the elements – bread and the fruit of the vine – is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2 Pt 1:40, a memorial of His suffering and death (1 Cor. 11:26), and a prophecy of His second coming (1 Cor. 11:26), and is enjoined on all believers “till He comes!”.
7. WE BELIEVE – **The Baptism in the Holy Spirit.** All believers are entitled to, and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit, and fire, according to the command of our Lord Jesus Christ. This was the normal experience for all in the early Christian church. With it comes the enduement of power for life and service, the bestowment of the gifts and their use in the work of the ministry (Lk 24:49; Acts 1:4; 1 Co. 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 11:14-16; 15:7-9). [1 of 4 cardinal doctrines of the A/G]
8. WE BELIEVE. – **The Initial Physical Evidence of the Baptism in the Holy Spirit.** The baptism of believers in the Holy Spirit witnessed by the initial physical sign of speaking with other tongues, and is the same in essence as the gift of tongues (1 Cor. 12:4-10, 28), but different in purpose and use.
9. WE BELIEVE. – **Sanctification.** Sanctification is an act of separation from that which is evil, and of dedication unto God (Rom 12:1, 2; 1 Thess 5:23; Heb 13:12). The Scriptures teach a life of “holiness without which no man shall see the Lord” (Heb 12:14). By the power of the Holy Spirit we are able to obey the command: “Be ye holy, for I am holy.” (1 Pt 1:15-16). Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit (Rom 6:1-11,13; 8:1,2,13; Gal. 2:20; Phil. 2:12,13; 1 Pt 1:5).
10. WE BELIEVE. – **The Church and Her Mission.** The Church is the Body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her great commission. Each believer, born of the Spirit is an integral part of the general assembly and Church of the firstborn, which h are written in heaven (Eph. 1:22,23; 2:22; Heb 12:23).
11. WE BELIEVE. – **The Ministry.** A divinely called and scripturally ordained ministry has been provided by our Lord for the threefold purpose of leading the Church in 1) evangelization of the world (Mk 16:15-20); 2) worship of God (Jn 4:23,24); 3) building a body of saints being perfected in the image of His Son (Eph 4:11-16).
12. WE BELIEVE. – **Divine Healing.** Divine healing is an integral part of the Gospel. Deliverance from sickness is provided for in the Atonement, and is the privilege of all believers (Is 53:4,5; Matt 8:16,17; Jam 5:14-16). [1 of 4 cardinal doctrines of the A/G]
13. WE BELIEVE. – **The Blessed Hope.** The resurrection of those who have fallen asleep in Christ and their translation, together with those who are alive and remain unto the coming of the Lord, is the imminent and blessed hope of the Church (1 Thess 4:16,17; Rom 8:23; Titus 2:13; 1 Cor 15:51,52). [1 of 4 cardinal doctrines of the A/G]

14. WE BELIEVE – **The Millennial Reign of Christ.** The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on the earth for one thousand years (Zech 14:5; Matt 24:27,30; Rev 1:7; 19:11-14; 20:1-6). This millennial reign will bring the salvation of national Israel (Ezek 37:21,22; Zeph 3:19,20; Rom 11:26,27), and the establishment of universal peace (Isa 11:6-9; Ps 72:3-8; Mic 4:3,4).
15. WE BELIEVE. – **The Final Judgment.** There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, together with the Devil and his angels, the beast and the false prophet, will be consigned to everlasting punishment in the lake which burns with fire and brimstone, which is the second death. (Matt 25:46; Mk 9:43-48; Rev. 19:20; 20:11-5; 21:8).
16. WE BELIEVE. – **The New Heavens and the New Earth.** “We, according to His promise, look for new heavens and a new earth, wherein dwelleth righteousness. (2 Pt 3:13; Rev. 21, 22)

Copyright ©2005 The General Council of the Assemblies of God  
1445 North Boonville Ave., Springfield, MO 65802

## **ACCREDITATION, APPROVALS, ENDORSEMENTS & MEMBERSHIPS**

---

**ASSOCIATION FOR BIBLICAL HIGHER EDUCATION.** Northpoint Bible College holds full accreditation with the Association for Biblical Higher Education (ABHE). The ABHE is recognized by the Department of Education in Washington D.C. and is a member of the Council for Higher Education Accreditation (CHEA). CHEA is the umbrella organization for Regional, Specialized/Professional, and National Accrediting Associations.

**ALLIANCE FOR ASSEMBLIES OF GOD HIGHER EDUCATION.** (formerly COCHE). Northpoint is a fully endorsed Assemblies of God college.

**MASSACHUSETTS BOARD OF HIGHER EDUCATION, COMMONWEALTH OF MASSACHUSETTS.** Northpoint Bible College is approved by the Massachusetts Board of Higher Education to grant the Master of Arts in Practical Theology degree, the Bachelor of Arts in Biblical Studies degree, the Associate in Arts in Bible and Theology degree, and the One-Year Certificate in Biblical Studies.

**MICHIGAN DEPARTMENT OF HIGHER EDUCATION.** Northpoint Bible College is approved by the Michigan Department of Higher Education to grant the Associate of Arts and the Bachelor of Arts degrees in Ministry Leadership at the Grand Rapids campus.

**VETERANS ADMINISTRATION.** Northpoint Bible College is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws. Any veteran wishing to attend Northpoint under the provisions of these laws should make application to his/her local Veterans Administration Office for approval. The school will gladly assist veterans in securing benefits under the Title 38 program.

**STATE AUTHORITY RECIPROCITY AGREEMENT (SARA).** Northpoint Bible College and Graduate School has been approved as a part of the NC-SARA, the National Council for State Authorization Reciprocity Agreement, which allows the Institution to offer online education across the fifty United States.

**THE STUDENT AND EXCHANGE VISITOR PROGRAM (SEVP).** Northpoint is approved to grant I-20's to international students who meet criteria of the Admissions Committee.

**TITLE IV.** Northpoint is a participant in the U.S. Department of Education Title IV program.

## **THE CAMPUS**

---

*“I will also make you a light for the nations, that you may bring my salvation to the ends of the earth.” Isaiah 49:6b*

### **LOCATION**

Northpoint’s campus, located in the historic Bradford section of Haverhill, Massachusetts, is “beautiful for situation” in picturesque and historic New England. Nestled in the Merrimack Valley, just north of Boston, Bradford is near many sites associated with early American history.

One of the first missionaries to leave the shores of America, Adoniram and his wife Ann Hasseltine Judson, were commissioned by the Congregational Church at the Bradford Common, just down the road from Northpoint. The great preacher associated with the Great Awakening, Jonathan Edwards pastored the church in Northampton, Massachusetts and the English revivalist and preacher George Whitefield preached at the Boston Commons during the Great Awakening, these and other great men and women are but a small part of the spiritual fabric of New England.

Plymouth Rock and Plymouth Plantation located in Plymouth, Massachusetts, mark the sites where the Pilgrims landed and settled in 1620; Lexington and Concord, Massachusetts, are the sites of the first battles of the Revolutionary War. Providence, Rhode Island, founded by Roger Williams, is home to the first Baptist church in America. These are just a sampling of what may be found in beautiful New England. The area is rich in early colonial history as well as contemporary American culture.

Boston, the capital of Massachusetts, is only thirty-five miles from the Northpoint campus and it is easily accessible through public transportation, as is Logan Airport. Boston is a center of medicine, education, history, museums, theatre, sports, shopping, industry, and culture.

### **CAMPUS FACILITIES**

The campus of Northpoint Bible College, located in the Bradford area of Haverhill, Massachusetts, was originally a private, non-profit, co-educational high school, opened in 1803. In 1836, it became Bradford College, a school for young women (Ann Judson and her sisters attended). In 1932, the college became established as a junior college. In 1971 Bradford became a four-year, co-educational, liberal arts college.

After nearly 200 years, Bradford College closed in 2000; in 2007 the campus was purchased for Northpoint Bible College, providing Northpoint with ample educational, administrative and residential space. The campus is comprised of nine buildings sitting on over twenty-five acres.

**ACADEMY HALL.** This historic four-story, 119,768 square foot building known as Academy Hall primarily houses offices, residences, and dining facilities. Academy Hall contains forty-four offices, conference rooms, an administration dining room, a faculty dining room, a faculty/staff lounge, and the student dining room and kitchen. The upper three floors are residential space for upper classmen in the undergraduate program and for graduate students. There are a few married student apartments along with student lounges on the third and fourth floors.

**CHAPEL.** The current Northpoint chapel is located within the Library structure. Chapels are held Monday through Thursday.

**HASSELLTINE HALL.** Historic Hasseltine Hall is the primarily educational building housing fifteen classrooms, nine faculty offices, as well as a faculty lounge. Classrooms are equipped with SmartBoard technology to enhance the learning experience of our students.

**FINE ARTS CENTER.** Connected to the library is the Fine Arts Center, which contains a 200-seat auditorium. It is used by Northpoint as a classroom and by both Northpoint and Bradford Christian Academy (BCA) for theatrical productions and musical presentations.

**GREEN PRAYER CHAPEL.** Northpoint would not be complete without the Green Prayer Chapel. This quaint 1,951 square foot sanctuary seats approximately seventy-five. The prayer chapel also houses a pastoral study. Students, as well as faculty and staff may spend time in prayer and meditation throughout the day and evening. Senior class prayers and faculty prayers are held in the Green Prayer Chapel monthly.

**STUDENT ACTIVITY CENTER.** The Student Activity Center is located directly behind Academy Hall facing the South Park Street parking lot. The building houses the Greenhouse café, Fitness/Exercise room and Gymnasium. On the first floor the Fitness/Exercise rooms include dressing areas and rest rooms. The weight room is equipped with free weights and weight machines; the fitness room is equipped with stationary bikes, treadmills, and steppers. The Greenhouse café is on the second floor and the Gymnasium is on the third floor which is used for basketball, volleyball, and other activities.

**LIBRARY.** The Library Building houses the library, the Center for Academic Development, computer lab, the Heritage Center (Northpoint archives), music rooms, music faculty offices, faculty and trustee conference room, as well as two classrooms.

The library holdings are over 48,721 volumes. Students have access to Northpoint's periodical databases – the ATLA Religion Database™ with ATLA Serials™, Religion & Philosophy Collection™, New Testament Abstracts Online, and Old Testament Abstracts Online. These databases include 500 full-text journals and citation information for another 1,200 journals. Also included are 237,000 essay citations, 16,800 multi-author volume citations and 525,000 book review citations. These databases are produced by the American Theological Library Association.

Students have additional access to resources, first they are granted library access and borrowing privileges at Goddard Library of Gordon Conwell Theological Seminary subject to GCTS library policies and secondly will have access through Northpoint's Inter-Library loan to any book, article, or dissertation from anywhere in the world.

**GREENHOUSE.** The Greenhouse is an on-campus café that is located directly behind Academy Hall facing the South Park Street parking lot. The Greenhouse's modern décor and working fireplace give it a warm ambiance lending itself to fellowship. It is equipped with a café that offers beverages and food for purchase, flat screen TV's, bistro tables and stools, couches and chairs, pool and ping-pong tables.

**GIBSON HALL/GALLAGHER HALL (DORMITORIES).** The men's and women's dorms sit just beyond the campus' idyllic pond. These four-story brick buildings can accommodate approximately 250 students. The dormitories were renovated in 2000. In 2008, minor upgrades were made and continue to be made resulting in beautiful living and social areas for our students. The Bradford Campus is fully fiber-optic and network ready. Wireless networking covers both



the dormitories and each of the main buildings on campus. Double, Semi-Private, and Private rooms are available – each room is furnished with a desk, bed, closet, and dresser. Each dorm has laundry facilities, vending machines, a kitchen area on each floor, and a comfortable main lounge. Additional dorms are located in Academy Hall for undergraduates who are seniors and for our graduate students. There are a limited number of married suites.

## **STUDENT LIFE**

---

### **SPIRITUAL LIFE**

Northpoint Bible College is a Christian community where students from diverse backgrounds and various nations gather to pursue spiritual and academic goals. Northpoint's primary objective is to create and support an environment in which every student has ample opportunity to maximize the achievement of these goals. Northpoint's desire is to foster the personal, spiritual, and academic growth of men and women who are preparing for Christian service.

Students need to cultivate a mature spiritual life that will enable them to serve and to lead with distinction and dedication. The opportunity for each student to experience an ever-deepening relationship with God, thereby becoming a Christ-centered person, is provided through a variety of spiritual activities.

### **CHAPEL SERVICES**

One of the highlights of life at Northpoint is the Chapel Service. From Monday through Thursday, students, staff, faculty, and administration join together to seek God, to praise the Lord Jesus Christ, and to experience the ever-present power of the Holy Spirit.

Christian leaders from various areas of the country and the world, plus our President, and the faculty, participate in these services by bringing forth the Word of God in such a way as to challenge and encourage our students to become the leaders of tomorrow. The variety of ministries presented provides our students with a broad exposure to the heartbeat of ministry taking place around the world.

During these special times, the Holy Spirit moves upon students in a gentle, yet most-powerful way, molding lives and preparing them for the ministry and for the challenges of the Kingdom. The ecstatic environment provides an atmosphere of holiness, reverence, and awe.

In keeping with Northpoint's long-standing heritage of maintaining a world-mission emphasis, missionaries from around the world are scheduled to speak in our chapel services. These services focus on the Great Commission that Christ Jesus gave to the Church to, "Go . . . and teach all nations . . ." (Matthew 28:19). Weekly Senior Chapels are held where our graduating seniors conduct the service ministering in the Word, music, and prayer.

### **CLASS PRAYERS**

Northpoint's unique structure permits each class to meet as a group once a month for an hour of corporate prayer. Prayer is foremost at Northpoint and this time allows students to help and encourage one another in the Lord and to pray for particular needs of the class, Northpoint, the Church and the world. A special bonding takes place during these times as classmates minister to one another. Class Prayers provide an excellent opportunity for students to experience the ministry of the Holy Spirit.

## **DAYS OF PRAYER AND FASTING**

Prayer and fasting are essential to the Christian's walk with the Lord; therefore, on six designated days throughout the academic year, the campus family unites together in fasting. Once each semester the community gathers to pray, read Scriptures, worship, and seek the Father's will for the College, the Church, the world, and for one's personal life. Two times each semester fasting is followed on an individual basis while classes continue. The Christian Community at large fasts during its normal activities and sets aside time for prayer, Scripture, reflection and other spiritual disciplines. Prayer transforms lives and fasting focuses one's being on God. The Days of Fasting and Prayer offer a time for spiritual reflection; many lives have been transformed in amazing ways during these occasions.

## **DORMITORY DEVOTIONS**

The dormitories are the student's home, and the residents of each dormitory become family. Each month, the students in each dorm meet in the evening for a time of devotion. The Resident Directors, along with invited faculty and staff, minister to those in their care, helping each student to draw ever closer to God.

## **PERSONAL DEVOTIONS**

Developing a personal relationship with the Lord Jesus Christ is necessary for a life of service. Every student, therefore, for the sake of their personal walk with God and for their preparation for the ministry, must develop a personal and meaningful devotional life. There is no set time or requirement for this, but its importance is stressed. Through such times of personal devotion, the student becomes a Christian of faith, power and love. The Green Prayer Chapel is available for students to meet with God.

## **PRAYER CHAPEL**

The on-site Green Prayer Chapel provides an atmosphere for each student to pray and meditate. At the Green Prayer Chapel, student, staff, faculty, and visitors come to meet with God, and to pray for their concerns, and the requests that arrive daily.

## **STUDENT SERVICES**

---

### **ADVISING**

Students will find willingness on the part of faculty and staff to listen to and encourage them in times of need. Informal levels of counseling in areas of personal, social, spiritual, and emotional development are available as requested or deemed necessary. Academic advising is provided to all students as a fundamental need. Each student is assigned a faculty advisor who is available to assist in course planning and selections, while addressing the student's state of progress toward graduation requirements.

Northpoint also offers a unique service of financial advising and planning that is aimed at promoting the highest possible level of stewardship for each student's resources. Students who need help with their personal budgets and other financial concerns may inquire at the Financial Offices of Northpoint for help in this area. The financial principles they will learn through this service will better equip them for the future.

### **BOOKSTORE**

Northpoint's official online bookstore is Christian Book Distributors (CBD), which the student can access through their website at <http://zbc.christianbook.com/>. Students may purchase both

new and used textbooks and other learning materials needed for class. Christian Book Distributors provides parents and students a convenient, user-friendly shopping experience at our dedicated online bookstore. This program was designed to streamline textbook operations for schools and make book buying as easy and enjoyable as possible.

### **CENTER FOR ACADEMIC DEVELOPMENT (CAD)**

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, individual adjustments are facilitated in the Center of Academic Development (CAD) which allows students with learning disabilities to perform the tasks required. Providing an alternative setting that allows extended time enables individuals with disabilities to demonstrate their mastery of the subject matter that is tested. The CAD also provides assistance with assignments, research, formatting, and peer editing through student workers who have demonstrated academic success.

### **EMERGENCY CALL BOXES AND SECURITY CAMERAS**

Emergency call boxes are located in all the dorms and throughout the campus. These call boxes connect directly to 911. In addition, security cameras are located throughout the campus and are monitored continuously by security.

### **FOOD SERVICES**

Meals are provided for Northpoint students, staff, and faculty in the Dining Commons on a daily basis. Northpoint's contracted food provider Pioneer College Caterers provides balanced and nutritious meals. Students will be able to choose from the following meal plans: 19 meals per week or 14 meals per week. Students may also choose to use a Block Plan which allows them to use their cards for guests.

### **HEALTH CARE AND STUDENT HEALTH INSURANCE**

Each dormitory is equipped with basic first-aid supplies for immediate response to minor injuries. Should a student need further medical attention, a number of medical facilities are located within a few minutes of the school.

Per the Commonwealth of Massachusetts, all students must have private health insurance. The college provides a group policy for students needing health insurance. Proof of private health insurance is required by, but no later than, the day of registration. Students without proof of private health insurance will automatically be enrolled in the College's student health group plan and will be charged the current insurance plan fees.

### **LAUNDRY FACILITIES**

Gibson Hall, Gallagher Hall, and Academy Hall are equipped with coin-operated washers and dryers on each floor. Should a student desire or need other services, there are several laundry and dry-cleaning operations in the vicinity.

### **LIBRARY**

Research and reference needs are more than adequately met in the approximately 48,721 volumes housed in Northpoint's library. Students have access to the four periodical databases Northpoint subscribes to: the ATLA Religion Database™ with ATLASerials™, Religion & Philosophy Collection™, New Testament Abstracts Online, and Old Testament Abstracts Online. These databases include 500 full-text journals and citation information for another 1,200 journals. Also included are 237,000 essay citations, 16,800 multi-author volume citations and

525,000 book review citations. These databases are produced by the American Theological Library Association.

In addition, periodicals, audio tapes, and video tapes number approximately 7,000. Resource materials are available through the internet, which may be accessed at the library. Students of Northpoint also have access to Goddard Library at Gordon Conwell Theological Seminary located approximately thirty-minutes from Northpoint. The Haverhill Public Library is nearby as well.

### **MAILROOM**

The Mailroom is equipped with standard locked, individualized mailboxes. Each student receives a private mailbox at registration (a key deposit is required). The mailroom, located in the Library building, handles both incoming and out-going mail and on-site package delivery.

The Bradford Post Office and the Haverhill Post Office are in close proximity to Northpoint providing more specialized service.

### **TRANSPORTATION**

Northpoint provides ample parking for students having motor vehicles with proper registration and insurance coverage. Realizing the value of ready transportation for work, ministry, and personal use, Northpoint welcomes the use of automobiles when operated with maturity and responsibility. Within a short walking distance from the campus students have access to bus service, as well as Amtrak and the Commuter Rail which provides service to Boston to the South and Maine to the North.

### **WIRELESS CONNECTION**

WiFi is available throughout the campus.

## **COMMUNITY LIVING**

---

### **COLLEGE ORIENTATION**

In order to facilitate a timely and smooth transition into campus and dormitory life, new students are provided with an extensive orientation. During the first few days of each semester, policies and procedures relating to all phases of campus life are addressed in a public forum, with all incoming students present. At this time, each student receives an electronic copy of the *Student Handbook*, *Northpoint Writing Standard*, and the *Library Handbook*. In addition, each new student is provided with information useful in acquainting him/herself with the Haverhill/Boston area.

All first-time college students are enrolled in the Preparing for Academic Success course. This course addresses such issues as test anxiety, note taking, and Turabian formatting of papers, as well as living in community. Our desire is to make the student's transition to Northpoint as uncomplicated and enjoyable as possible.

### **RESIDENTIAL LIVING**

Students have the convenience of on-campus living, giving them many opportunities for fellowship and growth in a supportive Christian environment. Northpoint is committed to the maintenance of a family atmosphere in its residential life. Residential living is designed to maximize opportunities for study, relaxation, and interpersonal relationships. The Resident Directors seek to preserve a positive living environment in as home-like a manner as possible.

Dorm rooms provide individualized study space, bed, closets, and storage areas. Shower and restroom facilities are conveniently located in the halls.

Northpoint works to provide living accommodations which are comfortable, secure, and well-maintained. The security of the residential halls and the campus-at-large is a major priority of the College. For the sake of safety and the well-being of every individual, the campus Security staff remains on duty each hour of the day and maintains readiness to be of assistance. Security lighting and electronic key-entry add to the security of the campus.

### **PRIVACY OF INFORMATION**

Under the Family Educational Rights and Privacy Act of 1974, the following types of information may be made public unless the student desires to withhold all or any portion of it:

Information for school directory (this includes name, address, telephone number, major fields of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance and degrees and awards received), information needed by school officials within the College, information requested by officials of other schools to which the student is seeking admission, information requested by Federal or State educational authorities, information needed in connection with the receipt of financial aid, information released pursuant to state law or subpoena, information requested by accrediting organizations, and information requested by parents of dependent students.

Any student wishing to withhold any or all of this information should fill out, in person, the appropriate form that is available at the Office of the Registrar. Additionally, all requests for information by persons other than the student will not be released without written authority from the student. Exception: Parents of students under the age of 18 may have access to the student's file provided that the appropriate Release of Records form is filed.

### **RELATIONSHIPS AND CHRISTIAN MATURITY**

Northpoint's unique design of campus life provides many opportunities for one to mature spiritually. A minister needs to understand his/her own heart in order to minister to the variety of people in the world. At Northpoint, many different personalities and cultures are represented. When so many differences are found in one area over an extended period of time, conflicts may arise within one's soul, exposing heart attitudes and inner struggles. It is during these times that the Holy Spirit ministers healing by strengthening and fashioning the inner person. It is important for each student to learn who he/she is in Christ and how to deal with and minister to others. In this regard, therefore, differences in personality, background, and culture are viewed as opportunities for spiritual growth.

### **SOCIAL ASPECTS**

Throughout the year, classes enjoy breakfast fellowships, parties, and class trips. All campus festivities include the annual Christmas dinner and party, a semi-formal Senior Banquet held in honor of the graduating class, the Baccalaureate Service followed by the Alumni Luncheon and the Commencement exercises.

Being so centrally located on the North Shore of Boston, students can travel easily by car or commuter rail to Boston and take in its history. There is a myriad of historical sites students can visit in the Boston area (where Jonathan Edwards ministered to thousands), Providence area (where the first Baptist Church in the United States of America was founded and still stands),

and the Newport area (where George Whitefield began his preaching ministry during the First Great Awakening).

The beautiful and extensive coastline and waterways of Massachusetts, New Hampshire and Maine, along with many parks and recreation areas, make it possible for students to enjoy pleasant times of leisure and relaxation off-campus. Located within minutes of the campus, for example, is Newburyport, rated the number two destination in New England by the New York Times; neighboring Plum Island is world famous as a natural history destination. One can spend the day whale watching, bird watching, browsing the quaint downtown shops, or enjoying one of the many waterfront concerts.

## **STANDARDS OF CONDUCT**

Although it is sometimes difficult to measure non-academic growth and development, Northpoint places much value on ethical, moral, interpersonal, and attitudinal behaviors. Northpoint believes that Christian leaders must exhibit the highest standards of personal conduct at all times. The awarding of certificates and degrees reflects more than academic achievement; spiritual maturity and personal integrity are reflected as well.

Northpoint has established a framework of guidelines and regulations which require cooperation and self-discipline on the part of each student. Spiritual guidelines for students at Northpoint Bible College are purposefully high. They could not be otherwise for a College that is committed to following biblical principles. Northpoint realizes that spirituality cannot be forced on anyone, however, the College does expect the student to be amenable to counsel and guidance. A consistent, personal devotional life, along with the faithful fulfillment of responsibilities, is a prerequisite to spiritual growth. Northpoint seeks to help the student cultivate personal habits that will bring honor to the name of the Lord Jesus Christ. The College has the responsibility, under God, to maintain school behavioral standards that are above reproach. There are certain specific practices considered to be hindrances to one's spiritual growth and development. The Northpoint *Student Handbook* presents specific expectations regarding student behavior. As per the *Student Handbook*, all students must sign the Code of Conduct.

A student enrolling at Northpoint Bible College indicates his/her readiness to accept the requirements that Christian leadership demands. This is exemplified by one's pattern of dress, personal appearance, speech, and general behavior. Northpoint expects its students to be neat and appropriate at all times; in classrooms, the Student Union, the Dining Common, the dorms, gymnasium, and any off-campus events. The standards concerning student behavior are set forth in detail in the *Student Handbook*. Counseling in these areas is available through the Office of Student Affairs, as well as through faculty advisors.

## **WORK DAY**

One work day is assigned to each student at the close of each academic year. This work day helps to accomplish the numerous maintenance tasks such as preparation of the grounds and buildings for commencement and summer activities. The work day is generally scheduled following final exams and prior to the commencement activities.

## **STUDENT ORGANIZATIONS**

---

### **ALUMNI ASSOCIATION**

Membership: Northpoint Graduates and students who have completed one or more years.

Northpoint is blessed by the tireless ministry of its Alumni Association. Throughout the years, this organization has continued to broaden its commitment and service to the college, the students, and its graduates. Every quarter there is an executive board meeting of the Association on campus. At these times, the Board ministers in chapel services, meets with graduating seniors, and encourages the student body. The Alumni are an integral part of Northpoint life and ministry.

Graduates of Northpoint are found all over the world. In homes, offices, pastorates, mission fields, and in every walk of life, they are spreading the Gospel of Jesus Christ. Every graduate of Northpoint Bible College is, and will always remain, a vital part of the college and its vision.

### **CLASS STRUCTURE**

Each class is organized and headed by a class advisor, who is appointed by the President's Cabinet to guide the class until it graduates. Each class elects three officers (president, vice-president/treasurer, and secretary/historian) at the end of their first year and reaffirms their election once each following year. The officers lead the class and help each student realize his/her full potential. The monthly Class Prayers, along with class parties and social functions, contribute to a well-balanced spiritual, social, and psychological development within the student. Through these various functions, the students develop lifelong friendships as well.

### **INTERCULTURAL MINISTRY AND IMMERSION CLUB**

The Intercultural Ministry and Immersion Club (IMIC) serves to immerse Northpoint students in intercultural ministry and to expose students to the practical process of reaching a lost and dying world. The goal of the IMIC is to foster a great awareness of the cost, the opportunity, and the reward of fulfilling the Great Commission as outlined in Matthew 28:16-20. IMIC hosts events such as prayer meetings, international food nights, workshops, and community outreach. They also raise awareness about mission trip opportunities for Northpoint students.

### **INTERNATIONAL STUDENT FELLOWSHIP**

The International Student Fellowship exists as a ministry to students who come to Northpoint from other countries whose cultures, and often languages, are different from those of the United States. The International Student Fellowship offers orientation that helps to ease the stresses of assimilating into a new culture, while providing them with a sense of belonging through fellowship with others of like experience.

### **MARRIED STUDENT FELLOWSHIP**

The Married Student Fellowship was formed to provide support and fellowship for all married students. Much sacrifice is often involved in answering God's call as a married student; therefore, activities, fellowship, prayer, and mutual encouragement through the Married Student Fellowship serve to strengthen the student in his/her adjustment.

### **STUDENT COUNCIL**

The Student Council is an excellent opportunity for students to develop leadership skills while serving the student body at large. This body of student leaders is comprised of a President, Vice President, Secretary, and Treasurer. Additionally, each class officer serves on this council. The chief concern of the Student Council is for students to connect socially by providing many events both on and off campus. This organization is very effective in constructing dialogue and policy review.

## **THE YEARBOOK – “VANTAGE POINT”**

The college yearbook, Vantage Point, is the annual pictorial publication of the College. The yearbook staff is chosen to organize, formulate, and present a literary and pictorial reconstruction of the year's events. Opportunities for work on the project are extended to all students.

## **STUDENT MINISTRIES**

---

Much is learned in the classroom, but practical ministry is of utmost importance at Northpoint as well. People have different interests and talents; therefore, a variety of ministry opportunities are available. The purpose of each, however, is to train students for the caring, sharing, and serving roles of the minister of the Gospel.

### **CHAPEL**

Student participation in the Chapel Services is another exciting aspect of Northpoint's program. Chapel services provide extensive opportunities for vocalists, instrumentalists, and worship leaders to serve. Students may also participate in the media team. The time invested in Chapel helps students discover and nurture their gifts and talents as they seek to edify the Body of Christ.

### **CHRISTIAN SERVICE & INTERNSHIP**

The purpose of the internship program is to prepare upperclassmen for excellent Pentecostal ministry in fulfillment of the Great Commission. This is completed through hands-on ministry training in a real-world context by participating with qualified ministers in a mentoring relationship. This serves as a framework for an apprenticeship that allows students to be exposed to the workings of the local church, or the mission field in addition to the functions of their specific areas of study. In this context, students will practice their ministerial skills and engage in a relationship with their mentor that provides insight and accountability.

The process of the internship follows these four fundamental elements: Model, Mentor, Monitor, and Motivate. In the first step, the ministry mentor *Models* various aspects of ministry activities while the student observes the process and procedures. In the *Mentor* process, the ministry mentor completes the ministry tasks, but the student assists in this process. In the third aspect, the student completes the ministry assignments while the mentor *Monitors* the student through observation offering proper guidance and discussing the ministry involvement with the student after the events. In the *Motivate* step, the student completes the ministry, although interaction with the mentor is encouraged before, during, and after the ministry events. This method is utilized to ensure the achievement of various competencies that the college has identified as core to successful Pentecostal ministry. In most cases, the junior internship provides the *model* and *mentoring* components while the *monitor* and *motivate* components are addressed with the student's major-specific ministry mentor in the senior internship. Major-specific competencies are almost exclusively addressed in the senior internship, which is designed as an immersive summer internship experience.

### **CLASS PRAYERS**

The monthly class prayers are a time when classes meet as a whole with their advisor and officers for a time of prayer and worship. Class prayers provide students with the opportunity to give testimonies, pray for others, lead in worship, and minister to their own classmates. Class officers conduct the prayers in conjunction with fellow classmates who are scheduled to assist in these services.



## **LEADERSHIP OPPORTUNITIES**

Various student organizations, including the Student Missions Committee, Student Council, Class Officers, and traveling ministry teams (Dwelling Place and recruitment teams), present excellent opportunities for students to be involved in leadership. The yearly publication of the college yearbook is one such opportunity which requires a considerable staff. Students hold major leadership roles in both the production of the yearbook and positions as class officers.

In an effort to help freshmen acclimate to college life and focus on academics, first semester students cannot be on any traveling ministry teams. If a traveling ministry team needs a replacement member, a second semester freshman can join considering they meet the following criteria: a 3.3 GPA, good standing with student life and his/her Christian service church, and a positive recommendation from their Resident Director and SPICE supervisor.

## **MUSIC**

Throughout the year, vocal groups from Northpoint engage in ministry throughout the New England region and beyond. These groups are in demand throughout the year for weekend, holiday, and summer ministry opportunities, providing an excellent opportunity for students. These ministries have blessed, encouraged, and edified many. There are also opportunities for students to be involved in chapel worship teams. Whether it be on stage, behind the scenes, or as technological support.

## **OUTREACH MINISTRIES**

The Outreach Ministry teams offer opportunities for students to experience God's faithfulness in a variety of settings. Each ministry focuses on a particular audience which enables students to share the gospel meaningfully, from street teams, soup kitchens, to neighborhood children's ministries.

The Street Witnessing team, under its directors, goes into the streets of Haverhill, to present Christ. The Street Witnessing team introduces the student to the various problems and burdens people face, and then teaches the student to minister accordingly. The multitudinous objections one often encounters when witnessing helps the student to refine his/her testimony and to learn how to give a defense of the Gospel. Street witnessing provides the opportunity to share the Gospel in both word and deed.

## **SHORT-TERM MISSIONS**

Northpoint Bible College arranges and conducts various short-term mission trips both to national and international areas of ministry. These trips are very beneficial to the prospective minister of the Gospel. During these trips, personal testimonies of God's faithfulness are actualized, and the experience of seeing the manifestation of God's plan inspires, motivates, and edifies the student-participant.

# ADMISSIONS

Northpoint Bible College's primary goal is to cultivate the personal, spiritual, and academic growth of men and women in preparation for Christian leadership. The Northpoint education is designed to lead our students to live according to a biblical worldview and to serve through professional Christian ministries. The admission process is, therefore, inclusive, and we seek to facilitate the acceptance of sincere applicants who desire to pursue the goals of Northpoint.

## **BASIS FOR ADMISSIONS**

Northpoint Bible College admits applicants according to personal testimony of faith in the Lord Jesus Christ, moral character, and academic background. When considering applications, Northpoint reviews one's complete academic record, recommendations, essays, his/her plans for the future, and personal information.

Northpoint is committed to educating the entire person; therefore, the Office of Recruitment reviews each applicant carefully to verify personal, academic, and spiritual integrity. The applicant's lifestyle and relationships should reflect a personal commitment to Christ and obedience to His Word.

Northpoint Bible College accepts students without regard to gender, race, color, or national origin, provided all other requirements have been satisfied. Northpoint Bible College does not offer or pay incentives to staff, students or outside companies to recruit students.

## **ADMISSIONS REQUIREMENTS**

**PASTORAL:** Northpoint considers the applicant's attitude toward the Church and Christian ideals as they are assessed by his/her pastor. Each applicant must give evidence of a definite experience of regeneration and approved Christian character. The College expects applicants to be active in a local church in their home communities. A recommendation form from the pastor is required.

**EDUCATOR/EMPLOYER:** An online recommendation form from an educator or employer are required.

**TRANSCRIPT:** Each applicant must provide the College with scholastic documentation of his/her high school and college experiences. A transcript of the applicant's high school (or home school) record should be sent directly to the Office of Admissions and Records. If an applicant has not graduated from high school, a Graduation Equivalency Diploma (G.E.D.), along with a transcript from any high school attended, should be sent. Official transcripts from all post-secondary schools should also be submitted.

## **CAMPUS VISITS**

Prospective students are encouraged to visit Northpoint's campus prior to enrolling. Candidates and their families are invited to meet Northpoint's students, attend classes, and become acquainted with the professors. Northpoint conducts "Northpoint Experience" programs each semester which allow a prospective student to participate in and become familiar with Northpoint Bible College.

A campus visit provides the applicant with an opportunity to observe classes, to see campus facilities, and to talk to students, staff, and faculty. Such a visit is also an occasion in which Northpoint can meet the applicant. Visits are arranged through the Office of Enrollment. Interviews with the Financial Aid Officer, Director of Recruitment, Registrar, and the Chief

Academic Officer may be scheduled in advance of your visit should the prospective student or parent have additional questions.

## **ADMISSIONS PROCEDURES**

Northpoint Bible College's policy of open enrollment allows prospective students to apply at any time. An application submitted too late for one semester will automatically be considered for the following semester. Prospective students who have questions may call 1-800-356-4014.

To begin the application process to be a full-time student, forms are provided on our website, [www.northpoint.edu](http://www.northpoint.edu). A full-time student application is considered to be complete when all items listed below have been received by the Office of Enrollment. The required full-time student application materials are as follows:

- ONLINE APPLICATION
- PASTORAL REFERENCE
- EDUCATOR OR EMPLOYER REFERENCE
- PERSONAL REFERENCE (APPLICABLE FOR MASTER STUDENTS ONLY)
- ESSAYS (as required in application)
- NON-REFUNDABLE APPLICATION FEE (UNDERGRAD \$25.00) (GRADUATE \$50.00)  
(International Fee is \$75.00)
- OFFICIAL (UNOFFICIAL IF NOT GRADUATED YET) HIGH SCHOOL TRANSCRIPT
- SAT OR ACT SCORE (Required for US & Canadian applicants. This score will not be used as an acceptance criterion but for English placement only.)
- OFFICIAL COLLEGE TRANSCRIPT (if applicable)
- COMPLETED HEALTH CERTIFICATE
- IMMUNIZATIONS
  - \* TETANUS SHOTS WITHIN THE LAST TEN YEARS
  - \* TWO MMR'S (MEASLES, MUMPS, RUBELLA)
  - \* THREE HEPATITIS B VACCINATIONS
  - \* MENINGOCOCCAL VACCINATION
  - \* VARICELLA (CHICKEN POX) VACCINATION OR PROOF OF HAVING CHICKEN POX
- PROOF OF HEALTH INSURANCE

After all requested application forms have been completed and received, each applicant is carefully reviewed by the Admission's Committee, and notification of their decision is then sent to the applicant. When one is approved for admission, an acceptance packet will be sent to the student, informing him/her of arrival times, orientation, and registration. Students who accept their admission to Northpoint Bible College will be asked to send a reservation deposit in order to confirm their plans to enroll.

All application information received will become part of the College's records. This information, therefore, is considered to be absolutely confidential (see the section on Academic Information for a description of the Privacy Act). Upon the student's enrollment, the materials that are deemed to be essential are kept as a part of the student's permanent file in the Office of the Registrar.

Part-time applicants must submit the part-time application (available on our website) each semester. First time applicants are required to submit a pastoral reference and official high school transcript.

## **INTERNATIONAL STUDENTS**

Many nations have been and continue to be represented at Northpoint Bible College. International students add to the rich educational experience one receives at Northpoint. Going to the nations and having the nations come to Northpoint is an integral part of Northpoint Bible College. Because of the difficulties which often arise from the differences in language, culture, educational background, and other factors, international students are encouraged to begin their contact with the Office of Enrollment one year in advance. Northpoint is pleased to enroll students from foreign countries. All international students are urged to complete the United States Government's requirements as expeditiously as possible. The prospective international student must initiate and complete this process on his/her own. In addition to the forms that are required of all students, international students must also accomplish the following:

- PRE-APPLICATION OF ADMISSION
- FULL APPLICATION FOR ADMISSION
- DOCUMENTATION OF FINANCES
- DEPOSIT OF 50% OF TUITION AND FEES MUST ACCOMPANY THE DOCUMENTATION OF FINANCES
- OBTAIN AN I-20 IMMIGRATION FORM
- DEMONSTRATE PROFICIENCY IN THE USE OF THE ENGLISH LANGUAGE. This is verified by taking the Test of English as a Foreign Language (TOEFL) exam. A score of 61 with a writing subtest score of 17 or higher on the internet-based exam or a score of 500 on the paper exam is required for admission. English language services, including ESL, are not provided on campus.

## **RE-ADMISSION**

Former students who desire to complete their education at the College may do so by forwarding a request to return to the Chief Academic Officer. A new pastoral reference and a new health certificate is required if the student has been gone for one academic year or more. Any former student who desires to enroll after a five-year separation must follow the new-applicant procedure.

## **REGISTRATION AND ORIENTATION**

**REGISTRATION:** On the day of registration, the matriculating student will check in at the Registration table in Academy Hall to receive his/her registration packet. The student will follow the registration steps as indicated on the packet. (scheduling, registration forms, health insurance, student billing, technology, housing, security). All immunizations, proof of insurance and transcripts which were not submitted prior to registration are due in the Registrar's office for registration to be complete. Student will receive his/her official photo ID card at the conclusion of all registration steps.

**ORIENTATION:** All new and returning students must attend Orientation. Orientation is designed to acquaint the student with the academic, spiritual, and social life of the campus. Completion of the orientation program is required of all students.

## **VETERAN'S ADMINISTRATION**

Students eligible for VA benefits should contact the Office of the Registrar. Northpoint is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws in the states of Massachusetts and Michigan.


If an active duty service member or reservist enrolled in the college is required to leave due to service requirements, the college will work with the instructor and the student to satisfy the academic requirements through the modality that best suits the student and the college. This

could be online, directed study, or the assignment of an incomplete for the course until the student is capable of completing the work.

Under S2248 PL 115-407 Section 103, Northpoint Bible College will not impose a late fee, denial of access to facilities, or other penalty against a veteran or eligible dependent due to a late payment of tuition and/or fees from the VA up to the certified benefits amount. Any portion of the student bill not covered by VA benefits is still expected to be settled by the due date.

## FEE SCHEDULES

### *HAVERHILL UNDERGRADUATE*



NORTHPOINT

Bible College and Graduate School

Northpoint Bible College


Fee Schedule for 2021-2022

Undergraduate

	2021-2022	
	FALL Semester	SPRING Semester
* Tuition \$ 410.00 per credit hour (example is for 15 hours)	\$ 6,150.00	\$ 6,150.00
** Dormitory (based on double occupancy)	\$ 3,365.00	\$ 3,365.00
Meal Plan (A)	\$ 2,269.00	\$ 2,269.00
<b>Required Fees:</b>		
Technology Fee	\$ 245.00	\$ 245.00
Library Fee	\$ 167.00	\$ 167.00
Security / Student ID Fee	\$ 53.00	\$ 53.00
Student Activity Fee	\$ 109.00	\$ 109.00
Yearbook Fee (applies to Spring semester, if not enrolled in the fall)	\$ 94.00	\$ -
New Student Orientation Weekend Fee	\$ 104.00	\$ -
	<u>\$ 12,556.00</u>	<u>\$ 12,358.00</u>
Private room and part-time housing subject to approval by the Student Life Office. Married apartments are \$ 425.00 or \$550.00 or \$650.00 or \$1,000.00 per month and based on availability. Apartments are limited."		
<b>Refundable Deposits</b>		
Room Deposit (first semester, annually)	\$ 101.00	
Mailbox Key Deposit (annual fee)	<u>\$ 13.00</u>	
<b>Deposit Due</b> , not including books & applicable misc. fees	<b>\$ 114.00</b>	
<b>Miscellaneous Fees</b> (if applicable)		
Single Occupancy Room, additional fee (per semester)	\$ 777.00	<div> The Commonwealth of Massachusetts requires all students to have qualified health insurance. Students who do not have their own sufficient plan can purchase insurance through Northpoint. *Text books are an additional/separate cost and are the responsibility of the student. </div>
Refrigerator/AC (per semester)	\$ 81.00	
Vehicle Registration (annual) On Campus	\$ 61.00	
Vehicle Registration (annual) Off Campus	\$ 39.00	
Directed Research (per course)	\$ 136.00	
Audit Fee per class	\$ 152.00	
Music Lesson Fee	\$ 405.00	
Online Learning Fee (per course)	\$ 109.00	
<b>Meal Plans</b>		
Plan A (or Block Plan A)	19 meals per week (or 200 meals per semester)	\$ 2,269.00
Plan B (or Block Plan B)	14 meals per week (or 165 meals per semester)	\$ 2,169.00
<b>Northpoint Credit Policies</b>		
1. 50% of semester charges are due at registration. Financial aid can be applied toward the down payment. The semester balance can be made in monthly installments or by equal payments of the remaining balance on October 15 and December 1 for the Fall semester. Spring semester payment dates are March 1 and April 15.		
2. Special billing charges and arrangements pertain to married students, please contact Northpoint Student Billing Office for details at studentbilling@northpoint.edu or (978) 478-3426.		

Updated: November 7, 2018

## HAVERHILL GRADUATE




NORTHPOINT

Bible College and Graduate School


Northpoint Bible College - Graduate School

2021-2022			
		FALL Semester	SPRING Semester
* Tuition \$ 475.00 per credit hour. (12 credit hours example)	\$	5,700.00	\$ 5,700.00
** Dormitory (based on double occupancy)	\$	3,365.00	\$ 3,365.00
Meal Plan: see below if on camp	\$	-	\$ -
<b>Required Fees:</b>			
Technology Fee	\$	245.00	\$ 245.00
Library Fee	\$	167.00	\$ 167.00
Security / Student ID Fee	\$	53.00	\$ 53.00
Yearbook Fee	\$	94.00	
	\$	9,624.00	\$ 9,530.00
<b>** Private room and part-time housing subject to approval by the Student Life Office. Married apartments are \$ 425.00 or \$550.00 or \$650.00 or \$1,000.00 per month and based on availability. Apartments are limited."</b>			
<b>Refundable Deposits</b>			
Room Deposit (first semester, annually)	\$	101.00	
Mailbox Key Deposit (annual fee)	\$	13.00	
<b>Deposit Due</b> , not including books & applicable misc. fees	\$	114.00	
<b>Miscellaneous Fees</b> (if applicable)			
Single Occupancy Room additional fee	\$	777.00	<div> <div>The Commonwealth of Massachusetts requires all students to have qualified health insurance. Students who do not have their own sufficient plan can purchase insurance through Northpoint.</div> <div>*Text books are an additional/separate cost and are the responsibility of the student.</div> </div>
Refrigerator/AC (per semester)	\$	81.00	
Vehicle Registration (annual) On Campus	\$	61.00	
Vehicle Registration (annual) Off Campus	\$	39.00	
Plan A (or Block Plan A)	19 meals per week (or 200 meals per semester)	\$ 2,269.00	
Plan B (or Block Plan B)	14 meals per week (or 165 meals per semester)	\$ 2,169.00	
<b>Northpoint Credit Policies</b>			
<div> <div>1. 50% of semester charges are due at registration. Financial aid can be applied toward the down payment. The semester balance can be made in monthly installments or by equal payments of the remaining balance on October 15 and December 1 for the Fall semester. Spring semester payment dates are March 1 and April 15.</div> <div>2. Special billing charges and arrangements pertain to married students, please contact Northpoint Student Billing Office for details at studentbilling@northpoint.edu or (978) 478-3426.</div> </div>			
Updated: November 7, 2018			

## GRAND RAPIDS UNDERGRADUATE

Northpoint Bible College - Grand Rapids			
Fee Schedule for 2021-2022			
		2021-2022	
		FALL Semester	SPRING Semester
Fee Structure			
Tuition (per credit hour)	\$	275.00	\$ 275.00
Online Tuition through the Haverhill Campus	\$	410.00	\$ 410.00
Required Fees - All Students			
Library/Technology Fee	\$	35.00	\$ 35.00
Student ID Fee (one-time fee at registration)	\$	15.00	
Printing Fee (annual fee)	\$	25.00	
Fall Testing Evaluation Fee (all students annually)	\$	95.00	
Other Fees			
Music Lab Fee (if enrolled in a music course in the Worst)	\$	250.00	\$ 250.00
Lab Fee (if enrolled in a science class)	\$	75.00	\$ 75.00
Directed Research Fee (per course)	\$	150.00	\$ 150.00
Course Audit Fee (per credit order)	\$	137.50	\$ 137.50
Online Fee - Haverhill courses (per course)	\$	109.00	\$ 109.00
Virtual Attendance part-time per semester	\$	100.00	\$ 100.00
Virtual Attendance full-time per semester		200.00	200.00
Northpoint Credit Policies			
1. 50% of semester charges are due at registration. Financial aid can be applied toward the down payment. The semester balance can be made in monthly installments or by equal payments of the remaining balance on October 15 and December 1 for the Fall semester. Spring semester payment dates are March 1 and April 15.			
2. For questions, please contact Northpoint Student Billing Office at <a href="mailto:studentbilling@northpoint.edu">studentbilling@northpoint.edu</a> or 978-478-3426.			
Updated: November 7, 2018			

**KENTUCKY (GRADUATE ONLY)**

 <b>NORTHPOINT</b> Bible College and Graduate School		<b>Northpoint Bible College - Kentucky</b>	
		<b>Fee Schedule for Fall 2021 Graduate</b>	
		<b>2021</b>	
		<b>FALL Semester</b>	<b>SPRING Semester</b>
<b>Fee Structure</b>			
Fall 2021 Tuition for full cohort program		\$ 14,000.00	
Kentucky Ministry Network Fee		\$ 635.00	
(Does not include books or housing.)			
Payment Plan:			
At Acceptance:		\$1,135.00	
September 1, 2021:		\$3,375.00	
January 1, 2022:		\$3,375.00	
May 1, 2022:		\$3,375.00	
September 1, 2022:		\$3,375.00	
Total:		\$14,635.00	
<b>Northpoint Credit Policies</b>			
1. For questions, please contact Northpoint Student Billing Office at <a href="mailto:studentbilling@northpoint.edu">studentbilling@northpoint.edu</a> or 978-478-3426			
Updated: May 1, 2018			



## TEXARKANA UNDERGRADUATE



### Northpoint Bible College - Texarkana

Fee Schedule for 2021-2022  
Undergraduate

Fee Structure	2021-2022	
	FALL Semester	SPRING Semester
Tuition (per credit hour)	\$ 328.00	\$ 328.00
Required Fees - All Students		
Library/Technology Fee	\$ 161.00	\$ 161.00
Online Learning Fee (if applicable, per class)	\$ 109.00	\$ 109.00
Printing Fee	TBD	TBD
Student I.D.	TBD	TBD
Lab Fee	TBD	TBD

#### Northpoint Credit Policies

1. 50% of semester charges are due at registration. Financial aid can be applied toward the down payment. The semester balance can be made in monthly installments or by equal payments of the remaining balance on October 15 and December 1 for the Fall semester. Spring semester payment dates are March 1 and April 15.
2. For questions, please contact Northpoint Student Billing Office at [studentbilling@northpoint.edu](mailto:studentbilling@northpoint.edu) or 978-478-3426.

## TEXARKANA GRADUATE



### Northpoint Bible College - Texarkana

Fee Schedule for Fall 2021  
Graduate

		2021		Graduate
		FALL Semester		SPRING Semester
Fee Structure				
Fall 2021 Tuition for full cohort program (Does not include books or housing.)		\$ 14,000.00		
Payment Plan:				
At Acceptance:		\$500.00		
September 1, 2021:		\$3,375.00		
January 1, 2022:		\$3,375.00		
May 1, 2022:		\$3,375.00		
September 1, 2022:		\$3,375.00		
Total:		\$14,000.00		
1. For questions, please contact Northpoint Student Billing Office at <a href="mailto:studentbilling@northpoint.edu">studentbilling@northpoint.edu</a> or 978-478-3426				

# ACADEMIC INFORMATION

## ACADEMIC PROGRAMS OFFERED

- Associate in Arts in Bible and Theology with a Concentration
- Bachelor of Arts in Biblical Studies with a Vocational Major
- Master of Arts in Practical Theology (see Graduate Program section)

## FIRST MAJOR

All bachelor program students receive a Bachelor of Arts in Biblical Studies. Students choose their second major in their chosen field of ministry (vocation) at the completion of their first year of studies.

## SECOND MAJORS

Students in the bachelor program are expected to pursue their second major in their chosen field of ministry (vocation) from their sophomore year onward. If a change in the second major is desired, the student must complete and submit a “Change in Major” form to the Office of the Chief Academic Officer. It should be noted that courses taken in the initial second major possibly may not be transferable to the new second major, thus necessitating the student taking more than the required credits for graduation. Second majors are offered in Pastoral Ministry, Intercultural Ministry, Children and Family Ministry, Student Ministry, Worship Arts Ministry, and Ministry Leadership.

## GRADUATION REQUIREMENTS

The eligibility of students for graduation is determined based on the following academic qualifications and personal responsibility of the student.

1. **FOR THE BACCALAUREATE DEGREE:** Graduation requires the completion of 122 prescribed semester hours in the student’s course of study (*except for students in the Worship Arts Ministry major who will require 126 academic credits to complete their course of study*). All graduates from the Bachelor of Arts degree program require a cumulative grade point average of 2.0 or higher. Graduation will also be based upon the successful completion of all required First and Second major courses.
2. **FOR THE ASSOCIATE IN ARTS DEGREE:** Completion of the 60 prescribed semester hours of academic credit in with a cumulative grade point average of 2.0 or higher. Students matriculating into this program will graduate with the AA degree at the completion of the program regardless of whether the student transfers into the Baccalaureate program at a later time
3. **TRANSFER CREDITS:** Student should request an official transcript from all colleges he/she attended. The official transcript from a CHEA accredited college or university should be submitted to the Office of the Registrar at the time of application. Only courses in which a grade of C or better was earned will be considered. Once the transcript is evaluated the student will be notified, as will the Financial Aid office, to the number of credits being transferred into Northpoint. Only credits that go toward a student’s program will be transferred. To graduate from Northpoint Bible College with any of the above programs the student must complete the last 30 hours of study at Northpoint Bible College.
4. **GRADUATION CEREMONY PARTICIPATION:** Graduating seniors in the BA program may walk in the processional line at Commencement provided they have completed 116 credits (*120 credits*

*for those majoring in Worship Arts Ministry*) toward their degree with no more than six credits outstanding, and have received permission from the Chief Academic Officer. In either case, the one to six outstanding credits must be completed during the summer session of the graduating year. Seniors who have over six credits owing at the end of the spring semester will need to re-enroll for the fall semester and will be considered a December graduate; he/she will participate in the Commencement exercises the following spring. Associate in Arts students may walk only if all credits are complete.

5. Student must demonstrate doctrinal understanding of the beliefs held and taught by Northpoint Bible College and the General Council of the Assemblies of God.
6. Student must demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach.
7. The Faculty and the Board of Trustees must approve the student as a candidate for a degree or certificate.
8. All financial and academic obligations must be met before any degree, certificate, transcript, or reference letter will be released by Northpoint Bible College.

### **ACADEMIC ADVISORS**

Academic Advisors are assigned to each student to assist the student in designing his/her course of study, especially in the choice of a second major (vocational) in the student's sophomore year. Academic Advisors, who are faculty members, are also available to pray with, counsel, and encourage the student. Students are to meet with their advisor during pre-registration to discuss their course selection. They should meet with their advisor at the beginning of each semester to confirm their schedule and course of study.

### **ACADEMIC LOAD**

All incoming freshmen are limited to twelve credit hours in their first semester. After a student's first semester, fifteen credit hours is a normal academic load for a full-time student recommended for a student to complete his/her degree on time. Upperclassmen with sufficient scholastic standing may carry additional credit hours at the discretion and approval of the Chief Academic Officer. Any request to take more than eighteen credits must have special permission in writing from the Chief Academic Officer.

### **CREDIT HOURS**

According to the Higher Learning Commission's policy number FDCR.A.10.020, a credit hour is:

an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than:

(1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio

work, and other academic work leading toward to the award of credit hours. 34CFR 600.2 (11/1/2010)

### **TRANSFERRING CREDITS INTO NORTHPOINT**

Students should request an official transcript from all colleges he/she attended. The official transcript from a CHEA accredited college or university should be submitted to the Office of the Registrar at the time of application. Only courses in which a grade of C or better was earned will be considered. Once the transcript is evaluated the student will be notified, as will the Financial Aid office, to the number of credits being transferred into Northpoint. Only credits that go toward a student's program will be transferred. Students must complete their last thirty (30) hours of credits through Northpoint in order to graduate with a degree or certificate. No transfer credits will be considered for courses taken at another institution once the student has matriculated into Northpoint.

Credit for life experience is evaluated on an individual basis. Students must demonstrate through substantial documentation that they have fulfilled the outcomes and course description included in the course syllabus. A minimum of ten (10) years of full-time ministry experience is required to be considered for life experience credit. Students will be charged the current per credit hour audit fee for each credit hour received for life credit. The Chief Academic Officer reviews and awards all life experience credits. The CAO may assign a divisional chair to review a portfolio.

Students will be given a syllabus for the course. The student and reviewer will go through the syllabus to ensure that the student understands the course outcomes. The reviewer will give examples of how each outcome can be met. The student is required to submit a narrative stating how, over the course of their life, the specific outcome has been met. The student will then submit substantial documentation demonstrating the outcome was met.

Once a portfolio is submitted and reviewed, if the portfolio does not demonstrate a course outcome has been fully met, the individual reviewing the portfolio will work with the student until the specific outcome(s) is fully met.

Credits earned by military personnel will be examined on an individual basis. The content of prior educational experience will be evaluated to determine how it correlates with the Institution's academic program and outcomes and whether the training is equivalent to the course descriptions in the student's program at the Institution.

### **SONIS**

Upon registration, the IT Office will provide students with their login and password information to the SONIS website. This site is available from the college's home website page and provides the student with access to his/her schedule, attendance, grades, and course requirements sheet.

### **GRADING**

All written and oral class work is evaluated according to the grading system described below. A passing grade in each subject is 60 percent.

**GRADE POINTS.** In order to graduate, a student must earn a sufficient number of grade points to equal twice the number of semester credit hours attempted. A student's grade point average (GPA) is computed by dividing the number of grade points earned by the number of semester hours attempted. A cumulative average of two grade points (2.0) per semester hour is necessary for graduation.

**CHANGE OF GRADE.** It is the student's responsibility to retain all assignments, quizzes, and exams until final grades have been posted in the event an error in calculating or reporting a grade has been made. In the case of such an error, the student should immediately present his/her case to the professor. If warranted, the professor will then initiate a change of grade in the Office of the Registrar. The deadline for a grade change request is six weeks after the close of a semester. The Chief Academic Officer must approve all change of grades. Throughout the semester, students should be checking Canvas for individual assignment/exam grades. However, official final grades and attendance can be found through the college website under the student login link to Sonis.

#### **GRADING SCALE**

A+		97–100	4.0 Grade points per semester hour
A		93–96	4.0 Grade points per semester hour
A-	EXCELLENT	90–92	3.7 Grade points per semester hour
B+		87–89	3.3 Grade points per semester hour
B	GOOD	83–86	3.0 Grade points per semester hour
B-		80–82	2.7 Grade points per semester hour
C+		77–79	2.3 Grade points per semester hour
C	AVERAGE	73–76	2.0 Grade points per semester hour
C-		70–72	1.7 Grade points per semester hour
D+	POOR	67–69	1.3 Grade points per semester hour
D		63–66	1.0 Grade points per semester hour
D-		60–62	0.7 Grade points per semester hour
F	FAILURE	59 & Below	0.0 Grade points per semester hour
F*	REPEATED FAILED CLASS		Not computed into G.P.A.
P	PASS		Not computed into G.P.A.
W	WITHDRAW		Not computed into G.P.A.
WP	WITHDRAW PASS		Not computed into G.P.A.
WF	WITHDRAW FAIL		Not computed into G.P.A.
INC	INCOMPLETE**		Not computed into G.P.A.
AUD	AUDIT***		No Credit

\* All failed Core courses must be retaken and the student must receive a passing grade before he/she can graduate. Once the course has been retaken the original Failure will be marked as "F\*" and will remain on the transcript but will NOT affect the student's G.P.A. It will, however be used in calculating Satisfactory Academic Progress.

\*\* An INCOMPLETE grade is given when a student, due to illness or an emergency situation beyond his/her control, is unable to complete his/her final project or final exam before the end of the semester. Work must be turned in within two weeks from the close of the semester; otherwise, the student will receive a failure "F" for the incomplete work. The final grade will be adjusted according to the average of the course work and the final "0" grade. Please see the section "LATE WORK" for policy and procedure.

\*\*\* Permission to AUDIT a course must be submitted in writing to the Dean of Academics.

## **STUDENT CLASSIFICATION**

---

### **CLASS PRAYERS/FINANCIAL AID**

Northpoint Bible College is a community and as such, each student attends class prayers on a monthly basis. Determination of class prayer assignment is based on the number of credit hours the student has earned in their program at or transferred into Northpoint at the beginning of each

academic year. The following indicates the student classification for class prayers and financial aid.

<b>YEAR</b>	<b>Credit Hours</b>
First	0-26 credit hours
Second	27-56 credit hours
Third	57-86 credit hours
Fourth	87+ credit hours

### **TRANSFER STUDENTS**

Transfer students are classified according to the number of credit hours transferred into the transfer student's chosen program at Northpoint. Since Northpoint is a Bible College and not a liberal arts college, not all previously earned college credits transfer into Northpoint's program. In order to receive a degree from Northpoint, students must have the prescribed credit hours for each program that corresponds to Northpoint's curriculum. Transfer students are placed in class prayers based upon the number of accepted credit hours transferred into Northpoint's curriculum. All transfer credits are calculated in determining a student's Satisfactory Academic Progress (SAP) which determines financial aid eligibility.

### **ACADEMIC AND CHAPEL PROBATION**

Students must maintain a minimum average of "C" or 2.0 on the grade point scale each semester. When a student falls below the minimum for a semester, he/she is placed on academic probation for the following semester. The Office of the Chief Academic Officer will notify the student of his/her academic status. It is the College's desire that the student endeavor to raise his/her grades to a satisfactory level. For this purpose, a graduated three-semester plan has been instituted. In the first semester of academic probation status, the student will take on these parameters:

- Required to take the Study Skills class
- Credits reduced to 12 hours or a maximum of 14 hours to include the Study Skills class
- No traveling ministry teams (including recruiting teams)
- Weekly meetings with the student's academic advisor for the purpose of academic coaching and accountability
- Counseling, if necessary

In the second semester of academic probation status, the student will take on these parameters:

- Credits reduced to 12 hours
- No ministry teams (including Resident Assistants, Student Council, Class Officers, Weekly Chapel Teams, etc.)
- Weekly meetings with the student's academic advisor for the purpose of academic coaching and accountability
- Required 6 hours of Library/CAD time weekly
- No class or chapel absences allowed (absences will only be allowed for sickness, for which a sick note must be submitted to the Chief Academic Officer's office)
- Counseling, if necessary

In the third semester of academic probation status, the student will take on these parameters:

- Credits reduced to 12 hours
- No ministry teams (including Resident Assistants, Student Council, Class Officers, Weekly Chapel Team, etc)

- Weekly meetings with the student's academic advisor for the purpose of academic coaching and accountability
- Required 12 hours of Library/CAD time weekly
- No class or chapel absences allowed (absences will only be allowed for sickness, for which a sick note must be submitted to the Chief Academic Officer's office)
- Mandatory study group attendance (if one is available)
- No ministry involvement (including off-campus ministries and internships)
- Counseling, if necessary
- Additional recommendations may be added

This three-semester system is not consecutive. For instance, if a student comes off of their first semester of academic probation, has a semester not on probation, but then goes back on probation the next semester, that student will pick up where they left off in this three-semester progression.

Each student's progress will be assessed at the end of each semester that student is on probation. If a student is on academic probation for three consecutive semesters, they will automatically be required to take a one-semester suspension from school.

Additionally, students are allowed ten (10) chapel cuts. If a student exceeds the maximum allowed chapel cuts, he/she will be placed on chapel probation for the upcoming semester. Students on chapel probation will have their extracurricular and ministry team activities limited, as well as having assigned seating in the front row of chapel in the following semester.

## **ACADEMIC POLICIES AND PROCEDURES**

---

### **ADD/DROP COURSES**

Courses are arranged according to a block schedule. Students should seek the advice of their Academic Advisor before requesting to drop or add courses. The College has designed each class schedule to allow students to graduate with a Baccalaureate degree in a four-year period, the Associate degree in a two-year period and the One-Year certificate in a one-year period. Deviating from the class schedule could add additional semesters to one's course of study. At no time can a Core class be dropped for an elective.

During the first three weeks of the semester the student, with the advice of his/her Academic Advisor and the approval of the Chief Academic Officer, may adjust his/her schedule by adding or dropping courses. Elective courses must be dropped before Core and second major courses. Students **MUST** fill out an official Add/Drop form, available at the Registrar's Office. **A \$10.00 fee will be charged to the student's account for every approved course added to or dropped from his/her schedule.**

Students are to continue to attend the class they are dropping until they have received official notification from the Office of the Registrar that permission has been granted to drop said course. Students are not to attend an added class until notified the course added has been approved. Students can check the status of their request on SONIS – if a class has been dropped it will no longer appear on the schedule, if added it will appear on the schedule. A course dropped with approval within the first three weeks of a semester will result in that course being permanently deleted from the student's schedule and transcript.

After the three week add/drop period the student must fill out a “Withdrawal from Class” form if he/she wants to withdraw from a class. The form is available in the Registrar’s Office and requires the approval of the Chief Academic Officer. Again, the student is to attend the class until officially withdrawn.

Approved withdrawal from a course after the three-week period will have a grade of either WP (withdraw passing) or a WF (withdraw failing) dependent upon the student’s overall grade at the time of withdrawal. Should no grades be recorded at the time of withdrawal, then a grade of W will be reflected. A withdrawal grade appears on the student’s transcript, it does not affect the student’s GPA; however, it does affect the completion rate for Satisfactory Academic Progress in determining financial aid.

Courses added after the first week of the semester will receive a prorated number of “cuts.” (See “Class Attendance Policy” and “Prorated Absences for Added Courses”).

## ATTENDANCE POLICY

### CLASS ATTENDANCE

Students are expected to attend all class periods. The only *excused* absence granted is for school-sponsored activities where the student is requested to attend. An absence from class for any reason will be recorded as a class absence. (See Absence Due to School Business section below). Absences are recorded for every credit hour missed. The student should reserve all absences to accommodate sickness and emergencies. (See Maximum Allowed Absences/Penalties below).

#### 1. Maximum Allowed Absences/Penalties

To allow for those times when a student is sick, in an accident, or has an emergency, the school allows students to take a cut without jeopardizing their grade, provided they do not over-cut (see the table below). For each class, the student is allowed a maximum number of absences, depending upon the credit hours of the course. The following chart shows the maximum allowed absence(s) and the penalty for excessive absences. When a student is absent from a class that meets for two or more consecutive hours, the student will receive an additional absence, (i.e. a two-credit course meeting back to back the student would receive 4 allowable absences). NOTE: A student cannot miss more than 10 minutes of a class session to be considered present. If a student arrives 10 minutes or more late to class or leaves class with more than 10 minutes remaining, the student will be marked absent.

1-credit course	1 absence		Allowed	<b>Caution:</b> If tempted to “cut” a class session, the student should exercise wisdom, seriously considering the possibility of a later illness or family emergency.
	2 absences		1 letter grade	
	3 absences		2 letter grades	
	4 absences		Automatic failure	
2-credit course	Non- Consecutive	Consecutive		
	3 absences	4 absences	Allowed	
	4 absences	5 absences	1 letter grade	
	5 absences	6 absences	2 letter grades	
	6 absences	7 absences	Automatic failure	
3-credit course	4 absences	5 absences	Allowed	
	5 absences	6 absences	1 letter grade	
	6 absences	7 absences	2 letter grades	
	7 absences	8 absences	Automatic failure	



Class sessions missed later due to illness could put the total number of absences in excess of the maximum allowed, resulting in a grade penalty or failure of the course.

## **2. Absences Due to School Business**

Attendance records will be sent to the Office of the Registrar on a weekly basis. When a student is absent due to school business which was at the request of the College and approved by the Chief Academic Officer, this is considered an excused absence. The student's attendance records will be adjusted accordingly at the end of the semester.

## **3. School Breaks (Double Cuts)**

The College establishes a schedule of breaks. Students leaving early for or returning late from any school break will incur a "double cut" for each class period missed.

## **4. Prorated Absences for Courses Added**

Classes added to a student's schedule in the second week of the semester will have one less cut per credit hour. Classes added in the third week will have two less cuts per credit hour.

## **5. Absence Memo**

The Office of the Registrar will send a memo to all students whose name is not on the roster for a particular class. The student must go to the Office of the Registrar and verify that they are indeed registered for that course. Students whose attendance is never verified as enrolled in a specific course will not receive credit for that course.

Likewise, a student whose name appears on a class roster that they do not attend must report to the Office of the Registrar and remove him or herself from the course. Failure to respond to the memo and correct the situation will result in a grade of "F" for the course, as well as any tuition charges that may be incurred. Students in both these situations will receive a memo from the Office of the Registrar advising them of this situation.

## **6. Tardiness**

Students arriving late to class will be marked tardy, which is equivalent to 1/3 of an absence. Three tardy marks convert into one absence. A student is considered tardy when he/she arrives one to ten minutes after the starting time of class. Arrival to class later than ten minutes is an automatic absence for the class session. Leaving a class early without the permission of the professor will be counted as an absence. (Refer to the above section: Maximum Absences/Penalties.)

**Note:** Students are responsible to keep a personal record of absences and tardies taken, and therefore remain aware of absences and/or tardies charged to their account. Class notes should be dated for each session; this will aid in establishing a student's presence in class.

## **7. Personal Absences**

Whenever a student must leave campus due to a wedding, funeral, or other reason, which necessitates him/her missing class or chapel, he/she must fill out a "Student Request Form" obtainable in the Office of the Dean of Students. The completed form will be sent to the Office of the Chief Academic Officer for appropriate approval and signatures. The student should remember that all cuts are calculated into the allowed cut schedule noted above, including these approved requests, and therefore should use caution in taking allotted cuts to allow for potential illness.

## ***ATTENDANCE AT BACCALAUREATE AND COMMENCEMENT***

Commencement exercises are an integral part of the training offered at Northpoint Bible College and of the NPBC community; and therefore, it is expected that every student attend the baccalaureate service and commencement exercises. The spring semester is not officially terminated until the conclusion of the graduation ceremony. If a valid situation arises that prevents a student from being able to attend, he/she must submit a written statement to the Chief Academic Officer at least two weeks prior to the events.

## **ATTIRE**

### ***CLASSROOM ATTIRE***

Students are to dress appropriately for the classroom and chapel. (See Dress Code in the *Student Handbook*) Students arriving to class improperly attired will be asked to leave the classroom to change. They will incur an absence.

### ***PLATFORM ATTIRE***

Platform attire is “business casual.”

Students involved in platform ministry (worship team, reading Scripture, prayer, etc.) are to wear business or business casual; no jeans or pants that resemble jeans.

**Business casual is khaki pants, slacks, skirts as well as short sleeved polo shirts with collars, long sleeve shirts, dress shoes and excludes jeans, tight or short skirts, tight fitting pants, and sweatshirts.**

### ***BACCALAUREATE AND COMMENCEMENT ATTIRE***

All underclassmen should wear business or business casual to the Baccalaureate and Commencement services. Graduates should wear business attire: Men should wear a coat and tie; women may wear a pantsuit, dress, or skirt and blouse. Appropriate footwear should be worn; no flip-flops.

## **CLASSROOM ASSIGNMENTS**

All coursework is to be handed into Canvas.

All research papers are to use Turabian format. Students are to purchase the Turabian 9<sup>th</sup> Edition book by Kate Turabian and adhere to both it and the Northpoint Standard. All work is to be turned in on the due date as specified in Canvas. Assignments turned in late will be subject to the Late Paper Policy (see “Late Paper Policy” below). The acceptance of and/or grade deduction for all late course work excluding major projects and formal papers is left to the discretion of the individual professor. The professor’s policy is to be published in the course syllabus.

For an extension on special projects and major papers, please see “Extension Policy” below.

## **MAJOR PAPER/PROJECT EXTENSION POLICY**

Extensions will only be granted for the following four reasons: 1) hospitalization for illness. A doctor’s note confirming such is required; 2) extended serious illness that prevents a student from attending class. This requires a doctor’s note and signature of verification from the student’s Resident Director; 3) funerals or family emergencies granted as an approved absence by the Chief Academic Officer and Dean of Students; 4) school-approved activities. If the student meets one of these exceptions, a “Request for Extension Form” must be filled out one week in advance of the due date. The form can be obtained from the Registrar’s Office. The “Request for Extension” form should then be presented by the student to the Office of the Chief Academic Officer for the Dean’s signature. The CAO’s office will forward the form to the

professor. Once the form is forwarded to the Office of the Registrar a copy will be sent to the student. The student is to turn in all approved extension work to the professor by the extension due date indicated on the extension form. Failure to turn in a paper or project by the extended due date will result in a grade of “0” for the paper or project.

### **LATE PAPER POLICY**

When a student does not qualify for, or has been denied an extension, he/she may still turn in the paper or project up to five (5) days late via Canvas; however, a grade penalty will be applied. All late papers and projects turned in after the start of the period on the due date will receive an automatic five-point (5) deduction. For each twenty-four hour period (including Saturdays, Sundays and school breaks) that the paper/project is not turned in, another five points (5) will be deducted. If the paper is not submitted within five twenty-four hour periods after the due date and time, an automatic score of zero (0) will be entered for the grade with no chance of making up the paper.

### **EXAMINATIONS**

Electronic exams given in class will require the use of Respondus LockDown Browser. The student will be required to bring a laptop or iPad to the exam in order to take the exam or quiz. All exams taken outside the classroom will require both Respondus LockDown and Monitor. The student will be required to download and use lockdown browser for their computer or iPad for these quizzes, by following the link on the test page in Canvas. The download is to be completed prior to coming to class to take the exam. For technical support using LockDown Browser or Monitor, search “respondus” at [support.northpoint.edu](http://support.northpoint.edu) or contact [support@northpoint.edu](mailto:support@northpoint.edu). Should a student be sick on the day of an examination, he/she can make the exam up provided he/she follows the procedure noted below.

- a. **Make-Up Exam Policy:** All exams must be made up within five (5) days of the date of the original exam (excluding weekends). For example, if the exam is given at the 8:00 a.m. class on Monday, it must be made up before 8:00 a.m. the following Monday. Both Respondus Lockdown and Monitor are required for all electronic exams taken outside of class.
  - **Illness:** In the case of illness, the student must notify the Resident Director of his/her illness and secure from the Resident Director, or nurse, a “sick-slip.” The student must fill out a “Make-Up Exam” form (located in the Office of the Registrar). The form will then be forwarded to the Office of the Chief Academic Officer for signature. The student should attach the sick slip to the form. The student should then schedule a time with the professor to make up the test. Students not making up the exam within the prescribed time period will receive a “0”. If the student is unable to obtain a sick clip in a timely fashion, the Make-up Exam form should be completed and submitted. Once the RD’s have sent in the sick slip it will be attached to the form by the Registrar’s Office. The student will receive a copy of the make-up exam for his/her files. Commuting students who miss an exam due to illness should fill out the Make-up Exam form and indicate illness as the reason.
  - **Non-illness:** Unless a student is ill, all exams must be taken as scheduled. There is no provision for make-up exam for non-illness absences.
- b. **Exams Taken in the Center for Academic Development (CAD):** Students approved to take their exams in the CAD are to do so on the day the exam is scheduled in class. In

some cases this is not possible; therefore, with the approval of the CAD Director, a student may be given up to two days in which to take the exam (if Exam given on Monday, then the CAD student must take it by Wednesday). – Exams not taken within this time period will be considered late and therefore, not able to be made up except due to illness. It is the student's responsibility to schedule all exams with the CAD Director based on his/her syllabi schedule. Should a student be sick on the day of the exam, he/she is to follow the Late-Exam policy above. Quizzes should be taken in the classroom, but in consultation with the professor accommodations may be arranged. Late CAD exams will be handled according to the make-up exam policy above. Therefore, schedule all exams at least one week in advance of the exam with the CAD Director. For late exams – the student must follow the above make-up exam policy and will be subject to the same policy noted above.

- c. **Final Exams:** Finals are scheduled during Finals Week. The schedule is distributed one month before Finals. Each student is responsible to check the schedule carefully and make arrangements to be present for all finals. Finals are not necessarily given on the same day, or even the same hour, as the regularly scheduled class. Students who have more than three finals on one day may request that one of the finals be rescheduled. Students should fill out a "Final Exam Reschedule" form found in the Registrar's Office. In consultation with the Chief Academic Officer's office, one of the Finals (usually an elective) will be moved. If a student is over 10 minutes late to the final exam, the professor at his or her discretion may choose to deduct 10 points for being late. The professor will be notified in advance to be prepared to have the Final ready for the student. Students are NOT to arrange a Final Exam change with the professor.

## CELL AND SMARTPHONE USAGE

Cell Phone and Smart Phone Procedure: Phones are to be kept in "vibrate" mode per CLERY Act – "Send Now" emergency notification. In the classroom, phones are to be kept in the student's backpack/book bag/briefcase/purse, etc.

- a. Students MAY use the Bible application on their Smartphone when the class is directed to open their Bibles to a specific passage of Scripture. Once the Scripture passage is read, the Smartphone is to be placed back in the backpack/book bag/briefcase/purse, etc.
- b. Students may take class notes on their Smartphone provided they follow the procedures noted below.
- By the second week of class, the student must submit to the professor a "Smartphone Usage" form indicating the usage of their smart phone for class notes.
  - The form is to be approved by the professor; a copy will be given to the student and the original kept by the professor.
  - The professor may ask periodically that the notes be e-mailed to him/her for verification that the student is able to keep up with the notes via Smartphone, and that notes were taken.
  - If a student is found using the phone for any other purpose than note taking, the student will lose the privilege of taking notes via Smartphone for the remainder of the semester.
  - Unless a "Smartphone Usage" form has been filed by the student and approved by the professor at the beginning of the semester the student may not use his/her Smartphone for note taking.

- c. Students MAY NOT use their phone, iPad, iPod, computers or other electronic device in the classroom, chapel, or class prayers at any time to:
- Make or receive calls
  - Text or receive Texts
  - Check e-mail
  - Surf the Internet
  - Access any social network site
  - Take pictures or videos during class
  - Listen to music or watch videos during class
  - Play games
- d. Students found using their phone, iPad, iPod, computer, or other electronic device for any of the above will be asked to place their device on the professor's desk for the remainder of the period. Continued improper usage and the student will be required to place the device on the professor's desk at the beginning of class for the remainder of the semester.

## **PLAGIARISM**

NPBC subscribes to Turnitin, a service that monitors writing originality in assignments, reports and papers and checks for plagiarism. Turnitin integrates with Canvas so that submissions are checked for originality through a Turnitin report. This company compares student submissions to various electronic resources as well as to other submissions to Northpoint and other colleges through the Turnitin database. Sources that are not cited, which are copied or paraphrased from another source without citation are considered plagiarized. Any material, whether published or unpublished, quoted from another writer, must be identified by use of quotation marks, block quotations, and documentation with specific citation of the source and paraphrased material must likewise be attributed to the original author, for both formal papers as well as other assignments, unless otherwise instructed by the professor. The Turnitin report highlights content considered to be similar to other sources in the Turnitin database. Both students and instructors can view the similar source and the student submission side by side. The similarity index is not directly factored into a grade for an assignment. Rather, it is a tool for the instructor to use to grade and verify sources. Cited sources will still show as unoriginal, but the instructor will use that information to verify that each citation and paraphrase is cited.

As a school intent on training men and women of integrity for the ministry, Northpoint takes plagiarism seriously. Plagiarism consists of the following categories (from Turnitin:

[http://turnitin.com/assets/en\\_us/media/plagiarism\\_spectrum.php](http://turnitin.com/assets/en_us/media/plagiarism_spectrum.php)):

- a. Submitting another's work, word-for-word, as one's own.
- b. Containing significant portions of text from a single source without alterations.
- c. Changing key words and phrases but retaining the essential content of the source.
- d. Paraphrases from multiple sources, made to fit together.
- e. Borrows generously from the writer's previous work without citation.
- f. Combines perfectly cited sources with copied passages without citation.
- g. Mixes copied material from multiple sources.
- h. Includes citations to non-existent or inaccurate information about sources.
- i. Includes proper citation to sources but the paper contains almost no original work.
- j. Includes proper citation, but relies too closely on the text's original wording and/or structure.

See also the 9<sup>th</sup> Edition of Turabian for a fuller explanation of plagiarism: 4.2.2-3; 7.9.1-11; 15.1; 15.2; and 15.2.1

Any Student found guilty of plagiarism will be subject to, but not necessarily limited to, the following discipline:

- a. Faculty discipline on first offense:
  - Reduction of grade
  - Failure of assignment
  - Letter of reprimand
- b. Academic Affairs Committee discipline on successive offenses. Student will be subject to, but not necessarily limited to, the following discipline:
  - Receiving an “F” for the course
  - Removal from any extracurricular activities (second offense)
  - Dismissal for one year (three or more offenses)

Faculty are to report all cases of plagiarism to the Chief Academic Officer in the form of a “Plagiarism Report.”

## **CHEATING**

Northpoint subscribes to Respondus Lockdown Browser and Monitor. This software, which requires an installation on the computer that the student will use for the course, will discourage cheating by preventing students from opening other browser windows while taking a test or quiz. Students are expected to follow all instructions outlined in the opening sequence of Respondus Lockdown Browser and Monitor quizzes. This includes verification that the webcam is functional, presenting a form of ID to verify identity, and using the camera to capture the environment around the student. The student is expected to avoid the use of phones, tablets, or any other electronic device than the one used to take the quiz while quizzing. The use of paper notes and texts is also prohibited. Failure to adhere to these guidelines will result in a 0 on the quiz, without the option to retake.

Cheating is a breach of integrity and will be dealt with by the professor or higher authorities if needed. Cheating consists of such infractions as using unauthorized notes or material when taking an examination, copying answers to examination questions, obtaining or helping others to obtain unauthorized copies of examination questions, copying another person’s class work/assignments and/or homework and submitting it as one’s own; having another student do one’s paper, or any other assignment, in whole or in part and submitting the assignment as one’s own work; allowing another student to copy one’s paper or assignment, copying another student’s paper with that student’s permission, or submitting the same paper for two or more classes, even if it is the student’s own work. The use of any photographic device used to capture images of a quiz or exam is also considered cheating. Any student found guilty of cheating will be subject to one or more of the following actions:

- a. Receive an “F” for the assignment or course.
- b. Suspension
- c. Dismissal

## **PROCEDURE FOR WITHDRAWING FROM COLLEGE**

An official “Withdrawal Form” can be obtained from the Registrar’s Office. The form must be completed and submitted to the Office of the Chief Academic Officer. The student is required to meet with the Chief Academic Officer prior to withdrawal for an exit interview; this will usually occur within a day or two of the date the form was submitted. However, the date the student reports

as the withdrawal date on the official withdrawal form will be the date used for tuition refund purposes (see Refund Policy below). Failure to officially withdraw from school will result in an “F” for the term. A student is not to assume that by not attending classes that he/she has withdrawn. Unless an official withdrawal form is completed, the student will continue to be enrolled in the class and will receive an F for the course.

A student who must withdraw from school after the fourth week of the semester will receive a grade of “WF” or “WP” (dependent on the student’s grades up to that point) on his/her official record.

## **REFUND POLICY**

A student who withdraws from the college prior to the 4th week of the semester will receive a partial refund of tuition, room, and board (i.e., no refund of required fees, miscellaneous fees, etc.), provided the student completes the withdrawal process. The refund schedule applies to all students at Northpoint, whether receiving federal student aid or not. The refund amount varies according to when the withdrawal occurs:

Before classes start: 100% refund

During the first week: 90% refund

During the second week: 50% refund

During the third week: 25% refund

During the fourth week and beyond: no refund

Refunds for students who are first time, first semester students will be calculated on a pro rata basis—based upon the actual number of weeks attended up to 4 weeks. Refunds for non-traditional students (e.g., weekend college, modular courses, summer school, online courses etc.) will be based on the equivalent number of weeks attended. In the event a student is dismissed, a refund of tuition, room and board charges will follow standard refund policies applicable to any student withdrawal.

### **Northpoint – Muncie – Indiana Uniform Refund Policy**

Muncie - Northpoint shall pay a refund to the student in the amount calculated under the refund policy specified in this section or as otherwise approved by the Indiana Commission/Board. Northpoint – Muncie must make the proper refund no later than thirty-one (31) days of the student's request for cancellation or withdrawal.

A student is entitled to a full refund if one (1) or more of the following criteria are met:

- The student cancels the institutional student contract or enrollment agreement within six (6) business days after signing.
- The student does not meet the postsecondary educational institution's minimum admission requirements.
- The student's enrollment was procured as a result of a misrepresentation in the written materials utilized by the postsecondary educational institution.
- If the student has not visited the postsecondary educational institution prior to enrollment, and, upon touring the institution or attending the regularly scheduled orientation/classes, the student withdrew from the program within three (3) days.

A student withdrawing from Northpoint - Muncie, after starting the instructional program and attending one (1) week or less, is entitled to a refund of ninety percent (90%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).

A student withdrawing from Northpoint - Muncie, after attending more than one (1) week but equal to or less than twenty-five percent (25%) of the duration of the instructional program, is entitled to a refund of seventy-five percent (75%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).

A student withdrawing from Northpoint - Muncie, after attending more than twenty-five percent (25%) but equal to or less than fifty percent (50%) of the duration of the instructional program, is entitled to a refund of fifty percent (50%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).

A student withdrawing from Northpoint - Muncie, after attending more than fifty percent (50%) but equal to or less than sixty percent (60%) of the duration of the instructional program, is entitled to a refund of forty percent (40%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100).

A student withdrawing from Northpoint - Muncie, after attending more than sixty percent (60%) of the duration of the instructional program, is not entitled to a refund.

## **CHURCH RELATIONS**

---

Church Relations is designed for students to receive hands-on experience in ministry. The primary goal of this ministry is to equip students for ministry. Students participate in various ministries, and fulfill multiple capacities and roles with their involvement. Students are given the opportunity to choose the church in which they will serve. The goal of this opportunity is to create an atmosphere in which the student is encouraged to build a relationship with the pastor, church and community in which they will be serving. Students participate in various capacities and are placed in churches within an hour radius of the college. Those involved in ministry are exposed to diverse ministries of the church.

All students must participate in Church Relations as sponsored by Northpoint Bible College. Students will serve in at least one (1) church service per week. Freshmen will attend one (1) service per week, the Sunday a.m. service; all other students attend two (2) services per week (Sunday school and morning service are considered one service).

Exceptions will apply only to students who are selected to participate in the Traveling Ministries program, or who participate in sponsored Ministry Trips, Traveling Teams or Recruiting Events. These students will be required to attend their assigned church on their off Sundays. Changing your church or the rotation of churches is not permitted and will count as an absence. Students will be allotted 2 absences (per semester) from the church they choose to serve.

1. Students requesting reassignments must do so in writing to Church Relations before the beginning of the third (3<sup>rd</sup>) Sunday of the semester. Reassignments will be made based upon



- available openings. Once a student commits to serving at their church of choice they will be committed to that responsibility until the end of the school year.
2. Students shall respect and maintain all standards as noted in the pages of this handbook. This is to be taken into strict consideration at all regular church services and/or church related activities.
  3. Sophomore, junior, and senior students are to attend two (2) services each week. Since all churches usually have a Sunday (a.m.) service, students are to be in attendance for that service. The second service may be chosen based upon the frequency and meeting times of the assigned church.
  4. Students are responsible to notify their pastor and Church Relations when they will not be in attendance. In the case of an absence due to school related activities, the pastor should be given advanced notice of such activities. In the case of an emergency or sudden illness, the resident director must be notified and a notification, via phone or other team member, to the pastor is requested.
  5. Students will serve under the leadership of the pastor in their assigned church. Students will serve under the leadership designated by the Lead Pastor. Pastors, in consideration of their church programs, will determine areas of need and service.
  6. Students will be organized into “teams” in most churches. In this “team,” there will be at least one driver. “Teams” should function together at all times. When a student is not able to attend, notification should be given to other team members.
  7. Students are required to be back on campus prior to Sunday night curfew. Should a student’s service extend beyond the necessary time, the student must notify their resident director, leave immediately following the service, and come directly back to the campus.
  8. Students must have permission for overnight ministry from Church Relations and the Office of Student Development. If the ministry involves absence from class, the student must have permission from the Chief Academic Officer.
  9. Students are to maintain Northpoint’s dress code while participating in Church Relations.
  10. Weekly attendance verification is mandatory and will be done through a series of question on Canvas. Failure to report weekly attendance will result in meeting with the President an absence. If the number of absences is exceeded the student will fail. If the absence continues a meeting will be set up with the Student Life Committee to determine whether or not the student will remain at Northpoint Bible College.

If a student’s request to miss church relations commitments is approved, it is the student’s responsibility to notify their church relations pastor, or other appropriate leadership at their church.

## **SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)**

---

The Higher Education Amendment of 1976 mandates institutions of higher education to establish standards of “satisfactory academic progress” for all students receiving financial aid. Northpoint Bible College will make the following standards applicable to all federal funds awarded to students.

### **STUDENT FEDERAL AID AFFECTED**

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (SEOG)

Federal Work-Study (FWS)

Federal Direct Subsidized and Unsubsidized Loans  
Federal Direct Parent Loan for Undergraduate Student (PLUS)

Note: The Satisfactory Academic Progress (SAP) standard affects state grant programs.

### **REQUIREMENTS FOR SATISFACTORY ACADEMIC PROGRESS (SAP)**

Northpoint Bible College's SAP policy, according to 34 CFR 668.34, includes both a *qualitative* measure (such as the use of a cumulative grade point average) and *quantitative* measure (such as a maximum time frame for completion which cannot exceed 150% of the published length of the program). Therefore, for a student to be maintaining satisfactory academic progress, he/she must, in general, have a C average or its equivalent 2.0 upon completion of 60 or more credits in the Bachelor of Arts program, or upon completion of 30 or more credits in the Associate in Arts program.

The student must complete 67% of cumulative credits attempted (including repeated and transfer credits). For example, a student who attempts 30 credits but actually completes 19 would only have completed 63% of all credits attempted. This is not satisfactory academic progress.

The student may attempt, including transfer credits, a maximum of 192 credits before financial aid eligibility will be terminated.

The following *qualitative* chart applies to all full and part-time students Bachelor of Arts program:

Credits Completed:	Cumulative GPA
1-27	1.60
28-57	1.80
58 and thereafter	2.00

The following *qualitative* chart applies to all full and part-time students Associate in Arts program:

Credits Completed:	Cumulative GPA
1-15	1.60
16-30	1.80
31 and thereafter	2.00

The following *quantitative* chart shows the minimum completed credit hours to maintain 67% satisfactory academic progress:

FULL TIME BACHELOR OF ARTS STUDENTS, 6 YEARS = 150%

Years Completed	1	2	3	4	5	6
Credits Accrued	20	40	64	86	108	128

If attending on a  $\frac{3}{4}$  time,  $\frac{1}{2}$  time or less than  $\frac{1}{2}$  time basis, hours and semesters will be prorated accordingly. For  $\frac{3}{4}$  time, a student must complete his/her program in 9 years; for  $\frac{1}{2}$  time, in 12 years and less than  $\frac{1}{2}$  time in 18 years to meet the 150% completion period.

FULL TIME ASSOCIATE IN ARTS STUDENTS, 3 YEARS = 150%

Years Completed	1	2	3
Credits Accrued	20	40	60

If attending on a  $\frac{3}{4}$  time,  $\frac{1}{2}$  time or less than  $\frac{1}{2}$  time basis, hours and semesters will be prorated accordingly. For  $\frac{3}{4}$  time, a student must complete his/her program in 5 years; for  $\frac{1}{2}$  time, in 8 years and less than  $\frac{1}{2}$  time in 15 years to meet the 150% completion period.

**Note:** While the above requirements are minimums, it should be clearly understood that after a student's first semester, fifteen credit hours is a normal academic load for a full-time student recommended for a student to complete his/her degree on time.

The satisfactory academic progress of freshmen and/or transfer students enrolled in the Bachelor of Arts or Associate in Arts program will be reviewed by the Registrar at the end of the students' first year.

Students who are not making SAP will receive a "warning" letter from the Registrar. The following semester, though on "warning," the student will retain his/her federal aid.

If a student fails to achieve SAP at the conclusion of the "warning" period, he/she will be issued a notification letter from the Financial Aid Director placing him/her on financial aid suspension. The student has the opportunity to appeal for reinstatement of aid if there were mitigating circumstances.

Mitigating circumstances are:

- Family emergency (death or other extenuating circumstances)
- Extended illness (physical or mental), injury or hospitalization
- Documented learning disability

## APPEAL PROCESS

If extenuating circumstances have affected the student's progress, an appeal may be submitted. To file an appeal, the student must contact the Financial Aid Office to obtain the "Appeal for Reinstatement of Financial Aid Eligibility" form. The student must submit, along with this form, any requested documentation necessary to support his/her claim of mitigating circumstances. Additionally, the student must explain why he/she failed to make SAP and what has changed that will allow him/her to make SAP at the next evaluation.

**NOTE:** The deadline to file an appeal is no later than 30 days before the start of the semester.

## PROBATION STATUS

If a student's appeal is approved, the student will receive a letter from the Financial Aid Director notifying him/her of the SAP Committee's decision. The student will be placed on "probation" and will retain federal aid eligibility. If, following the semester of "probation," the student fails to make SAP, as outlined in the charts; he/she will lose federal aid eligibility.

## **FACTORS AFFECTING FINANCIAL AID STATUS**

Academic Amnesty: Northpoint Bible College does not practice academic amnesty. A student may not regain eligibility by withdrawing for a semester or more.

Audited Courses: Audited courses are ineligible for federal aid since they do not earn credits.

Incomplete Courses: Incomplete courses will not count toward satisfactory academic progress until a grade is submitted to the Registrar. Incomplete courses will receive a grade of “F” if the course is not completed by the institution’s deadline.

Remedial Courses: Six hours of remedial courses are allowed for determining full-time status and hours completed and will be eligible for federal aid. These hours will not be included in the quantitative assessment.

Repeated Courses: Students who repeat previously *failed* courses to earn a passing grade may receive aid for repeating a failed course until it is passed. Students who repeat a previously *passed* course can do so only *once* and receive financial aid. Repeated coursework will count toward the enrollment status (full or part-time). For a four-year degree program, a maximum of 25 credits or 10 repeated courses will be allowed in determining the number of credits completed in the overall program.

Returning Students: Students who were on “warning” or “probation” prior to withdrawal during a semester will return at the same status. Students who withdrew at the end of a semester will have their status recalculated based on credits earned in the last semester of attendance.

Summer Courses: In determining SAP, credits earned during the summer will be evaluated with the previous semester’s progress report.

Transfer Courses: Credits transferred in are counted as credits earned in the quantitative measurement. Credits earned are not factored into the grade point average (GPA). Only credits that apply to the student’s program are transferred. Transfer students enter at a satisfactory academic progress level.

Withdrawals/Dismissals: Whenever a student withdraws (officially or unofficially) or is dismissed, the courses neither earn credit nor affect the grade point average; however, they will affect the quantitative completion rate (credits attempted but not earned). Students may retake any courses from which they have withdrawn; the credits will count in the enrollment status (full or part-time) determination and will be eligible for federal aid.

## **STUDENT EDUCATIONAL RIGHTS AND PRIVACY OF RECORDS**

---

The Family Educational Rights and Privacy Act of 1974<sup>1</sup> deals with the protection of the right of privacy of students, and governs access to and release of student records. In brief, the statute provides that educational institutions must provide students access to official records directly related to the student requesting access, and an opportunity to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate. Educational institutions must obtain written consent of students before releasing personally identifiable data about students from records to other than a specified list of exceptions (see “Access to Records” noted below). Students must be notified of their rights as enumerated by this document, and that the

---

<sup>1</sup> This Act is Section 438 of the General Education Provisions Act of 1974 (Title IV, Public Law 90-247; added by Section 513, Public Law 93-380) See Also Part 99, Title 45 C.F.R.

Department of Health, Education, and Welfare will investigate complaints of alleged violations of this act.

### **ACCESS TO RECORDS**

Section 433 (d) states: “. . . whenever a student has attained eighteen years of age, or is attending an institution of post-secondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student.”

“An institution is permitted by section 438 of the Act and this part to disclose information pertaining to an eligible student to the parents of the eligible student with the prior written consent of the eligible student or with the prior written consent of the eligible student if that student is a dependent as defined under section 152 on the Internal Revenue Code of 1954.”

In the absence of an official request, information contained in a student’s records remains confidential between the student and Northpoint Bible College and will not be released to third parties without the consent of the student, with the following exceptions: information for school directory (this includes name, address, telephone number, major fields of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance and degrees and awards received), information needed by school officials within the College, information requested by officials of other schools to which the student is seeking admission, information requested by Federal or State educational authorities, information needed in connection with the receipt of financial aid, information released pursuant to state law or subpoena, information requested by accrediting organizations, and information requested by parents of dependent students.

Any information released to a third party shall contain a statement informing the party of the requirement that the information provided may not be released without the written consent of the student.

### **CHALLENGE HEARINGS**

To ensure that records are not inaccurate, misleading, or otherwise in violation of a student’s rights of privacy, the student may challenge the alleged inappropriate data at a hearing requested through the Office of the Academic Dean. An impartial hearing officer will be appointed thus affording the student full opportunity to present evidence in support of the challenge.

The hearing officer shall render a decision within a reasonable time after the hearing.

### **RECORDS INSPECTION**

Requests for record inspection should be directed to the Academic Dean. The student has the right to a copy of the record so inspected, with the cost of the reproduction assessed to the student. The student may challenge an inaccurate record and request a hearing concerning any alleged inaccuracy contained therein. Any challenge must be established by a preponderance of evidence that the record is inaccurate. If desired, the student may submit a written explanation of a record’s content, which then becomes part of the record. The College will comply with a request to inspect and review educational records within a reasonable period of time; not exceeding forty-five days after the request has been made.

## STUDENT GRIEVANCE POLICY

As an institution preparing men and women for ministry, we strive to follow biblical principles in all aspects of our policies and procedures. The Institution takes concerns and grievances voiced by students seriously, and should a student have a grievance we want to know. It is the Institution's desire to handle all student grievances thoroughly and expeditiously. The Institution welcomes the opportunity to work toward finding solutions to any problems. This becomes part of the educational process and fosters spiritual development. The biblical pattern for resolution is evidenced in Scriptures, such as but not limited to:

"If your brother sins, go and show him his fault in private; if he listens to you, you have won your brother. But if he does not listen to you, take one or two more with you, so that by the mouth of two or three witnesses every fact may be confirmed and if he refuses to listen to them, tell it to the church..." Matthew 18:15-17

"Never pay back evil for evil to anyone. Respect what is right in the sight of all men. If possible, so far as it depends on you, be at peace with all men." Romans 12:17-18

The first level of resolution is informal and is between the student and staff, faculty member, or administrator. As the student begins the process, they should keep in mind these five aspects:

- Contact the college employee by phone or email to schedule an appointment.
- In this meeting, be clear about what your concern is and how you would like the issue resolved.
- Do your best to demonstrate tact and respect.
- Try not to say things that you will regret, or which will make the solution or reconciliation more difficult.
- Pray about the matter. God is interested in you as a person.

If the grievance or concern is not resolved to the student's satisfaction, the student may move into the Formal Grievance process detailed below.

If after talking with the individual the student cannot find resolve, then the student can move into the Formal Grievance process. First, the student should fill out the Northpoint Bible College and Graduate School Student Formal Complaint Form which can be found online in the Student Grievance Section. This document and any emails or notes taken by the student during the informal process should be emailed to the Chief Academic Officer (CAO) of the Institution. The CAO will review the form and make an initial contact with the student within five (5) working days of the complaint being filed. The CAO will independently speak with the student and the other party. After independent consultation, the CAO will call a meeting between the two individuals in order to bring resolution. This meeting is to take place within two (2) weeks of the initial formal grievance form being filed. If resolution cannot be achieved at the meeting and the CAO needs to render a decision, both parties will be notified via email no later than three (3) days after the meeting of the CAO's decision.

If the student grievance is with the CAO of the institution, then the student will contact the Dean of Students who will then initiate and follow the above procedure for the first level of the formal process.

If a resolution is not worked out at the first formal stage, and the student is not in agreement with the decision of the CAO, then the student may initiate a second level of formal grievance with

the President of the Institution. The student is to contact the President via email requesting the second formal level of intervention. Once the email is received by the President of the Institution, the President is to respond within the same time parameters and follow the same procedures as outlined in the first formal stage. The President is to receive all written communication and documentation from the CAO. At the discretion of the President, he may involve the President's Cabinet in this decision-making process. If resolution cannot be achieved at this level, and the President of the Institution is required to render a decision, the President will do so within three (3) days of the meeting and will notify all parties via email.

# CURRICULUM

**The following curriculum pertains to those students who began their matriculation at Northpoint Bible College during the Fall 2017 semester and after. Fall 2017 began the implementation of a revised curriculum. The prior section entitled “Curriculum: Matriculation Prior to Fall 2017” details the former curriculum.**

## CURRICULUM PHILOSOPHY

Northpoint offers a specialized curriculum that is designed to enable students to meet the challenges of the future. The center of our curriculum, and the first major for all students, is the Bible giving the student a firm foundation upon which to build a solid ministry. The College offers a Baccalaureate degree in Biblical Studies, into which the student may incorporate a second major in Pastoral Ministry, Intercultural Ministry, Children and Family Ministry, Student Ministry, Worship Arts Ministry, or Ministry Leadership. A general course of study is made available for some students when the Office of the Chief Academic Officer deems it more suitable for the student.

The curriculum design of Northpoint Bible College contains three major components, the Department of Bible and Theology, the Department of General Education, and the Vocational Ministry Departments (Church Ministries, Intercultural Ministry, and Worship Arts Ministry).

The purpose of the Bible and Theology Department is to challenge the student to approach life and learning from a biblical perspective, and to stimulate an appreciative love for God and obedience to His revealed will. The focus of this integral division provides the essential data to enable each student to form a Christian world-view, to develop an effective Christian life, acquire a sound philosophy, and to increase his/her understanding of how to interpret and skillfully utilize the sacred Scriptures. Emphasis is placed on understanding the broad themes and structure of complex truths.

The purpose of the General Education Department is to provide an introduction to a broad range of disciplines and to aid the student in developing critical thinking skills, as well as communication skills that will better enable him/her to share the Gospel of Christ. The General Education curriculum examines various subjects of study in light of biblical truth in order to prepare the student to proclaim Christ effectively and intelligently. The curriculum’s design is to help each student gain an understanding of selected knowledge in the areas of science and the humanities, and to relate this understanding to a Christian world-view.

The purpose of the Vocational Ministry Departments is to enable the student to formulate a biblical and practical philosophy of ministry that will be implemented in various areas of Christian service. The program fosters understanding, skill, and enthusiasm for the student’s chosen field of ministry. Vocational ministries (second major) focus on the biblical mandate: “Be ye doers of the Word, and not hearers only” (James 1:22).

## CURRICULUM CHANGES

The curriculum at Northpoint Bible College is continually studied and revised as needed. This catalog, therefore, reflects the most current features of every program. Changes in requirements, course offerings, and class schedules may occur subsequent to the printing of this catalog and all offerings will then be subject to these changes.



## **CURRICULUM CODES**

CE	= Christian Education	NT	= New Testament
CM	= Communication	OT	= Old Testament
EN	= English	PE	= Physical Education
FI	= Finances	PH	= Philosophy
HI	= History	PM	= Pastoral Ministries
LA	= Language	PS	= Psychology
MF	= Ministry Foundations	SC	= Science
MI	= Missions	SS	= Social Science
ML	= Ministry Leadership	TH	= Theology
MU	= Music		

## **NUMBERING OF COURSES**

The letters which precede each subject indicate the department in which the subject is found. The first digit indicates the year in the curriculum sequence. The second digit indicates the number of credits applied to the course.

## **CURRICULUM – BIBLE AND THEOLOGY**

---

Every student at Northpoint Bible College majors in Biblical Studies. The Bible is the Word of God, and it is the only standard for faith and practice; therefore, a thorough understanding of the Bible's teaching is of primary importance for human life and education. The Bible and its theological framework form the heart of Northpoint's entire curriculum structure. The Division of Bible and Theology offers the student a challenge to approach life and learning from a biblical perspective and stimulates an appreciative love for God and obedience to His revealed will. The design of the curriculum is biblically based, Christ-centered, and ministry-directed. The focus of this integral department provides the essential data to enable each student to form a Christian world-view, to develop an effective Christian life, and to acquire a sound philosophy of ministry.

## **DIVISIONAL OUTCOMES**

The outcomes of this program are that the students will be able to:

1. Memorize and reproduce biblical facts and texts. (Related to value Scripture)
2. Trace, explain, and integrate the historical, sociological, geographical, philosophical, and religious contexts of the biblical world and apply them in a contemporary setting. (Related to value Scripture)
3. State, analyze and illustrate the truthfulness of essential Church doctrinal statements.
4. Explain, determine, and apply the prominent theological themes in the Bible. (Related to value Scripture)
5. Express the historical and theological progression of God's divine plan in both the Old and New Testaments. (Related to value Scripture)
6. Summarize and evaluate various theological positions from a biblical perspective. (Related to value Scripture)
7. Demonstrate skill in utilizing biblical and theological resources. (Related to value Scripture)

8. Recall, explain, and implement biblical Hebrew and Greek for use research, teaching and preaching. (Related to value Scripture)
9. Employ effective methods of exegesis and organize and apply them to the art of writing, preaching, and/or teaching. (Related to value Scripture)
10. Identify and demonstrate various spiritual disciplines and practices that will foster his/her spiritual formation. (Related to values Scripture, Character, and Community)
11. Give evidence of how various Bible/Theology courses have shaped and defined the students' spirituality. (Related to values Scripture, Calling, and Community)
12. Illustrate and evaluate how the Values Courses have influenced the students' life and ministry worldviews. (Related to values Scripture and Community)

## **CURRICULUM – GENERAL EDUCATION**

---

The Division of General Education provides an introduction to a broad range of disciplines. The curriculum examines a variety of subjects in the light of biblical truth. It prepares the student to engage in critical thinking and develops his/her communication skills so that the student is better able to share the gospel of Jesus Christ intelligently and effectively. The curriculum is designed to broaden the student's knowledge in diverse areas such as science and the humanities within a Christian world view.

### **DIVISIONAL OUTCOMES**

The outcomes of the General Education department are such that upon completion of required courses, the student should be able to:

1. Demonstrate analytical reading skills and utilize these skills throughout the curriculum. (Related to value Academics)
2. Demonstrate proficient writing skills, including correct grammatical principles and sentence and paragraph structure. (Related to value Academics)
3. Identify, collect, analyze, organize, and format data in order to construct logical, innovative, and well-developed written work. (Related to value Academics)
4. Recognize and utilize diverse rhetorical styles to develop the necessary skills in order to become an effective oral and written communicator. (Related to value Academics)
5. Employ critical thinking and logical reasoning capabilities through identifying, formulating, and communicating rational arguments. (Related to value Academics)
6. Demonstrate appreciation for and understanding of arts and humanities, the sciences, principles of business, and the social sciences, detect God's role in each discipline, and use this knowledge to develop a Christian worldview. (Related to value Academics)
7. Explain literary, ethical, sociological, scientific, and historical processes and identify rationales and values for continued study of these processes in order to comprehend and relate to the culture in which he/she lives and works. (Related to value Academics)
8. Complete research utilizing the appropriate research tools, including bible software.
9. Exhibit a commitment to academics, demonstrated through grit, and the willingness to overcome academic challenges and obstacles as well as dedication to lifelong learning. (Related to value Academics)

10. Recognize the prevalence of media in contemporary contexts and the value of the use of media in ministry.

## **CURRICULUM – CHURCH MINISTRIES**

---

Jesus commanded His followers to “make disciples of all nations...teaching them to observe all that I have commanded you” (Mt. 28:20). James, the brother of Jesus, wrote, “My brethren, let not many of you become teachers, knowing that we shall receive a stricter judgment” (James 3:1).

The core of Northpoint’s mission statement is to teach and train students for excellent Pentecostal ministry. The Church Ministries Division exists in order to teach and train men and women called to the teaching ministry of the Church so they may disciple believers in the faith, in maturity, and in service – whether that ministry is to adults, teenagers, or children. As such, Children and Family Ministry, Student Ministry, Pastoral Ministry, and Ministry Leadership are second majors offered within this program. Each second major is specifically designed to introduce the student to the various levels of development, counseling issues, and teaching methodologies appropriate for ministry to the designated age group.

Jesus said the greatest commandment is to “love the Lord your God with all your heart, soul, and mind” and the second greatest commandment is “to love your neighbor as yourself.” (Mt. 11:38, 39) The aim of the Church Ministries Department is to develop believers within the Church who glorify God and please Him, who grow in the way, the truth, and the life, and who are able to confidently and competently share the gospel message with family, friends, neighbors, and the world.

### **DIVISIONAL OUTCOMES**

The Church Ministries Division prepares the student to:

1. Recognize and respond to their unique call to ministry and to develop socially, emotionally, intellectually, and spiritually as a leader with integrity, modeling a Christian lifestyle to those in the Church and the world. (Related to values Calling, Character, and Service)
2. Integrate hermeneutical, homiletical, and pedagogical skills in preparing Bible studies, sermons, and other writings in order to communicate the gospel effectively to all ages. (Related to value Academics)
3. Understand, investigate, experience, and evaluate the administrative duties and complexities associated with leading and operating high impact, healthy church and Para-church ministries. (Related to value Ministry)
4. Identify, observe, and officiate at various functions within the local church and community. (Related to value Community)
5. Create learning opportunities and leadership pathways for all ages within the church so the leader can multiply disciples and evangelize in fulfillment of the Great Commission. (Related to values Ministry and Service)
6. Memorize, reproduce, and practically apply key Bible verses. (Related to value Scripture)
7. Understand, identify, and create substantive media communication that enhances the communication of the gospel and the effectiveness of ministry. (Related to value Academics)

8. Outline and demonstrate the development of a biblical, sustainable, healthy, and holy lifestyle that balances one's spiritual and physical health for ministry preparedness. (Related to value Character)
9. Describe, plan, and develop healthy, high impact servant leadership teams within the church and para-church ministries. (Related to value Service)

## **CURRICULUM – INTERCULTURAL MINISTRY**

---

The Intercultural Ministry Division seeks to guide the student in development of a biblical theology and biblical philosophy of missions, and to provide practical vocational preparation for cross-cultural ministry, whether at home or abroad. Essential elements of the Intercultural Ministry second major will build upon the student's major core courses, and will include an introductory overview of missions' theology, history, and practice; realities of missionary life and work; principles of indigenous church planting and partnership; exposure to missions literature and missionary statesmen. The student will have opportunities for practical experience in cross-cultural ministry as well.

### **DIVISIONAL OUTCOMES**

The Intercultural Ministry Division prepares the student to:

1. Model the missionary heart of God (*Missio Dei*) by applying the missiological skills necessary for communicating the gospel effectively in different cultural and generational contexts.
2. Recall and apply relational principles and practices in intercultural ministry. (Related to value Ministry)
3. Demonstrate how the concepts of culture and worldview affect the articulation, understanding, and application of the Gospel to people of different cultures. (Related to value Ministry)
4. Describe how globalization affects the context of missionary work in local cultures and develop an informed missiological response. (Related to value Ministry)
5. Demonstrate awareness and understanding of the dynamics of various cultures and practice respectful incarnational servanthood, while upholding biblical values and standards. (Related to value Ministry)
6. Develop and practice the administrative skills associated with applying for missionary status, itinerating, networking, writing newsletters, applying for necessary legal documentation, and preparing for the vetting process. (Related to value Ministry)
7. Synthesize missiological concepts and theological, historical, and cultural principles in planning for worship, evangelism, discipleship, compassion ministry, and leadership training in intercultural settings. (Related to values Ministry and Service)

## **CURRICULUM – WORSHIP ARTS MINISTRY**

---

The purpose of Northpoint Bible College's Worship Arts Ministry Division is to train students for music and worship ministries within the context of the church, missions, and evangelistic fields. Students are equipped through studies in theory, music technology, sound system

ministry, conducting, and auditory/sight reading curriculum. In addition, students are prepared for ministry through practical experience and the development of a theology of worship.

### **DIVISIONAL OUTCOMES**

The Worship Arts Ministry Division prepares the student to:

1. Recall terms and principles that relate to and inform the worship arts. (Related to value Ministry)
2. Review and apply sustainable organizational systems for worship arts administration in the local church. (Related to value Ministry)
3. Build a student's artistic skills for public ministry in an ecclesiastical environment. (Related to value Academics)
4. Implement principles for personal and team readiness for ministry in the worship arts. (Related to value Ministry)
5. Foster an environment conducive to the spiritual formation of those participating in the worship arts. (Related to value Character)
6. Identify and implement liturgical elements from the praxis of worship in church history that can be enjoyed in Christ-community gatherings today. (Related to value Ministry)
7. Design a philosophy of worship arts ministry based on a solid theological foundation with a Pentecostal distinctive. (Related to value Pentecostal)
8. Examine and affirm his or her own unique call to vocational ministry in the worship arts. (Related to value Calling)
9. Develop leadership skills for the purpose of building leaders in the worship arts. (Related to value Service)

## **ACADEMIC PROGRAMS**

---

### **ASSOCIATE IN ARTS IN BIBLE AND THEOLOGY**

The purpose of the Associate in Arts degree program is to provide the student with a basic foundation in the humanities, the Bible and theology, as well as ministry training. Students who matriculate in the Associate in Arts in Bible and Theology degree will receive their degree in Bible and Theology and can choose from three (3) options when it comes to a concentration: no concentration, a concentration in Specialized Ministry, or a concentration in Assemblies of God Credentialing Preparation.

The Bible and theology courses in this degree give a foundation in biblical studies and Pentecostal doctrine and theology. The general education courses consist of specific science and humanity courses. The vocational ministry classes are a combination of introductory classes in each of the second majors. Students who decide to transfer into the Bachelor of Arts program upon graduation of the AA degree should know that some of the courses taken in this degree may not fit into the second major they have chosen to pursue in the BA program.

### **PROGRAM OUTCOMES**

At the end of this program, the student should be able to:

1. Communicate a biblical worldview. (Related to values Scripture and Academics)

2. Communicate the gospel in a variety of settings. (Related to values Ministry and Academics)
3. Be equipped to identify the personal needs of others so that he/she will be able to apply the Word of God to those needs in ministry situations, such as preaching, teaching, and witnessing. (Related to values Ministry, Community, and Service)
4. Apply himself/herself to spiritual disciplines, such as prayer, Scripture, fasting and other forms of discipline. (Related to values Scripture and Character)
5. Have an understanding of Pentecostal theology. (Related to value Pentecostal)
6. Exemplify an understanding of biblical principles as they relate to the Christian life and experience. (Related to values Scripture, Calling, Character, Ministry, Academics, Pentecostal, Community, and Service)
7. Demonstrate a general understanding of the Bible and Christian doctrine. (Related to value Scripture)
8. Define his/her role within the Church or para-church context. (Related to value Calling, Ministry, Community, and Service)
9. Be prepared to pursue further academic training. (Related to value Academics)
10. Be more socially aware of his/her responsibility and role within our society and the Church. (Related to values Calling, Character, Ministry, Community, and Service)

### ***SCOPE AND SEQUENCE***

#### **FIRST YEAR - FALL**

- ☐ 3 credits of Preparing for Academic Success
- ☐ 3 credits of English Composition 2
- ☐ 3 credits of OT History and Literature
- ☐ 3 credits of Hermeneutics
- ☐ 3 credits of Introduction to Ministry

#### **FIRST YEAR – SPRING**

- ☐ 3 credits of New Testament History and Literature
- ☐ 3 credits of Encountering God: An Introduction to Scripture
- ☐ 3 credits of Missio Dei: Calling, Mission, Community
- ☐ 3 credits of Foundations for Public and Ministry Communication
- ☐ 3 credits Ancient Western Civilization

#### **SECOND YEAR – FALL**

- ☐ 3 credits of Spiritual and Character Formation
- ☐ 3 credits of Pentateuch
- ☐ 3 credits of Introduction to Biological Science
- ☐ 3 credits of Bible and Theology Elective
- ☐ 3 credits of Bible and Theology Elective
- ☐ 1 Credit of Internship

**SECOND YEAR – SPRING**

- ☐ 3 credits of Gospels
- ☐ 3 credits of Pentecostal Theology
- ☐ 3 credits of Ethics
- ☐ 3 credits of Introduction to Psychology (online)
- ☐ 3 credits of Bible Theology Elective
- ☐ 1 Credit of Internship

**SPECIALIZED MINISTRY CONCENTRATION****FIRST YEAR - FALL**

- ☐ 3 credits of Preparing for Academic Success
- ☐ 3 credits of English Composition 2
- ☐ 3 credits of OT History and Literature
- ☐ 3 credits of Hermeneutics
- ☐ 3 credits of Introduction to Ministry

**FIRST YEAR – SPRING**

- ☐ 3 credits of New Testament History and Literature
- ☐ 3 credits of Encountering God: An Introduction to Scripture
- ☐ 3 credits of Missio Dei: Calling, Mission, Community
- ☐ 3 credits of Foundations for Public and Ministry Communication
- ☐ 3 credits Ancient Western Civilization

**SECOND YEAR – FALL**

- ☐ 3 credits of Spiritual and Character Formation
- ☐ 3 credits of Pentateuch
- ☐ 3 credits of Introduction to Biological Science
- ☐ 3 credits of Ministry Elective
- ☐ 3 credits of Ministry Elective
- ☐ 1 Credit of Internship

**SECOND YEAR – SPRING**

- ☐ 3 credits of Gospels
- ☐ 3 credits of Pentecostal Theology
- ☐ 3 credits of Ethics
- ☐ 3 credits of Introduction to Psychology (online)
- ☐ 3 credits of Ministry Elective
- ☐ 1 Credit of Internship

## **ASSEMBLIES OF GOD CREDENTIALING PREPARATION CONCENTRATION**

### **FIRST YEAR - FALL**

- ☐ 3 credits of English Composition 2
- ☐ 3 credits of OT History and Literature courses
- ☐ 3 credits of Hermeneutics
- ☐ 3 credits of Introduction to Ministry
- ☐ 3 credits of Spiritual and Character Formation

### **FIRST YEAR – SPRING**

- ☐ 3 credits of New Testament History and Literature
- ☐ 3 credits of Encountering God: An Introduction to Scripture
- ☐ 3 credits of Pentecostal Theology
- ☐ 3 credits of Gospels
- ☐ 3 credits Foundations for Public and Ministry Communication

### **SECOND YEAR – FALL**

- ☐ 3 credits of Pentateuch
- ☐ 3 credits of Pauline Theology (online)
- ☐ 3 credits of Church Law (online) Introduction to Biological Science
- ☐ 3 credits of Introduction to Global Missions
- ☐ 3 credits of Biological Science
- ☐ 1 Credit of Internship

### **SECOND YEAR – SPRING**

- ☐ 3 credits of Luke-Acts
- ☐ 3 credits of Poetical Books (online)
- ☐ 3 credits of Introduction to Business (online)
- ☐ 3 credits of Pastor as Leader
- ☐ 3 credits of Homiletics 2
- ☐ 3 credits of Missio Dei: Calling, Mission, Community
- ☐ 1 Credit of Internship

## **BACCALAUREATE DEGREE**

Among Northpoint's academic programs, the Baccalaureate Degree is primary. Students enrolled in this program will graduate with a degree in Biblical Studies with a second major in their chosen field of ministry. This degree broadens the student's educational experience and focuses 45 of the 122 required credit hours\* on biblical and theological studies. The program is designed to develop the student for Christian service and prepare him/her for life-long learning. Students



enrolled in the Bachelor of Arts in Biblical Studies program take a second major in Pastoral Ministry, Children and Family Ministry, Student Ministry, Worship Arts Ministry, Intercultural Ministry, or Ministry Leadership.

The Baccalaureate Degree fulfills the undergraduate requirement for like-education at the seminary level.

### ***PROGRAM OUTCOMES***

1. At the conclusion of the Bachelor of Arts program, the student should be able to:
2. To enable the student to articulate a biblical worldview and confront non-biblical religious and philosophical thinking and expression. (Related to values Scripture and Academics)
3. To help the student communicate the Gospel in a variety of ministry settings. (Related to values Ministry and Academics)
4. To help the student understand the complexity of our contemporary pluralistic world, and to prepare him/her for future ministry in this context. (Related to values Ministry and Academics)
5. To equip the student to be able to assess the personal needs of others so that he/she will be able to competently apply the Word of God to those needs in ministry situations, such as preaching, teaching, counseling, and witnessing. (Related to values Scripture, Ministry, Community, and Service)
6. To train the student to apply himself/herself to prayer, to the Word, and to the Church. (Related to values Scripture, Character, Community, and Service)
7. To instruct the student in methods of caring for the Church, instructing the Church, and evangelizing for the Church. (Related to values Calling, Ministry, Community, and Service)
8. To provide the student with an understanding of the historical and contemporary tenets and movements of theology. (Related to values Scripture and Pentecostal)
9. To encourage the student to be able to document, support, and present his/her own system of theology. (Related to values Scripture, Academics, and Pentecostal)
10. To prepare the student to exemplify an understanding of biblical principles as they relate to Christian life and experience. (Related to values Scripture, Calling, Character, Ministry, Academics, Pentecostal, Community, and Service)
11. To lead the student to demonstrate a comprehensive knowledge of the Bible and understanding of Christian doctrine. (Related to values Scripture and Academics)
12. To help the student to be able to pursue graduate training, if desired, on the basis of the undergraduate education he/she receives at Northpoint Bible College. (Related to values Calling and Academics)

### ***SCOPE AND SEQUENCE***

#### **FIRST YEAR – FALL**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> 3 credits of Old Testament History and Literature | _____ | _____ |
| <input type="checkbox"/> 3 credits English Composition I                   | _____ | _____ |
| <input type="checkbox"/> 3 credits of Preparing for Academic Success       | _____ | _____ |
| <input type="checkbox"/> 3 credits of Spiritual and Character Formation    | _____ | _____ |

**FIRST YEAR – SPRING**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> 3 credits of New Testament History and Literature           | _____ | _____ |
| <input type="checkbox"/> 3 credits of English Composition II                         | _____ | _____ |
| <input type="checkbox"/> 3 credits of Encountering God: An Introduction to Scripture | _____ | _____ |
| <input type="checkbox"/> 3 credits <i>Missio Dei</i> : Calling, Mission, Community   | _____ | _____ |
| <input type="checkbox"/> 3 credits of Ancient Western Civilization                   | _____ | _____ |

**Vocational:**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> ( <i>Worship</i> ) Music Fundamentals (if Worship Arts Student) | _____ | _____ |
|--|-------|-------|

**SECOND YEAR – FALL**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> 3 credits of Introduction to Business                       | _____ | _____ |
| <input type="checkbox"/> 3 credits of Introduction to Psychology                     | _____ | _____ |
| <input type="checkbox"/> 3 credits of Introduction to Systematic Theology            | _____ | _____ |
| <input type="checkbox"/> 3 credits of Hermeneutics                                   | _____ | _____ |
| <input type="checkbox"/> 3 credits of Introduction to ( <i>Vocational</i> ) Ministry | _____ | _____ |

**Vocational:**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> ( <i>Worship</i> ) 3 credits of Essentials of Worship | _____ | _____ |
|--|-------|-------|

**SECOND YEAR – SPRING**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> 3 credits of Media and Marketing  | _____ | _____ |
| <input type="checkbox"/> 3 credits of Biblical Theology    | _____ | _____ |
| <input type="checkbox"/> 3 credits of Pentecostal Theology | _____ | _____ |
| <input type="checkbox"/> 3 credits of Homiletics I         | _____ | _____ |

**Vocational:**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> ( <i>Pastoral</i> ) 3 credits of <i>The Pastor as Leader</i>                    | _____ | _____ |
| <input type="checkbox"/> ( <i>Ministerial Leadership</i> ) 3 credits of <i>Organizational Leadership</i> | _____ | _____ |
| <input type="checkbox"/> ( <i>Youth</i> ) 3 credits of <i>Human Growth &amp; Development</i>             | _____ | _____ |
| <input type="checkbox"/> ( <i>Child/Family</i> ) 3 credits of <i>Human Growth &amp; Development</i>      | _____ | _____ |
| <input type="checkbox"/> ( <i>Intercultural Ministry</i> ) 3 credits of <i>Intro to Global Missions</i>  | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) Vocational Elective  | _____ | _____ |

**THIRD YEAR – FALL**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> 3 credits of Introduction to Philosophy | _____ | _____ |
| <input type="checkbox"/> 3 credits of Pentateuch                 | _____ | _____ |
| <input type="checkbox"/> 3 credits of Bible/Theology Elective    | _____ | _____ |
| <input type="checkbox"/> 1 credit of Junior Internship           | _____ | _____ |

**Vocational:**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> ( <i>Pastoral</i> ) 3 credits of Church Law | _____ | _____ |
|--|-------|-------|

- |   |       |       |
|---|-------|-------|
| <input type="checkbox"/> (Pastoral) 3 credits of Pastoral Counseling                    | _____ | _____ |
| <input type="checkbox"/> (Ministry Leadership) 3 credits of Church Law                  | _____ | _____ |
| <input type="checkbox"/> (Ministry Leadership) 3 credits of Developing Leaders          | _____ | _____ |
| <input type="checkbox"/> (Youth) 3 credits of Discipling Students                       | _____ | _____ |
| <input type="checkbox"/> (Youth) 3 credits of Developing Student Ministry               | _____ | _____ |
| <input type="checkbox"/> (Child/Family) 3 credits of Discipling Children                | _____ | _____ |
| <input type="checkbox"/> (Child/Family) 3 credits of Ministering to Children and Family | _____ | _____ |
| <input type="checkbox"/> (Intercultural) 3 credits of Introduction to Culture           | _____ | _____ |
| <input type="checkbox"/> (Worship) 1 credit of Auditory Theory I                        | _____ | _____ |
| <input type="checkbox"/> (Worship) 2 credits of Music Theory I                          | _____ | _____ |
| <input type="checkbox"/> (Worship) 1 credit Applied Music                               | _____ | _____ |
| <input type="checkbox"/> (Worship) 0.5 credit Choir                                     | _____ | _____ |

**THIRD YEAR – SPRING**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> 3 credits of General Education Elective | _____ | _____ |
| <input type="checkbox"/> 3 credits of Gospels                    | _____ | _____ |
| <input type="checkbox"/> 3 credits of Bible/Theology Elective    | _____ | _____ |
| <input type="checkbox"/> 1 credit of Junior Internship           | _____ | _____ |

**Vocational:**

- |   |       |       |
|---|-------|-------|
| <input type="checkbox"/> (Pastoral) 3 credits of Vocational Elective                          | _____ | _____ |
| <input type="checkbox"/> (Pastoral) 3 credits of Vocational Elective                          | _____ | _____ |
| <input type="checkbox"/> (Ministerial Leadership) 3 credits of Principles/Methods of Teaching | _____ | _____ |
| <input type="checkbox"/> (Ministerial Leadership) 3 credits of Vocational Elective            | _____ | _____ |
| <input type="checkbox"/> (Youth) 3 credits of Principles/Methods of Teaching                  | _____ | _____ |
| <input type="checkbox"/> (Youth) 3 credits of Vocational Elective                             | _____ | _____ |
| <input type="checkbox"/> (Child/Family) 3 credits of Principles/Methods of Teaching           | _____ | _____ |
| <input type="checkbox"/> (Child/Family) 3 credits of Vocational Elective                      | _____ | _____ |
| <input type="checkbox"/> (Intercultural) 3 credits of Intercultural Communication             | _____ | _____ |
| <input type="checkbox"/> (Intercultural) 3 credits of Vocational Elective                     | _____ | _____ |
| <input type="checkbox"/> (Worship) 1 credit of Auditory Theory II                             | _____ | _____ |
| <input type="checkbox"/> (Worship) 2 credits of Music Theory II                               | _____ | _____ |
| <input type="checkbox"/> (Worship) 1 credit of Applied Music                                  | _____ | _____ |
| <input type="checkbox"/> (Worship) 1.5 credit of Choir  | _____ | _____ |

**FOURTH YEAR – FALL**

- |  |       |       |
|--|-------|-------|
| <input type="checkbox"/> 3 credits of General Education Elective | _____ | _____ |
| <input type="checkbox"/> 3 credits of Introduction to Ethics     | _____ | _____ |

- |   |       |       |       |
|---|-------|-------|-------|
| <input type="checkbox"/> 3 credits of Prophetic Books         | _____ | _____ | _____ |
| <input type="checkbox"/> 3 credits of Bible/Theology Elective | _____ | _____ | _____ |

Vocational:

- |   |       |       |       |
|---|-------|-------|-------|
| <input type="checkbox"/> ( <i>Pastoral</i> ) 3 credits of Theology of Work                  | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Pastoral</i> ) 3 credits of Homiletics II                     | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Ministerial Leadership</i> ) 3 credits of Theology of Work    | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Ministerial Leadership</i> ) 3 credits of Vocational Elective | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Youth</i> ) 3 credits of Theology of Work                     | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Youth</i> ) 3 credits of Vocational Elective                  | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Child/Family</i> ) 3 credits of Theology of Work              | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Child/Family</i> ) 3 credits of Vocational Elective           | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Intercultural</i> ) 3 credits of Theology of Work             | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Intercultural</i> ) 3 credits of Vocational Elective          | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) 3 credits of Theology of Work                   | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) 3 credits of Theology of Worship                | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) 1 credit of Applied Music                       | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) 0.5 credit of Choir                             | _____ | _____ | _____ |

**FOURTH YEAR – SPRING**

- |   |       |       |       |
|---|-------|-------|-------|
| <input type="checkbox"/> 3 credits of Luke-Acts               | _____ | _____ | _____ |
| <input type="checkbox"/> 3 credits of Apologetics             | _____ | _____ | _____ |
| <input type="checkbox"/> 3 credits of Bible/Theology Elective | _____ | _____ | _____ |
| <input type="checkbox"/> 3 credits of Biological Science      | _____ | _____ | _____ |

Vocational:

- |   |       |       |       |
|---|-------|-------|-------|
| <input type="checkbox"/> ( <i>Pastoral</i> ) 3 credits of Vocational Elective               | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Ministerial Leadership</i> ) 3 credits of Vocational Elective | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Youth</i> ) 3 credits of Vocational Elective                  | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Child/Family</i> ) 3 credits of Vocational Elective           | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Intercultural</i> ) 3 credits of Vocational Elective          | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) 3 credits of Vocational Elective                | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) 1 credit of Applied Music                       | _____ | _____ | _____ |
| <input type="checkbox"/> ( <i>Worship</i> ) 0.5 credit of Choir                             | _____ | _____ | _____ |

---

## Course Descriptions

---

Department of Bible and Theology  
Department of General Education  
Department of Church Ministries  
Department of Intercultural Ministry  
Department of Worship Arts

---

## DEPARTMENT OF BIBLE AND THEOLOGY

---

### **MF1381 Spiritual and Character Formation** **3 Credits**

Spiritual and Character Formation is an introduction to the development of Christian character and spirituality. Topics include definitions of spirituality and character, how these traits are developed, the spiritual disciplines, the importance of spiritual and character development over a lifetime, and various approaches to spirituality. Special emphasis is placed on the practice of spiritual disciplines, developing love and respect for God and others, and becoming more aware of one's emotional and spiritual development. This is a Northpoint Values Course.

### **MF2323 Introduction to Ministry** **3 Credits**

Introduction to Ministry is an introduction to the theology of ministry and an overview of various ministerial functions. Topics covered include Old and New Testament images for ministry, the five-fold ministry, the priesthood of believers, the ministry of reconciliation, and other aspects of ministry such as but not limited to soul care, discipleship, pastoral counseling, and ministerial ethics. Special emphasis is given to application of biblical/theological foundations for ministry to 21<sup>st</sup> century contexts of being a lead pastor, associate pastor, music/worship pastor, children/family pastor, student ministries pastor or missionary, with guest speakers from each function throughout the course. This is a Northpoint Values Course. Prerequisites: None

### **MF2350 Hermeneutics** **3 Credits**

Hermeneutics covers the principles involved for the proper interpretation of Scripture. Genre, literary and historical context, word study, inspiration, canon, as well as a brief historical overview of Hermeneutics are examined. The necessary steps involved in moving from the text to the sermon outline, with an emphasis on biblical theology and application, are outlined and demonstrated.

### **NT1333 Jewish Background to the New Testament** **3 Credits**

This course is designed to expose students to the history, literature, land and language of Judaism in the Gospels.

### **NT1333 Bible Lands Study Tour** **3 Credits**

Explore Israel and Jordan on this summer study tour to the Holy Land. This course gives the student an in-depth study and experience of the biblical world. This course qualifies as a

Bible/Theology elective. Some scholarships are available to offset the travel and tour costs.

**NT2321 Gospels**

**3 Credits**

Gospels is an introduction to the political, social, and religious context of the life and ministry of Jesus Christ. Topics covered include Jesus' birth, ministry preparation, Galilean and Judean ministry, and His passion and resurrection. Special attention is given to the different literary and theological emphases of the four canonical Gospels, the fulfillment of Old Testament prophecy, and Jesus as a teacher and miracle worker. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, New Testament History and Literature.

**NT2322 Johannine Literature**

**3 Credits**

Johannine Literature is a thematic approach to the study of John's Gospel and three epistles. Special consideration will be given to the historical and cultural context of these writings. Key passages will be analyzed and interpreted for their theological content. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, New Testament History and Literature.

**NT3331 Intertestamental History**

**3 Credits**

This course provides a detailed study of the historical period between the Old and New Testaments. It addresses the political and cultural circumstances which influenced the Jewish context of the New Testament. Special attention is also given to literature which developed in response to the events of this era.

**NT3341 Romans and Galatians**

**3 Credits**

This course examines the historical background of both Romans and Galatians in preparation for a detailed exposition of these doctrinally foundational books. Special attention is given to Paul's teaching on Adam's sin; justification by faith apart from the works of the law; predestination; Jewish election and the sovereignty of God; theologically significant vocabulary.

**NT3342 Corinthians**

**3 Credits**

This course is an exegetical study of Paul's two letters to the Corinthians. Attention is given to introductory matters such as authorship, historical/contextual setting and occasion and purpose. Emphasis is placed on issues posed by the Corinthian church and their application to the 21<sup>st</sup> Century Church. Paul's defense of his apostolic call and ministry is examined.

**NT3343 Hebrews**

**3 Credits**

This course is an exegetical analysis of the book of Hebrews, giving attention to its prominent Old Testament references and frequent utilization of the Old Testament. It examines authorship, occasion and purpose, and its specific Jewish context. Christology, the New Covenant, the warning passages, and the centrality of faith are examined.

**NT3344 Pastoral Epistles**

**3 Credits**

This course is an expository treatment of the epistles of I Timothy, II Timothy, and Titus. Special attention is given to Paul's theology of gifts, grace, and women in ministry. Additionally, Paul's practical advice to ministers concerning church government and the work of the ministry are addressed.

**NT3345 Prison Epistles****3 Credits**

This course is an exegetical study of Ephesians, Philippians, Colossians, and Philemon focusing on their historical background, purpose, and occasion for writing. Attention is given to their theological elements: Christology, life in the Spirit, suffering, reconciliation themes, service, and Paul's ministry.

**NT3346 Thessalonians****3 Credits**

This course is an exegetical study of I Thessalonians and II Thessalonians focusing on their historical background, purpose, and occasion for writing. Attention is given to their thematic elements of: the Lord's return, eschatology, the Christian life, and Paul's gospel and ministry. Pauline vocabulary is also emphasized.

**NT3347 1,2 Peter, and Jude****3 Credits**

1, 2 Peter, and Jude is an exegetical and theological study of 1 and 2 Peter, and Jude. Topics covered include: the background, historical context, structure and major theological themes of each book. Special emphasis is placed on the analysis and interpretation of key passages.

**NT3348 James: A Practical Guide to Christianity****3 Credits**

This course considers the practical significance of James' epistle. This brief epistle is rich with applications for holy and effective Christian living. Several key issues confronting the Christian and the Church are addressed including, (1) trials and temptations, (2) wisdom and the tongue, (3) wealth and poverty, (4) faith versus works, and (5) the prayer of faith.

**NT3351 Revelation****3 Credits**

Revelation is a thematic and theological study of the book of Revelation. Attention is given to introductory matters such as authorship, historical/contextual setting, occasion and purpose. Various methods of interpretation and examination of genre are explored. Multiple topics are examined: Christ as God, prophecy, major symbolic themes, the conversion of the nations, the Parousia, the millennial reign of Christ, the new heavens and the new earth. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, New Testament History and Literature.

**NT3361 New Testament Greek 1A****3 Credits**

Greek 1A is an introductory study of biblical Greek. Letters, forms, and syntax are covered to give understanding of the basics of this New Testament language in preparation for translation and exegesis. It focuses on developing a solid foundation for further Greek language study and New Testament exegesis.

**NT3362 New Testament Greek 1B****3 Credits**

Greek 1B is a continuation of Greek 1A. The goal is to achieve a working knowledge of this New Testament language in preparation for translation and exegesis. Special attention is given to translating portions of First John. Prerequisite: New Testament Greek 1A.

**NT4331 Luke-Acts****3 Credits**

Luke-Acts is a study in the major themes and texts of the Gospel of Luke and the Acts of the Apostles. Topics covered include Luke as historian and theologian, Lukan Christology and soteriology, the role of women in ministry, and the chronology of the early Church. Special emphasis is placed on Luke's distinctive Pentecostal theology and the role of the Holy Spirit in empowering the Church for mission. Prerequisites: Gospels, Hermeneutics, Systematic

Theology, Biblical Theology.

**NT4381 Pauline Theology**

**3 Credits**

Pauline Theology is a study of Paul's thirteen epistles. It includes an historical analysis of the contextual circumstances of Paul's writings and his theological responses. In order to properly interpret Paul, his Jewish and Greco-Roman background, which impacted and gave rise to Paul's distinctive theological understanding, is studied. Major themes such as the Person and work of Christ, Paul's gospel, new life in Christ, the Church, and eschatology are covered. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, New Testament History and Literature.

**OT1301 Historical Bible Geography**

**3 Credits**

This course serves as a visual education of the lands of the Bible. Locations and events are studied through pictures, satellite images, and maps. Geography is presented as a hermeneutical tool to give additional insight to biblical narratives and lands.

**OT1321 Pentateuch**

**3 Credits**

Pentateuch gives attention to the major theological themes of the Pentateuch such as: creation, theocracy, the Exodus, the covenants, the Law, the Tabernacle, and the Promised Land. Consideration is given to original language, archaeology, geography, and comparative studies. The importance of the Torah to the identity of the Jewish people and its relevance to the New Testament are explored. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Introduction to Systematic Theology, Old Testament History and Literature.

**OT1331 Backgrounds to the Bible**

**3 Credits**

This course examines the context of the biblical world. Emphasis is placed on the historical, literary and archeological settings in which biblical history and thinking transpired. The civilizations of Egypt, Mesopotamia, Greece, Rome, and Israel are examined. The course is enhanced with a field trip to the Harvard Semitic Museum and Boston Museum of fine Arts.

**OT3322 Genesis**

**3 Credits**

This course examines Genesis as the book of beginnings. The study reviews creation, the establishment of the human race, and the origin of the people of Israel through the lives of the patriarchs. Emphasis is also placed on the book's theological significance in relation to the totality of Scripture.

**OT3331 Historical Books**

**3 Credits**

Historical Books is a chronological study of the major events and personalities of Israel's history from Joshua through Esther. The theological themes and canonical function of each book are studied in their respective political, cultural, and geographical context.

Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, Old Testament History and Literature.

**OT3341 Poetical Books**

**3 Credits**

Poetical Books studies the poetical books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. It stresses the nature and styles of Hebrew poetry, the use of this literature in the national life of early Israel, the theological emphases of these books, and their practical value in Christian ministry. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, Old Testament History and Literature.



**OT3342 Book of Psalms****3 Credits**

This course introduces the literary, historical, theological, and devotional aspects of the Psalter. It considers the different types of psalms and their themes, and emphasizes their significance, purpose, message, and practical application. Attention is given to the insights they provide into man's character in relationship to God's.

**OT3343 Psalms as Prayer****3 Credits**

This course is designed to unlock the "ancient prayer book of the church" as an expressive and significant approach to prayer. Emphasis is placed on the practical, personal, and communal aspects of using the Psalms as prayer. While not exegetical, the fundamentals of hermeneutics are employed and enhanced in order to fully appreciate the timeless relevance of the Psalms.

**OT3352 1 & 2 Samuel****3 Credits**

This course explores the books of 1 and 2 Samuel in their historical-grammatical context, with emphasis on four key people: Saul, David, Solomon, and Samuel. It provides the student with opportunities to learn from a comparative study of the Scriptures and the lives of the main characters of the books. The course will provide the student opportunity to develop appropriate skills of interpretation and application in preparation for pastoral ministry. An emphasis will be placed upon God's work in David's life shaping him, preparing him for the monarchy and the establishment of the Davidic covenant.

**OT3353 Isaiah****3 Credits**

Isaiah is a thematic and theological, chapter-by-chapter exposition of the book of Isaiah. Introductory matters including authorship, chronology, and history of interpretation are examined, as is Isaiah's role as a covenant enforcement prophet. Detailed attention is given to messianic prophecy and imagery, genre and structure, the Servant passages, eschatology, and the religious and socio-political scene in its ancient Near East context. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, Old Testament History and Literature.

**OT3354 Prophetic Books****3 Credits**

Prophetic Books examines the ministry and writings of the Hebrew canonical prophets and is oriented towards the Assyrian and Babylonian Diasporas. Attention is given to theology; historical context and chronology; the role and function of the Hebrew prophet; the relevance of the prophetic literature to Christian living; and Messianic themes and their New Testament fulfillment in Jesus Christ and His kingdom. Prerequisites: Hermeneutics, Encountering God, Biblical Theology, Systematic Theology, Old Testament History and Literature.

**OT3355 Jeremiah****3 Credits**

This course is a thematic and theological, chapter-by-chapter exposition of the book of Jeremiah in its historical and political context: the fall of Jerusalem and the Temple. It examines the life of Jeremiah and the saga of his conflict with the unbelief around him, along with the implications for ministry today. Attention is given to Jeremiah's prophetic style and methods, and to introductory matters: authorship, date, archeology, and the structure of the text

**OT3356 Daniel****3 Credits**

This course is an exposition of the book of Daniel. Attention is given to authorship, canonicity, purpose, style, structure, and theology. Historical context is examined. Prophetic and apocalyptic genres are considered as they relate to the time of Daniel, the book of Revelation and to intervening history. The application of Daniel in ministry is emphasized.

**OT3361 Hebrew 1A****3 Credits**

Hebrew 1A is a study of biblical Hebrew. The letters, vowels, morphology, main parts of speech, and syntax are covered to give an understanding of the basics of this Old Testament language. Included is an introduction to the simple verb stem (Qal). The course focuses on developing a solid foundation for further Hebrew language study and Old Testament exegesis.

**OT3362 Hebrew 1B****3 Credits**

A continuation of Hebrew 1A, Hebrew 1B covers the derived stems of the Hebrew verbal system. Emphasis is given to translating larger portions of Hebrew prose, vocabulary acquisition, syntax, and various elements of Hebrew grammar for Old Testament exegesis and interpretation. Prerequisite: Hebrew 1A.

**TH1380 Theology I – Theology and Bibliology****3 Credits**

This course provides a scriptural and historical study of the foundational theological concepts of God's existence, attributes, and actions. It addresses the basic structure and various entities of the spirit world. Included is an introductory study of doctrinal interpretation, methods of study of the Holy Scriptures, and of the Holy Trinity.

**TH1381 Encountering God: An Introduction to Scripture 3 Credits**

Encountering God: An Introduction to Scripture covers the history and study of the Scriptures and how to utilize the Bible as a foundation for practicing the presence of God. Topics covered include bibliology, the Scriptures as divine revelation, the canon, versions and translations, the enduring quality and transformational power of Scripture, and hearing God through the Scriptures. Special emphasis is placed on Scripture as the foundation for theology, spirituality, and practice. This is a Northpoint Values Course.

**TH1384 *Missio Dei*: A Theology of Calling, Mission, and Community****3 Credits**

*Missio Dei*: A Theology of Calling, Mission, and Community is an overview of living in Christian community as a faithful believer, committed to the mission of Christ. Topics covered include what it means for humanity to be made in the image of God, a basic understanding of culture and how to read culture, the development of personal sacred rhythms in one's life, and a biblical perspective on calling, the mission of God (missions and evangelism), and community. Special emphasis is placed on understanding one's call and how the call relates to the mission of God and the fulfillment of community. This is a Northpoint Values Course.

**TH2380 Theology II – Pneumatology and Angelology****3 Credits**

This course is an introductory study of the Holy Spirit's personality, deity, titles, symbols, and work. It emphasizes the gifts, fruit, and the baptism of the Holy Spirit. The activity of the Spirit in the modern Church is explored. It also addresses the basic structure and various entities of the spirit world.

**TH2381 Pentecostal Theology and Practice****3 Credits**

Pentecostal Theology and Practice is an introduction to Pentecostal doctrine as well as history and polity, particularly in the Assemblies of God. Topics covered include doctrine from a Pentecostal perspective, history and development of Pentecostal/Charismatic movements, characteristics of a Pentecostal life, and select topics in pneumatology. This course prepares an individual for the credentialing process with the Assemblies of God. Special emphasis is placed on the baptism of the Holy Spirit, being directed by the Holy Spirit in all aspects of life and ministry, and on the development of the moral virtues and character traits of the Kingdom of God. This is a Northpoint Values Course. Prerequisites: Encountering God, *Missio Dei*.

**TH2382 Introduction to Systematic Theology****3 Credits**

Introduction to Systematic Theology is a course that explains systematic theology as a method in distinction from and in relation to other theological disciplines. Creation, the person and nature of God, Christology and soteriology, pneumatology and ecclesiology; anthropology and hamartiology, angelology and demonology, and eschatology are concisely covered. Prerequisites: Encountering God, *Missio Dei*.

**TH2384 Biblical Theology****3 Credits**

Biblical Theology acquaints students with the history of biblical theology, basic methodological issues and the relationships between biblical and systematic, historical, and practical theologies. Topics covered include the theological progression of God's divine plan, tracing prominent themes as they unfold in both the Old and New Testaments. Special emphasis is placed on themes such as history of redemption, covenantal relationship, the commands of God, and the atonement. Prerequisites: Old Testament History and Literature, New Testament History and Literature, Hermeneutics, and Introduction to Systematic Theology.

**TH3336 Theological Thinking, Research & Writing****3 Credits**

This course is designed for those who are considering seminary and who will need to write at an advanced level. The focus of this course will be the development of thinking, research, and writing skills: by studying the concept of theology, appreciating its value, purpose and learning how to think theologically; by training in research and note taking; and by teaching the mechanics of writing a paper, such as flow of thought, transition from section to section, the art of crafting good sentences and paragraphs; instruction on correct formatting of a paper using the 9<sup>th</sup> Edition of Turabian and the Zion Writing Standard. The course will include lecture, writing exercises, peer review, and library research. The prerequisite for this course is a C, 73 or higher, in English Composition 1 and completion of Hermeneutics.

**TH3380 Theology III – Ecclesiology and Eschatology****3 Credits**

This course is a study of the origin, nature, and organization of the first century Church and its contemporary relevance. The empowerment of the Church and the ordinances of water baptism and the Lord's Supper are examined. Additionally, issues such as the rapture, tribulation, and millennium are addressed. Special attention is given to the final judgment, and the new heavens and new earth.

**TH4380 Theology IV – Soteriology and Christ****3 Credits**

This course is an intensive study of the doctrines of man, sin, and the person and work of Jesus Christ. It first provides an introduction to proper biblical and theological method, and

examines the origin, nature, and fall of man; the nature and consequences of sin; the Virgin Birth; and the Person of Jesus Christ, referencing biblical and historical data; the work and extent of Christ's atonement; election and predestination; and the sanctification of believers.

#### **TH4381 Christian Apologetics**

**3 Credits**

Apologetics is an introduction to the defense of the Christian faith. Topics covered include the impact that faith, reason, and experience have on Christianity; the validity and defense of Christian doctrines as truth; and current societal questions. Apologetics proposes a proper Christian response to these topics. Special emphasis is placed on theological and philosophical defenses of the Christian faith (such as but not limited to: the authority of Scripture, the divinity of Christ, the resurrection of Christ, or the realities of heaven and hell), understanding apologetics from a post-Christian perspective, and the use of Christian experience as an apologetic. Prerequisite: Introduction to Philosophy.

#### **TH4391 Theology of Work**

**3 Credits**

Theology of Work encompasses the Senior Internship and a one-hour course taking place the semester following the Senior Internship. Aspects include the completion of the Senior Internship and a capstone writing project on a ministerial or theological topic of interest to the student. Special emphasis is placed on a theology of work, teamwork, dependability and excellence in the workplace, service to God and humanity, and the writing of the capstone project. This is a Northpoint Values Course. Prerequisite: Junior Internship.

### **DEPARTMENT OF GENERAL EDUCATION**

---

#### **CM1320 Communicating Through Narrative**

**3 Credits**

Historically, narratives have played significant roles in the culture of mankind. Many today believe that the ability of the minister to communicate using the form of narrative is essential for evangelizing the postmodern world. This class will identify the strengths and potential weaknesses of using narrative communication. Additionally, methods and practical instructions for using narratives in communication will be practiced and discussed.

#### **CM3341 Media and Marketing**

**3 Credits**

Media in Marketing is an introduction to various forms of media for use in marketing, with opportunity given for practical application. Topics covered include graphic design, photography, videography, branding, web design, presentation software, podcasting, and the power, ethics, and responsibility of digital media usage. Special emphasis is placed upon the application of media and marketing in church and parachurch settings.

#### **EN1310 English Fundamentals**

**3 Credits**

English Fundamentals introduces students to the essentials of the English language. Topics covered include: English sentence structure, punctuation, grammar, essay writing, vocabulary, and use of technology to support writing. Special emphasis is placed on mastery of basic writing skills that prepare the student for academic writing tasks. Successful completion of this course results in enrollment in English Composition I. *This course does not satisfy graduation requirements. Placement in this class is based upon standardized (SAT/ACT) or college-administered English exam scores.*

#### **EN1341 English Composition I**

**3 Credits**

English Composition I is an introduction to composition in the English language. Topics

covered include the significance of excellent academic composition, grammar, mechanics, paragraph development, syntax, construction of an outline, introduction to Turabian formatting, and development of voice appropriate to writing tasks. Special emphasis is placed on identifying, analyzing, organizing, and formatting data for the purpose of constructing organized, logical, and innovative written work, and preparing the student to utilize rhetoric appropriate to the ministry context. Prerequisites: student must be fluent in the English language.

### **EN2344 Literature**

**3 Credits**

Literature is a critical and historical study of selected literary works consisting of short story, poetry, and drama. Emphasis is placed on literature which reflects the diversity of cultures and ethnicities. Focus is on the ability to read critically, respond logically, and write purposefully about literature. Additional attention is given to writing critical reviews of and reader responses to the literature.

### **EN3341 English Composition II**

**3 Credits**

English Composition II builds on the foundation of English Composition I and is a study in academic writing. Topics covered include utilization of library, database, and Internet resources, evaluation of the scholastic value of sources, organization and analysis of data for the purpose of constructing a logical and persuasive argument. Special emphasis is placed on Turabian formatting and a step-by-step approach to writing various types of research papers, exegetical papers, and critical reviews. Prerequisites: English Composition I.

### **BU2322 Introduction to Business 3 Credits**

Introduction to Business is an overview of basic principles for understanding how a business operates. Topics covered include philosophy of business, business administration, budgeting, economics, human resources, and personal finances. Special emphasis will be placed on non-profit/501(c) (3) organizations and the integration of a biblical worldview.

### **FI4322 Personal and Church Finances**

**3 Credits**

The course addresses the practical application of financial management as it applies to the minister as an individual and as one who provides oversight within the church corporation. It highlights issues of personal finance with an emphasis on debt reduction and budget and tax preparation, and concentrates on areas affecting the minister as an employee (i.e., compensation, housing allowance, business expenses, Social Security, etc.). The study reviews financial management issues that pertain to the church as a corporate entity and its responsibilities as a charitable organization (i.e., incorporation, reporting requirements, record keeping, financial reports, charitable gifts, etc.).

### **HI1331 Ancient Western Civilization**

**3 Credits**

Ancient Western Civilization surveys the ancient civilizations from 3000 BC to AD 476. The first part of the course focuses on the development and influence of civilizations and empires including Egypt, Assyria, Babylon and Persia. The second part of the course surveys the political, social, and religious history of Greece and Rome. Special emphasis is placed on understanding biblical events in light of ancient history.

### **HI2331 Church History**

**3 Credits**

Church History is a study of the origin, growth, and development of the Christian Church from the 1<sup>st</sup> Century as recorded in the Book of Acts to the present day. Topics covered include the religious, social, and political aspects of Church history. Special emphasis is

placed on the development of theological concepts within the Church and the Pentecostal revival of the 20<sup>th</sup> Century.

**HI2332 American History**

**3 Credits**

This is a general survey course of American history. It deals with the social, economic, political, and religious development of the United States from the Colonial Period to the present day. The main events, such as the Revolution, the Civil War, and the two World Wars, and key personalities involved in the United States' growth and development, are highlighted.

**HI3331 History and Polity of the Assemblies of God**

**3 Credits**

History and Polity of the Assemblies of God examines significant events culminating in the formation and development of the Assemblies of God. The origin, policies, structure, and growth of the movement are considered. Special attention is given to the Statement of Fundamental Truths and its relationship to the doctrines and purposes of the organization.

**HI3332 Pentecostal/Charismatic History**

**3 Credits**

This course is a study of the foundation and development of the Pentecostal movement. Attention is given to the events, personalities, conflicts, and theology which formed modern Pentecostalism. The ongoing worldwide growth of the Pentecostal movement is also examined.

**HI3334 C.S. Lewis and the Great War**

**3 Credits**

C.S. Lewis and the Great War explores the causes and effects of World War I in world history. Topics covered include: events leading to the war, significant dates, important characters, key places and nations, and the post-war world. Special emphasis is placed on the life of C.S. Lewis, the war's influence on his conversion, an examination of Lewis' relationship with J. R. R. Tolkien, and the war's effect on their writings.

**MF1310 Preparing for Academic Success**

**3 Credits**

Preparing for Academic Success is an introduction to collegiate academic strategies. Topics covered include reading, learning intelligences, note taking, critical thinking, time management, overview of the writing process, avoiding plagiarism, test preparation, and personality and learning assessments. Special emphasis is placed on developing strategies that work for the individual student. This is a Northpoint values course.

**NT1331 New Testament History and Literature**

**3 Credits**

New Testament History and Literature is a survey of New Testament writings in the context of history, culture, and geography. Topics covered include the Intertestamental period, Judaism and Christianity in the first century, the life and ministry of Jesus, the establishment and ministry of the apostolic church, main events, issues, and persons, as well as the literary structure and theological themes of each book are studied. Special emphasis is placed on the events of the New Testament as fulfillment of God's overall plan.

**OT1331 Old Testament History and Literature**

**3 Credits**

Old Testament History and Literature is a survey of the Old Testament in its historical, canonical, geographical, and cultural contexts. Topics covered include: distinctive features, main events and outstanding personalities, literary structure, genre, and important theological themes in the history of ancient Israel. Special emphasis is placed on a comprehensive and

panoramic view of Israel's progressive understanding of her election and covenantal relationship with God.

**PH3381 Introduction to Philosophy**

**3 Credits**

Introduction to Philosophy addresses methods and issues related to philosophical thought. Topics covered include Biblical and non-biblical systems in an effort to facilitate one's ability to understand and communicate philosophical concepts including: a review of worldviews, as well as philosophies and the philosophers who introduced them. Special emphasis is placed on the development of a worldview from non-biblical and biblical philosophical perspectives.

**PH4382 Introduction to Ethics**

**3 Credits**

Introduction to Ethics is an introduction to ethical systems from a Christian perspective. Philosophies emphasized by prominent Christian and non-Christian leaders are examined. Various decision making models are discussed and applied to contemporary moral and social issues for which speculative and conjectural philosophy cannot provide resolution.

**PS2371 Introduction to Psychology**

**3 Credits**

Introduction to Psychology is a study of the complexities and multi-faceted nature of contemporary society and human behavior, addressing numerous studies of human diversity in terms of ability, ethnicity, gender, age, and orientation. Topics covered include: basic functions of human behavior including sensation, cognition, learning, memory, motivation, emotion, and personality, an overview of abnormal behavior therapies. Special emphasis is placed on the evaluation of psychological theories in light of biblical teachings about human nature and the Christian faith.

**PS2374 Human Growth and Development**

**3 Credits**

Human Growth and Development is an introduction to the stages of the human lifespan. Topics covered include psychological, biological, social, and spiritual stages of human development and the various cognitive, affective, behavioral, and spiritual effects that result in the growth and development process. Special emphasis is placed on issues and changes related to each stage of development. Prerequisite: Introduction to Psychology.

**SC3334 Introduction to Biology**

**3 Credits**

Introduction to Biology introduces fundamental principles of biology and origin of life concepts. Its focus is human biology, including the hierarchical structure of life from atoms and molecules to the structure and function of living cells, organs, and body systems. It includes a review of current scientific topics such as stem cell research, cloning, genetic engineering, the human genome, and global climate change. The course will present historical and current views on various creation and evolution theories, enabling the student to critically evaluate both science and Scripture from a biblical worldview.

**SS2331 Marriage and the Family**

**3 Credits**

Marriage and the Family addresses marriage and family relationships. Attention is given to family issues such as parenting, finances, and conflict management. Emphasis is placed on the value and sacredness of a strong, healthy marriage and family.

**SS2332 Christianity and Culture**

**3 Credits**

Christianity and Culture is an exploration of the tension of being in the world but not of the world. Topics covered include: Historical patterns of culture, Biblical approaches to relating to

culture, methods of identifying and assessing culture, and ministry in and through culture. Special emphasis is placed on living faithfully in today's society.

## **DEPARTMENT OF CHURCH MINISTRIES**

---

### **CE1310 Discipleship in the Church**

**3 Credits**

This course examines the biblical, historical, contemporary, and practical aspects of transformational discipleship. The Great Commission and Christ's approach to discipleship are emphasized. Attention is given to the call of God and the cost of discipleship.

### **CE1352 Bible Study Methodology**

**3 Credits**

This course surveys the various methods of preparing and presenting Bible studies. Special emphasis is given to consideration of history, culture, and biblical context to achieve accurate interpretation of specific passages.

### **CE2313 Introduction to Adult Ministry**

**3 Credits**

This course is a biblical, historical, theological, and contemporary study of the church's ministry to adults. Examination of adult psychology, sociology, and spiritual needs are emphasized. Further attention is given to effective methodology, approach, and setting in ministering to adults.

### **CE2321 Ministering to Children and Families**

**3 Credits**

Ministering to Children and Families provides a broad view of ministry that explores the development programs appropriate for children and families. Topics covered include culturally relevant teaching, age appropriate lessons, and transformational living. Special emphasis is placed on identifying various influences on children, parent partnership, and understanding children's needs. Prerequisite: Introduction to Ministry.

### **CE2332 Ministry to Special Needs Children and their Families**

**3 Credits**

Ministry to Special Needs Children and their Families is designed to provide ministry leaders an understanding of the major areas of special needs that may be encountered when working with children in the local church. Topics include types of special needs, proper terminology, trends in special needs ministry and the role of the church in ministering to children with special needs and their families. Special emphasis is place on guiding students to provide leadership that raises the awareness of the need to progress toward greater participation by children and their families in the life of the community of faith and providing accommodations that make that participation possible. Prerequisites: Introduction to Ministry, Ministering to Children and Families, Human Growth & Development.

### **CE/ML/PM3191 Christian Service Junior Internship**

**1 Credit**

The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This initial course gives the pastor/supervisor the opportunity of discussing aspects of preparation and church work and includes subject matter such as the call of God, philosophy of ministry, administration, governance, and the functions of a minister.



**CE/ML/PM3192 Christian Service Junior Internship** **1 Credit**

The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student's understanding of the structure and services provided by the local church.

**CE3310 Discipling Students** **3 Credits**

Discipling Students is a course focusing on being a disciple and making disciples in fulfillment of the Great Commission. Topics covered include worship, evangelism, connecting relationships, stewardship, spiritual maturity, and identity in Christ. Special emphasis is placed on the cost of discipleship and the power of discipleship communities. Prerequisite: Introduction to Ministry.

**CE3311 Discipling Children** **3 Credits**

Discipling Children provides tools enabling the students to reach children organically, culturally, and biblically. Topics covered include assisting children to grow in Bible knowledge, Christ-like character, relationships, worshipping God, and Christian conduct. Special emphasis is placed on the minister building healthy relationships with children and families and creating a discipleship culture. Prerequisite: Introduction to Ministry.

**CE3343 Curriculum Development** **3 Credits**

Curriculum Development is an introduction to the curriculum design and development process. Topics covered include: planning curriculum around the calendar, the process of curricular design, creative teaching methodologies, outcome creation and assessment. Special emphasis is placed on developing the skill of six week curriculum design. Prerequisites: Principles and Methods of Teaching.

**CE3355 Principles and Methods of Teaching** **3 Credits**

Principles and Methods of Teaching is an introduction to teaching and learning. Topics covered include teaching methods, the lesson planning process, classroom management, strategies for motivating students, and biblical teaching principles. Special emphasis is placed on the development and practice of lesson planning and teaching. Prerequisite: Introduction to Ministry.

**CE3361 Children's Pastor** **3 Credits**

This course examines pastoral ministry to children, including the call of the children's pastor. Attention is given to the administration, development, and evaluation of children's programs; staff relationships, recruiting, and the integration of children's ministries into the overall mission of the church. Effective interaction with leadership is considered. Emphasis is placed on the evangelization of children.

**CE3362 Youth Pastor** **3 Credits**

This course examines pastoral ministry to youth, including the call of the youth pastor. Attention is given to the administration, development, and evaluation of youth ministries, as well as staff relationships, recruiting, and the integration of youth ministries into the overall mission of the church. Effective interaction with leadership is considered. Emphasis is placed on the evangelization of youth.

**CE3372 Counseling Children and Youth** **3 Credits**

This course is a practical study of the dynamics of counseling children and youth. Techniques of counseling are explored, as well as psychological perspectives within the framework of a biblical worldview. Basic counseling skills such as listening, empathy, and problem definition and clarification are developed. Attention will be given to determining when professional referrals are warranted.

**CE4353 Creative Communication to Children and Youth** **3 Credits**

Creative Communication to Children and Youth explores the art and science of creative communication to children, youth and young adults. Methods and models of preparation and delivery are examined. Formulation, application, evaluation and development of age appropriate communication are discussed, and opportunity is given to apply these skills in the classroom context. Emphasis is placed on the evangelization of children, teens and young adults. Opportunity is provided to apply, evaluate, and develop these skills in the classroom context.

**CE4363 Teacher and the Teaching Task** **3 Credits**

The Teacher and the Teaching Task is a study on the inner landscape of the teacher. Topics covered include: calling, characteristics of a teacher, the spiritual life of the teacher, and the pursuit of lifelong learning. Special emphasis is placed on calling and integrity.

**CE4374 Team Leadership Development** **3 Credits**

This course covers the development of both adult and youth leadership teams. It includes practical suggestions for enlisting the support of the pastor, parents, and the congregation. Consideration is given to working with and developing interns. The course also addresses the issue of cultural relevance in reaching the current generation of young people. Five contact points are considered for assessing youth, children, and family ministries.

**ML3311 Developing Leaders** **3 Credits**

Developing Leaders focuses on identifying and training individuals for world impact. Topics covered include Old Testament leadership development, New Testament Leadership development, modern leadership models, leadership principles, team building, helping followers become leaders, and leadership legacy. Special emphasis is placed on equipping the student to develop healthy leaders in their ministry context. Prerequisite: Introduction to Ministry.

**ML3312 Developing Student Ministry** **3 Credits**

Developing Student Ministry is a practical course that equips the student with the tools needed to create an organic Student Ministry. Topics covered include worship, evangelism, fellowship, and biblical education. Special emphasis is placed on leadership, administration, ethos (ministry culture) and preaching. Prerequisite: Introduction to Ministry.

**PM2311 The Pastor as Leader** **3 Credits**

The Pastor as Leader is an introduction to ministerial leadership and gives the student a broad view of pastoral leadership. Topics covered include pastoral functions, pastoral administration, church organization, time management, and healthy church systems. Special emphasis is placed on the character traits of a healthy pastor leading a healthy church.

Prerequisite: Introduction to Ministry.

**PM2321 Church Administration**

**3 Credits**

The course addresses the day-to-day work of the pastor in administering the affairs of the local church. Special consideration is given to developing a philosophy of ministry, pastor/staff relations, pastor/board relations, conflict resolution, risk management, lay leadership training and parliamentary procedures.

**PM2351 Foundations for Public Ministry and Communication**

**3 Credits**

Foundations for Public Ministry and Communication introduction to the art of public speaking and preaching. Topics covered include: an introduction to the practical and theoretical principles of public speaking. Focus is placed on gathering information, speech composition, and various types of speeches; to introduce the student to the art and craft of the fundamentals of sermon preparation and delivery; to ensure the unity of the sermon's theme while each segment of the sermon is developed; and to demonstrate the value, construction and distinctive between expository and topical sermons. Special emphasis is placed on the practical application of delivering a basic speech and sermon including the evaluation of the students' written speech/sermon. This course is a prerequisite for Homiletics 2.

**PM3302 Spirituality in an Historical Perspective**

**3 Credits**

This course reviews the lives and spiritual legacies of prominent men and women throughout church history. It also examines the impact of specific significant movements within the Church. Consideration is given to personal spiritual formation.

**PM3309 Women in Ministry**

**3 Credits**

This course is designed to teach women how to be an effective minister in today's world. It is a practical course which will use biblical principles and examples as the foundation to confirm God's calling on one's life, develop God's character and His image in us, and how to effectively impart this to others. The format of the course will be both lecture and class discussion.

**PM3319 Coaching**

**3 Credits**

This course is designed to develop skills that help individual leaders realize their potential by helping them discover their strengths through testing personality, leadership, and conflict resolution techniques. This course will also help develop questions that allow the individual to establish the direction, purpose, and the core values that will help them succeed. It introduces the techniques of individual coaching.

**PM3380/TH3380 Pastoral Theology**

**3 Credits**

The course is a biblical study of the practical concerns and duties of pastoral ministry including pastoral care, as well as officiating at funerals, weddings, baby dedications, etc. It will also examine interpersonal skills, denominational responsibilities, and interpersonal relationships.

**PM3381 Navigating Current Issues in Ministry**

**3 Credits**

This course is a study in current challenges in doing practical ministry. A consideration will be made concerning the broad framework of problems in current society. Emphasis will be placed on understanding the world views and trends that shape the current behavior of society and its effect on ministry activity.

**PM3319 Coaching****3 Credits**

Coaching is designed to develop skills that help individual leaders realize their potential by helping them discover their strengths through testing personality, leadership, and conflict resolution techniques. This course will also help develop questions that allow the individual to establish the direction, purpose, and the core values that will help them succeed. It introduces the techniques of individual coaching.

**PM3351 Homiletics I****3 Credits**

Homiletics I is an introduction to the art of public speaking and preaching. Topics covered include: (1) an introduction to the practical and theoretical principles of public speaking. Focus is placed on gathering information, speech composition, and various types of speeches; (2) to introduce the student to the art and craft of the fundamentals of sermon preparation and delivery; (3) to ensure the unity of the sermon's theme while each segment of the sermon is developed; and (4) to demonstrate the value, construction and difference between expository and topical sermons. Special emphasis is placed on the practical application of delivering a basic speech and sermon including the evaluation of the students' written speech/sermon. This course is a prerequisite for Homiletics 2.

**PM3371 Introduction to Pastoral Counseling****3 Credits**

This course presents a biblical understanding of the role of the pastor as counselor. Basic counseling skills are introduced including listening, empathy, problem definition and clarification, and use of the Bible. Alternate counseling strategies and formats are covered. A biblical perspective on issues such as pain, anxiety, loneliness, depression, fear, anger, guilt, and forgiveness will be presented. Prerequisites: Introduction to Psychology.

**PM4324 Church Law****3 Credits**

Church Law is designed to acquaint students with those areas of the law that may impact them and their careers in ministry. It will provide a basic understanding of general legal principles and the application of law, both common and statutory, to given circumstances. The reading will involve both text book assignments and case studies. While not designed to be a law school course, it will assist student in the analysis of legal issues and provide the basis for sound judgment and decisions in both business and church life. Areas to be covered include contract law, tort law, corporate law, real estate transactions, constitutional law (free speech and freedom of religion). As well as charitable corporation/tax exemption, tax law related to churches and clergy, and finally, clergy privilege and employment/discrimination law.

**PM4325 Organizational Leadership****3 Credits**

Organizational Leadership outlines a healthy organizational context. Topics covered include effective leadership within an organization, identifying core leadership issues, identifying problems, personnel contributions, morale, leading and managing, and how to bring about change in an organization. Special emphasis is placed on identifying and implementing healthy organizational structures. Prerequisite: Introduction to Ministry.

**PM4326 Church Planting and Growth****3 Credits**

This in-depth study delineates the process of conception, birth, growth, maturation, and reproduction of a church. It also covers principles of church renewal and revitalization.

**PM4352 Homiletics II****3 Credits**

Homiletics II continues the development of skills in the art of sermon crafting. Topics covered include first person narrative, biographical, and third person narrative (historical) sermons. Special emphasis is placed on preparing to write and deliver one sermon of each type. The student will be evaluated for the purpose of identifying his or her strengths and weakness in order to improve his or her effectiveness in the craft of sermon preparation and delivery.

Prerequisite: Homiletics I.

**DEPARTMENT OF INTERCULTURAL MINISTRY**

---

**MI2312 Introduction to Global Missions****3 Credits**

Introduction to Global Missions is a course that provides an overview of the realities, challenges, and opportunities of missionary life and ministry in contemporary times. Topics covered include: biblical principles for effective intercultural witness, the calling and service of being a missionary, short-term missions, tent-making, relief work, diaspora missiology, missionary preparation and well-being”, and the importance of building a network of relationships. Special emphasis is placed on developing an awareness of global missionary work and the necessity of vocational missionary preparation. Prerequisite: *Missio Dei*.

**MI2322 Administration of Intercultural Education****3 Credits**

This course explores principles for founding, developing, and operating intercultural schools for training Christian workers. Attention is given to diversification of delivery systems, including residential, distance, and extension education, as well as leadership styles and levels of learning within the culture to which they minister.

**MI2352 Cross-Cultural Ministry****3 Credits**

This course expands on material covered in Cross-Cultural Communications. It considers the dynamics of how to minister the gospel more effectively in a cross-cultural setting. In this course, cross-cultural studies are viewed in the context of a clinical environment for the application of biblical and theological truth. It moves beyond communication theory to an emphasis on the practice of ministry.

**MI3191 Christian Service Junior Internship****1 Credit**

The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This initial course gives the pastor/supervisor the opportunity of discussing aspects of preparation and church work and includes subject matter such as the call of God, philosophy of ministry, administration, governance, and the functions of a minister.

**MI3192 Christian Service Junior Internship****1 Credit**

The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student’s understanding of the structure and services provided by the local church.

**MI3312 Introduction to Culture****3 Credits**

Introduction to Culture is a course that provides a foundation for understanding and

appreciating people from other worldviews and cultures, as well as how cultural dynamics have an impact upon ministry practices. Topics covered include: defining worldview and culture, development of a biblical worldview and approach to intercultural ministry; descriptions of various cultural dynamics, evaluating their positive and negative aspects vis-à-vis a biblical worldview, and examining the phenomenon of culture shock. Special emphasis is placed on developing attitudes and methods for maintaining proper relationships and cultural sensitivity while adhering to biblical principles.

**MI3332 Cult Awareness**

**3 Credits**

This course provides an introduction to major current cults. Emphasis is placed on learning the history, belief system and flawed theology of each cult movement with the goal of more effective evangelization of adherents. The course will examine confronting error with biblical truth while maintaining an attitude of compassionate friendship.

**MI3351 Intercultural Communication**

**3 Credits**

Intercultural Communication is a course that explores the impact that cultural dynamics have on communication of the gospel and grounds them in biblical principles providing a rationale for effective incarnational witness. Topics covered include: development of skills for examining worldviews, fostering an awareness of receptor-orientated language and how it affects contextualization, and examining how the realities of globalization/pluralism can affect the delivery of the Gospel message. Special emphasis is placed on incarnational witness, receptor-oriented ministry, and contextualizing the gospel.

**MI4331 Introduction to World Religion**

**3 Credits**

Introduction to World Religion examines the belief systems, practices, and philosophical worldviews of the five major existing religions of the world: Hinduism, Buddhism, Daoism/Confucianism, Judaism, and Islam. Topics covered include: theological, cultural and sociological approaches to religion; Christian theological responses; approaches to contextualization; and building bridges on points of contact. Special emphasis is placed on developing ministers of the Gospel who can engage followers of other religions with sensitivity and compassion when communicating the Gospel.

**MI4332 Introduction to Cultural Anthropology and Ethnography**

**3 Credits**

Intro to Cultural anthropology and Ethnography is an introduction to the field of cultural anthropology and aims to help the cross-cultural minister by providing the necessary tools for understanding and navigating cultural and social differences in our interconnected, multicultural world. Topics covered include: historical and anthropological conceptions of culture; epistemology; theories of cultural anthropology, globalization, contextualization; the dynamics of racial, ethnic, and religious identities; cultural-political ideologies, and principles of ethnography. Special emphasis is placed on enhancing the cognitive, affective, and evaluative skills of intercultural workers in regards to the identification and critique of culture from a biblical worldview.

**MI4361 Missionary Life, Administration and Relationships**

**3 Credits**

Missionary Life, Administration, and Relationships is the capstone course that prepares the student for intercultural vocational ministry and considers both the practical and psychological aspects of missionary work. Topics include: itineration, leadership development, administrative skills, spiritual gifts, building a support network, and preparation for field appointments. Special emphasis is placed on the practical realities of

missionary vocational preparation and the steps needed after graduation.

**MI4362 Islam: History and Contemporary Realities**

**3 Credits**

Islam: History and Contemporary Realities traces the history of Islam to modern-day realities, examines its belief system, and provides pathways for Christian engagement. Topics covered include: the origins of Islam and the prophet Mohammad, a history of its development and modern practice, as well as Christian engagement with Islam in colonial, post-colonial, and contemporary realities. Special emphasis is placed on developing awareness of the Islamic presence and strategies for effective Christian engagement.

**MI4363 History of Missions: Cross-Cultural Engagement**

**3 Credits**

History of missions: Cross-Cultural Engagement examines how the Church and its understanding (theology) have been shaped by missionary cross-cultural engagement. Topics covered include: How missions renews the church and its understanding of the gospel, the historical epochs of the church's growth as a serial movement, biographies of selected missionaries and their contributions, and challenging the idea that missionaries destroy cultures. Special emphasis is placed on developing a historical understanding of how missions was practiced and the effects of cross-cultural encounters.

## **DEPARTMENT OF WORSHIP ARTS MINISTRY**

---

**MU1210 Music Fundamentals (Prerequisite)**

**2 Credits**

Music Fundamentals covers the fundamental elements of music. Topics covered include: an understanding of scales, keys, intervals, chords, rhythmic, and pitch aspects of music notation. Special emphasis is placed on providing a foundation for reading and writing music. This is a prerequisite class for students entering the Worship Arts program; students may appeal to test out.

**MU2060 College Choir**

**1 Credits**

College Choir is a vocal performance class that focuses on music from different stylistic periods and genres, such as Baroque, Classical, Romantic, Gospel, and Progressive Praise and Worship in four or more part harmony. Repertoire varies annually. Attention is given to developing vocal skills, music score reading, and diction. Individual study is available for those interested in auditioning for solos. The ensemble is open to students and other members of the Northpoint family by audition or invitation. Auditions are held at the beginning of the semester. Enrollment is based on personal musicianship, voice quality, experience, and music reading ability. All members are required to participate in fall and spring concerts and several shorter performances on campus, and a spring tour.

**MU2162 Applied Piano**

**1 Credit**

Applied Piano is designed to develop and improve the use and agility of fingers, the ability to read musical terms, and the understanding of dynamics in the interpretation of the composition. Individual teachers are assigned based on the pianist's proficiency.

**MU2163 Applied Voice**

**1 Credit**

Applied Voice offers an individualized program of study focusing on vocal techniques and how to improve and control one's voice. It covers a variety of repertoire and vocal skills such as tone production, breath control, resonance, enunciation, pronunciation, and employs the medium of exercises and songs suitable for the particular soloist to complement theory. Primary songs in English, Italian, German, and French are studied, with the occasional

inclusion of songs in other languages. Art songs, as well as arias from opera and oratorio will be studied not only for development of vocal technique, but also for the development of musicianship and performance style.

**MU2164 Class Piano**

**1 Credit**

This course is designed for group instruction of beginners with no note-reading skill. It is a systematic approach to the reading of pitch and rhythm, as well as the development of secure technique. This course is recommended for students with no previous keyboard training (prior to beginning MU2162).

**MU2165 Class Voice**

**1 Credit**

This course is a corporate program focusing on vocal techniques and how to improve and control one's voice. A varied repertoire is studied over the course of the semester. Vocal skills covered include tone production, breath control, resonance, enunciation, and pronunciation. The medium of appropriate exercises and songs is utilized to complement theory. Primary songs in English will be used, with the occasional inclusion of songs in other languages, for the development of musicianship and performance style.

**MU2201 Drama**

**2 Credits**

This course employs interactive exercises in the fundamentals of acting and improvisation. Script development and selection, pre-production preparation, blocking, acting techniques, rehearsals, and performance will be studied. Additional objectives include the development of an audition monologue and learning the essentials of production preparation.

**MU2251 Music Theory I**

**2 Credits**

Music Theory I introduces fundamental concepts of music with the focus on tonality, key, modes, intervals, transposition, chord progressions, cadences, non-harmonic tones, harmonic analysis, and melodic organization and structure. Emphasis is placed on less common chord progressions and part-writing procedures. The class will provide the experience of composing an original piece or an original arrangement of an existing song/chorus.

**MU2381 Essentials of Worship Leadership**

**3 Credits**

Essentials of Worship Leading is a biblical, theological, and historical survey of praise and worship and its role in the local church. Practical instruction is given in song leading in the context of worship and how to prepare a worship program for the local church that embraces church tradition and contemporary trends.

**MU3151 Auditory Theory I**

**1 Credit**

Auditory Theory I focuses on sight reading and singing of rhythms and pitches. It provides a basic understanding of "fixed-do solfege" and rhythmic reading. The objectives are to sight read melodies in various clefs, identify intervals, and recognize harmonic progressions. Practice dictations accompany theoretical study. Auditory Theory I is a complimentary lab course to Music Theory I. Prerequisite: MU1210.

**MU3153 Auditory Theory II**

**1 Credit**

Auditory Theory II is a continuation of Auditory Theory I with progressively challenging exercises. A study of scales, modes, intervals, and chords, concludes with listening to and analyzing a four-part musical piece. It explores the use of intervals, chords, inversions, sequences, cadences, non-harmonic tones, rhythmic repetitions, and triplet figures. It also



covers singing at sight, melodic and harmonic dictations, and keyboard harmony. To be taken concurrently with appropriate music theory class. Prerequisite: Auditory Theory I.

**MU3191 Christian Service Junior Internship** **1 Credit**

The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This initial course gives the pastor/supervisor the opportunity of discussing aspects of preparation and church work and includes subject matter such as the call of God, philosophy of ministry, administration, governance, and the functions of a minister.

**MU3192 Christian Service Junior Internship** **1 Credit**

The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student's understanding of the structure and services provided by the local church.

**MU3301 Hymn Analysis and Performance** **3 Credits**

This course is an historical survey of Christian hymns which demonstrates the historic progression of music theory and offers theoretical analysis. Analysis and research of particular hymns is preparatory to individual class presentations. The goal of this class is to provide exposure to the wide variety of hymns that have been prominent throughout the history of Christianity.

**MU3304 Song Writing and Arranging** **3 Credits**

This course discusses techniques in composing original worship and contemporary Christian music. It includes instruction on arranging of church choral and instrumental music.

**MU3321 Scriptwriting** **3 Credits**

Scriptwriting is a comprehensive introduction to scriptwriting for the stage and screen in a ministry context. Topics covered include: narrative components in various applications such as commercials, short stage productions, as well as short and long videos. Special emphasis is placed on developing well-written scripts for kingdom advancement.

**MU3333 History of Church Music** **3 Credits**

History of Church Music is structured to apply lessons gleaned from over two thousand years of sacred music. Topics included are a study of musical forms and expressions from the Apostolic Age to Medieval Times to The Reformation to the Modern and Post-modern Church. Special emphasis will be given to liturgical practices that may have been discontinued or downplayed over time that could still be meaningful in today's Church.

**MU3252 Music Theory II** **2 Credits**

Music Theory II is a continuation of Music Theory I, focusing on the fundamental concepts of writing music. It covers the fundamental concepts of writing music with emphasis on seventh chords, chord progressions, part-writing, elementary modulation, harmonic and form analysis, structural form, composition, and beginning orchestrations. It also looks at harmony throughout the style periods. Prerequisite: Music Theory I.

**MU3353 Theatrical Production****3 Credits**

Theatrical Production addresses the techniques for producing ministry events. Topics covered include: brainstorming, inception, organization, casting, selection, communication, rehearsals, copyright, recruitment, collaboration, resources, scriptwriting, technical resources and application, design, crew organization, promotion, and performance both in the church and in outreach settings. Special emphasis is placed on the application of theater in ministry.

**MU3254 Choral Conducting****2 Credits**

This course includes a study of conducting techniques, including beat patterns, attacks, releases, and expressive gestures. Attention is given to elements of interpretation, tempo, dynamics, mood, and style, as well as to building independence of hands for expressive purposes. It also covers score analysis, fundamentals of diction in singing, and rehearsal techniques. Opportunity for hands-on experience is given, performing the duties of a

**MU4380 Theology of Worship****3 Credits**

Theology of Worship presents a biblical theology of new covenant worship. Several biblical models for worship are evaluated as well as various aspects of public and private worship.

**BOARD OF TRUSTEES**

---

Dr. J. David Arnett  
Rev. Manny Alvarez  
Mr. Mark Baldwin  
Rev. Jared Berry  
Rev. Chris Delmadge  
Rev. Dr. Duane P. Durst  
Rev. Mark Evans  
Rev. Nicholas Fatato  
Rev. John Maracle  
Rev. Dennis Marquardt  
Rev. Heath McCoy  
Rev. Dan McLaughlin  
Rev. Dr. Mark Merrill  
Rev. Travis Nichelson  
Rev. Frank Potter  
Rev. Robert Reeves  
Rev. Karen Rydwansky  
Rev. Edwin A. Shearer  
Rev. David Stewart  
Rev. Tiff Shuttlesworth  
Mrs. Rita Lambergs-Tomes  
Rev. Dr. Walker Tzeng  
Rev. Dr. Gilberto Velez  
Rev. Paul Yacovone

**Executive Committee:****College President**

Dr. J. David Arnett

**Chairman**

Rev. Tiff Shuttlesworth

**Vice-Chairman**

Rev. Robert Reeves

**Treasurer**

Rev. Edwin A. Shearer

**Secretary**

Rev. Chris Delmadge

**Non-Voting Member**

Rev. Douglas Crandall

**Chancellor Emeritus**

Rev. Dr. N. Benjamin Crandall

**Emeritus**

Rev. Lena Hendrickson

## **ADMINISTRATION**

---

### **Rev. Dr. David Arnett, President**

Doctor of Ministry, Assemblies of God Theological Seminary

Master of Divinity, Assemblies of God Theological Seminary

Master of Arts in Biblical Theology and Christian Education, Assemblies of God Theological Seminary

Bachelor of Arts in Biblical Studies and Christian Education, Central Bible College

#### Relevant Experience

Administrative Experience: 12 years

Teaching: 22 Years

Ministerial: 31 Years

### **Rev. Dr. Daniel Howell, Chief Academic Officer**

Doctor of Ministry in Spiritual Formation, Fuller Theological Seminary

Master of Divinity, Assemblies of God Theological Seminary

Bachelor of Science in Education, Emporia State University

#### Relevant Experience

Administrative Experience: 27 Years

Teaching: 19 Years

Pastoral: 26 Years

### **Mrs. Pam Perron**

Bachelor of Arts in Accounting

#### Relevant Experience

Accounting: 15 years

### **Dr. Thomas Harrison**

PhD Higher Education Administration, Saint Louis University

Master of Arts in Journalism, The University of Oklahoma

Bachelor of Science in Media, Oral Roberts University

Professional Certificate in Digital Marketing, University of Phoenix

#### Relevant Experience

Academic Administrative: 10 years

Teaching: 25 years

Pastoral: 8 years

Professional Experience, Management: 15 years

### **Rev. Michael Scott, Dean of Students**

Master of Arts in Ministerial Leadership, Southeastern University

Bachelor of Arts in Youth Ministry, Central Bible College

Associate of Arts in Pastoral Ministry, Central Bible College

#### Relevant Experience

Youth Ministry: 10 Years

Executive Ministry: 2 Years

**Rev. David Munley, Dean of Enrollment**

Doctor of Ministry (ABD) in Organic Leadership Development, Bethel Seminary

Master of Arts in Theological Studies, Assemblies of God Theological Seminary

Bachelor of Bible, Zion Bible Institute, (Northpoint)

Relevant Experience

Teaching: 9 9ears

Ministerial: 13 years

Pastoral: 10 years

## **FACULTY**

---

### **Mrs. Kathleen Arnett, Adjunct**

Master of Fine Arts, Lindenwood University

Bachelor of Arts in Bible and Education, English Minor, Central Bible College

#### Relevant Experience

Administrative Experience: 10 years

Teaching Experience: 20+ years

Pastoral Experience: 30+ years

Business Experience: 10 years

### **Rev. Dr. Anne Bates, Adjunct**

Doctor of Strategic Leadership, Regent University

Master of Divinity, Gordon Conwell Theological Seminary

Bachelor of Arts in Biblical Studies, Northpoint Bible College

Bachelor of Arts in Psychology, Saint Michael's College

#### Relevant Experience

Teaching: 21 Years

Ministerial: 21 Years

### **Rev. Michael Caparrelli, Adjunct**

Ph.D. in Behavioral Science, Capella University

Master of Arts in Teaching, Liberty University

Bachelor of Arts in Bible, Zion Bible College

#### Relevant Experience

Teaching: 3 Years

Pastoral: 15 Years

### **Rev. Dr. Daniel Crabtree, Distinguished Professor**

Doctor of Ministry, Ashland Theological Seminary

Master of Divinity, Ashland Theological Seminary

Bachelor of Arts in Bible, Central Bible College

#### Relevant Experience

Teaching: 21 Years

Pastoral: 14 Years

### **Rev. Dr. Paul Drost, Adjunct, Graduate Program**

Doctor of Ministry, Assemblies of God Theological Seminary

Master of Arts in Christian Ministries, Assemblies of God Theological Seminary

Bachelor of Arts in Ministry, Southeastern University

#### Relevant Experience

Pastoral: 41 Years

Administrative: 39 Years

Teaching: 3 Years

### **Rev. Dr. Joseph Ford, Adjunct, Graduate Program**

Doctor of Ministry, Regent University

Master of Divinity, Assemblies of God Theological Seminary  
Bachelor of Science in Bible, Southwestern College  
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)

Relevant Experience

Teaching: 31 Years  
Pastoral: 30 Years

**Ms. Gail Fracassa, Adjunct**

Master of Science in Medical Laboratory Science, University of Massachusetts  
Bachelor of Science in Medical Technology, University of Rhode Island

Relevant Experience

Teaching: 15 Years

**Rev. Dr. Patrick Gallagher, Distinguished Professor**

Doctor of Ministry, Regent University  
Master of Arts in Bible and Theology, Assemblies of God Theological Seminary  
Bachelor of Arts in Bible, Central Bible College  
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)

Relevant Experience

Teaching: 35 Years  
Ministerial: 35 Years

**Dr. Cecilio Hernandez, Adjunct**

Doctor of Ministry in Pastoral Leadership, Gordon Conwell Theological Seminary  
Master of Arts in Urban Ministries, Gordon Conwell Theological Seminary  
Master of Science in Organizational Leadership, Southern New Hampshire University  
Bachelor of Science in Business Administration, University of Lowell

Relevant Experience

Teaching: 6 years  
Pastoral: 25 Years

**Rev. David Hodge, Assistant Professor, Chair Bible and Theology Department**

Master of Arts in Old Testament, Gordon Conwell Theological Seminary  
Master of Arts in Biblical Languages, Gordon Conwell Theological Seminary  
Bachelor of Bible, Northpoint Bible College

Relevant Experience

Teaching: 14 years  
Administrative Experience: 17 Years

**Rev. Dr. Daniel Howell, Professor, Chief Academic Officer**

Doctor of Ministry in Spiritual Formation, Fuller Theological Seminary  
Master of Divinity, Assemblies of God Theological Seminary  
Bachelor of Science in Education, Emporia State University

Relevant Experience

Administrative Experience: 27 Years  
Teaching: 19 Years

Pastoral: 26 Years

**Mr. Brad Martin J.D. Adjunct**

Juris Doctor, Western New England College

Bachelor of Arts in History, Springfield College

Relevant Experience

Law Practice: 39 Years

Teaching: 6 Years

**Ms. Ginger McDonald, Librarian**

Master of Arts in Library Science, Drexel University

Bachelor of Bible, Zion Bible Institute, (Northpoint)

Relevant Experience

Librarian: 18 Years

**Mrs. Mary-Alexandra Onstad Craft, Adjunct**

Graduate Diploma in Voice and Opera, New England Conservatory

Master of Music in Voice Performance, Shenandoah Conservatory of Music

Bachelor of Music in Voice Performance, Concordia College

Relevant Experience

Teaching: 5 years of applied voice and piano

Professional: Sectional Soprano Leader for various churches, performed in various opera's and musical productions in the United States and 6 countries worldwide

**Rev. Benjamin Phillips, Assistant Professor, Chair of General Education**

Master of Divinity, Assemblies of God Theological Seminary

Bachelor of Bible, Northpoint Bible College

Relevant Experience

Teaching: 13 Year

Pastoral: 9 Years

**Rev. Dr. Randal Quackenbush, Associate Professor, Chair Worship Arts Ministry Department**

Doctor of Ministry in Biblical Worship, Gordon-Conwell Theological Seminary

Master of Arts, Assemblies of God Theological Seminary

Bachelor of Music Education, Evangel University

Relevant Experience

Pastoral: 36 years

Teaching: 14 years

Author: 7 years

**Rev. Dr. David Ricci, Associate Professor**

PhD in Theological Studies with a Concentration in Biblical Studies, Regent University

Master of Arts in Old Testament Studies, Gordon-Conwell Theological Seminary

Bachelor of Bible, Zion Bible Institute, (Northpoint)

Relevant Experience

Teaching: 10 Years  
Ministerial: 25 Years

**Rev. Ryan Seler, Adjunct**

Master of Arts in Organizational Leadership, Regent University  
Bachelor of Arts in Church Music, University of Valley Forge

Relevant Experience

Ministerial: 9 years  
Teaching: 7 years

**Dr. Andrew Templeton, Director of Online Education**

Doctor of Ministry in Christian Leadership, Asbury Theological Seminary  
Master of Divinity, Asbury Theological Seminary  
Bachelor of Arts in Bible/Theology and Business and Business Administration  
Associate of Arts, Valencia College

Relevant Experience

Ministerial: 17 years  
Tennessee Ministry Network Presbytery: 8 years  
Teaching: : 11 years

**Rev. Dr. John P. Vick, Adjunct, Graduate Program**

Doctor of Ministry, Assemblies of God Theological Seminary  
Doctor of Philosophy with a Concentration in Leadership, Tennessee Temple University  
(Piedmont University)  
Master of Science in Leadership, Mountain State University (University of Charleston)  
Bachelor of Science in Ministry, Southeastern University

Relevant Experience

Pastoral: 21 years  
Teaching: 4 years

**Dr. Stephen Warner, Adjunct, Graduate Program**

Post-Doctoral Studies, Harvard Divinity School  
Doctor of Ministry with Preaching Emphasis, Trinity International University  
Master of Divinity Equivalency, Trinity International University  
Master of Arts in Communications, Wheaton College  
Bachelor of Arts in Biblical Interpretation, Clearwater Christian College

Relevant Experience

Pastoral: 40 years  
Teaching: 15 years  
General Presbyter: 6 years and Assistant Superintendent for Illinois District  
Author: 1 book, contributing author 2 books, numerous journal articles

**Rev. Dr. George Winney, Adjunct, Graduate Program (Greater LA)**

Doctor of Philosophy in Intercultural Studies, Biola University  
Doctor of Ministry with a Concentration in Strategic Planning in Ministry, Biola University  
Master of Divinity, Liberty University



Master of Arts in Theological Studies, Liberty University  
Bachelor of Arts in Bible and Theology, Global University  
Diplomado Administración de Empresas, ITAM Mexico

Relevant Experience

Pastoral: 30

Teaching: 30

Business Leadership: 25 Years

**Dr. Mark Wootton**

Doctor of Ministry in Pentecostal Leadership, Assemblies of God Theological Seminary  
Master of Divinity, equivalency granted by The Assemblies of God Theological Seminary  
Master of Arts in Theology, Fuller Theological Seminary  
Bachelor of Arts in Bible, Central Bible College

Relevant Experience

Pastoral: 31 years

Teaching: 24 years

Educational Administration: 8 years

## GRADUATE SCHOOL ACADEMIC PROGRAM

---

The Graduate School at Northpoint Bible College is dedicated to providing quality graduate level education focused on equipping current and future church leaders to fulfill their call. The Graduate School is devoted to the centrality of Scripture, the Lordship of Jesus Christ, and a Pentecostal viewpoint in theology, ministry, and life.

The Master of Arts in Practical Theology degree at the Graduate School is a multi-faceted degree in that it offers curriculum for the enhancement of ministry in various settings. The underlying sub-structure of the degree is to equip current and future church leaders in the process of growing healthy and vibrant ministries in a local ministry context. We define church growth and revitalization (whether revitalization is viewed as a continual process in maintaining a healthy church or as a major transformation for an unhealthy church) as the ability for a ministry leader to understand current societal and ministry trends, evaluate a current ministry, develop a new direction/plan for a ministry, and to the ability to implement and evaluate the plan. This is the nucleus of our practical theology degree. Every course in this degree includes course requirements that are practical and applicable to the student and/or ministry setting which can lead to or enhance the probability of growth or revitalization.

Expanding the leader's breadth of Scripture through enhanced hermeneutical skills and an appreciation of historical theology, and by augmenting the leader's understanding of theology for ministry and life in an academic environment is challenging yet richly rewarding. The advanced study of Scripture provides the means for a better understanding of the triune God and His Kingdom, a deeper appreciation for and understanding of Pentecostalism, personal transformation, and for exploring the nature of ministry.

The practical theology curriculum focuses on three aspects. First, it strengthens the pulpit and teaching ministries of the leader. The centrality of Scripture in ministry is enhanced through the continual improvement in the knowledge of communication theory and methods and in the ongoing development of communication skills.

Second, the curriculum helps in the discovery of new ministry strategies. The study of various models of ministry utilized by growing churches is evaluated. Local ministry settings are evaluated for current effectiveness and new strategies for church vitality are created. In addition, tools necessary for understanding the need for and process of church revitalization are incorporated into the curriculum. The challenges for continual improvement and the development of new strategies create an environment for providing the skills for ministry.

Personal renewal is the third aspect. The practical theology curriculum provides opportunities for spiritual renovation and formation. The discovery of new avenues for continual spiritual health, the development of life and ministry worldview, and an understanding of oneself as an *Imago Dei* are vital to the spiritual well-being of the leader. The positive and encouraging interaction between fellow students and mentors creates an environment conducive to transforming the person in ministry.

The Master of Arts in Practical Theology degree offers four separate concentrations for the student's choosing: Spiritual Formation, Pastoral Leadership, Preaching, and Church Planting and Revitalization.

## ADMISSIONS REQUIREMENTS

---

The Admissions Requirements for the Master of Arts in Practical Theology are the following:

- Personal Application
- Application fee of \$50.00 (online \$25.00)
- Pastoral Reference
- Educator Reference
- Friend Reference
- Bachelor's Degree from an accredited college
- Transcripts from all undergraduate schools
- GPA equivalent to a letter grade of B- at the undergraduate level
- Comprehensive account of conversion experience, relationship with Jesus Christ, and ministry experience in the church or parachurch ministry (350-400 words)
- Essay (see application), 2-4 pages
- Graded research paper from student's undergrad studies
- International students: A 65 (internet based) or 500 (paper based), with a written sub-test score of 17 or higher, on the TOEFL
- Interview with the Graduate School Admissions Committee
- Health Certificate
- All required Massachusetts Immunizations
  - Tetanus shot within the last ten years
  - Two MMR's (Measles, Mumps, and Rubella)
  - Three Hepatitis B Vaccinations
  - Meningococcal Vaccination (or waiver)
  - Chicken Pox vaccination or proof of having Chicken Pox
- Proof of health insurance that meets the Commonwealth of Massachusetts' requirements
- TOEFL scores for international students. A score of 65 with a writing subtest score of 17 or higher on the internet-based exam or a score of 500 on the paper exam is required for admission.

### TRANSFER STUDENT

An official transcript, from a recognized accredited graduate school must be submitted to the Office of the Registrar at the time of application. The transcript will be reviewed by the Office of the Chief Academic Officer. Transferred credits will be determined (1) by the student's grade and (2) similarity to our curriculum. Only courses in which a grade of B or better was earned will be considered. No transfer credits will be considered for courses taken at another institution once the student has matriculated into Northpoint without express written permission from the Chief Academic Officer. *A maximum of twelve credits* may be transferred into the master's program.

## GRADUATION REQUIREMENTS

---

The eligibility of students for graduation is determined based on the following academic qualifications and personal responsibility of the student.

1. Completion of the required 48 credit hours with a GPA of 2.7 or higher. Students will not be allowed to graduate until all classes are complete and grades are posted.

2. Complete his/her last 30 hours of study through Northpoint. A maximum of twelve credits may be transferred into the Graduate School at Northpoint Bible College at the time of matriculation.
3. Graduation Ceremony participation is required for all graduating students. Students who graduate in December should make plans to attend the following spring's commencement exercises.
4. Demonstrate doctrinal soundness in accord with the beliefs held and taught by the Graduate School at Northpoint Bible College and the General Council of the Assemblies of God.
5. Demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach.
6. No degree, transcript, or reference letter will be released by the Graduate School until all financial and academic obligations have been met.
7. The Graduate School Faculty and the Board of Trustees of Northpoint Bible College must approve the student as a candidate for graduation.

## **PROGRAM OBJECTIVES**

---

The student will:

1. Understand the biblical basis for Christian doctrine and the historical development of the Church and its ministries.
2. Demonstrate a biblically-based knowledge of complex issues confronting the contemporary Church.
3. Utilize critical reasoning skills in areas of Christian thought and practice.
4. Acquire linguistic, historical, and critical tools and skills for interpreting Scripture.
5. Demonstrate the development of a biblical world-view in thought, ministry, and life.
6. Develop effective communication skills and methods.
7. Plan for personal spiritual development and demonstrate knowledge of the importance of personal spiritual formation, spiritual disciplines, and various Christian spiritualities.
8. Develop awareness of the relationship between Pentecostal orthodoxy and orthopraxy empowered by the Holy Spirit.

## **CONCENTRATION OBJECTIVES**

---

### **SPIRITUAL FORMATION**

**Statement of Expectations:** After completing the Master of Arts in Practical Theology with a concentration in Spiritual Formation, the student will have a biblical and historical understanding of discipleship/spirituality which will lead them to the development of their own personal theology of discipleship. This personal theology should act as the foundation for the student's future ministry. This concentration will engage the student in the development of their own personal spirituality. Upon completion of this degree, the student will be prepared to effectively engage in local church ministry of group or personal Christian education, discipleship, spiritual formation, or mentoring.

The student will:

1. Explain key emphasis of major spiritual movements, developments and practices throughout biblical and church history.
2. Summarize the spiritual lives and practices of influential people throughout biblical and church history.
3. Identify and integrate spiritual thinking, disciplines, spirituality, and theological rationale of past Christian spiritual movements and individuals into a 21<sup>st</sup> setting.
4. Express, investigate, interpret, and appraise concepts, facets, and practices of and for congregational spiritual renewal.
5. Validate when, how, and why participation in the spiritual formation concentration has fostered and developed the student's personal spiritual life.

## **PASTORAL LEADERSHIP**

**Statement of Expectations:** The Pastoral Leadership Development concentration encourages church ministry organization leaders to make courageous, intentional choices to grow deeper and influence wider. Students who take this concentration will rediscover their calling, develop their unique contribution, and effectively deploy other leaders. Graduates will infuse core paradigms, synthesize leadership theory, cultivate into Bible-centered leaders, and acquire the ability to effectively build and lead ministry teams.

The student will:

1. Rediscover and articulate his/her calling and giftedness to make their unique contribution in any organization.
2. Define, understand, and utilize leadership emergent theory to build leaders, create teams, and improve their organizational setting.
3. Demonstrate the ability to identify potential ministerial leaders and create a leadership development series to provide quality leaders in a local ministry context.

## **PREACHING**

**Statement of Expectations:** The preaching concentration is designed to enable pastors, missionaries, evangelists and ministerial students to preach with *greater confidence*. This confidence grows in the preacher who develops the skills necessary to connect the truth of the biblical text to the needs of the modern listener. Upon completion of this degree the graduate of the preaching concentration should have developed skills in how to: practice genre sensitive biblical interpretation, build sermons that maintain listener interest and engage in audience analysis.

The student will:

1. Articulate a biblical theology of preaching.
2. Practice genre sensitive exegesis in sermon preparation.
3. Build sermons that are true to the biblical text and well organized.
4. Analyze listeners and cultural trends that impact preaching effectiveness.
5. Preach sermons that maintain listener interest.

## CHURCH PLANTING AND REVITALIZATION

**Statement of Expectations:** After completing the Master of Arts in Practical Theology with a concentration in Church Planting and Revitalization the student will be equipped to lead church planting and church revitalization efforts. Students will be able to articulate a solid biblical theology for the purpose of the Church and its mission. Students will understand the strategic and historic role healthy churches play in the overall mission of God and what they need to do in their local context to effectively proclaim the gospel. They will acquire a solid understanding of the need to integrate sound biblical doctrine and Spirit empowered Pentecostal ministry. They will be equipped with current best practices to lead, plant and/or revitalize a healthy church, or church organization.

The student will:

1. Recognize and articulate a solid biblical theology of the strategic role of the church in fulfilling the mission of God.
2. Understand and evaluate the historic key role strong church plants and church planting initiatives have played in the Great Commission in American denominations and the Assemblies of God in particular.
3. Develop an awareness of and articulate how cross-cultural, multi-ethnic, and multi-generational trends affect the vitality and viability of a church's ministry and witness.
4. Understand, integrate, and design a ministry plan incorporating current best practices to plant, or revitalize, a healthy, fully funded and multiplying church.
5. Learn and describe leadership skills to implement lasting change in personal ministry context.
6. Create a prospectus to implement a spirit-empowered gospel centered church that effectively reaches people, makes disciples, and multiplies its witness for Christ.

## GRADING SCALE

---

A+	SUPERIOR	97–100	4.0 Grade points per semester hour
A		93–96	4.0 Grade points per semester hour
A-		90–92	3.7 Grade points per semester hour
B+	ABOVE AVERAGE	87–89	3.3 Grade points per semester hour
B		83–86	3.0 Grade points per semester hour
B-		80–82	2.7 Grade points per semester hour
C+	AVERAGE	77–79	2.3 Grade points per semester hour
C		73–76	2.0 Grade points per semester hour
C-		70–72	1.7 Grade points per semester hour
D+	POOR	67–69	1.3 Grade points per semester hour
D		63–66	1.0 Grade points per semester hour
D-		60–62	0.7 Grade points per semester hour
F	FAILURE	59& Below	0.0 Grade points per semester hour
F	REPEATED FAILED CLASS		Not computed into G.P.A.
P	PASS		Not computed into G.P.A.
W	WITHDRAW		Not computed into G.P.A.
WP	WITHDRAW PASS		Not computed into G.P.A.
WF	WITHDRAW FAIL		Not computed into G.P.A.
INC	INCOMPLETE*		Not computed into G.P.A.

AUD AUDIT\*\*

No Credit

\*An INCOMPLETE grade is given when a student, due to illness or an emergency situation beyond his/her control, is unable to complete his/her final project or final exam before the end of the semester. Work must be turned in within two weeks from the close of the semester; otherwise, the student will receive a failure "F" for the incomplete work. The final grade will be adjusted according to the average of the course work and the final "0" grade. Please see the section "LATE WORK" for policy and procedure.

\*\*Permission to AUDIT a course must be submitted in writing to the Dean of Academics.

## SCOPE AND SEQUENCE

### SPIRITUAL FORMATION

FALL	FIRST YEAR	SPRING
BI 5322 – Old Testament Survey	3	TH 5382 – Pent. Foundations for Theo. & Min 3
BI 5351 – Introduction to Hermeneutics	3	BI 5382 – New Testament Survey 3
PT 5381 – Spiritual Formation	3	PT 5383 – Biblical and Theological Foundations for Spiritual Form. 3
TH 5384 – Theo. Thinking, Research & Writ.	3	PT 5371 – Studies in Pre-Reformation Spirituality 3

FALL	SECOND YEAR	SPRING
BI 5321 – Unity of the Bible	3	TH5381 Essentials for Theological Development 3
PT 5372 – Studies in Reformation & Post-Reformation Spirituality	3	PT 6328 – 21 <sup>st</sup> Century Discipleship 3
PT 5373 – Personal Spirituality & the Ministry	3	PT 6329 – Readings in Spiritual Hagiography 3
PT 6327 – Leading Congregational Change	3	PT 6391/2 – Internship –or– Internship: Ministry Planning and Development 3

### PASTORAL LEADERSHIP

FALL	FIRST YEAR	SPRING
BI 5322 – Old Testament Survey	3	TH 5382 – Pent. Foundations for Theo. & Min 3
BI 5351 – Introduction to Hermeneutics	3	BI 5382 – New Testament Survey 3
PT 5381 – Spiritual Formation	3	PT 5382 – Leadership Discovery: Call of God 3
TH 5384 – Theo. Thinking, Research & Writ.	3	PT 5389 – Biblical Leadership Models 3

FALL	SECOND YEAR	SPRING
BI 5321 – Unity of the Bible	3	TH5381 Essentials for Theological Development 3
PT 5388 – Human Resource Development	3	PT 6325 – Leadership Deployment: Team Leadership 3
PT 5390 – Leading a Multidimensional Organization	3	PT 6336 – Leading Change 3
PT 6326 – Leadership & Organizational Culture	3	PT 6391/2 – Internship –or– Internship: Ministry Planning and Development 3

### PREACHING

FALL	FIRST YEAR	SPRING
BI 5322 – Old Testament Survey	3	TH 5382 – Pent. Foundations for Theo. & Min 3

BI 5351 – Introduction to Hermeneutics	3	BI 5382 – New Testament Survey	3
PT 5381 – Spiritual Formation	3	PT 5351 – Exegetical Foundations for Preaching	3
TH 5384 – Theo. Thinking, Research & Writ.	3	PT 5352 – Theo., Hist., and Practice of Preaching	3

FALL		SECOND YEAR		SPRING	
BI 5321 – Unity of the Bible	3	TH5381 Essentials for Theological Development	3		
PT 5353 – Expository Preaching	3	PT 6307 – Preaching to Modern Listeners	3		
PT 5354 – Narrative Preaching	3	PT 6308 – Preaching the Great Themes	3		
PT 6306 – Preaching for Spiritual Formation	3	PT 6391/2 – Internship –or– Internship: Ministry Planning and Development	3		

### CHURCH PLANTING AND REVITALIZATION

FALL		FIRST YEAR		SPRING	
BI 5322 – Old Testament Survey	3	TH 5382 – Pent. Foundations for Theo. & Min	3		
BI 5351 – Introduction to Hermeneutics	3	BI 5382 – New Testament Survey	3		
PT 5381 – Spiritual Formation	3	PT 5384 – A Biblical Theology of Church Planting and Healthy Churches	3		
TH 5384 – Theo. Thinking, Research & Writ.	3	PT 5322 – Missional Min. & Cultural Realities	3		

FALL		SECOND YEAR		SPRING	
BI 5321 – Unity of the Bible	3	TH5381 Essentials for Theological Development	3		
PT 5323 – Launch (Boot Camp)	3	PT 6333 – Church Multiplication	3		
PT 5324 – Principles for Funding Your Ministry	3	PT 6371 – Church Growth and Revitalization	3		
PT 6332 – Leading Lasting Change	3	PT 5384 – A Biblical Theology of Church Planting and Healthy Churches	3		

## COURSE DESCRIPTIONS

### BIBLE AND THEOLOGY

#### BI5322 Old Testament Survey: 3 Credits

Old Testament Survey provides book-by-book coverage of the Old Testament and an examination of relevant ancient Near Eastern developments as they impact Israel. Topics covered include analysis of the various corpora and genres, each book's structure, physical and cultural contexts, and focus on a timeline of events. Special emphasis is given to a selection of themes and theological topics, the ultimate failure of human effort, and the promise of hope embodied in messianic prophecy and prefigurement which pave the way for Jesus' incarnation.

#### BI5331 Unity of the Bible: 3 Credits

Unity of the Bible presents a broad overview of the Bible. Topics covered include geography, historical and cultural settings, themes, the process of canonization, and the establishment of a groundwork for a biblical worldview with application to twenty-first-century life. Special attention is given to the theological unity of Scripture and how the redemptive plan of God relates to the various covenants and their fulfillment in Christ.

#### BI5351 Hermeneutics: 3 Credits



Hermeneutics is designed to develop the student's ability to interpret Scripture. Topics covered include: understanding and utilization of classic historical and linguistic skills; the ability to identify, evaluate and implement resources critical to the interpretive process; and knowing and applying principles of biblical interpretation such as: genre, historical and literary context, word study, comparison of translations, and grammatical analysis for interpreting Scripture. Special emphasis is placed on applying these above aspects to biblical theology and the application of theological truth to life.

### **BI5352 New Testament Survey: 3 Credits**

New Testament Survey provides book-by-book coverage of the New Testament and an overview of Intertestamental period (Second Temple period) literature and developments which inform New Testament studies. Topics include genre, geography, and relevant religious, social, and political factors. Special attention is given to a selection of theological topics and themes with an emphasis to develop a strong and abiding faith in Jesus, the central figure of the NT.

### **TH5381 Essentials for Theological Development: 3 Credits**

This course is a basic introduction to the classifications, divisions, and scope of theology. Topics covered include: the study of Scripture through biblical, historical, systematic, practical and spiritual theology. From each division, one aspect of theology will be introduced (For example: biblical, the theology of Philippians; historical, Byzantine thought; systematic, the doctrine of God; practical, the doctrine of the vocational calling; spiritual, theology of spiritual disciplines). Special emphasis is placed on theology as a lived experience that gives direction to one's **worldview** and that is not solely an academic study.

### **TH5382 Pentecostal Foundations for Theology and Ministry: 3 Credits**

Pentecostal Foundations for Theology and Ministry lays a foundation for understanding theology and ministry from a Pentecostal perspective. Topics covered include an exploration of whether there is a Pentecostal theology or epistemology to adequately support and define ministry; differences and similarities between Pentecostal and traditional evangelical theology; and how doctrines and practices should be communicated within twenty-first century Pentecostalism. Special emphasis is placed on defining Pentecostalism and the place of Christian experience within Pentecostalism.

### **TH5384 Theological Thinking, Research and Writing: 3 Credits**

This course provides students with the opportunity to develop thinking, research, and writing skills. Students will develop their theological thinking through study and research in the realm of theology. Students will also discover research and writing preparation techniques. Students will learn how to construct academic papers using the mechanics of writing a paper such as flow of thought, transition from section to section, the art of crafting good sentences and paragraphs, and correct formatting of a paper using the 9<sup>th</sup> Edition of Turabian and the Northpoint Writing Standard. Emphasis is also given to critical thinking and the implications and applications of theological thinking, research, and writing.

## **PRACTICAL THEOLOGY**

### **PT5381 Spiritual Theology: Spiritual Formation for Pentecostals: 3 Credits**

Spiritual Theology: Spiritual Formation for Pentecostals assesses spirituality from two lenses: holistic and Pentecostal. Topics covered will include how personality shapes spirituality, the role

the Holy Spirit and spiritual disciplines play in spiritual formation, and a review of various spiritualities and spiritual disciplines. Special emphasis will be placed on the ministry of the Holy Spirit in the life of the believer and the importance of spiritual growth for personal and vocational life.

### **PT6391 Internship: 3 Credits**

This internship is designed to provide each student with opportunities for practical field experience in vocational ministry. Participation in ministry under the observation and mentorship of an effective role model is meant to enhance the communication and administrative skills of the student, increase experiential knowledge, and enable him or her to apply theoretical concepts to common ministry concerns. Mentorship by an approved professional ensures that academic study and practical experience are fully integrated to produce an effective practitioner within the ministry context. Prerequisite: Successful completion of three semesters of the MA in Practical Theology program.

### **PT6392 Internship: Ministry Planning and Development: 3 Credits**

This course is designed to meet the internship requirement for those students who are engaged in ministry and are unable to participate in a traditional internship. The course will be designed to the ministry context of each student which will involve a major ministry project that will directly benefit the current ministry setting of the student. With the help of the student's advisor, a specific ministry will be chosen. The ministry can be the reformulating of a current aspect or the establishment of a new ministry. The basic requirements for anyone taking this course will be 2500-2600 pages of reading, a 40-page written ministry project, 4 reading reflections, and a spiritual formation reflection. Prerequisite: All course work with except of the final semester prior to graduation MA in Practical Theology program.

## **SPIRITUAL FORMATION**

### **PT 5383 Biblical and Theological Foundations for Spiritual Formation: 3 Credits**

Biblical and Theological Foundations for Spiritual Formation is a study of the philosophical and theological understanding of spiritual formation and discipleship. Topics include spirituality from an Old Testament and New Testament perspective and spiritual disciplines encountered in Scripture. Special emphasis is given to spirituality from various perspectives such as but not limited to: the Law, the Psalms, Johannine, Pauline, or later New Testament writers.

### **PT 5371 Studies in Pre-Reformation Spirituality: 3 Credits**

Studies in Pre-Reformation Spirituality is a study of the spirituality of individuals and movements from A.D. 100 to 1500. Topics covered include but are not limited to: people such as Origen, Augustine, Basil, Benedict, St. Symeon the New Theologian, William of St. Thierry, and movements such as monasticism and Celtic spirituality. Special emphasis is given to the applicability of historical spirituality to our modern 21<sup>st</sup> century and Pentecostal context.

### **PT 5372 Studies in Reformation and Post-Reformation Spirituality: 3 Credits**

Studies in Reformation and Post-Reformation Spirituality is a study of the spirituality of individuals and movements from A.D. 1500 to 1800. Topics covered include but are not limited to: people such as Luther, Calvin, Ignatius, John of the Cross, Teresa of Avila, Brother Lawrence, and movements such as Anabaptism, Wesleyanism, Puritanism, Pietism, and Orthodoxy. Special emphasis is given to the applicability of historical spirituality to our modern 21<sup>st</sup> century and Pentecostal context.

**PT 5373 Personal Spirituality and the Ministry: 3 Credits**

Personal Spirituality and the Ministry considers the importance and practice of personal spiritual formation of the vocational minister. Topics covered include: the emotional and spiritual health of the vocational minister, understanding, appreciating, and being renewed by the grace of God, the value of reading for personal spiritual growth, and knowing the resources available for nurturing spiritual growth. Special emphasis will be placed on developing a rule of life.

**PT 6327 Leading Congregational Change: 3 Credits**

Leading Congregational Change focuses on moving the local congregation, as a community of faith, into spiritual renewal and maturity. Topics covered include: expectations for congregational renewal, what is continual renewal, can spiritual maturity be measured, what tools are available to measure congregational/spiritual renewal, and can leadership plan for renewal. Special emphasis will be placed on understanding congregational change in light of our Pentecostal heritage and practices.

**PT 6328 21<sup>st</sup> Century Discipleship: 3 Credits**

21<sup>st</sup> Century Discipleship is about the importance of and ways to create disciples in a post-Christian era. Topics include: a review of the definition and history of discipleship (particularly in the context of a non-Christian/pre-magisterial eras), the use of electronics and media in discipleship, planning for discipleship, creating a profile/description of a 21<sup>st</sup> century disciple of Christ, and knowing why current models for creating disciples are or are not working. Special emphasis is placed on creating a model of discipleship in a specific ministerial context,

**PT 6329 Readings in Spiritual Hagiography: 3 Credits**

Readings in Spiritual Hagiography is an advanced course in reading and analyzing primary source material. Topics include writers such as but not limited to: Augustine, Brother Lawrence, John of the Cross, Jeanne Guyon, The Orthodox Pilgrim, John Bunyan, Evelyn Underhill, C.S. Lewis, and Thomas Merton. Special emphasis is placed on the enduring spirituality of the primary source hagiography.

**PASTORAL LEADERSHIP****PT 5382 Leadership Discovery: The Call of God: 3 Credits**

Leadership Discovery synthesizes the study of the leader's unique call of God. Topics covered include time analysis, sovereign perspective, leadership values, and leader transitions. Special emphasis is placed on leadership trajectory, the clarity of the call of God, leadership emergence theory, and the call of God in the Old and New Testament.

**PT 5388 Human Resource Development: 3 Credits**

Human Resource Development emphasizes training, education and other types of development for employees after they are hired in an organization. Topics covered include: hiring, morale, motivation, people issues, and training and development. Special emphasis is placed on growth and development of people in your organization and making your organization more effective.

**PT 5390 Leading a Multidimensional Organization: 3 Credits**

Leading a Multi-Dimensional Organization is an examination of the intricacies of leading people from multiple backgrounds into working together for common mission, vision, and objectives. Topics covered include: communication, conflict resolution, emotional intelligence, cultural agility, organizational culture, decision making, team building, and leadership styles. Special

emphasis is placed on discerning how the nuances of cultural, generational, gender, economic, and educational backgrounds will impact the topics covered in this class.

**PT 6324 Biblical Leadership Models: 3 Credits**

Biblical Leadership Models identifies and examines leadership models found in the Old and New Testaments. Topics include the leadership styles of, but limited to Abraham, Moses, Saul, David, Nehemiah, Jesus and the Apostle Paul. Special emphasis is placed on how the principles of biblical leaders can be applied in the 21<sup>st</sup> century context.

**PT 6325 Team Leadership Development: 3 Credits**

Team Leadership Development identifies and explores the power of community in leadership development. Topics include team building, the difference between teams and groups, the wisdom of teams, dysfunctional teams, and what constitutes high impact teams. Special emphasis is placed on identifying and building high impact teams.

**PT 6326 Leadership and Organizational Culture: 3 Credits**

Leadership & Organizational Culture focuses on the personal, relationship dynamics within missional organizations. Topics include the leader as change agent, the leader as encourager, leadership values, strategic planning, mission and organizational culture. Special emphasis is placed on how to position the organization for growth enabling sustainable missional organizations.

**PT 6336 Leading Change: 3 Credits**

Leading Change focuses on understanding how to plan and implement change in various organizations and other settings. Topics covered include: succession planning, organizational culture change, and leading people through change. Special emphasis is placed on formulating strategies and tactics for organizational change and interventions. Prerequisites: Biblical Leadership PT6326 Leadership & Organizational Change.

**PREACHING**

**PT 5351 Exegetical Foundations for Preaching: 3 Credits**

Exegetical Foundations for Preaching is designed to provide the skills for biblical interpretation. Topics covered include how to use historical/grammatical/literary interpretation, how to determine the exegetical idea of the text, and how to recognize theological ideas and rhetorical arguments employed by the original author. Special emphasis is placed on developing the exegetical skills necessary for biblical preaching.

**PT 5352 Theology, History and Practice of Preaching: 3 Credits**

Theology, History and Practice of Preaching examines the theological foundation for preaching and the sermons and methods of great preachers throughout church history. Topics covered include preaching styles of famous preachers, Pentecostal preaching, the call to preach, preaching for special occasions and developing a preaching calendar. Special emphasis is placed on the lives and ministries of preachers such as Martin Luther, George Whitefield, Charles Finney and Billy Graham.

**PT 6301 Narrative Preaching: 3 Credits**

Narrative Preaching is designed to improve the student's skill in preparing and effectively communicating narrative sermons. Topics covered include Topics include narrative analysis, and structuring and delivering a narrative sermon. Special emphasis is placed on developing the skill

to effectively preach biblical narratives that engage listeners. (Prerequisite: Exegetical Foundations for Preaching)

**PT 6306 Preaching for Spiritual Formation: 3 Credits**

Preaching for Spiritual Formation is designed to equip the pastor to employ preaching in leading his or her congregation in spiritual growth. Topics covered include preaching for spiritual growth and developing a sermon series focusing on spiritual formation from a theme or book of the Bible. Special emphasis is placed on the spiritual life of the preacher in leading others in spiritual growth. (Prerequisite: Exegetical Foundations for Preaching)

**PT6307 Preaching to Modern Listeners: 3 Credits**

Preaching to Modern Listeners emphasizes the relationship between the biblical text and the modern audience. Topics covered include understanding modern social trends and how to effectively communicate in a changing culture. Special emphasis is placed on communication theory and audience analysis. (Prerequisite: Exegetical Foundations for Preaching.)

**PT 6308 Preaching the Great Themes: 3 Credits**

Preaching the Great Themes focuses on the topical preaching of theological themes found in Scripture. Topics covered include discovering the theological ideas of a biblical passage and how to preach biblical theology. Special emphasis is placed on developing a series of sermons exploring themes such as Christology, redemption, and suffering. (Prerequisite: Exegetical Foundations for Preaching.)

**PT 6342 Expository Preaching: 3 Credits**

Expository Preaching is designed to improve the student's skill in preparing and communicating verse-by-verse sermons. Topics covered include determining the exegetical idea of a biblical passage and developing the structure and homiletical idea of a sermon. Special emphasis is placed on developing a sermon series from a book of the Bible. (Prerequisite: Exegetical Foundations for Preaching)

**CHURCH PLANTING AND REVITALIZATION**

**PT 5321 A Biblical Theology of Church Planting and Healthy Churches: 3 Credits**

This course lays a foundation for understanding and creating an urgency for why the Church must plant healthy multiplying churches and why existing churches must be revitalized to full missional health. The course purposes to accomplish this by focusing on three key areas: 1. a solid biblical theology for church planting and healthy churches; 2. a history of church planting in the USA (and the A/G), and 3. church planting and revitalization as strategic methods to fulfill God's mission.

**PT 5322 Missional Ministry and Cultural Realities: 3 Credits**

This course lays a foundation for understanding and creating an urgency for why the Church must be a missional church. The course purposes to accomplish this by focusing on three key areas: 1. Understanding the missional church, 2. Current cultural realities, 3. Understanding the vital role Pentecostal, Spirit-filled Leaders and Churches fulfill in missional ministry.

**PT 5323 Church Planting LAUNCH Intensive: 3 Credits**

This course offers a unique partnership between Northpoint Bible College and the Church Multiplication Network (CMN) providing an academic vehicle for engaging church planting best practices. The course focuses on three key areas: 1. Intensive pre-work to understand the individual church plant context and to discover the planter's unique part in the church plant, 2.

The Launch Intensive will equip the planter to gain an understanding of the strategic church planting systems, processes, and skills, 3. The course culminates in a church planting Prospectus integrating strategic plans, knowledge gained and an implementation process for a real-world church plant.

**PT 5324 Principles for Funding Your Ministry: 3 Credits**

Principles for Funding Your Ministry equips the ministry leader to develop stewardship understanding for ministry to be well resourced. Topics covered include: defining of biblical stewardship, current best practices of fund raising, the leader as role model in biblical stewardship, developing a culture of generosity in the local church, tithing as a financial cornerstone, and funding large ministry initiatives. Special emphasis is placed on the role of the ministry leader being a fiscally responsible steward.

**PT 6322 Church Growth and Revitalization: 3 Credits**

This course will examine the existing conditions of the church in America and contrast the findings with the conditions in the early New Testament church. Barriers to growth as well as the characteristics of a healthy church will be identified. These findings will enable the student to design an assessment tool to measure ministry health in his or her context of ministry. Additionally, class time will be taken to examine the steps that need to be taken for implementation of church revitalization. Key areas such as: church organization, effective communication, styles of leadership, Kingdom building principles as well as the need for and communication of a specific church vision will be examined.

**PT 6333 Church Multiplication – Churches Planting Churches: 3 Credits**

Churches Planting Churches explores best practices for planting churches out of their established church context. Topics covered include the following as they related to multiplication: biblical theology of spiritual multiplication, New Testament models, preparation of the congregation and leadership, evaluation of current best practices, overview of models, and code of ethics. Special emphasis is placed on the role of the ministry leader in the context of church multiplication.

**PT 6336 Leading Change: 3 Credits**

Leading Change focuses on understanding how to plan and implement change in various organizations and other settings. Topics covered include: succession planning, organizational culture change, and leading people through change. Special emphasis is placed on formulating strategies and tactics for organizational change and interventions. Prerequisites: Biblical Leadership PT6326 Leadership & Organizational Change.

# **GRAND RAPIDS CAMPUS**

Northpoint Bible College  
(Formerly Zion Bible College)

Grand Rapids Campus  
2100 44<sup>th</sup> Street SW  
Grand Rapids, MI 49519  
616-988-5531

To view the Grand Rapids Catalog, please visit our website [northpoint.edu](http://northpoint.edu) and select the link at the bottom of the homepage.

