UNDERGRADUATE & GRADUATE
ACADEMIC CATALOG
Haverhill & Grand Rapids Campuses

Fall 2015 – Spring 2016

NORTHPOINT BIBLE COLLEGE
(Formerly Zion Bible College)

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# ACADEMIC CALENDAR 2015-2016

## Fall 2015

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<td>August 21, 2015</td>
<td>Residence Halls Open for Freshmen</td>
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<td>August 22-24, 2015</td>
<td>Freshman Registration, Welcome, and Orientation</td>
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<td>August 24, 2015</td>
<td>Upperclassmen Registration</td>
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<td>August 25, 2014</td>
<td>Orientation (All students)</td>
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<td>August 26, 2015</td>
<td>Classes Begin</td>
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<td>September 7, 2015</td>
<td>Labor Day (No classes)</td>
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<tr>
<td>September 17, 2015</td>
<td>Constitution Day Celebration (Classes in session)</td>
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<tr>
<td>September 22, 2015</td>
<td>Prayer &amp; Fasting (Tuesday) No A.M. classes.</td>
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<td>September 24-25, 2015</td>
<td>Alumni Homecoming</td>
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<td>October 9-13, 2015</td>
<td>Fall Break (After classes on Friday to 9:00 p.m. Tuesday)</td>
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<td>October 21, 2015</td>
<td>Prayer &amp; Fasting (Wednesday) No A.M. classes.</td>
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<td>October 22-23, 2015</td>
<td>Campus Experience</td>
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<td>November 19, 2015</td>
<td>Prayer &amp; Fasting (Thursday) No A.M. classes.</td>
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<td>November 20-29, 2015</td>
<td>Thanksgiving Vacation (After classes on Friday to 9:00 p.m. Sunday)</td>
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<td>December 4, 2015</td>
<td>Annual School Christmas Party</td>
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<td>December 11, 2015</td>
<td>Study Day</td>
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<td>December 14-18, 2015</td>
<td>Final Exams</td>
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<td>December 18, 2015</td>
<td>Christmas Vacation (Begins after your last scheduled exam)</td>
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## Spring 2016

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<td>January 12, 2016</td>
<td>Registration and Orientation for New Students and Check in for Returning Students (9 a.m. to 6 p.m.)</td>
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<td>January 13, 2016</td>
<td>Classes Begin</td>
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<td>January 18, 2016</td>
<td>Martin Luther King Day (No classes)</td>
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<td>January 26, 2016</td>
<td>Prayer &amp; Fasting (Tuesday) No A.M. classes.</td>
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<td>February 8-12, 2016</td>
<td>Faculty Series</td>
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<td>February 15, 2016</td>
<td>President's Day Celebration (Classes will be in session)</td>
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<td>February 24, 2016</td>
<td>Prayer &amp; Fasting (Wednesday) No A.M. classes.</td>
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<tr>
<td>March 4-13, 2016</td>
<td>Spring Break (After classes on Friday to 9:00 p.m. Sunday)</td>
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<td>March 18, 2016</td>
<td>Prayer &amp; Fasting (Thursday) No A.M. classes.</td>
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<td>March 24, 2016</td>
<td>Good Friday Service (Thursday 7:30 to 9:30 a.m.; Morning classes adjusted)</td>
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<td>March 24-28, 2016</td>
<td>Easter Break (5:30 p.m. Thursday to 9:00 p.m. Monday. (Thursday evening classes rescheduled)</td>
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<td>April 7-8, 2016</td>
<td>Campus Experience</td>
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<td>April 26, 2016</td>
<td>Senior Banquet (Attendance is required for all students)</td>
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<td>April 27, 2016</td>
<td>Study Day</td>
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<td>April 28-May 4, 2016</td>
<td>Finals</td>
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<td>Graduation Practice (8:00 – 9:00 a.m.) Work Day (9:00 a.m. – 1:00 p.m.)</td>
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<td>Baccalaureate (10:00 a.m. All students are required to attend)</td>
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<td>Graduation (10:30 a.m. All students are required to attend)</td>
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PRESIDENT’S MESSAGE

Exciting opportunities abound for well-prepared ministers who are thoughtful, passionate, and skilled in reaching their world with the love of Jesus Christ. Northpoint Bible College is dedicated to helping those who are called by God: (1) to fan the flame of Holy Spirit inspired passion and compassion, (2) to sharpen Bible-based theological thinking and reasoning, and (3) to polish skills in preaching, teaching, music, worship, evangelization, writing, and leadership.

In the classroom: Our professors provide scholarly instruction and encourage thoughtful reflection as well as lively discussion. Courses may treat subjects as old as the world itself or as new as the latest technology. Our professors enjoy the opportunity to interact with students not only in the classroom, but also in everyday life on campus. You will see them in the chapel participating in services, in the cafeteria eating lunch with students, or serving as sponsors for the many student organizations.

In the chapel: Students are given the privilege of studying in the “Classroom of the Holy Spirit.” Through worship, prayer, praise, preaching, and the operation of the Gifts of the Holy Spirit, students are placed in close proximity to the fire of God. Northpoint alumni testify to having been “branded” for life by their chapel experiences.

In the world: Knowing that one of the best ways to learn a skill is by practice; our Christian Service Program provides numerous opportunities for hands-on ministry in area churches or on ministry teams. The types of teams vary from drama to serving to evangelism. It is learning-by-doing in the churches, in the cities, and in the nations of the world.

In friendship: Our Student Affairs Department offers activities that help establish friendships with fellow students and the professors. It also provides opportunities to minister to the campus body through various student organizations. Often these friendships grow into life-long ministry partnerships.

Examine this catalog to see what Northpoint Bible College has to offer as you prepare to fulfill the call of God on your life and prepare to change your world.

Remember “For with God nothing shall be impossible” (Luke 1:37, KJV).

Yours in changing the World,

Rev. Dr. David Arnett
President
FOREWORD

The policies, academic, student life, and financial, within this catalog apply to Northpoint Bible College students both at the main campus in Haverhill, Massachusetts and the campus in Grand Rapids, Michigan.

Specific admission policies and procedures, campus facilities, student services, curriculum, course descriptions, and faculty that pertain to the Grand Rapids campus are noted under Grand Rapids Campus (see Table of Contents.)
Your questions or requests for information are welcome. Please contact the following individuals with your inquiries. Please see the next page for the description of each office’s services.

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  Academic Affairs
  Center for Academic Development
  Christian Service Internships
  Course Offerings & Educational Programs
  Faculty Employment
  Library
  Transcript Evaluation
  Summer Sessions

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  Alumni Services

Office of Business Services ........................................ Ed Laughlin
  Financial Assistance & Policy
  Student Billing

Office of Church Relations ........................................ Ken Kinnamon
  Christian Service
  Ministry Placement

Office of Development ............................................. Kathy Arnett
  Donations
  Endowments
  Gifts, Bequests
  Public Relations
  Scholarships

Office of Online Education ........................................ Kate DeMello
  Scholarships

Office of the President ............................................. David Arnett
  Board of Trustees
  College Goals and Policies

Office of Enrollment .............................................. Christopher Cleveland
  Financial Aid
  Campus Visits
  Recruitment

Office of the Registrar ............................................. Amy Maranville
  Schedule of Classes
  Transcript Requests

Office of Student Development ................................. Dave Hanshumaker
  Conduct Standards and Regulations
  Housing
  Post Office
  School Nurse
  Security
  S.P.I.C.E. Program
  Student Life & Student Organizations
**GENERAL INFORMATION**

**OUR HISTORY**

Northpoint Bible College (formerly Zion Bible College) was established in 1924 by Reverend Christine A. Gibson. The school initially was called Mount Zion Missionary Training School but was soon renamed The School of the Prophets in 1925. In 1936 it was incorporated as Zion Bible Institute. In 2005, the school underwent a minor name change from Institute to Zion Bible College. On January 1, 2013, Zion officially became Northpoint Bible College, which includes the Graduate School at Northpoint Bible College.

In its 88 year history, Northpoint has had only eight presidents. Rev. Gibson, the founder of the school served as its first president; she was followed in 1960 by Dr. Leonard Heroo. Rev. Mary Campbell Wilson served as principle and president from 1983 to 1985 until the presidency of Dr. N. Benjamin Crandall, who served from 1985 to 2000. Upon Dr. Crandall’s retirement Dr. George Cope became the fifth president serving until 2005. Dr. Richard Lafferty then served as interim president from May 2005 to April 2008. Dr. Charles Crabtree, former assistant general superintendent of the Assemblies of God was named Northpoint’s seventh president in October 2007 and assumed the presidency in April of 2008. On May 11, 2013 Dr. David Arnett was inaugurated as president of Northpoint Bible College and Graduate School. Dr. Arnett makes the eighth president to serve.

Under the leadership of President Dr. N. Benjamin Crandall, Northpoint purchased the campus of the former Barrington College in Barrington, Rhode Island, and in October 1985 Northpoint moved from East Providence to Barrington, Rhode Island. In 1994, Northpoint was approved by the State of Rhode Island to become a four-year institution granting the baccalaureate degree in Bible. In 2000, Northpoint became part of the Assemblies of God fellowship, within the Southern New England Ministry Network (formerly SNED).

Recognizing the need to be accredited by a recognized accrediting body, Northpoint began the accreditation process with the
Accrediting Association of Bible Colleges (AABC, now known as the ABHE – Association for Biblical Higher Education). Northpoint received applicant status in 1997, candidate status in 2000, and full accreditation on February 14, 2001.

In 2005, under the leadership of Dr. George Cope, the name of the school was officially changed to Zion Bible College.

Under the leadership of president, Dr. Charles Crabtree, the entire campus family relocated from Barrington, Rhode Island to Haverhill, Massachusetts in the summer of 2008, after Mr. David Green, CEO of Hobby Lobby, Inc., purchased the campus of the former Bradford College. A year later he sold the campus to Northpoint for $1.00.

Northpoint Bible College continues to explore and adapt new educational delivery systems including modular classes, online education, weekend college, and evening classes. Ongoing assessment of programs, faculty, and facilities ensures academic quality. We are committed to educational excellence and scholarship.

It is this commitment to educational excellence and scholarship, tempered with a Pentecostal perspective that the Board of Trustees with then president Crabtree approached the Board of Administration with a request to start a Master of Arts in Practical Theology program that focused on church planting, revitalization, and spiritual formation. In April of 2011 the faculty of Northpoint unanimously gave their approval.

A proposal for the Master of Arts in Practical Theology degree and an Associate in Arts degree in Bible and Theology with a concentration in Church Ministry was sent for approval to our accreditors (ABHE) and the Commonwealth of Massachusetts. On October 7, 2011 the ABHE approved Northpoint’s proposal to offer both the Master of Arts in Practical Theology degree and the Associate in Arts degree. On March 5, 2013 the Massachusetts’ Department of Higher Education also approved both of these degrees.

Additionally, a proposal was sent to the ABHE and the Massachusetts’ Department of Education for a change in the
institute’s name from Zion Bible College to Northpoint Bible College. With the approval of both bodies, the institute’s name was officially changed on January 1, 2013.

The faculty of Northpoint teach not only in the classroom, but minister within churches in and around New England. The undergraduate and graduate school faculty brings to the classroom scholarship, experience, and an anointing from the Holy Spirit.

**OUR DISTINCTIVES**

**BIBLE CENTERED CURRICULUM.** Our curriculum strives for academic excellence, while keeping its focus on the Bible. The professors at Northpoint hold advanced academic degrees, and also serve as pastors, evangelists, missionaries, and/or administrators. The students, therefore, receive training that is both scholarly and practical.

**PENTECOSTAL HERITAGE.** Northpoint was birthed in prayer and has survived and flourished through the prayer of faith. The monthly days of prayer and fasting and the prayer chapel located on the campus are reminders that prayer is foundational at Northpoint.

**DYNAMIC CHAPEL SERVICES.** Our regular chapel services are a place for fervent prayer and dynamic praise. Inspiring messages are delivered by our president, Northpoint faculty, visiting ministers, and missionaries. Students participate in the chapel services through senior sermons, testimonies, worship band, choir, and special music.

**MINISTRY ORIENTED.** Northpoint prepares men and women for effective ministry by integrating the classroom with ministry opportunities and an internship.

**COMMUNITY SPIRIT.** Northpoint is more than an academic institution. Northpoint is a family, where a wonderful sense of community prevails. At Northpoint, students, staff, and faculty become lifelong friends.

**OUR PURPOSE AND MISSION**

Northpoint Bible College has but one purpose - to prepare students who are called to the ministry. Therefore, Northpoint Bible
College exists to teach and train students for excellent Pentecostal ministry, in fulfillment of the Great Commission.

**OUR EDUCATIONAL PHILOSOPHY**

The curricular offerings at Northpoint are constructed on the foundation of the Bible. Northpoint contends that the Bible in its original manuscripts is the inspired, inerrant, and authoritative Word of God. The Bible, therefore, is the integrating factor of the total curriculum. The study of the Bible is deemed the most important discipline for any Christian; therefore, Northpoint students take a first major in Biblical Studies.

Other curricular areas of general education and vocational studies complement the biblical and theological studies to provide each student with a well-balanced Christian world-view. Opportunities for practical ministry experience are deemed an essential part of the students’ preparation.

Northpoint's administration, faculty, and staff work to see that the lives of the students are being conformed and transformed more and more into Christ's likeness, solidly preparing them for the Lord's service.

**OUR INSTITUTIONAL GOALS**

**SPIRITUAL.** Northpoint Bible College is devoted to the development of Pentecostal Christian leaders who affirm the call of God in their lives, demonstrate biblical character and integrity, and exemplify servant leadership, continuously being transformed by the Spirit of Christ.

**BIBLICAL.** Northpoint Bible College is committed to cultivating in students a love and appreciation for the Bible as the final authority for life and ministry, and the ability to uncompromisingly apply biblical truth and principles, while remaining culturally relevant.

**EDUCATIONAL.** By providing students an integrated biblical and theological collegiate education, Northpoint Bible College will train students to think critically concerning the relationship of the sacred to the secular, help them mature a Christian philosophy, and develop the ability to articulate a Christian worldview in written and oral communications.
**Church.** Northpoint Bible College desires to help students value the church and develop an appreciation for the purpose of the church – to lead the church community in worship to God, to preach the gospel to the lost, and to mature the believer in the faith.

**Institutional.** As a good steward, Northpoint Bible College will strive to achieve the highest level of excellence in all aspects of administration, operation, and management of resources while maintaining fiscal accountability and integrity.

**Worldview.** Northpoint Bible College is resolved to develop within students, attitudes, values, and lifestyles indicative of a biblical worldview, and the ability to analyze and appreciate the holistic needs of cultural and ethnic diversity.

**Ministry.** Northpoint Bible College is proactive in its resolve to equip students to evangelize the world, preach persuasively, teach effectively, and serve willingly those within the church; and for students to fulfill to their maximum potential God’s high calling and purpose for their lives.

**Leadership.** Northpoint Bible College is dedicated to equipping students with skills necessary to lead the church with a compassionate heart and a spirit of a shepherd—a shepherd with leadership capabilities, who is able to constructively and creatively lead God’s people in fulfilling God’s purpose for the church and the world.

**Our Spiritual and Moral Standards**

Northpoint Bible College is an educational institution affiliated with the Assemblies of God, a religious organization. The General Council of the Assemblies of God (“General Council”), the highest governing body of the church, has established the Alliance for Assemblies of God Higher Education (“Alliance”) and tasked the Alliance with developing educational, spiritual, and theological standards for schools that wish to be affiliated with the church. To fulfill this mandate, the Alliance developed Endorsement Criteria that are intended to facilitate the development of educational institutions that are committed to the Assemblies of God’s mission, to the integration of faith and learning in the Pentecostal tradition, and to academic excellence. The purpose of the Endorsement
Criteria is to insure doctrinal fidelity and institutional conformity to Assemblies of God standards of morality. Northpoint Bible College is endorsed by the Alliance and is committed to maintaining this status by carefully following the Alliance’s Endorsement Criteria.

Northpoint Bible College’s mission documents commit Northpoint Bible College to the formation of mature Christian character and spiritual life, the development of loyalty to the doctrines and principles of the Assemblies of God, and the preparation of leaders for the Kingdom of God and the Assemblies of God.

At least 90% of Northpoint Bible College’s board members are affiliated with the Assemblies of God and the remaining board members affiliated with another Pentecostal church.

Northpoint Bible College’s faculty, administrators, and students are required to be members of an Assemblies of God church or otherwise espouse a personal belief in the basic tenets of the Christian faith as understood by the Assemblies of God. All of Northpoint Bible College’s administrators and faculty annually sign a statement affirming loyalty to the Statement of Fundamental Truths of the Assemblies of God, a personal experience of Holy Spirit baptism, and a willingness to influence others with regard to loyalty to the Assemblies of God church and theology.

Northpoint Bible College asks all applicants for matriculation into any of its programs to affirm that they are born-again Christians, that they desire to be involved in Christian service, and that they agree with the accepted essentials of the Christian faith as held by the Assemblies of God. Applicants must also provide a letter of recommendation from a pastor.

Student life at Northpoint Bible College is also shaped by our commitment to Biblical precepts. Northpoint Bible College shares the Assemblies of God’s conviction that Christian colleges and universities should form their students both academically and spiritually. Northpoint Bible College helps stimulate students’ appreciation for the Word of God and encourages students to pursue spiritual maturity and excellence. Northpoint Bible College is dedicated to strengthening our students’ appreciation of and
attachment to the Christian Church, especially the Pentecostal tradition and the Assemblies of God. Each student is required to be involved in a ministry for at least two semesters.

As part our commitment to developing a robust Christian community, Northpoint Bible College holds four chapel services each week, which are mandatory for students. Northpoint Bible College also has enforceable church and chapel attendance policies for administrators and faculty.

As a Christian institution, Northpoint Bible College believes that all matters of faith and conduct must be evaluated on the basis of Holy Scripture, which is our infallible guide (2 Timothy 3:16-17). As a school founded in and inspired by the Assemblies of God tradition and endorsed by the Alliance, Northpoint Bible College looks to the General Council and the General Presbytery of the Assemblies of God to help us interpret Scripture.

1. **Human Dignity:** The Assemblies of God believes that God created humankind in His image and that people receive their essential dignity from the fact that they are created in the God’s image and are loved by Him (Genesis 1:27). This dignity does not depend on whether someone is single or married or on whether someone suffers from any particular temptation to sin (1 Corinthians 7; Romans 5:8).

2. **Abortion:** The Assemblies of God believes that human beings bear the image of God and receive their essential identity and dignity before we are born (Luke 1:31-44; Acts 7:19; Job 31:15; Psalm 139:13-16). As such, the Assemblies of God believes that abortion is the killing of innocent human life and is therefore prohibited by the Ten Commandments and elsewhere throughout Scripture (Exodus 20:13, 21:22-24; Matthew 19:18; Romans 13:9).

3. **Marriage:** The Assemblies of God defines marriage as the permanent, exclusive, comprehensive, and conjugal “one flesh” union of one man and one woman, intrinsically ordered to
procreation and biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. The Assemblies of God teaches that the purpose of Christian marriage is to reflect the love, purity, and permanence between Christ and the Church (Ephesians 5:23–33).

4. **Sexual Conduct:** The Assemblies of God believes that God has designed sexual intimacy for marriage and that sexual acts outside of marriage are sinful. Such acts include but are not limited to adultery, fornication, incest, bestiality, pornography, prostitution, voyeurism, pedophilia, exhibitionism, sodomy, polygamy, polyamory, or same-sex sexual acts. (Exodus 20:14; Leviticus 18:7–23; 20:10–21; Deuteronomy 5:18; Matthew 5:27–28; 15:19; Romans 1:26–27; 1 Corinthians 6:9–13; Galatians 5:19; Ephesians 4:17–19; Colossians 3:5; 1 Thessalonians 4:3; Hebrews 13:4).

5. **Sexual Orientation:** The Assemblies of God affirms the sexual complementarity of man and woman and teaches that same-sex sexual attractions are temptations to sin and should therefore be resisted. (Genesis 1:27; 2:24; Matthew 19:4–6; Mark 10:5–9; Romans 1:26–27; 1 Corinthians 6:9–11).

6. **Sexual Identity:** The Assemblies of God believes that God created humankind in His image, male and female, sexually different but with equal personal dignity. The church supports the dignity of individual persons affirming their biological sex and discouraging any and all attempts to physically change, alter, or disagree with their predominant biological sex—including but not limited to elective sex-reassignment, transvestite, transgender, or nonbinary “genderqueer” acts or conduct. (Genesis 1:26–28; Romans 1:26–32; 1 Corinthians 6:9–11).
7. **Sexual Equality:** The Assemblies of God believes that men and women have equal dignity before God and does not make any distinction between the sexes when selecting people for ministry or spiritual leadership positions. Having observed that God pours out His Spirit upon both men and women, the Assemblies of God concludes that God gifts both sexes for ministry in His Church.

Northpoint Bible College believes and embraces these teachings and has integrated them into its standards for its administrators, faculty, and students. In order to help foster these standards and to help ensure that Northpoint Bible College is a place of nourishment, Northpoint Bible College has adopted an Honor Code and policy manuals that clearly outlines policies regarding expectations for faculty, staff and student behavior, accountability, rules and disciplinary actions, and other general expectations for student life on campus.

None of this to say that Northpoint Bible College or the Assemblies of God excludes anyone based on their sins or based on their temptations. The Assemblies of God believes that all have sinned and fall short of the glory of God and should seek redemption through confession, repentance, baptism, and faith in Jesus Christ. We welcome and treat with respect, compassion, and sensitivity all who experience same-sex attractions or confess sexually immoral acts and are committed to resisting sexual temptation, refraining from sexual immorality, and transforming their behavior in the light of Biblical teachings. (Matthew 11:28–30; Romans 3:23; 1 Corinthians 10:13; Ephesians 2:1–10; Hebrews 2:17–18; 4:14–16). However, in keeping with our Biblical beliefs about sexual morality, Northpoint Bible College cannot in good conscience support or encourage an individual to live in conflict with Biblical principles. Any individual who violates campus standards for Biblical living is subject to discipline, including expulsion.
Northpoint Bible College believes that its policies and practices, informed by Assemblies of God teachings, do not discriminate on the basis of sex—that is, between men and women.

**ADMISSIONS AND STUDENT DISCIPLINE**

Based on the convictions listed above, Northpoint Bible College believes that it cannot fulfill its God-given mission and build an intentional Christian community if it cannot require faculty, staff and students to embrace and do their best to follow the Assemblies of God’s teachings about sexual morality and sexual identity. These convictions shape Northpoint Bible College’s hiring and admissions policies and student discipline policies.

**HOUSING, RESTROOMS, AND LOCKER ROOMS**

Based on the convictions listed above, Northpoint Bible College expects all faculty, staff and students to embrace their God-given biological sex. This expectation shapes Northpoint Bible College’s policies regarding student housing, restroom and locker room use, and participation in athletic programs.

**MARRIAGE, SEXUAL CONDUCT, AND ABORTION**

Based on the convictions listed above, Northpoint Bible College expects all students, faculty, and administrators to honor the Assemblies of God’s teachings on marriage, sexual conduct, and abortion.
ACCREDITATION, APPROVALS, ENDORSEMENTS & MEMBERSHIPS

ASSOCIATION FOR BIBLICAL HIGHER EDUCATION. Northpoint Bible College holds full accreditation with the Association for Biblical Higher Education (ABHE). The ABHE is recognized by the Department of Education in Washington D.C. and is a member of the Council for Higher Education Accreditation (CHEA). CHEA is the umbrella organization for Regional, Specialized/Professional, and National Accrediting Associations.

ALLIANCE FOR ASSEMBLIES OF GOD HIGHER EDUCATION (formerly COCHE). Northpoint is a fully endorsed Assemblies of God college.

MASSACHUSETTS BOARD OF HIGHER EDUCATION, COMMONWEALTH OF MASSACHUSETTS. Northpoint Bible College is approved by the Massachusetts Board of Higher Education to grant the Master of Arts in Practical Theology degree, the Bachelor of Arts in Biblical Studies degree, the Associate in Arts in Bible and Theology degree, and the One-Year Certificate in Biblical Studies.

MICHIGAN DEPARTMENT OF HIGHER EDUCATION. Northpoint Bible College is approved by the Michigan Department of Higher Education to grant the Associate of Arts and the Bachelor of Arts degrees in Ministry Leadership at the Grand Rapids campus.

VETERANS ADMINISTRATION. Northpoint Bible College is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws. Any veteran wishing to attend Northpoint under the provisions of these laws should make application to his/her local Veterans Administration Office for approval. The school will gladly assist veterans in securing benefits under the Title 38 program.

THE STUDENT AND EXCHANGE VISITOR PROGRAM (SEVP). Northpoint is approved to grant I-20’s to international students who meet criteria of the Admissions Committee.
**TITLE IV.** Northpoint is a participant in the U.S. Department of Education Title IV program.

**EVANGELICAL TRAINING ASSOCIATION.** Northpoint holds membership with the Evangelical Training Association. This qualifies the College to award the ETA Teaching Diploma to those students who meet the requirements.

**THE CAMPUS**

“I will also make you a light for the nations, that you may bring my salvation to the ends of the earth.” Isaiah 49:6b  

**LOCATION**

Northpoint's campus, located in the historic Bradford section of Haverhill, Massachusetts, is "beautiful for situation” in picturesque and historic New England. Nestled in the Merrimack Valley, just north of Boston, Bradford is near many sites associated with early American history.

One of the first missionaries to leave the shores of America, Adoniram and his wife Ann Hasseltine Judson, were commissioned by the Congregational Church at the Bradford Common, just down the road from Northpoint. The great preacher associated with the Great Awakening, Jonathan Edwards pastored the church in Northampton, Massachusetts and the English revivalist and preacher George Whitefield preached at the Boston Commons during the Great Awakening, these and other great men and women are but a small part of the spiritual fabric of New England.

Plymouth Rock and Plymouth Plantation located in Plymouth, Massachusetts, marks the sites where the Pilgrims landed and settled in 1620; Lexington and Concord, Massachusetts, are the sites of the first battles of the Revolutionary War. Providence, Rhode Island, founded by Roger Williams, is home to the first Baptist church in America. These are just a sampling of what may be found in beautiful New England. The area is rich in early colonial history as well as contemporary American culture. It holds an abundance of American Church History as well.
Boston, the capital of Massachusetts, is only thirty-five miles from the Northpoint campus and it is easily accessible through public transportation, as is Logan Airport. Boston is a center of medicine, education, history, museums, theatre, sports, shopping, industry, and culture.

**Campus Facilities**

The campus of Northpoint Bible College, located in the Bradford area of Haverhill, Massachusetts, was originally a private, non-profit, co-educational high school, opened in 1803. In 1836, it became Bradford College, a school for young women (Ann Judson and her sisters attended). In 1932, the college became established as a junior college. In 1971 Bradford became a four-year, co-educational, liberal arts college.

After nearly 200 years, Bradford College closed in 2000; in 2007 the campus was purchased for Northpoint Bible College, providing Northpoint with ample educational, administrative and residential space. The campus is comprised of nine buildings sitting on over twenty-five acres.

**Academy Hall**

This historic four-story, 119,768 square foot, building known as Academy Hall primarily houses offices, residences, and dining facilities. Academy Hall contains forty-four offices, conference rooms, an administration dining room, a faculty dining room, a faculty/staff lounge, and the student dining room and kitchen. The upper three floors are residential space for upper classmen in the undergraduate program and for graduate students. There are a few married student apartments along with student lounges on the third and fourth floors.

**Chapel**

Current Northpoint’s chapel is located within the Library structure. Chapels are held Monday through Thursday.

**Christine Gibson Hall of Faith**

Northpoint looks forward to the renovation of the Gibson Hall of Faith (formerly Denworth Hall). This historic three story, 27,681 square feet, building houses a 600-seat theatre, a secondary theater, studio and office space. This will be the future home for
Northpoint’s chapel, which will also be used as a center for Pentecostal preaching, special events, musical and theatrical productions, and holiday presentations.

**CLASSROOM BUILDING (HASSELTINE HALL)**

Historic Hasseltine Hall is the primarily educational building housing fifteen classrooms, nine faculty offices, as well as faculty and student lounges. Classrooms are equipped with SmartBoard technology to enhance the learning experience of our students. At present, the third floor is occupied by Bradford Christian Academy for its high school students.

**FINE ARTS CENTER**

Connected to the library is the Fine Arts Center, which contains a 200-seat auditorium. It is used by Northpoint as a classroom and by both Northpoint and Bradford Christian Academy (BCA) for theatrical productions and musical presentations.

**GREEN PRAYER CHAPEL**

Northpoint would not be complete without a Prayer Chapel. This quaint 1,951 square foot sanctuary seats approximately seventy-five. The prayer chapel also houses a pastoral study. Students, as well as faculty and staff may spend time in prayer and meditation throughout the day and evening. Senior class prayers, faculty prayers, and the Graduate student chapel are held in the Green Prayer Chapel weekly.

**GYM**

The Gym is located on the second floor of the Student Union building directly behind Academy Hall. The Gym is used for basketball, volleyball, and other activities. The first floor houses an exercise and weight room. The Fitness/Exercise rooms include dressing areas and rest rooms. The weight room is equipped with free weights and weight machines; the fitness room is equipped with stationary bikes, treadmills, and steppers.

**LIBRARY**

The Library Building houses the library, the Center for Academic Development, computer lab, the Heritage Center (Northpoint
archives), music rooms, music faculty offices, faculty and trustee conference room, as well as two classrooms.

The library holdings are over 48,721 volumes. Students have access to Northpoint’s periodical databases – the ATLA Religion Database™ with ATLA Serials™, Religion & Philosophy Collection™, New Testament Abstracts Online, and Old Testament Abstracts Online. These databases include 500 full-text journals and citation information for another 1,200 journals. Also included are 237,000 essay citations, 16,800 multi-author volume citations and 525,000 book review citations. These databases are produced by the American Theological Library Association.

Students have additional access to resources, first they are granted library access and borrowing privileges at Goddard Library of Gordon Conwell Theological Seminary subject to GCTS library policies and secondly will have access through Northpoint’s InterLibrary loan to any book, article, or dissertation from anywhere in the world.

**STUDENT UNION**

The Student Union is located directly behind Academy Hall facing the South Park Street parking lot. The Student Union’s modern décor and working fireplace give it a warm ambiance lending itself to fellowship. The Center is equipped with a kitchen area, vending machines, flat screen TV’s, bistro tables and stools, couches and chairs, pool and ping-pong tables.

**TUPELO EAST/TUPELO WEST (DORMITORIES)**

The men’s and women’s dorms sit just beyond the campus’ idyllic pond. These four-story brick buildings can accommodate approximately 250 students. The dormitories were renovated in 2000. In 2008 minor upgrades were made and continue to be made resulting in beautiful living and social areas for our students. The Bradford Campus is fully fiber-optic and network ready. Wireless networking covers both the dormitories and each of the main buildings on campus. Double, Semi-Private, and Private rooms are available – each room is furnished with a desk, bed, closet, and dresser. Each dorm has laundry facilities, vending machines, a kitchen area on each floor, and a comfortable main lounge.
Additional dorms are located in Academy Hall for undergraduates who are seniors and for our graduate students. There are a limited number of married suites.
DOCTRINAL STATEMENT OF THE
ASSEMBLIES OF GOD
FUNDAMENTALS OF FAITH

Northpoint Bible College is endorsed by the
Alliance for Assemblies of God Higher Education
Springfield, Missouri

1. WE BELIEVE – The Scriptures are Inspired. The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct (2 Tim. 3:15-17; 1 Thess. 2:13; 2 Peter 1:21).

2. WE BELIEVE – The One True God. The one true God has revealed Himself as the eternally self-existent “I AM,” the Creator of heaven and earth and the Redeemer of mankind. He has further revealed Himself as embodying the principles of relationship and association as Father, Son, and Holy Spirit. (Deut. 6:4; Isaiah 43:10,11; Matt 28:19; Jn 3:22).

3. WE BELIEVE – The Deity of the Lord Jesus Christ. The Lord Jesus Christ is the eternal Son of God. Born of a Virgin, lived a sinless life, performed miracles, His substitutionary work on the cross, His bodily resurrection from the dead, He is seated at the right hand of God. (Matt. 1:23; Hebrew 7:26; Acts 2:22; 1 Cor. 15:3, 4; Phil 2:9-11.)

4. WE BELIEVE – The Fall of Man. Man was created good and upright; however, man, by voluntary transgression, fell and thereby incurred not only physical death but also spiritual death, which is separation from God. (Gen 1:26, 47; 2:17; Rom 5:12-19).

5. WE BELIEVE – The Salvation of Man. Every Person Can Have Restored Fellowship with God Through 'Salvation' (accepting Christ's offer of forgiveness for sin). [1 of 4 cardinal doctrines of the A/G]

6. WE BELIEVE – The Ordinances of the Church (1) the ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized. Thus they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of Life. (Matt 28:19; Mk 16:16; Rom 6:4). (2) Holy Communion (the Lord's
Supper) consisting of the elements – bread and the fruit of the vine – is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2 Pt 1:40, a memorial of His suffering and death (1 Cor. 11:26), and a prophecy of His second coming (1 Cor. 11:26), and is enjoined on all believers “till He comes!”.

7. WE BELIEVE – The Baptism in the Holy Spirit. All believers are entitled to, and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit, and fire, according to the command of our Lord Jesus Christ. This was the normal experience for all in the early Christian church. With it comes the enduement of power for life and service, the bestowment of the gifts and their use in the work of the ministry (Lk 24:49; Acts 1:4; 1 Co. 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 11:14-16; 15:7-9). [1 of 4 cardinal doctrines of the A/G]

8. WE BELIEVE. – The Initial Physical Evidence of the Baptism in the Holy Spirit. The baptism of believers in the Holy Spirit witnessed by the initial physical sign of speaking with other tongues, and is the same in essence as the gift of tongues (1 Cor. 12:4-10, 28), but different in purpose and use.

9. WE BELIEVE. – Sanctification. Sanctification is an act of separation from that which is evil, and of dedication unto God (Rom 12:1, 2; 1 Thess 5:23; Heb 13:12). The Scriptures teach a life of “holiness without which no man shall see the Lord” (Heb 12:14). By the power of the Holy Spirit we are able to obey the command: “Be ye holy, for I am holy.” (1 Pt 1:15-16). Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit (Rom 6:1-11,13; 8:1,2,13; Gal. 2:20; Phil. 2:12,13; 1 Pt 1:5).

10. WE BELIEVE. – The Church and Her Mission. The Church is the Body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her great commission. Each believer, born of the Spirit is an integral part of the general assembly and Church of the firstborn, which are written in heaven (Eph. 1:22,23; 2:22; Heb 12:23).

11. WE BELIEVE. – The Ministry. A divinely called and scripturally ordained ministry has been provided by our Lord for the threefold purpose of leading the Church in 1) evangelization of the world (Mk
16:15-20); 2) worship of God (Jn 4:23,24); 3) building a body of saints being perfected in the image of His Son (Eph 4:11-16).

12. WE BELIEVE. – Divine Healing. Divine healing is an integral part of the Gospel. Deliverance from sickness is provided for in the Atonement, and is the privilege of all believers (Is 53:4,5; Matt 8:16,17; Jam 5:14-16). [1 of 4 cardinal doctrines of the A/G]

13. WE BELIEVE. – The Blessed Hope. The resurrection of those who have fallen asleep in Christ and their translation, together with those who are alive and remain unto the coming of the Lord, is the imminent and blessed hope of the Church (1 Thess 4:16,17; Rom 8:23; Titus 2:13; 1 Cor 15:51,52). [1 of 4 cardinal doctrines of the A/G]

14. WE BELIEVE – The Millennial Reign of Christ. The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on the earth for one thousand years (Zech 14:5; Matt 24:27,30; Rev 1:7; 19:11-14; 20:1-6). This millennial reign will bring the salvation of national Israel (Ezek 37:21,22; Zeph 3:19,20; Rom 11:26,27), and the establishment of universal peace (Isa 11:6-9; Ps 72:3-8; Mic 4:3,4).

15. WE BELIEVE. – The Final Judgment. There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, together with the Devil and is angels, the beast and the false prophet, will be consigned to everlasting punishment in the lake which burns with fire and brimstone, which is the second death. (Matt 25:46; Mk 9:43-48; Rev. 19:20; 20:11-5; 21:8).

16. WE BELIEVE. – The New Heavens and the New Earth. “We, according to His promise, look for new heavens and a new earth, wherein dwelleth righteousness. (2 Pt 3:13; Rev. 21, 22)

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1445 North Boonville Ave., Springfield, MO 65802
STUDENT LIFE

SPIRITUAL LIFE

Northpoint Bible College is a Christian community where students from diverse backgrounds and various nations gather to pursue spiritual and academic goals. Northpoint's primary objective is to create and support an environment in which every student has ample opportunity to maximize the achievement of these goals. Northpoint's desire is to foster the personal, spiritual, and academic growth of men and women who are preparing for Christian service.

Students need to cultivate a mature spiritual life that will enable them to serve and to lead with distinction and dedication. The opportunity for each student to experience an ever-deepening relationship with God, thereby becoming a Christ-centered person, is provided through a variety of spiritual activities.

CHAPEL SERVICES

One of the highlights of life at Northpoint is the Chapel Service. From Monday through Thursday, students, staff, faculty, and administration join together to seek God, to praise the Lord Jesus Christ, and to experience the ever-present power of the Holy Spirit.

Christian leaders from various areas of the country and the world, plus our president, and the faculty, participate in these services by bringing forth the Word of God in such a way as to challenge and encourage our students to become the leaders of tomorrow. The variety of ministries presented provides our students with a broad exposure to the heartbeat of ministry taking place around the world.

During these special times, the Holy Spirit moves upon students in a gentle, yet most-powerful way, molding lives and preparing them for the ministry and for the challenges of the Kingdom. The ecstatic environment provides an atmosphere of holiness, reverence, and awe.

In keeping with Northpoint's long-standing heritage of maintaining a world-mission emphasis, missionaries from around the world are scheduled to speak in our chapel services. These services focus on the Great Commission that Christ Jesus gave to the Church to, "Go . . . and teach all nations . . . ." (Matthew 28:19). Weekly Senior
Chapels are held where our graduating seniors conduct the service ministering in the Word, music, and prayer.

**CLASS PRAYERS**

Northpoint's unique structure permits each class to meet as a group once a month for an hour of corporate prayer. Prayer is foremost at Northpoint and this time allows students to help and encourage one another in the Lord and to pray for particular needs of the class, Northpoint, the Church and the world. A special bonding takes place during these times as classmates minister to one another. Class Prayers provide an excellent opportunity for students to experience the ministry of the Holy Spirit.

**DAYS OF PRAYER AND FASTING**

Prayer and fasting are essential to the Christian’s walk with the Lord; therefore, on six designated days throughout the academic year, the campus family unites to pray and fast, to read Scriptures, to worship, and to seek the Father’s will for the College, the Church, the world, and for one’s personal life. Prayer transforms lives, and fasting focuses one’s being on God. The Days of Fasting and Prayer offer a time for spiritual reflection; many lives have been transformed in amazing ways during these occasions.

**DORMITORY DEVOTIONS**

The dormitories are the student’s home, and the residents of each dormitory become family. Each month the students in each dorm meet in the evening for a time of devotion. The Resident Directors, along with invited faculty and staff, minister to those in their care, helping each student to draw ever closer to God.

**PERSONAL DEVOTIONS**

Developing a personal relationship with the Lord Jesus Christ is necessary for a life of service. Every student, therefore, for the sake of their personal walk with God and for their preparation for the ministry, must develop a personal and meaningful devotional life. There is no set time or requirement for this, but its importance is stressed. Through such times of personal devotion, the student becomes a Christian of faith, power and love. The Green Prayer Chapel is available for students to meet with God.
PRAYER CHAPEL
The on-site Green Prayer Chapel provides an atmosphere for each student to pray and meditate. At the Green Prayer Chapel, student, staff, faculty, and visitors come to meet with God, and to pray for their concerns, and the requests that arrive daily.
STUDENT SERVICES

ADvising

Students will find willingness on the part of faculty and staff to listen to and encourage them in times of need. Informal levels of counseling in areas of personal, social, spiritual, and emotional development are available as requested or deemed necessary. Academic advising is provided to all students as a fundamental need. Each student is assigned a faculty advisor who is available to assist in course planning and selections, while addressing the student’s state of progress toward graduation requirements.

Northpoint also offers a unique service of financial advising and planning that is aimed at promoting the highest possible level of stewardship for each student’s resources. Students who need help with their personal budgets and other financial concerns may inquire at the Financial Offices of Northpoint for help in this area. The financial principles they will learn through this service will better equip them for the future.

Bookstore

Northpoint’s official online bookstore is Christian Book Distributors (CBD), which the student can access through their website at www.northpoint.christianbookstore.com. Students may purchase both new and used textbooks and other learning materials needed class. Christian Book Distributors provides parents and students a convenient, user-friendly shopping experience at our dedicated online bookstore. This program was designed to streamline textbook operations for schools and make book buying as easy and enjoyable as possible.

Check Cashing Validation

Northpoint’s relationship with banks in the Bradford/Haverhill area allows students check-cashing privileges. Northpoint is authorized to validate checks for cashing purposes only, in amounts up to $100.00. Checks for amounts exceeding that limit may be submitted to the Financial Office for validation.
**Emergency Call Boxes and Security Cameras**

Emergency call boxes are located in all the dorms and throughout the campus. These call boxes connect directly to 911. In addition, security cameras are located throughout the campus and are monitored continuously by security.

**Food Services**

Meals are provided for Northpoint students, staff, and faculty in the Dining Commons on a daily basis. Northpoint’s in-house food service provides balanced and nutritious meals. Students will be able to choose from three meal plans: 19 meals per week or 14 meals per week. Also available to resident and commuter students are flex accounts which offer the opportunity to deposit money in a debit account to be managed by your ID card.

**Health Care and Student Health Insurance**

Each dormitory is equipped with basic first-aid supplies for immediate response to minor injuries. Additionally, our on-site nurse is available. Should a student need further medical attention, a number of medical facilities are located within a few minutes of the school.

Per the Commonwealth of Massachusetts, all students must have private health insurance. The college provides a group policy for students needing health insurance. Proof of private health insurance is required by, but no later than, the day of registration. Students without proof of private health insurance will automatically be enrolled in the College’s student health group plan and will be charged the current insurance plan fees.

**Laundry Facilities**

Tupelo East and Tupelo West are equipped with coin-operated washers and dryers on each floor. Should a student desire or need other services, there are several laundry and dry-cleaning operations in the vicinity.

**Library**

Research and reference needs are more than adequately met in the approximately 48,721 volumes housed in Northpoint’s library. Students have access to the four periodical databases Northpoint
subscribes to: the ATLA Religion Database™ with ATLASerials™, Religion & Philosophy Collection™, New Testament Abstracts Online, and Old Testament Abstracts Online. These databases include 500 full-text journals and citation information for another 1,200 journals. Also included are 237,000 essay citations, 16,800 multi-author volume citations and 525,000 book review citations. These databases are produced by the American Theological Library Association.

In addition, periodicals, audio tapes, and video tapes number approximately 7,000. Resource materials are available through the internet, which may be accessed at the library. Students of Northpoint also have access to Goddard Library at Gordon Conwell Theological Seminary located approximately thirty-minutes from Northpoint. The Haverhill Public Library is nearby as well.

MAILROOM
The Mailroom is equipped with standard locked, individualized mailboxes. Each student receives a private mailbox at registration (a key deposit is required). The mailroom, located in the Library building, handles both incoming and out-going mail and on-site package delivery.

The Bradford Post Office and the Haverhill Post Office are in close proximity to Northpoint providing more specialized service.

SPORTS AND PHYSICAL FITNESS
Opportunities for physical exercise and recreation are provided through the gymnasium and exercise room. The exercise room offers free weights and Universal equipment. Aerobic equipment includes several stationary bikes, steppers, tread mills, and a rowing machine.

Students may also participate in year-round informal sports activities such as softball, soccer, volleyball, basketball, and extreme Frisbee. The Student Center has a ping-pong table and a pool table.
**TELEPHONE**
Private telephones in the dorm rooms are available at the student’s expense.

**TRANSPORTATION**
Northpoint provides ample parking for students having motor vehicles with proper registration and insurance coverage. Realizing the value of ready transportation for work, ministry, and personal use, Northpoint welcomes the use of automobiles when operated with maturity and responsibility. Within a short walking distance from the campus students have access to bus service, as well as Amtrak and the Commuter Rail which provides service to Boston to the South and Maine to the North.

**WIRELESS CONNECTION**
WiFi is available throughout the campus.

**Community Living**

**COLLEGE ORIENTATION**
In order to facilitate a timely and smooth transition into campus and dormitory life, new students are provided with an extensive orientation. During the first few days of each semester, policies and procedures relating to all phases of campus life are addressed in a public forum, with all incoming students present. At this time, each student receives an electronic copy of the *Student Handbook*, *Christian Service Manual*, *Northpoint Formatting Guide*, and the *Library Handbook*. In addition, each new student is provided with information useful in acquainting him/herself with the Haverhill/Boston area.

All first-time college students are enrolled in the Freshman Seminar course. This course addresses such issues as test anxiety, note taking, and Turabian formatting of papers, as well as living in community. Our desire is to make the student’s transition to Northpoint as uncomplicated and enjoyable as possible.

**RESIDENTIAL LIVING**
Students have the convenience of on-campus living, giving them many opportunities for fellowship and growth in a supportive
Christian environment. Northpoint is committed to the maintenance of a family atmosphere in its residential life. Residential living is designed to maximize opportunities for study, relaxation, and interpersonal relationships. The Resident Director seeks to preserve a positive living environment in as home-like a manner as possible. Dorm rooms provide individualized study space, bed, closets, and storage areas. Shower and restroom facilities are conveniently located in the halls.

Northpoint works to provide living accommodations which are comfortable, secure, and well-maintained. The security of the residential halls and the campus-at-large is a major priority of the College. For the sake of safety and the well-being of every individual, the campus Security staff remains on duty each hour of the day and maintains readiness to be of assistance. Security lighting and electronic key-entry add to the security of the campus.

**Privacy of Information**

Under the Family Educational Rights and Privacy Act of 1974, the following types of information may be made public unless the student desires to withhold all or any portion of it:

Information for school directory (this includes name, address, telephone number, major fields of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance and degrees and awards received), information needed by school officials within the College, information requested by officials of other schools to which the student is seeking admission, information requested by Federal or State educational authorities, information needed in connection with the receipt of financial aid, information released pursuant to state law or subpoena, information requested by accrediting organizations, and information requested by parents of dependent students.

Any student wishing to withhold any or all of this information should fill out, in person, the appropriate form that is available at the Office of Admissions and Records. Additionally, all requests for information by persons other than the student will not be released without written authority from the student. **Exception:** Parents of students under the age of 18 may have access to the
student’s file provided that the appropriate Release of Records form is filed.

**RELATIONSHIPS AND CHRISTIAN MATURITY**

Northpoint’s unique design of campus life provides many opportunities for one to mature spiritually. A minister needs to understand his/her own heart in order to minister to the variety of people in the world. At Northpoint, many different personalities and cultures are represented. When so many differences are found in one area over an extended period of time, conflicts may arise within one’s soul, exposing heart attitudes and inner struggles. It is during these times that the Holy Spirit ministers healing by strengthening and fashioning the inner person. It is important for each student to learn who he/she is in Christ and how to deal with and minister to others. In this regard, therefore, differences in personality, background, and culture are viewed as opportunities for spiritual growth.

**SOCIAL ASPECTS**

Throughout the year, classes enjoy breakfast fellowships, parties, and class trips. All campus festivities include the annual Christmas dinner and party, a semi-formal Senior Banquet held in honor of the graduating class, the Baccalaureate Service followed by the Alumni Luncheon and the Commencement exercises.

Being so centrally located on the North Shore of Boston, students can travel easily by car or commuter rail to Boston and take in its history. There are a myriad of historical sites students can visit in the Boston area (where Jonathan Edwards ministered to thousands), Providence area (where the first Baptist Church in the United States of America was founded and still stands), and the Newport area (where George Whitefield began his preaching ministry during the First Great Awakening).

The beautiful and extensive coastline and waterways of Massachusetts, New Hampshire and Maine, along with many parks and recreation areas, make it possible for students to enjoy pleasant times of leisure and relaxation off-campus. Located within minutes of the campus, for example, is Newburyport, rated the number two destination in New England by the New York Times; neighboring
Plum Island is world famous as a natural history destination. One can spend the day whale watching, bird watching, browsing the quaint downtown shops, or enjoying one of the many waterfront concerts.

**S.P.I.C.E. PROGRAM**

The S.P.I.C.E. program (Student Participation in Campus Experience) is essential to Northpoint as a work of faith. It provides a form of practical training in Christian service and faithfulness. Through this program, Northpoint Bible College goes beyond its role as a school of faith and learning by becoming a community. Therefore, all students share in duties associated with college life. S.P.I.C.E. is meant to be a labor of love, as students learn to care for the community, work in one of the many areas on campus, and provide for others. This program involves weekly work assignments for each student; an attempt is made to assign students to areas that are compatible with their individual skills.

**STANDARDS OF CONDUCT**

Although it is sometimes difficult to measure non-academic growth and development, Northpoint places much value on ethical, moral, interpersonal, and attitudinal behaviors. Northpoint believes that Christian leaders must exhibit the highest standards of personal conduct at all times. The awarding of certificates and degrees reflects more than academic achievement; spiritual maturity and personal integrity are reflected as well.

Northpoint has established a framework of guidelines and regulations which require cooperation and self-discipline on the part of each student. Spiritual guidelines for students at Northpoint Bible College are purposefully high. They could not be otherwise for a College that is committed to following biblical principles. Northpoint realizes that spirituality cannot be forced on anyone, however, the College does expect the student to be amenable to counsel and guidance. A consistent, personal devotional life, along with the faithful fulfillment of responsibilities, is a prerequisite to spiritual growth. Northpoint seeks to help the student cultivate personal habits that will bring honor to the name of the Lord Jesus Christ. The College has the responsibility, under God, to maintain school behavioral standards that are above reproach. There are
certain specific practices considered to be hindrances to one’s spiritual growth and development. The Northpoint Student Handbook presents specific expectations regarding student behavior.

A student enrolling at Northpoint Bible College indicates his/her readiness to accept the requirements that Christian leadership demands. This is exemplified by one’s pattern of dress, personal appearance, speech, and general behavior. Northpoint expects its students to be neat and appropriate at all times; in classrooms, the Student Union, the Dining Common, the dorms, gymnasium, and any off-campus events. The standards concerning student behavior are set forth in detail in the Student Handbook. Counseling in these areas is available through the Office of Student Affairs, as well as through faculty advisors.

Work Day

In addition to regular S.P.I.C.E. hours, one work day is assigned to each student at the close of each academic year. This work day helps to accomplish the numerous maintenance tasks such as preparation of the grounds and buildings for commencement and summer activities. The work day is generally scheduled following final exams and prior to the commencement activities.

Student Organizations

Alumni Association

Membership: Northpoint Graduates and students who have completed one or more years.

Northpoint is blessed by the tireless ministry of its Alumni Association. Throughout the years, this organization has continued to broaden its commitment and service to the college, the students, and its graduates. Every quarter there is an executive board meeting of the Association on campus. At these times, the Board ministers in chapel services, meets with graduating seniors, and encourages the student body. The Alumni are an integral part of Northpoint life and ministry.

Graduates of Northpoint are found all over the world. In homes, offices, pastorates, mission fields, and in every walk of life, They
are spreading the Gospel of Jesus Christ. Every graduate of Northpoint Bible College is, and will always remain, a vital part of the college and its vision.

CLASS STRUCTURE
Each class is organized and headed by a class advisor, who is appointed by the Administrative Committee to guide the class until it graduates. Each class elects three officers (president, vice-president/treasurer, and secretary/historian) at the end of their first year, and reaffirms their election once each following year. The officers lead the class and help each student realize his/her full potential. The monthly Class Prayers, along with class parties and social functions, contribute to a well-balanced spiritual, social, and psychological development within the student. Through these various functions, the students develop lifelong friendships as well.

INTERNATIONAL STUDENT FELLOWSHIP
The International Student Fellowship exists as a ministry to students who come to Northpoint from other countries whose cultures, and often languages, are different from those of the United States. The International Student Fellowship offers orientation that helps to ease the stresses of assimilating into a new culture, while providing them with a sense of belonging through fellowship with others of like experience.

MARRIED STUDENT FELLOWSHIP
The Married Student Fellowship was formed to provide support and fellowship for all married students. Much sacrifice is often involved in answering God's call as a married student; therefore, activities, fellowship, prayer, and mutual encouragement through the Married Student Fellowship serve to strengthen the student in his/her adjustment.

STUDENT COUNCIL
The Student Council is an excellent opportunity for students to develop leadership skills while serving the student body at large. This body of student leaders is comprised of a President, Vice President, Secretary, and Treasurer. Additionally, each class officer serves on this council. The chief concern of the Student Council is for students to connect socially by providing many
events both on and off campus. This organization is very effective in constructing dialogue and policy review.

**THE YEARBOOK – “VANTAGE POINT”**

The college yearbook, Vantage Point, is the annual pictorial publication of the College. The yearbook staff is chosen to organize, formulate, and present a literary and pictorial reconstruction of the year's events. Opportunities for work on the project are extended to all students.

**Student Ministries**

Much is learned in the classroom, but practical ministry is of utmost importance at Northpoint as well. People have different interests and talents, therefore, a variety of ministry opportunities are available. The purpose of each, however, is to train students for the caring, sharing, and serving roles of the minister of the Gospel.

**CHAPEL**

Student participation in the Chapel Services is another exciting aspect of Northpoint’s program. Chapel services provide extensive opportunities for vocalists, instrumentalists, and worship leaders to serve. The time invested in Chapel helps students discover and nurture their gifts and talents as they seek to edify the Body of Christ.

**CHRISTIAN SERVICE & INTERNSHIP**

The Christian Service program is an extensive outreach program required of all students. Students in their freshman and sophomore year will be assigned a local church to attend during the academic year. The student’s participation provides exposure to a wide range of churches. A broad range of ministerial functions helps the student gain experience and understanding in preparation for Christian ministry.

Students complete a two-year internship during their junior and senior years. The junior internship is broad – exposing the student to all departments within a church; the senior internship is specific to the student’s vocational second major.
CLASS PRAYERS
The monthly class prayers are a time when classes meet as a whole with their advisor and officers for a time of prayer and worship. Class prayers provide students with the opportunity to give testimonies, pray for others, lead in worship, and minister to their own classmates. Class officers conduct the prayers in conjunction with fellow classmates who are scheduled to assist in these services.

LEADERSHIP OPPORTUNITIES
Various student organizations, including the International Student Fellowship, Married Student Fellowship, Student Senate, Class Organizations, and Ministry Teams, present excellent opportunities for students to be involved in leadership. The yearly publication of the college yearbook is one such opportunity which requires a considerable staff. Students hold major leadership roles in both the production of the yearbook and positions as class officers.

MUSIC AND DRAMA
Throughout the year, vocal and drama groups engage in ministry throughout the New England region and beyond. These groups are in demand throughout the year for weekend, holiday, and summer ministry opportunities, providing an excellent opportunity for students. These ministries have blessed, encouraged, and edified many. There are also opportunities for students to be involved in the college’s musical and drama productions, whether it be on stage or behind the scenes, or in the technological area.

OUTREACH MINISTRIES
The Outreach Ministry teams offer opportunities for students to experience God's faithfulness in a variety of settings. Each ministry focuses on a particular audience which enables students to share the Gospel meaningfully, from Street Teams, Soup Kitchens, to neighborhood children’s ministries.

PRISON MINISTRY
Anarchy is becoming a way of life, and many people in our society are practicing lawlessness. At the same time, however, the prison population is coming to Christ in ever-increasing numbers. Northpoint’s outreach program to prisoners provides students with
an opportunity to minister to the incarcerated segment of society that often feels angry, frustrated, discouraged, and unloved.

**SHORT-TERM MISSIONS**

Northpoint Bible College arranges and conducts various short-term mission trips both to national and international areas of ministry. These trips are very beneficial to the prospective minister of the Gospel. During these trips, personal testimonies of God's faithfulness are actualized, and the experience of seeing the manifestation of God's plan inspires, motivates, and edifies the student-participant.

**STREET WITNESSING**

The Street Witnessing team, under its directors, goes into the streets of Haverhill, to present Christ. The Street Witnessing team introduces the student to the various problems and burdens people face, and then teaches the student to minister accordingly. The multitudinous objections one often encounters when witnessing helps the student to refine his/her testimony and to learn how to give a defense of the Gospel. Street witnessing provides the opportunity to share the Gospel in both word and deed.
Northpoint Bible College’s primary goal is to cultivate the personal, spiritual, and academic growth of men and women in preparation for Christian leadership. The Northpoint education is designed to lead our students to live according to a biblical worldview and to serve through professional Christian ministries. The admission process is, therefore, inclusive, and we seek to facilitate the acceptance of sincere applicants who desire to pursue the goals of Northpoint.

Basis for Admissions

Northpoint Bible College admits applicants according to personal testimony of faith in the Lord Jesus Christ, moral character, and academic background. When considering applications, Northpoint reviews one's complete academic record, recommendations, essays, his/her plans for the future, and personal information. Northpoint is committed to educating the entire person, therefore, the Office of Enrollment reviews each applicant carefully to verify personal, academic, and spiritual integrity. The applicant's lifestyle and relationships should reflect a personal commitment to Christ and obedience to His Word.

Northpoint Bible College accepts students without regard to gender, race, color, or national origin, provided all other requirements have been satisfied. Northpoint Bible College does not offer or pay incentives to staff, students or outside companies to recruit students.

Admissions Requirements

Pastoral: Northpoint considers the applicant's attitude toward the Church and Christian ideals as they are assessed by his/her pastor. Each applicant must give evidence of a definite experience of regeneration and approved Christian character. The College expects applicants to be active in a local church in their home communities. A recommendation form from the pastor is required.

Personal: The candidate must exemplify a desire to serve God. The College enrolls Christians who have accepted the Lord Jesus Christ as their personal Savior. The applicant’s life-style should
reflect a commitment to Christ and obedience to His Word. Personal recommendations from an educator or employer as well as one from a friend are required.

**ACADEMIC:** Each applicant must provide the College with scholastic documentation of his/her high school and college experiences. A transcript of the applicant's high school (or home school) record should be sent directly to the Office of Admissions and Records. If an applicant has not graduated from high school, a Graduation Equivalency Diploma (G.E.D.), along with a transcript from any high school attended, should be sent. Official transcripts from all post-secondary schools should also be submitted.

**CAMPUS VISITS**
Prospective students are encouraged to visit Northpoint's campus prior to enrolling. Candidates and their families are invited to meet Northpoint's students, attend classes, and become acquainted with the professors. Northpoint conducts "Northpoint Experience" programs each semester which allow a prospective student to participate in and become familiar with Northpoint Bible College.

A campus visit provides the applicant with an opportunity to observe classes, to see campus facilities, and to talk to students, staff, and faculty. Such a visit is also an occasion in which Northpoint can meet the applicant. Visits are arranged through the Office of Enrollment. Interviews with the Financial Aid Officer, Director of Enrollment, and the Academic Dean’s Office may be scheduled in advance of your visit should the prospective student or parent have additional questions.

**ADMISSIONS PROCEDURES**
Northpoint Bible College's policy of open enrollment allows prospective students to apply at any time. An application submitted too late for one semester will automatically be considered for the following semester. Prospective students who have questions may call 1-800-356-4014.

To begin the application process to be a full-time student, forms are provided on our website, [www.northpoint.edu](http://www.northpoint.edu). A full-time student application is considered to be complete when all items
listed below have been received by the Office of Enrollment. The required full-time student application materials are as follows:

- **PERSONAL APPLICATION**
- **PASTORAL REFERENCE**
- **EDUCATOR OR EMPLOYER REFERENCE**
- **PERSONAL REFERENCE**
- **ESSAYS** (as required in application)
- **NON-REFUNDABLE $35.00 APPLICATION FEE** (International Application Fee is $75.00)
- **OFFICIAL HIGH SCHOOL TRANSCRIPT**
- **SAT OR ACT SCORE** (Required for US & Canadian applicants. This score will not be used as an acceptance criterion but for English placement only.)
- **OFFICIAL COLLEGE TRANSCRIPT AND REFERENCE** (if applicable)
- **COMPLETED HEALTH CERTIFICATE**
- **IMMUNIZATIONS**
  * TETANUS SHOTS WITHIN THE LAST TEN YEARS
  * TWO MMR’S (MEASLES, MUMPS, RUBELLA)
  * THREE HEPATITIS B VACCINATIONS
  * MENINGOCOCCAL VACCINATION
  * CHICKEN POX VACCINATION OR PROOF OF HAVING CHICKEN POX
- **PROOF OF HEALTH INSURANCE**
- **TOEFL scores** for all international students

After all requested application forms have been completed and received, each applicant is carefully reviewed by the Admission’s Committee, and notification of their decision is then sent to the applicant. When one is approved for admission, an acceptance packet will be sent to the student, informing him/her of arrival times, orientation, and registration. Students who accept their admission to Northpoint Bible College will be asked to send a reservation deposit in order to confirm their plans to enroll.

All application information received will become part of the College's records. This information, therefore, is considered to be absolutely confidential (see the section on Academic Information for a description of the Privacy Act). Upon the student’s
enrollment, the materials that are deemed to be essential are kept as a part of the student's permanent file in the Office of the Registrar.

Part-time applicants must submit the part-time application (available on our website) each semester. First time applicants are required to submit a pastoral reference and official high school transcript.

**INTERNATIONAL STUDENTS**

Many nations have been and continue to be represented at Northpoint Bible College. International students add to the rich educational experience one receives at Northpoint. Going to the nations and having the nations come to Northpoint is an integral part of Northpoint Bible College. Because of the difficulties which often arise from the differences in language, culture, educational background, and other factors, international students are encouraged to begin their contact with the Office of Enrollment one year in advance. Northpoint is pleased to enroll students from foreign countries. All international students are urged to complete the United States Government's requirements as expeditiously as possible. The prospective international student must initiate and complete this process on his/her own. In addition to the forms that are required of all students, international students must also accomplish the following:

- **PRE-APPLICATION OF ADMISSION**
- **FULL APPLICATION FOR ADMISSION**
- **DOCUMENTATION OF FINANCES**
- **DEPOSIT OF 50% OF TUITION AND FEES MUST ACCOMPANY THE DOCUMENTATION OF FINANCES**
- **OBTAIN AN I-20 IMMIGRATION FORM**
- **DEMONSTRATE PROFICIENCY IN THE USE OF THE ENGLISH LANGUAGE.** This is verified by taking the Test of English as a Foreign Language (TOEFL) exam. A score of 61 with a writing subtest score of 17 or higher on the internet based exam or a score of 500 on the paper exam is required for admission.

**RE-ADMISSION**

Former students who desire to complete their education at the College may do so by forwarding the application fee with a letter of intent, along with a pastoral recommendation. A new health
certificate is required if the student has been gone for one academic year or more. Any former student who desires to enroll after a five-year separation must follow the new-applicant procedure.

**REGISTRATION AND ORIENTATION**

**Registration:** On the day of registration, the matriculating student will check in at the Registration table in Academy Hall to receive his/her registration packet and have their ID picture taken. The student will first financially register as a full-time student. Upon completion of financial registration the student will proceed to housing to receive his/her dorm room assignment and key and mailbox key. The student will progress through the registration line, receiving his/her SPICE assignment. Students who have a car or bicycle must register with the Security office (proof of insurance, driver’s license, and car registration is required on the day of registration) to receive a Northpoint parking/vehicle sticker. Unregistered vehicles are NOT permitted on the campus. All immunizations, proof of insurance and transcripts which were not submitted prior to registration are due in the Registrar’s office for registration to be complete. Student will receive his/her official photo ID card at the conclusion of all registration steps.

**Orientation:** All new and returning students must attend Orientation. Orientation is designed to acquaint the student with the academic, spiritual, and social life of the campus. Completion of the orientation program is required of all students.

**VETERAN’S ADMINISTRATION**

Students eligible for VA benefits should contact the Office of the Registrar. Northpoint is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws.

If an active duty service member or reservist enrolled in the college is required to leave due to service requirements, the college will work with the instructor and the student to satisfy the academic requirements through the modality that best suits the student and the college. This could be online, directed study, or the
assignment of an incomplete for the course until the student is capable of completing the work.
ACADEMIC INFORMATION

ACADEMIC PROGRAMS OFFERED
- One Year Certificate in Biblical Studies
- Associate in Arts in Bible and Theology with a concentration in Church Ministry
- Bachelor of Arts in Biblical Studies with a second major.
- Master of Arts in Practical Theology (see Graduate Catalog)

FIRST MAJOR
All bachelor program students receive a Bachelor of Arts in Biblical Studies. Students choose their second major in their chosen field of ministry (vocation) at the completion of their first year of studies.

SECOND MAJORS
Students in the bachelor program are expected to pursue their second major in their chosen field of ministry (vocational) from their sophomore year onward. If a change in the second major is desired, the student must complete and submit a “Change in Major” form. It should be noted that courses taken in the initial second major possibly may not be transferable to the new second major, thus necessitating the student taking more than the required 128 credits for graduation. Second majors are offered in Pastoral Ministry, Christian Education (Church Ministries, Children and Family Ministry, Youth Ministry), Music and Worship, Urban Ministries, and World Missions.

GRADUATION REQUIREMENTS
The eligibility of students for graduation is determined based on the following academic qualifications and personal responsibility of the student.

1. FOR THE BACCALAUREATE DEGREE: Completion of at least 128 prescribed semester hours of academic credit in the student’s course of study with a cumulative grade point average of 2.0 or higher. Graduation will also be based upon the successful completion of all required First and Second major courses.
2. **For the Associate in Arts Degree:** Completion of the 60 prescribed semester hours of academic credit in with a cumulative grade point average of 2.0 or higher.

3. **For a One-Year Certificate:** Completion of 33 hours of the prescribed academic courses with a cumulative grade point average of at least 2.0 for cumulative credits earned.

4. **Transfer Credits:** To graduate from Northpoint Bible College with any of the above programs the student must complete the last 30 hours of study in residence at Northpoint Bible College.

5. **Graduation Ceremony Participation:** Students graduating with the baccalaureate degree may walk in the processional line at Commencement provided they have completed 122 credits with no more than six credits outstanding, which must be completed in the summer of graduation. They will not receive their degree until all course requirements are completed. Any student who has more than six (6) credit hours outstanding will be considered a December graduate and will participate in the Commencement exercises the following May. Associate in Arts and One Year Certificate students may walk only if all credits are complete.

6. Student must demonstrate doctrinal understanding of the beliefs held and taught by Northpoint Bible College and the General Council of the Assemblies of God.

7. Student must demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach.

8. The Faculty and the Board of Trustees must approve the student as a candidate for a degree or certificate.

9. All financial and academic obligations must be met before any degree, certificate, transcript, or reference letter will be released by Northpoint Bible College.

10. Student must complete all S.P.I.C.E. hours and workdays.


**ACADEMIC ADVISORS**

Academic Advisors are assigned to each student to assist the student in designing his/her course of study, especially in the choice of a second major (vocational) in the student’s junior year. Academic Advisors, who are faculty members, are also available to pray with, counsel, and encourage the student. Students are to meet with their advisor during pre-registration to discuss their course selection. They should meet with their advisor at the beginning of each semester to confirm their schedule and course of study.

**ACADEMIC LOAD**

Sixteen credit hours is a normal academic load for a full-time student to complete his/her degree on time. Students with sufficient scholastic standing may carry additional credit hours at the discretion and approval of the Dean of Academics. Any request to take more than eighteen credits must have special permission in writing from the Dean of Academics.

**CREDIT HOURS**

Academic work is measured according to the semester credit hour. One credit hour is equivalent to one fifty minute class session per week for the length of the semester (fifteen weeks). A class may be worth one, two, or three credit hours and will accordingly meet for that amount of hours per week for the length of the semester.

**TRANSFERRING CREDITS INTO NORTHPOINT**

An official transcript must be submitted to the Office of the Registrar prior to registration. Once the transcript has been reviewed, the student will be notified of credits transferred. Only courses in which a grade of C or better was earned will be considered. Credit for life experience is evaluated on an individual basis. Students must demonstrate through substantial documentation that they have fulfilled the objectives and course description included in the course syllabus. A minimum of ten years of experience is required to be considered for life experience credit.

Credits earned by military personnel will be examined on an individual basis. The content of prior educational experience will
be evaluated to determine how it correlates with the college’s academic program and objectives and whether the training is equivalent to the course descriptions in the student’s program.

Students must take their last 30 hours of credit through Northpoint Bible College. No transfer credits will be considered for courses taken at another institution once the student has matriculated into Northpoint without express written permission from the Dean of Academics.

**NETCLASSROOM**

Upon registration the Registrar’s Office will provide students with their login and password information to the NetClassroom website. This site is available from the college’s home website page and provides the student with access to his/her schedule, attendance, grades, and course requirements sheet.

**GRADING**

All written and oral class work is evaluated according to the grading system described below. A passing grade in each subject is 60 percent.

**GRADE POINTS.** In order to graduate, a student must earn a sufficient number of grade points to equal twice the number of semester credit hours attempted. A student’s grade point average (GPA) is computed by dividing the number of grade points earned by the number of semester hours attempted. A cumulative average of two grade points (2.0) per semester hour is necessary for graduation.

**CHANGE OF GRADE.** It is the student’s responsibility to retain all assignments, quizzes, and exams until final grades are posted in the event an error in calculating or reporting a grade has been made. In the case of such an error, the student should immediately present his/her case to the professor. If warranted, the professor will then initiate a change of grade in the Office of the Registrar. The deadline for a grade change request is six weeks after the close of a semester. The Academic Dean must approve all change of grades.
**Grading Scale.**

Grade points are granted on the following basis:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Grade Range</th>
<th>Grade Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97–100</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>93–96</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>EXCELLENT</td>
<td>90–92</td>
</tr>
<tr>
<td>B+</td>
<td>87–89</td>
<td>3.0</td>
</tr>
<tr>
<td>B</td>
<td>83–86</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>GOOD</td>
<td>80–82</td>
</tr>
<tr>
<td>C+</td>
<td>77–79</td>
<td>2.0</td>
</tr>
<tr>
<td>C</td>
<td>AVERAGE</td>
<td>73–76</td>
</tr>
<tr>
<td>C-</td>
<td>70–72</td>
<td>2.0</td>
</tr>
<tr>
<td>D+</td>
<td>POOR</td>
<td>67–69</td>
</tr>
<tr>
<td>D</td>
<td>63–66</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>60–62</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>FAILURE</td>
<td>59 &amp; Below</td>
</tr>
<tr>
<td>F*</td>
<td>REPEATED FAILED CLASS</td>
<td>Not computed into G.P.A.</td>
</tr>
<tr>
<td>P</td>
<td>PASS</td>
<td>Not computed into G.P.A.</td>
</tr>
<tr>
<td>W</td>
<td>WITHDRAW</td>
<td>Not computed into G.P.A.</td>
</tr>
<tr>
<td>WP</td>
<td>WITHDRAW PASS</td>
<td>Not computed into G.P.A.</td>
</tr>
<tr>
<td>WF</td>
<td>WITHDRAW FAIL</td>
<td>Not computed into G.P.A.</td>
</tr>
<tr>
<td>INC</td>
<td>INCOMPLETE**</td>
<td>Not computed into G.P.A.</td>
</tr>
<tr>
<td>AUD</td>
<td>AUDIT***</td>
<td>No Credit</td>
</tr>
</tbody>
</table>

* All failed Core courses must be retaken and the student must receive a passing grade before he/she can graduate. Once the course has been retaken the original Failure will be marked as “F*” and will remain on the transcript but will NOT affect the student’s G.P.A. It will, however be used in calculating Satisfactory Academic Progress.

** An INCOMPLETE grade is given when a student, due to illness or an emergency situation beyond his/her control, is unable to complete his/her final project or final exam before the end of the semester. Work must be turned in within two weeks from the close of the semester; otherwise, the student will receive a failure “F” for the incomplete work. The final grade will be adjusted according to the average of the course work and the final “0” grade. Please see the section “LATE WORK” for policy and procedure.

*** Permission to AUDIT a course must be submitted in writing to the Dean of Academics.

**Student Classification**

**Class Prayers/Financial Aid.** Northpoint Bible College is a community and as such, each student attends class prayers on a monthly basis. Determination of class prayer assignment is based on the number of credit hours the student has earned in their program at or transferred into Northpoint at the beginning of each academic year. The following indicates the student classification for class prayers and financial aid.
First Year 0-29 credit hours
Second Year 30-59 credit hours
Third Year 60-89 credit hours
Fourth Year 90-128 credit hours

TRANSFER STUDENTS. Transfer students are classified according to the number of credit hours transferred into Northpoint’s curriculum. In order to receive a degree from Northpoint, students must have the prescribed 128 credit hours that correspond to Northpoint’s Biblical Studies major and the student’s chosen second major (vocational) curriculum. Transfer students are placed in class prayers based upon the number of accepted credit hours transferred into Northpoint’s curriculum. All transfer credits are calculated in determining a student’s Satisfactory Academic Progress (SAP) which determines financial aid eligibility.

ACADEMIC AND CHAPEL PROBATION

Students must maintain a minimum average of “C” or 2.0 on the grade point scale each semester. When a student falls below the minimum for a semester, he/she is placed on academic probation for the following semester. The Office of the Academic Dean will notify the student of his/her academic status. Upon notification, the student’s extracurricular and ministry team activities will be limited, and he/she may be required to enroll in the Study Skills class. The student will be limited to sixteen credit hours for the semester; two of which include the Study Skills class. It is the College’s desire that the student endeavor to raise his/her grades to a satisfactory level. If the student still does not earn a 2.0 or higher GPA the following semester, the student may or may not be permitted to return for another semester (subject to the approval of the Dean of Academics).

A student on academic probation may not serve on the Student Council, yearbook staff, traveling ministry team, chapel worship team, choir member or as a class officer. The student will, however, continue to attend his/her Christian Service church assignment and a graduating student will continue in his/her Internship program.
Additionally, students are allowed six (6) chapel cuts. If a student exceeds the maximum allowed chapel cuts, he/she will be placed on chapel probation for the upcoming semester. Students on chapel probation incur the same loss of privileges as noted in the paragraph above.

**ACADEMIC POLICIES AND PROCEDURES**

**ADD/DROP CLASSES**

Courses are arranged according to a block system for each class (freshmen, sophomore, junior, and senior). Students may add electives to their existing course outline; however, electives are not to have priority over Core courses. Students should seek the advice of their Academic Advisor before making a request to drop or add courses. The College has designed each class schedule to allow students to graduate with a Baccalaureate degree in a four-year period. Deviating from the class schedule could add additional semesters to one’s course of study.

During the first three weeks of the semester the student, with the advice of their Academic Advisor and the approval of the Academic Dean, may adjust his/her schedule by adding or dropping courses. Elective courses must be dropped before first and second major courses. Students MUST fill out an official Add/Drop form, attainable from and submitted to the Office of the Registrar. A **$10.00 fee will be charged to the student’s account for every course added to or dropped from his/her schedule.**

Students are to continue to attend the class they are dropping until they have received official notification from the Office of the Registrar that permission has been granted to drop said course. Students are not to attend an added class until notified that the request to add the course was approved. No courses are to be added to or dropped from a student’s schedule after the three-week period without written permission from the Office of the Academic Dean.

An approved dropped course that is dropped within the first three weeks of the semester will result in that course being permanently deleted from the student’s schedule and transcript. After the three week add/drop period, should a student need to drop a class, he/she
must fill out a “Withdrawal from Class” form. A student who withdraws from a course after the three-week period will receive a grade of WP (withdraw passing) or a WF (withdraw failing) dependent upon the student’s overall grade at the time of withdrawal. If no grades have been earned at the time of withdrawal the grade will be entered as a “W”. A withdrawal grade does appear on the student’s transcript, it does not affect the student’s GPA, but it is calculated into the number of credits attempted required for determining Satisfactory Academic Progress.

Courses added beginning the second week of the semester will receive a prorated number of “cuts.” (See “Class Attendance Policy” and “Prorated Absences for Added Courses”).

**Attendance Policy**

**Class Attendance**

Students are expected to attend all class periods. The only excused absence granted is for school-sponsored activities the student is requested to attend. When a student misses a class for any reason, the Instructor will record it as an absence. An absence from class for any reason, except for business at the request of the Administration, will be recorded as a class absence. (See Absence Due to School Business section). Absences are recorded for every credit hour missed. To accommodate sickness and emergencies, each class has a number of excused absences (see Maximum Allowed Absences/Penalties below).

If a student has to leave the campus for a special occasion, emergency, or other situation and class or chapel attendance will be affected he/she MUST submit a “Student Request Form” (attainable at the Office of Student Development) to the Office of the Dean of Academics. All absences from school involving class and chapel must be approved first by the Dean of Academics.

1. **Maximum Allowed Absences/Penalties**

To allow for times when a student is sick, in an accident, or has an emergency the school allows the student to take a cut without jeopardizing his/her grade, provided he/she does not over-cut (See the table below). For each course, the student is allowed a maximum number of absences, depending upon the credit hours of
the course. The following chart shows the maximum allowed absence(s) and the penalty for excessive absences. When a student is absent for a class that meets for two or more consecutive hours, the student will receive an absence for each hour missed.

<table>
<thead>
<tr>
<th>Course Credit</th>
<th>Absences Allowed</th>
<th>Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 credit</td>
<td>1 absences</td>
<td>Allowed</td>
</tr>
<tr>
<td></td>
<td>2 absences</td>
<td>1 letter grade</td>
</tr>
<tr>
<td></td>
<td>3 absences</td>
<td>2 letter grades</td>
</tr>
<tr>
<td></td>
<td>4 absences</td>
<td>Automatic failure</td>
</tr>
<tr>
<td>2 credit</td>
<td>3 absences</td>
<td>Allowed</td>
</tr>
<tr>
<td></td>
<td>4 absences</td>
<td>1 letter grade</td>
</tr>
<tr>
<td></td>
<td>5-6 absences</td>
<td>2 letter grades</td>
</tr>
<tr>
<td></td>
<td>7 absences</td>
<td>Automatic failure</td>
</tr>
<tr>
<td>3 credit</td>
<td>5 absences</td>
<td>Allowed</td>
</tr>
<tr>
<td></td>
<td>6-7 absences</td>
<td>1 letter grade</td>
</tr>
<tr>
<td></td>
<td>8-9 absences</td>
<td>2 letter grades</td>
</tr>
<tr>
<td></td>
<td>10 absences</td>
<td>Automatic failure</td>
</tr>
<tr>
<td>4 credit</td>
<td>6 absences</td>
<td>Allowed</td>
</tr>
<tr>
<td></td>
<td>7-8 absences</td>
<td>1 letter grade</td>
</tr>
<tr>
<td></td>
<td>9-10 absences</td>
<td>2 letter grades</td>
</tr>
<tr>
<td></td>
<td>11 absences</td>
<td>Automatic failure</td>
</tr>
</tbody>
</table>

**Note:** When two or more sessions of a particular class period is scheduled back-to-back (i.e., two consecutive class periods), one additional absence is granted.

**Caution:** If tempted to “cut” a class session, the student should exercise wisdom, seriously considering the possibility of a later illness or family emergency. Class sessions missed later due to illness could put the total number of absences in excess of the maximum allowed, resulting in a grade penalty or failure of the course.

2. **Absences Due To School Business**

Attendance records will be sent to the Office of the Registrar on a weekly basis. When a student is absent because of school business which was at the request of the College and approved by the Academic Dean, the student’s attendance records will be adjusted accordingly.

3. **School Breaks**

The College establishes a schedule of breaks. Students leaving early for or returning late from any school break will incur a “double cut” for each class missed.
4. Double Absences (Double Cuts)
If a student cuts a class scheduled on the day a school break begins or ends, the student will incur double cuts for the missed class. In addition, if a student misses a class due to leaving early for any school break or returning late from any school break, this absence will be recorded as TWO absences—a double cut.

5. Prorated Absences For Courses Added
Classes added to a student’s schedule in the second week of the semester will have ONE less cut per credit hour. Classes added in the third week will have TWO less cuts per credit hour.

6. Absence Memos
The Office of the Registrar will send a memo to all students whose name is not on the roster for a particular class. The student must go to the Office of the Registrar and verify that they are indeed registered for that course. Students whose attendance is never verified as enrolled in a specific course will not receive credit for that course.

Likewise, a student whose name appears on a class roster that they do not attend must report to the Office of the Registrar and remove himself/herself from the course. Failure to respond to the memo and correct the situation will result in a grade of “F” for the course. Students in both of these situations will receive a memo from the Office of Admissions and Records advising them of this situation.

7. Personal Absences
Whenever a student must leave campus due to a wedding, funeral, or other reason, which necessitates him/her missing class or chapel he/she must fill out a “Student Request Form” obtainable outside the Office of the Dean of Students, and present the completed form FIRST to the Office of the Academic Dean for appropriate approval and signatures. The student should remember that all cuts are calculated into the allowed cut schedule noted above, including these approved requests, and therefore should use caution in taking allotted cuts to allow for potential illness.

8. Tardiness
Students arriving late to class will be marked tardy, which is equivalent to 1/3 of an absence. Three tardy marks convert into one
absence. A student is considered tardy when he/she arrives one to ten minutes after the starting time of class. Arrival to class later than ten minutes is an automatic absence for the class session. Leaving a class early without the permission of the Instructor will be counted as an absence. (Refer to the above section: Maximum Absences/Penalties.)

Note: Students are responsible to keep a personal record of absences and tardies taken, and therefore remain aware of absences and/or tardies charged to their account. Class notes should be dated for each session; this will aid in establishing a student’s presence in class.

ATTENDANCE AT BACCALAUREATE & COMMENCEMENT.
The Baccalaureate Service and the Commencement exercises are an integral part of the training offered at Northpoint Bible College and therefore attendance is mandatory. The spring semester is not officially terminated until the conclusion of the graduation ceremony. Students not present for all of the services during Commencement week will lose credit for the semester.

ATTIRE
BACCALAUREATE AND GRADUATION ATTIRE
All underclassmen are to wear business or business casual to the baccalaureate and graduation services. Graduates are to wear business attire: Men should wear a coat and tie; women should wear business pantsuit, a dress, or a skirt and blouse. Dress shoes for both men and women are required.

CLASSROOM ATTIRE
Students are to dress appropriately for the classroom and chapel. (See Dress Code in the Student Handbook) Students arriving to class improperly attired will be asked to leave the classroom to change. They will incur an absence.

PLATFORM MINISTRY ATTIRE
Students involved in platform ministry (reading Scripture, prayer, worship team, etc.) are to wear business or business casual; no jeans or pants that resemble jeans. Those involved in preaching should wear business attire – MEN should wear a coat and tie;
women may wear either a pantsuit, dress, or skirt and blouse. (See Student Handbook)

ASSIGNMENTS AND EXAMINATIONS

WRITTEN WORK: All written work is to be done on 8 ½ x 11-inch plain white paper using black print, unless otherwise specified by the professor; in which case non-spiral bound, college ruled 8 ½ x 11-inch paper is to be used. Additionally, all papers are to be typed and should use Turabian format. Students are to purchase and use Kate Turabian’s, A Manual for Writers of Term Papers, Theses, and Dissertations, Eighth Edition. Both the Turabian book and the approved Northpoint Writing Standard (given at orientation) are to be used in writing papers.

Exams are to be taken with black or blue ink, unless it is a Scantron test, in which case a #2 pencil is to be used. All work is to be turned in on the due date. If a student is absent the day the assignment is due, the student must arrange with a fellow classmate or his/her roommate to have the assignment delivered to the class. Any assignment turned in after class will be accepted at the discretion of the professor, and will incur a reduction in grade. For an extension on a project or final paper, please see section below “Extension Policy.”

EXTENSION PAPER POLICY

All papers are due at the beginning of class with no exceptions. Extensions will only be granted for the following four reasons: 1) hospitalization for illness. A doctor’s note confirming such is required; 2) extended serious illness that prevents a student from attending class. This requires a doctor’s note and signature of verification from the student’s Resident Director; 3) funerals or family emergencies granted as an approved absence by the Academic Dean and Dean of Students; 4) school-approved activities. If the student meets one of these exceptions, a “Request for Extension Form” must be filled out. The form can be obtained from the Office of the Registrar or the Office of the Academic Dean.
**Late Paper Policy**

A paper or major assignment turned in after attendance is taken on the date the paper is due the student will receive an automatic point deduction of five (5) points. Each twenty-four hour period (this includes Saturday’s, Sunday’s and school breaks) the paper is not turned in there will be a forfeiture of another five (5) points. If the paper is not turned in within five twenty-four hour periods after the due date and time, an automatic score of zero (0) will be entered for the grade with no chance of making up the paper/grade. If a hard copy cannot be presented by the specified time and hour (if submitted over the weekend), then an email copy may be sent to the professor, with a hard copy following. It is the student’s responsibility to verify with the professor that the paper was received.

**Examinations**

Students receive a syllabus for each course they are enrolled. Students are responsible for noting the dates on which the instructor has scheduled quizzes, examinations, midterms, and finals.

**Make Up Exam Policy**

All exams must be made up within five days of the date of the original exam (excluding weekends). For example, if the exam is given at the 8:00 a.m. class on Monday, it must be made up before 8:00 a.m. the following Monday.

1. **Illness.** In the case of illness, the student must notify the Resident Director of his/her illness and secure from the Resident Director, or school nurse, a “sick-slip.” The student must fill out a “Make-Up Exam” form, located in the Office of Admissions and Records. The form will be forwarded to the Dean’s office for signature. The student should attach the sick slip to the form. The student should then schedule a time with their professor to make up the test. Students not making up the exam within the prescribed time period will receive a “0”. If the student is unable to obtain a sick clip in a timely fashion, the Make-up Exam form should be completed and submitted. Once the RD’s have sent in the sick slip it will be attached to the form by the Registrar’s Office.
Commuting students who miss an exam due to illness should fill out the Make-up Exam form and indicate illness as the reason.

2. **NON-ILLNESS.** Unless a student is ill, all exams must be taken as scheduled. There is no provision for make-up exam for non-illness absences.

**EXAMS TAKEN IN THE CENTER FOR ACADEMIC DEVELOPMENT (CAD)**

Students approved by the Academic Dean to take their exams in the CAD are to take their exams on the same day as the schedule exam is given in class. [In some cases, it may not be possible to take the exam on the same day as it is scheduled in the class; with the approval of the CAD Director, the student may be given up to two days in which to take the exam. For example, a test given on Monday would have to be taken by Wednesday.] Quizzes should be taken in class; however, the student in consultation with the professor may take the quiz in the CAD center on the day of the quiz. CAD exams that are not taken within the allotted time frame will be considered late and thus shall follow the above Late Exam Policy.

**FINAL EXAMS**

Final exams are scheduled during finals week. The finals schedule is distributed one month before finals. Finals are not necessarily given on the same day, or even the same hour, as the regularly scheduled class. Students who have three or more finals on one day may request that one of the finals be rescheduled. Student with two finals at the same time may also request a change in final. Student should fill out a “Final Exam Reschedule” form with the Associate Dean. In consultation with the Associate Dean one of the finals (usually an elective) will be moved. The professor will be notified in advance so he/she may be prepared to have the final ready for the student. Student is NOT to arrange a final exam change on his/her own.

**CLASSROOM POLICY AND DISCIPLINE**

Students are to be properly dressed, according to the dress code, for classes and chapel. Beverages are allowed in the classroom provided they have a spill proof lid. No food is allowed in the
classrooms at any time. Additionally, students should respect their professor and fellow students; any disruptive behavior will result in the student who is causing such behavior to be dismissed from the class. The student will receive an absence for the period and will need permission from the Academic Dean prior to returning to class.

**PLAGIARISM AND CHEATING POLICY**

**PLAGIARISM:** Any material, whether published or unpublished, copied from another writer, must be identified by use of quotation marks, block quotations, and documentation with specific citation of the source. Paraphrased material must likewise be attributed to the original author. As a school intent on training men and women of integrity for the ministry, Northpoint takes plagiarism seriously. Plagiarism consists of the following categories:

1. Use of another’s ideas without giving credit;
2. Quoting material from published or unpublished works, or oral presentation, without giving proper citation;
3. Paraphrasing material, whether published or unpublished, written or oral, without proper citation;
4. Copying another student’s paper, without that student’s permission.

Any student found guilty of plagiarism will be subject to, but not necessarily limited to, the following discipline:

1. Faculty discipline on first offense
   - Reduction of grade
   - Failure of assignment
   - Letter of reprimand
2. Academic Affairs Committee discipline on successive offenses. Student will be subject to, but not necessarily limited to, the following discipline:
   - Receiving an “F” for the course
   - Removal from any extracurricular activities (second offense)
   - Dismissal for one year (three or more offenses)

Faculty are to report all cases of plagiarism to the Dean of Academics in the form of a “Plagiarism Report.”
CHEATING. Cheating consists of but is not necessarily limited to the following:
1. Using unauthorized notes or material when taking an examination;
2. Copying answers to examination questions, obtaining or helping others to obtain unauthorized copies of examination questions;
3. Copying another person’s class work/assignments and/or homework and submitting it as one’s own;
4. Having another student do one’s paper, or any other assignment, in whole or in part and submitting the assignment as one’s own work;
5. Allowing another student to copy one’s paper;
6. Copying another student’s paper with that student’s permission;
7. Submitting, without permission of the professor, a paper previously submitted in another class.

Students found guilty of cheating will therefore be subject, but not necessarily limited to the following discipline:
1. Receive an “F” for the assignment/course;
2. Dorming/Campusing
3. Suspension
4. Dismissal

PROCEDURES FOR WITHDRAWING FROM COLLEGE
An official Withdrawal Form can be obtained from the Office of Admissions and Records. The form must be completed and submitted to the Office of the Academic Dean. The student is required to meet with the Academic Dean prior to withdrawal for an exit interview; this will usually occur within a day or two of the date the form was submitted. However, the date the student reports as the withdrawal date on the official withdrawal form will be the date used for tuition refund purposes. (See Refund Policy under Finances in this catalog.)

CHRISTIAN SERVICE
The Christian Service Department is designed for students to receive hands-on experience in ministry. The primary goal of this
ministry is to serve. Students participate in various capacities and are placed in churches within an hour radius of the school. Those involved in this ministry are exposed to diverse ministries of the Church. Juniors and seniors are required to participate in an internship related to their second major. Information is given at orientation regarding details and requirements.

All students must participate in Christian Service as sponsored by Northpoint Bible College. Juniors and seniors (sophomores and seniors in Grand Rapids) are required to participate in credited internships related to their second major. Under the Office of the Academic Dean, academic department chairs will be involved in assisting students in the completion of their internship. Information will be given at orientation regarding details and requirements. All non-interns (freshman, sophomores, and non-interning upperclassmen) are assigned to churches by the Office of Church Relations. Freshmen will attend one (1) service per week, the Sunday a.m. service; all other students attend two (2) services per week (Sunday school and morning service are considered one service) under the direction of the Office of Church Relations. Exceptions will apply only to students who are selected to participate in the Traveling Ministries program. These students will be required to attend their assigned church on their off Sundays. Rotation of churches is not permitted.

1. Students requesting reassignments must do so in writing to the Office of Church Relations before the beginning of the third (3rd) Sunday of the semester. Interns must also obtain approval from the Office of the Academic Dean. Reassignments will be made based upon available openings with

2. Students shall respect and maintain all standards as noted in the pages of this handbook. This is to be taken into strict consideration at all regular church services and/or church related activities.

3. Sophomore, Junior, and Senior students (interns and non-interns) are to attend two (2) services each week. Since all churches usually have a Sunday (a.m.) service, students are to be in attendance for that service. The second service may be chosen based upon the frequency and meeting times of the
assigned church.

4. Students are responsible to notify their pastor and the Office of Church Relations and the Office of the Academic Dean (if interning) when they will not be in attendance. In the case of an absence due to school related activities, the pastor should be given advanced notice of such activities. In the case of an emergency or sudden illness, the resident director must be notified and a notification, via phone or other team member, to the pastor is requested.

5. Students will serve under the leadership of the pastor in their assigned church. Pastors, in consideration of their church programs, will determine areas of need and service.

6. Students will be organized into “teams” in most churches. In this “team,” there will be at least one driver. “Teams” should function together at all times. When a student is not able to attend, notification should be given to other team members.

7. Students are required to be back on campus prior to Sunday night curfew. Should a student’s service extend beyond the necessary time, the student must telephone their resident director, leave immediately following the service, and come directly back to the campus.

8. Non-intern students must have permission for overnight ministry from the Office of Church Relations and the Office of Student Development. Interns must also have the permission of the Academic Dean. If the ministry involves absence from class or chapel, the student must also have permission from the Office of the Academic Dean.

9. Students are to maintain Northpoint’s dress code while participating in Christian Service.

10. Weekly attendance verification is mandatory. Failure to report weekly attendance will result in meeting with the Academic Dean.

A student may not commit to personal outside ministry without the permission of the Director of Christian Service. Opportunities for all internships and outside ministries are solely under the direction of the College. This is to provide varied experiences for the student.
SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

The Higher Education Amendment of 1976 mandates institutions of higher education to establish standards of “satisfactory academic progress” for all students receiving financial aid. Northpoint Bible College will make the following standards applicable to all federal funds awarded to students.

STUDENT FEDERAL AID AFFECTED

Federal Pell Grant
Federal Supplemental Educational Opportunity Grant (SEOG)
Federal Work-Study (FWS)
Federal Direct Subsidized and Unsubsidized Loans
Federal Direct Parent Loan for Undergraduate Student (PLUS)

Note: The Satisfactory Academic Progress (SAP) standard affects state grant programs.

REQUIREMENTS FOR SATISFACTORY ACADEMIC PROGRESS (SAP)

Requirements for Satisfactory Academic Progress

Northpoint Bible College’s SAP policy, according to 34 CFR 668.34, includes both a qualitative measure (such as the use of a cumulative grade point average) and quantitative measure (such as a maximum time frame for completion which cannot exceed 150% of the published length of the program). Therefore, for a student to be maintaining satisfactory academic progress, he/she must, in general, have a C average or its equivalent 2.0 upon completion of 60 or more credits in the Bachelor of Arts program, completion of 30 or more credits in the Associate in Arts program, or upon completion of 30 credits in the One-Year Certificate program.

The student must complete 67% of cumulative credits attempted (including repeated and transfer credits). For example, a student who attempts 30 credits but actually completes 19 would only have completed 63% of all credits attempted. This is not satisfactory academic progress.

The student may attempt, including transfer credits, a maximum of 192 credits before financial aid eligibility will be terminated.
The following *qualitative* chart applies to all full and part-time students Bachelor of Arts program:

<table>
<thead>
<tr>
<th>Credits Completed</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-29.5</td>
<td>1.60</td>
</tr>
<tr>
<td>30-59.5</td>
<td>1.80</td>
</tr>
<tr>
<td>60 and thereafter</td>
<td>2.00</td>
</tr>
</tbody>
</table>

The following *qualitative* chart applies to all full and part-time students Associate in Arts program:

<table>
<thead>
<tr>
<th>Credits Completed</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-15.5</td>
<td>1.60</td>
</tr>
<tr>
<td>16-30.5</td>
<td>1.80</td>
</tr>
<tr>
<td>31 and thereafter</td>
<td>2.00</td>
</tr>
</tbody>
</table>

The following *qualitative* chart applies to all full and part-time students in the One-Year Certificate program:

<table>
<thead>
<tr>
<th>Credits Completed</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-16</td>
<td>1.80</td>
</tr>
<tr>
<td>17-33</td>
<td>2.00</td>
</tr>
</tbody>
</table>

The following *quantitative* chart shows the minimum completed credit hours to maintain 67% satisfactory academic progress:

**FULL TIME BACHELOR OF ARTS STUDENTS, 6 YEARS = 150%**

<table>
<thead>
<tr>
<th>Years Completed</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits Accrued</td>
<td>20</td>
<td>40</td>
<td>64</td>
<td>86</td>
<td>108</td>
<td>128</td>
</tr>
</tbody>
</table>
If attending on a ¾ time, ½ time or less than ½ time basis, hours and semesters will be prorated accordingly. For ¾ time, a student must complete his/her program in 9 years; for ½ time, in 12 years and less than ½ time in 18 years to meet the 150% completion period.

**FULL TIME ASSOCIATE IN ARTS STUDENTS, 3 YEARS = 150%**

<table>
<thead>
<tr>
<th>Years Completed</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits Accrued</td>
<td>20</td>
<td>40</td>
<td>60</td>
</tr>
</tbody>
</table>

If attending on a ¾ time, ½ time or less than ½ time basis, hours and semesters will be prorated accordingly. For ¾ time, a student must complete his/her program in 5 years; for ½ time, in 8 years and less than ½ time in 15 years to meet the 150% completion period.

**Note:** While the above requirements are minimums, it should be clearly understood that students will need to complete 16 or more credit hours per semester to be eligible to graduate in 4 years with the BA degree, and 15 credits per semester to graduate with the AA degree.

The satisfactory academic progress of freshmen and/or transfer students enrolled in the Bachelor of Arts or Associate in Arts program will be reviewed by the Registrar at the end of the students’ first year. The satisfactory academic progress of students enrolled in the One-Year Certificate program will be reviewed at the end of the students’ first semester.

Students who are not making SAP will receive a “warning” letter from the the Registrar. The following semester, though on “warning”, the student will retain his/her federal aid.

If a student fails to achieve SAP at the conclusion of the “warning” period, he/she will be issued a notification letter from the Financial Aid Director placing him/her on financial aid suspension. The student has the opportunity to appeal for reinstatement of aid if there were mitigating circumstances.

Mitigating circumstances are:
- Family emergency (death or other extenuating circumstances)
- Extended illness (physical or mental), injury or hospitalization
- Documented learning disability

**APPEAL PROCESS**

If extenuating circumstances have affected the student’s progress, an appeal may be submitted. To file an appeal, the student must contact the Financial Aid Office to obtain the *Appeal for Reinstatement of Financial Aid Eligibility* form. The student must submit, along with this form, any requested documentation necessary to support his/her claim of mitigating circumstances. Additionally, the student must explain why he/she failed to make SAP and what has changed that will allow him/her to make SAP at the next evaluation.

**NOTE:** The deadline to file an appeal is no later than 30 days before the start of the semester.

**PROBATION STATUS**

If a student’s appeal is approved, the student will receive a letter from the Financial Aid Director notifying him/her of the SAP Committee’s decision. The student will be placed on “probation” and will retain federal aid eligibility. If, following the semester of “probation”, the student fails to make SAP, as outlined in the charts; he/she will lose federal aid eligibility.

**FACTORS AFFECTING FINANCIAL AID STATUS**

**Academic Amnesty:** Northpoint Bible College does not practice academic amnesty. A student may not regain eligibility by withdrawing for a semester or more.

**Audited Courses:** Audited courses are ineligible for federal aid since they do not earn credits.

**Incomplete Courses:** Incomplete courses will not count toward satisfactory academic progress until a grade is submitted to the Registrar. Incomplete courses will receive a grade of “F” if the course is not completed by the institution’s deadline.
Remedial Courses: Six hours of remedial courses are allowed for determining full-time status and hours completed and will be eligible for federal aid. These hours will not be included in the quantitative assessment.

Repeated Courses: Students who repeat previously failed courses to earn a passing grade may receive aid for repeating a failed course until it is passed. Students who repeat a previously passed course can do so only once and receive financial aid. Repeated coursework will count toward the enrollment status (full or part-time). For a four-year degree program, a maximum of 25 credits or 10 repeated courses will be allowed in determining the number of credits completed in the overall program.

Returning Students: Students who were on “warning or probation” prior to withdrawal during a semester will return at the same status. Students who withdrew at the end of a semester will have their status recalculated based on credits earned in the last semester of attendance.

Summer Courses: In determining SAP, credits earned during the summer will be evaluated with the previous semester’s progress report.

Transfer Courses: Credits transferred in are counted as credits earned in the quantitative measurement. Credits earned are not factored into the grade point average (GPA). Only credits that apply to the student’s program are transferred. Transfer students enter at a satisfactory academic progress level.

Withdrawals/Dismissals: Whenever a student withdraws (officially or unofficially) or is dismissed, the courses neither earn credit nor affect the grade point average; however, they will affect the quantitative completion rate (credits attempted but not earned). Students may retake any courses from which they have withdrawn; the credits will count in the enrollment status (full or part-time) determination and will be eligible for federal aid.
STUDENT EDUCATIONAL RIGHTS AND PRIVACY OF RECORDS

The Family Educational Rights and Privacy Act of 1974,¹ deals with the protection of the right of privacy of students, and governs access to and release of student records. In brief, the statute provides that educational institutions must provide students access to official records directly related to the student requesting access, and an opportunity to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate. Educational institutions must obtain written consent of students before releasing personally identifiable data about students from records to other than a specified list of exceptions (see Access noted below). Students must be notified of their rights as enumerated by this document, and that the Department of Health, Education, and Welfare will investigate complaints of alleged violations of this act.

ACCESS TO RECORDS. Section 433 (d) states: “. . . whenever a student has attained eighteen years of age, or is attending an institution of post-secondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student.”

“An institution is permitted by section 438 of the Act and this part to disclose information pertaining to an eligible student to the parents of the eligible student with the prior written consent of the eligible student or with the prior written consent of the eligible student if that student is a dependent as defined under section 152 on the Internal Revenue Code of 1954.”

In the absence of an official request, information contained in a student’s records remains confidential between the student and Northpoint Bible College and will not be released to third parties without the consent of the student, with the following exceptions: information for school directory (this includes name, address, telephone number, major fields of study, participation in officially recognized activities and sports, weight and height of athletic team

¹ This Act is Section 438 of the General Education Provisions Act of 1974 (Title IV, Public Law 90-247; added by Section 513, Public Law 93-380) See Also Part 99, Title 45 C.F.R.
members, dates of attendance and degrees and awards received), information needed by school officials within the College, information requested by officials of other schools to which the student is seeking admission, information requested by Federal or State educational authorities, information needed in connection with the receipt of financial aid, information released pursuant to state law or subpoena, information requested by accrediting organizations, and information requested by parents of dependent students.

Any information released to a third party shall contain a statement informing the party of the requirement that the information provided may not be released without the written consent of the student.

**Challenge Hearings.** To ensure that records are not inaccurate, misleading, or otherwise in violation of a student’s rights of privacy, the student may challenge the alleged inappropriate data at a hearing requested through the Office of the Academic Dean. An impartial hearing officer will be appointed thus affording the student full opportunity to present evidence in support of the challenge.

The hearing officer shall render a decision within a reasonable time after the hearing.

**Records Inspection.** Requests for record inspection should be directed to the Academic Dean. The student has the right to a copy of the record so inspected, with the cost of the reproduction assessed to the student. The student may challenge an inaccurate record and request a hearing concerning any alleged inaccuracy contained therein. Any challenge must be established by a preponderance of evidence that the record is inaccurate. If desired, the student may submit a written explanation of a record’s content, which then becomes part of the record. The College will comply with a request to inspect and review educational records within a reasonable period of time; not exceeding forty-five days after the request has been made.
CURRICULUM

CURRICULUM PHILOSOPHY

Northpoint offers a specialized curriculum that is designed to enable students to meet the challenges of the future. The center of our curriculum, and the first major for all students, is the Bible giving the student a firm foundation upon which to build a solid ministry. The College offers a Baccalaureate degree in Biblical Studies, into which the student may incorporate a second major in Pastoral Ministry, Missions, Christian Education, or Music and Worship. Those choosing a Christian Education second major will choose a track in Church Ministries, Youth Ministry, or Children & Family Ministry. Those choosing a second major in Missions will choose either Urban Ministry or World Missions. A general course of study is made available for some students when the Office of the Academic Dean deems it more suitable for the student.

The curriculum design of Northpoint Bible College contains three major components, the Division of Bible and Theology, the Division of General Education, and the Vocational Ministry Divisions (Christian Education, Pastoral, Missions, and Music and Worship).

The purpose of the Bible and Theology division is to challenge the student to approach life and learning from a biblical perspective, and to stimulate an appreciative love for God and obedience to His revealed will. The focus of this integral division provides the essential data to enable each student to form a Christian worldview, to develop an effective Christian life, acquire a sound philosophy, and to increase his/her understanding of how to interpret and skillfully utilize the sacred Scriptures. Emphasis is placed on understanding the broad themes and structure of complex truths.

The purpose of the General Education division provides an introduction to a broad range of disciplines and to aid the student in developing critical thinking skills, as well as communication skills that will better enable him/her to share the Gospel of Christ. The General Education curriculum examines various subjects of
study in light of biblical truth in order to prepare the student to proclaim Christ effectively and intelligently. The curriculum's design is to help each student gain an understanding of selected knowledge in the areas of science and the humanities, and to relate this understanding to a Christian world-view.

The purpose of the Vocational Ministry divisions is to enable the student to formulate a biblical and practical philosophy of ministry that will be implemented in various areas of Christian service. The program fosters understanding, skill, and enthusiasm for the student's chosen field of ministry. Vocational ministries (second major) focus on the biblical mandate: "Be ye doers of the Word, and not hearers only" (James 1:22).

Curriculum Changes

The curriculum at Northpoint Bible College is continually studied and revised as needed. This catalog, therefore, reflects the most current features of every program. Changes in requirements, course offerings, and class schedules may occur subsequent to the printing of this catalog and all offerings will then be subject to these changes.

Curriculum Codes

CE = Christian Education  NT = New Testament
CM = Communication  OT = Old Testament
EN = English  PE = Physical Education
FI = Finances  PH = Philosophy
HI = History  PM = Pastoral Ministries
LA = Language  PS = Psychology
MF = Ministry Foundations  SC = Science
MI = Missions  SS = Social Science
MU = Music  TH = Theology

Numbering of Courses

The letters which precede each subject indicate the division in which the subject is found. The first digit indicates the year in the curriculum sequence. The second digit indicates the number of credits applied to the course.
Since 1956, Northpoint Bible College has been a member of the Evangelical Training Association. The ETA is a nationally recognized, interdenominational agency for the promotion of higher standards for Christian teachers and Church educators.

To encourage this kind of preparation for church teaching, Northpoint Bible College, in cooperation with the ETA, offers the Standard Diploma of the Association to those who qualify.

The program in Christian Education meets the requirements for the ETA diploma. The Ministerial Program is so arranged that the candidate for the ETA diploma may increase his/her academic load in order to complete the requirements both for his/her major and for the ETA diploma concurrently.

CURRICULUM – BIBLE & THEOLOGY

Every student at Northpoint Bible College majors in Biblical Studies (AA students major in Bible/Theology). The Bible is the Word of God, and it is the only standard for faith and practice; therefore, a thorough understanding of the Bible's teaching is of primary importance for human life and education. The Bible and its theological framework form the heart of Northpoint's entire curriculum structure. The Division of Bible and Theology offers the student a challenge to approach life and learning from a biblical perspective and stimulates an appreciative love for God and obedience to His revealed will. The design of the curriculum is biblically based, Christ-centered, and ministry-directed. The focus of this integral division provides the essential data to enable each student to form a Christian world-view, to develop an effective Christian life, and to acquire a sound philosophy of ministry.

DIVISION OBJECTIVES

The objectives of this program are that the students will be able to:

1. Memorize and reproduce biblical facts and texts.

2. Trace, explain, and integrate the historical, sociological, geographical, philosophical, and religious contexts of the biblical world and apply them in a contemporary setting.
3. State, analyze and illustrate the truthfulness of essential Church doctrinal statements.

4. Explain and determine the prominent theological themes in the Bible.

5. Express the historical and theological progression of God’s divine plan in both the Old and New Testaments.

6. Summarize and evaluate various theological positions from a biblical perspective.

7. Demonstrate skill in utilizing biblical and theological resources.

8. Employ effective methods of exegesis and organize and apply them to the art of writing, preaching, and/or teaching.

9. Identify and demonstrate various spiritual disciplines and practices that will foster his/her spiritual formation.

**COURSE SELECTION**

<table>
<thead>
<tr>
<th>OLD TESTAMENT</th>
<th>NEW TESTAMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT1201 Historical Bible Geography</td>
<td>OT3251 Habakkuk</td>
</tr>
<tr>
<td>OT1231 Backgrounds of the Bible</td>
<td>OT3253 Isaiah</td>
</tr>
<tr>
<td>OT1232 Archaeology and the Bible</td>
<td>OT3254 Jeremiah/Lamentations</td>
</tr>
<tr>
<td>OT1241 Song of Songs</td>
<td>OT3255 Book of Daniel</td>
</tr>
<tr>
<td>OT1321 Pentateuch</td>
<td>OT3331 Historical Books</td>
</tr>
<tr>
<td>OT1331 Old Testament History &amp; Literature</td>
<td>OT3341 Poetical Books</td>
</tr>
<tr>
<td>OT1332X Threshold of Faith</td>
<td>OT3351 Major Prophets</td>
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<tr>
<td>OT3222 Genesis</td>
<td>OT3352 Minor Prophets</td>
</tr>
<tr>
<td>OT3242 Book of Psalms</td>
<td>OT3354 Prophetical Books</td>
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<tr>
<td>OT3243 Psalms as Prayer</td>
<td>OT3361 Old Testament Hebrew IA</td>
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<td>OT3362 Old Testament Hebrew IB</td>
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<td>NT1233 Jewish Backgrounds in the New Testament</td>
<td>NT2322 Johannine Literature</td>
</tr>
<tr>
<td>NT1330 Book of Acts</td>
<td>NT2321 Intertestamental History</td>
</tr>
<tr>
<td>NT1331 New Testament History &amp; Literature</td>
<td>NT3241 Romans and Galatians</td>
</tr>
<tr>
<td>NT1332X Threshold of Faith</td>
<td>NT3242 Corinthians</td>
</tr>
<tr>
<td>NT2321 Synoptic Gospels</td>
<td>NT3243 Book of Hebrews</td>
</tr>
<tr>
<td></td>
<td>NT3244 Pastoral Epistles</td>
</tr>
<tr>
<td></td>
<td>NT3245 Prison Epistles</td>
</tr>
</tbody>
</table>
The Division of General Education provides an introduction to a broad range of disciplines. The curriculum examines a variety of subjects in the light of biblical truth. It prepares the student to engage in critical thinking and develops his/her communication skills so that the student is better able to share the gospel of Jesus Christ intelligently and effectively. The curriculum is designed to broaden the student’s knowledge in diverse areas such as science and the humanities within a Christian world view.

**DIVISION OBJECTIVES**

The objectives of the General Education department are such that upon completion of required courses, the student should be able to
1. Demonstrate analytical reading skills and integrate these skills through a variety of narratives within the curriculum.

2. Utilize correct grammatical principles and identify, collect, analyze, organize, and format data in order to construct logical and well developed written work.

3. Distinguish between and integrate diverse rhetorical styles and develop the necessary skills in order to become an effective communicator.

4. Employ logical reasoning capabilities through identifying, formulating, and communicating rational arguments.

5. State and summarize the literary, ethical, sociological, scientific or historical process as well as detect rationales for continued study of these processes in order to comprehend and relate to the culture in which he/she lives and works.

6. Identify, question, and integrate principles and positions from the humanities and sciences to contribute to the formation of a personal Christian worldview.

**COURSE SELECTION**

**COMMUNICATION**
CM1310 Introduction to Speech
CM1220 Communicating through Narrative
CM2201 Gutenberg to Google*
CM3241 Media in Ministry

**ENGLISH**
EN1210 English Developmental Skills
EN121I/1212 Study Skills I & II
EN1341 English Composition I
EN2241 Art of Theological Research Writing
EN2344 Literature

**HISTORY**
HI1232 Atlas Work in Ancient Israel
HI2331 Church History
HI2332 American History
HI3231 History and Polity of the Assemblies of God
HI3232 Pentecostal and Charismatic History

**PHILOSOPHY**
PH3381 Introduction to Philosophy
PH4382 Ethics

**PHYSICAL EDUCATION**
PE3103 Judo

**FINANCES**
FI4222 Personal and Church Finances
**PSYCHOLOGY**
PS2371 General Psychology  
PS2374 Human Growth and Development  

**SCIENCE**
SC3334 Biological Science  

**SOCIAL SCIENCE**
SS2101 Human Trafficking*  
SS2204 Engaging Cultures*  
SS2231 Marriage and the Family  
SS2232 Christianity & Culture  
SS4131 Conflict Management *  

*Seminar courses conducted by visiting Lecturers; not always available

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**CURRICULUM – CHRISTIAN EDUCATION**

Jesus commanded His followers to “make disciples of all nations, … teaching them to observe all that I have commanded you” (Mt. 28:20). James, the brother of Jesus, wrote, “My brethren, let not many of you become teachers, knowing that we shall receive a stricter judgment” (James 3:1).

The core of Northpoint’s mission statement is to teach and train students for excellent Pentecostal ministry. The Christian Education Department exists in order to teach and train men and women called to the teaching ministry of the Church so they may disciple believers in the faith, in maturity, and in service – whether that ministry is to adults, teenagers, or children. As such, the Children & Family Ministry, Church Ministries, and Youth Ministry are second majors offered within this program. Each second major is specifically designed to introduce the student to the various levels of development, counseling issues, and teaching methodologies appropriate for ministry to the designated age group.

Jesus said the greatest commandment is to “love the Lord your God with all your heart, soul, and mind” and the second greatest commandment is “to love your neighbor as yourself.” (Mt. 11:38, 39) The aim of the Christian Education Department is to develop believers within the Church who glorify God and please Him, who grow in the way, the truth, and the life, and who are able to confidently and competently share the gospel message with family, friends, neighbors, and the world.
**DIVISION OBJECTIVES**

The Christian Education second major prepares the student to:

1. Teach the Bible effectively, following hermeneutical principles, using appropriate methods and materials for the respective age group.

2. Train persons of all ages within the Church how to evangelize and disciple in order that the Church might more effectively fulfill Christ’s commission to reach the world, making disciples and teaching them in the faith.

3. Integrate the Scriptural principles of Christian Education into the educational ministry of the Church, such as the role of the family, spiritual formation, and family education as seen in both the Old and New Testament.

4. Apply the knowledge of the historical, philosophical, and theological roots of Christian Education combined with the impetus of compassion for the lost and obedience to the Lord in their ministries within the Church of the 21st century.

5. Understand the administrative duties and complexities associated with the teaching office – such as organizing, planning, scheduling, evaluating, counseling, and teaching.

6. Recognize their unique call to the teaching office and to develop socially, emotionally, intellectually, physically, and spiritually as a leader with integrity, modeling a Christian lifestyle to those in the Church and the world.

7. Recognize the relationship of the teaching office of the Church within the whole of the Church.

8. Teach God’s Word in truth, making His Word relevant to a postmodern world, utilizing methods and means appropriate for the age of the learner.

**COURSE SELECTION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td>CE1202</td>
<td>Communicating through Narrative</td>
</tr>
<tr>
<td>CE1210</td>
<td>Discipleship in the Church</td>
</tr>
<tr>
<td>CE1252</td>
<td>Bible Study Methodology</td>
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<td>CE2205 LEAP Leadership-</td>
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<tr>
<td></td>
<td>Ethos-Administration-</td>
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<tr>
<td></td>
<td>Preaching*</td>
</tr>
<tr>
<td></td>
<td>CE2213 Introduction to Adult</td>
</tr>
<tr>
<td></td>
<td>Ministry</td>
</tr>
</tbody>
</table>
CE2321 Introduction to Children & Family Ministry
CE2322 Introduction to Youth Ministry
CE3191/3192 Christian Service Junior Internship
CE3255 Principles and Methods of Teaching
CE3274 Symposium on Family & Children Ministry (off site)*
CE3275 Youth Specialties Conference (off site)*
CE3361 Children’s Pastor
CE3362 Youth Pastor

CE3372 Counseling Children and Youth
CE4193/4194 Christian Service Senior Internship
CE4243 Curriculum Development
CE4251 Creative Communication to Children
CE4252 Creative Communication to Youth
CE4263 Teacher and the Teaching Task
CE4274 Leadership Team Development

*Seminar courses offered by visiting Lecturers, not available every year. Elective course selections may change.

CURRICULUM – MISSIONS

The Missions Department seeks to guide the student in development of a biblical theology and biblical philosophy of missions, and to provide practical vocational preparation for cross-cultural ministry, whether at home or abroad. Essential elements of the World Missions second major will build upon the student's major core courses, and will include an introductory overview of missions’ theology, history, and practice; realities of missionary life and work; principles of indigenous church planting and partnership; exposure to missions literature and missionary statesmen. The student will have opportunities for practical experience in cross-cultural ministry as well.

The Urban Ministries second major prepares students for effective ministry in the urban setting equipped with an understanding of the biblical basis for ethnic and cultural diversity. The focus will be on evangelism, church planting, discipleship, leadership training, community development, and identifying, confronting, and transforming urban adversity and privation.
DIVISION OBJECTIVES
The objective of the World Missions second major is to equip students for effective cross-cultural living and ministry by enabling them to:

1. Apprehend through biblical study the missionary heart of God and sense the urgency to communicate the Christian faith to every member of this generation as quickly and effectively as possible.
2. Acquire an understanding of and respect for persons of other cultures, while not sacrificing biblical values and standards.
3. Apply basic principles and practices of missionary work in respect to relationships with missionary associates, with nationals, and with the national church.
4. Articulate current missiological concepts and strategies and apply theological, historical, and cultural principles in planning for evangelism, discipleship of believers, and leadership training for the national church of any culture.
5. Produce in others, by preaching, teaching, and corporate prayer, a spiritual burden for the lost of today's world.

The objective of the Urban Ministries second major is to prepare students to:

1. Identify urban areas in need of a Pentecostal church.
2. Define pastoral issues in the urban setting.
3. Articulate a philosophy of urban ministry.
4. Develop a vision statement, goals, and objectives for a specific urban ministry.
5. Explore and describe various urban ministry models.
6. Identify and develop individual leadership qualities and abilities in the believers.
7. Motivate and influence others for urban evangelization and ministry.

COURSE SELECTION
The curriculum of the Missions Department is complemented by various missions emphases throughout the academic year, including weekly missions chapels, Global Prayer Groups, and
missionary guests, as well as by daily interaction with a large number of international students on campus.

**CURRICULUM – MUSIC AND WORSHIP**

The purpose of Northpoint Bible College's Music and Worship program is to train students for music and worship ministries within the context of the church, missions, and evangelistic fields. Students are equipped through studies in theory, music technology, sound system ministry, conducting, and auditory/sight reading curriculum. In addition, students are prepared for ministry through practical experience and the development of a theology of worship.

**DIVISION OBJECTIVES**

The Music and Worship second major program prepares the student to:

1. Cite biblical principles for a ministry of music and worship, explain how he/she would employ these principles in ministry, and practice those principles in a ministry environment.

2. Articulate his/her call to the ministry of music and worship.

3. Operate effectively in his/her ability to lead worship services.

4. Communicate his/her knowledge and/or skill in the areas of music theory, conducting, history, applied music, choir, worship band, music technology and fine arts.
5. Develop effectively and manage music programs in Christian ministry.

6. Integrate essential elements of worship teams, rehearsals, productions, recruiting, and budget planning in a church music program.

7. Exhibit his/her ability to communicate Christian ideals through the medium of music from traditional to contemporary styles.

8. Demonstrate a strong sense of musicianship with the poise and confidence necessary for public ministry in areas of applied music, conducting, and worship leading.

9. Create original music that displays a mastery of the principles of harmony and songwriting.

**Course Selection**

MU1210 Music Fundamentals (Pre-requisite for major)
MU2042 Chapel Worship Team
MU2060 College Choir
MU2162 Applied Piano
MU2163 Applied Voice
MU2164 Class Piano
MU2165 Class Voice
MU2201 Drama
MU2231 Church Music History*
MU2251 Music Theory I
MU2281 Essentials of Worship Leading
MU3151 Auditory Theory I
MU3153 Auditory Theory II
MU3191/3192 Christian Service Junior Internship
MU3201 Hymn Analysis and Performance*
MU3202 Final Cut Studio Production Suite*
MU3203 Adobe Creative Suite*
MU3204 Song Writing and Arranging*
MU3234 Music History*
MU3252 Music Theory II
MU3254 Choral Conducting
MU4193/4194 Christian Service Senior Internship
MU4233 History of Christian Worship
MU4242 Music Technology
MU4280 Theology of Worship

*Musical and Worship Electives vary each year.

**Curriculum – Pastoral Ministry**
The Apostle Paul writes in Ephesians 4:11, "And He [Christ] gave some as apostles, and some as prophets, and some as evangelists,
and some as pastors and teachers, for the equipping of the saints for the work of service." The mission of Northpoint Bible College is to teach and train students for excellent Pentecostal ministry.

The Pastoral Ministries Division, expanding on this mission and with the Apostles' words etched in its core, aims to train and equip men and women called to the pastoral ministry. In so doing, these future pastors are then equipped to go forth and train believers in doctrine and service. They are able to effectively share the Gospel to the lost as well as guide and shepherd the Church in maturity and unity of faith. In order to fully accomplish this mission, Northpoint Bible College offers academic courses and practical training in pastoral ministry. Communicating the Gospel in a relevant way, to the church through discipleship and to the world through evangelism, is paramount. Counseling, administrating, and church discipline issues are skills taught in both the classroom and the Pastoral Internship. Pastoral functions - observing the sacraments/ordinances of the church and officiating at life cycle events within the church body - are similarly taught and practiced in preparing men and women called and gifted to fill the office of Pastor.

DIVISION OBJECTIVES

The Pastoral Major prepares the student to:

1. Integrate hermeneutical skills in preparing biblically sound sermons and Bible studies in order to communicate the gospel effectively and relevantly in the church and the world of the 21st century.

2. Properly interpret and apply the Scriptures in various ways within the church—leadership, mission, vision, administration, discipline, and counseling.

3. Demonstrate communicative and methodology skills in preaching and teaching the Word of God clearly, effectively, and soundly.

4. Examine his/her call to the pastoral ministry, and recognize and mature within the gifting for such ministry.
5. Understand the administrative duties and complexities associated with the pastoral office – such as organization, structure, polity, and finances.

6. Officiate at the various functions within the local church and community.

7. Understand the importance of not only the role and caring aspect of ministry but the value of “Being”.

_COURSE SELECTION_

*Pastoral electives vary by year

PM2311 Introduction to Pastoral Ministries
PM2321 Church Administration
PM3191/3192 Christian Service Junior Internship
PM3202 Spirituality in an Historical Perspective*
PM3204 Portrait of a Godly Woman*
PM3209 Women in Ministry*
PM3212 Pastoral Functions
PM3219 Coaching I
PM3220 Coaching II
PM3251 Homiletics I
PM3280 Pastoral Theology
PM3281 Navigating Current Issues in Ministry
PM3371 Introduction to Pastoral Counseling
PM4193/4194 Christian Service Senior Internship
PM4224 Church Law
PM4225 Leadership
PM4252 Homiletics II
PM4326 Church Planting and Growth
ACADEMIC PROGRAMS

ONE YEAR CERTIFICATE IN BIBLICAL STUDIES

Northpoint Bible College’s One-Year Certificate program is primarily for those who desire personal enrichment in Bible, Theology, and Christian service. The curriculum is arranged to expand an individual’s knowledge of the Bible, deepen his/her theological framework, and broaden his/her practical skills for the local church. Since the courses are the required first year courses in the BA program a student can easily transition in to the BA program at the completion of this certificate program.

COURSE REQUIREMENTS

DIVISION OF BIBLE & THEOLOGY
- NT1330 Book of Acts (3 Credits)
- NT2321 Synoptic Gospels (3 Credits)
- OT1321 Pentateuch (3 Credits)
- TH1380 Theology I (3 Credits)

DIVISION OF MINISTRY FOUNDATIONS & VOCATIONAL
- CE1210 Discipleship in the Church (2 Credits)
- CE1252 Bible Study Methodology (2 Credits)
- MI1210 Missions & Evangelism (2 Credits)
- MF1380 Spiritual Formation (3 Credits)

DIVISION OF GENERAL EDUCATION
- CM1310 Introduction to Speech (3 Credits)
- EN1341 English Composition I (3 Credits)
- NT1331 New Testament History & Literature (3 Credits)
- OT1331 Old Testament History & Literature (3 Credits)

General Requirements for Graduation apply as well
Certificate of Biblical Studies Program (33 Credits)
Grade Point Average of 2.0 Minimum
ASSOCIATE IN ARTS IN BIBLE/THEOLOGY DEGREE

The purpose of the Associate in Arts degree program is to provide the student with a basic foundation in the humanities, the Bible and Theology, as well as ministry training. Students who matriculate in the Associate in Arts in Bible and Theology degree will receive their degree in Bible and Theology with a concentration in church ministry. The Bible and theology courses in this degree give a foundation in Pentecostal doctrine and theology and the Bible. The general education courses consist of specific science and humanity courses. The vocational ministry classes are a combination of introductory classes in each of the second majors. Students who decide to transfer into the Bachelor of Arts program upon graduation of the AA degree should know that some of the courses taken in this degree may not fit into the second major they have chosen to pursue in BA program.

PROGRAM OBJECTIVES

At the end of this program the student should be able to:

1. Communicate a biblical worldview.
2. Communicate the gospel in a variety of settings.
3. Be equipped to identify the personal needs of others so that he/she will be able to apply the Word of God to those needs in ministry situations, such as preaching, teaching, and witnessing.
4. Apply himself/herself to spiritual disciplines, such as prayer, Scripture, fasting and other forms of discipline.
5. Have an understanding of Pentecostal theology.
6. Exemplify an understanding of biblical principles as they relate to the Christian life and experience.
7. Demonstrate a general understanding of the Bible and Christian doctrine.
8. Define his/her role within the Church or parachurch context.
9. Be prepared to pursue further academic training.
10. Be more socially aware of his/her responsibility and role within our society and the Church.
COURSE REQUIREMENTS

DIVISION OF BIBLE & THEOLOGY
NT1330 Book of Acts (3 Credits)
NT2321 Synoptic Gospels (3 Credits)
TH1380 Theology I – Theology & Bibliology (3 Credits)
TH2380 Theology II – Pneumatology & Angelology (3 Credits)

DIVISION OF MINISTRY FOUNDATIONS & VOCATIONAL
CE1210 Discipleship in the Church (2 Credits)
CE2213 Introduction to Adult Ministry (2 Credits)
CE2321 Children and Family Ministry (3 Credits)
or
CE2322 Introduction to Youth Ministry (3 Credits)
MI1210 Missions & Evangelism (2 Credits)
MI2252 Cross Cultural Ministry (2 Credits)
MF1380 Spiritual Formation (3 Credits)
MF3191/3192 Internship (2 Credits)
PM2311 Introduction to Pastoral Ministry (3 Credits)
PM3251 Homiletics I (2 Credits)

DIVISION OF GENERAL EDUCATION
CM1310 Introduction to Speech (3 Credits)
EN1341 English Composition I (3 Credits)
HI2332 American History (3 Credits)
MF2350 Biblical Hermeneutics (3 Credits)
NT1331 New Testament History & Literature (3 Credits)
OT1331 Old Testament History & Literature (3 Credits)
PH4382 Ethics (3 Credits)
PS2371 General Psychology (3 Credits)
SC3334 Biology (3 Credits)

General Requirements for Graduation apply
Associate in Arts in Bible and Theology Program (60 Credits)
Grade Point Average of 2.0 Minimum
BACCALAUREATE DEGREE

Among Northpoint’s academic programs, the Baccalaureate Degree is primary. Students enrolled in this program will graduate with a degree in Biblical Studies with a second major in their chosen field of ministry. This degree broadens the student’s educational experience and focuses 52 of the 128 required credit hours on biblical and theological studies. The program is designed to develop the student for Christian service and prepare him/her for life-long learning. Students enrolled in the Bachelor of Arts in Biblical Studies program take a second major in Christian Education (Church Ministries, Children & Family Ministry, or Youth Ministry), Music and Worship, Pastoral Ministry, Urban Ministry, or World Missions.

The Baccalaureate Degree fulfills the undergraduate requirement for like-education at the seminary level.

PROGRAM OBJECTIVES

1. To enable the student to articulate a biblical worldview and confront non-biblical religious and philosophical thinking and expression.
2. To help the student communicate the Gospel in a variety of ministry settings.
3. To help the student understand the complexity of our contemporary pluralistic world, and to prepare him/her for future ministry in this context.
4. To equip the student to be able to assess the personal needs of others so that he/she will be able to competently apply the Word of God to those needs in ministry situations, such as preaching, teaching, counseling, and witnessing.
5. To train the student to apply himself/herself to prayer, to the Word, and to the Church.
6. To instruct the student in methods of caring for the Church, instructing the Church, and evangelizing for the Church.
7. To provide the student with an understanding of the historical and contemporary tenets and movements of theology.
8. To encourage the student to be able to document, support, and present his/her own system of theology.

9. To prepare the student to exemplify an understanding of biblical principles as they relate to Christian life and experience.

10. To lead the student to demonstrate a comprehensive knowledge of the Bible and understanding of Christian doctrine.

11. To help the student to be able to pursue graduate training, if desired, on the basis of the undergraduate education he/she receives at Northpoint Bible College.

Course Requirements

Bible and Theology (Core)
52 Credits

MF1212 Introduction to Biblical Studies (2 Credits)
MF1380 Spiritual Formation (3 Credits)
MF2350 Biblical Hermeneutics (3 Credits)
NT1330 Acts (3 Credits)
NT2321 Synoptic Gospels (3 Credits)
NT2322 Johannine Literature (3 Credits)
NT4381 Pauline Theology (3 Credits)
OT1321 Pentateuch (3 Credits)
OT3331 Historical Books (3 Credits)
OT3341 Poetical Books (3 Credits)
OT3354 Prophetic Books (3 Credits)
TH1380 Theology I – Theology and Bibliology (3 Credits)
TH2380 Theology II – Pneumatology and Angelology (3 Credits)
TH3380 Theology III – Ecclesiology and Eschatology (3 Credits)
TH4281 Apologetics (2 Credits)
TH4380 Theology IV – Soteriology and Christology (3 Credits)
Bible and Theology Electives (6 Credits)

General Education (Core)
42 Credits

CM1310 Introduction to Speech (3 Credits)
CM3241 Media in Ministry (2 Credits)
EN1341 English Composition I (3 Credits)
EN2344 Literature (3 Credits)
FI4222 Personal & Church Finances (2 Credits)
HI2331 Church History (3 Credits)
HI2332 American History (3 Credits)
MF1180 Freshmen Seminar (1 Credit)
MF4280 Senior Seminar (2)
NT1331 New Testament History & Literature (3)
OT1331 Old Testament History & Literature (3)
PH3381 Introduction to Philosophy (3)
PH4382 Ethics (3)
PS2371 General Psychology (3)
SC3334 Biology (3)
SS2231 Marriage & Family (2)

CHRISTIAN EDUCATION SECOND MAJOR
34 Credits

SECOND MAJOR IN CHURCH MINISTRIES
CE1210 Discipleship in Church (2 Credits)
CE2213 Introduction to Adult Ministry (2 Credits)
CE2321 Introduction to Children and Family Ministry (3 Credits)
CE2322 Introduction to Youth Ministry (3 Credits)
CE3191/3192 Christian Service CE Junior Internship (2 Credits)
CE3255 Principles & Methods of Teaching (2 Credits)
CE4193/4194 Christian Service Senior Internship (2 Credits)
CE4274 Team Leadership Development (2 Credits)
MI1210 Missions & Evangelism (2 Credits)
PM2321 Church Administration (3 Credits)
PM3371 Introduction to Pastoral Counseling (3 Credits)
PM3251 Homiletics I (2 Credits)
PM4224 Church Law (2 Credits)
CE Elective (2 Credits)
CE, MI, or PM Elective (2 Credits)

SECOND MAJOR IN CHILDREN & FAMILY MINISTRY
CE1210 Discipleship in Church (2 Credits)
CE2321 Introduction to Children and Family Ministry (3 Credits)
CE3191/3192 Christian Service Junior Internship (2 Credits)
CE3255 Principles & Methods of Teaching (2 Credits)
CE3361 Children’s Pastor (3 Credits)
CE3372 Counseling Children & Youth (3 Credits)
CE4193/4194 Christian Service Senior Internship (2 Credits)
CE4253 Creative Communication to Children & Youth (2 Credits)
CE4274 Team Leadership Development (2 Credits)
MI1210 Missions & Evangelism (2 Credits)
PM3251 Homiletics I (2 Credits)
PM4224 Church Law (2 Credits)
PM4252 Homiletics II (2 Credits)
PS2374 Human Growth & Development (3 Credits)
CE Elective (2 Credits)

SECOND MAJOR IN YOUTH MINISTRY
CE1210 Discipleship in Church (2 Credits)
CE2322 Introduction to Youth Ministry (3 Credits)
CE3191/3192 Christian Service Junior Internship (2 Credits)
CE3255 Principles & Methods of Teaching (2 Credits)
CE3362 Youth Pastor (3 Credits)
CE3372 Counseling Children & Youth (3 Credits)
CE 4193/4194 Christian Service Senior Internship (2 Credits)
CE4253 Creative Communication to Children & Youth (2 Credits)
CE 4274 Team Leadership Development (2 Credits)
MI1210 Missions & Evangelism (2 Credits)
PM3251 Homiletics I (2 Credits)
PM4224 Church Law (2 Credits)
PM 4252 Homiletics II (2 Credits)
PS2374 Human Growth & Development (3 Credits)
CE Elective (2 Credits)
DIVISION OF MISSIONS SECOND MAJOR
34 Credits

SECOND MAJOR IN URBAN MINISTRY
CE1210 Discipleship in the Church (2 Credits)
MI1210 Missions and Evangelism (2 Credits)
MI2252 Cross Cultural Ministry (2 Credits)
MI2311 Introduction to Urban Ministry (3 Credits)
MI 3191/3192 Christian Service Junior Internship (2 Credits)
   MI3232 Cult Awareness (2 Credits)
MI3251 Cross Cultural Communication (2 Credits)
MI3273 Counseling in the Urban Setting (2 Credits)
MI4193/4194 Christian Service Senior Internship (2 Credits)
   MI4221 Leading the Urban Church (2 Credits)
   MI4223 Urban Evangelism (2 Credits)
   MI4262 Ministry to Muslims (2 Credits)
   MI4322 Urban Church Planting (3)
   PM3251 Homiletics I (2 Credits)
TH4282 World of the Spirit and the Spirit World (2 Credits)
   Pastoral Elective (2 Credits)

SECOND MAJOR IN WORLD MISSIONS
CE1210 Discipleship in the Church (2 Credits)
MI1210 Missions & Evangelism (2 Credits)
MI2252 Cross Cultural Ministry (2 Credits)
MI2322 Administration of Intercultural Education (3 Credits)
MI3191/3192 Christian Service Junior Internship (2 Credits)
   MI3222 Missionary Principles and Practices (2 Credits)
   MI3232 Cult Awareness (2 Credits)
MI3251 Cross-Cultural Communication (2 Credits)
MI4193/4194 Christian Service Senior Internship (2 Credits)
   MI4231 World Religions (2 Credits)
   MI4232 Cultural Anthropology (2 Credits)
   MI4261 Missionary Life & Relationships (2 Credits)
   MI4262 Ministry to Muslims (2 Credits)
   PM2311 Introduction to Pastoral Ministry (3 Credits)
   PM3251 Homiletics I (2 Credits)
TH4282 World of Spirit and the Spirit World (2 Credits)
DIVISION OF MUSIC AND WORSHIP SECOND MAJOR
34 Credits
CE1210 Discipleship in the Church (2 credits)
MI1210 Missions and Evangelism (2 credits)
MU1210 Music Fundamentals (2 Credits – Required Prerequisite)
MU2042 Chapel Worship Team (2 credits)
MU2060 College Choir (2 Credits)
MU2162/MU2163 Applied Lessons (4 credits)
MU2251 Music Theory I (2 credits)
MU2281 Essentials of Worship Leading (2 credits)
MU3191/3192 Christian Service Junior Internship (2 Credits)
MU3151 Auditory Theory I (1 credit)
MU3153 Auditory Theory II (1 credit)
MU3252 Music Theory II (2 credits)
MU3254 Choral Conducting (2 credits)
MU4193/4194 Christian Service Senior Internship (2 Credits)
MU4233 History of Christian Worship (2 credits)
MU4242 Music Technology (2 credits)
MU4280 Theology of Worship (2 credits)
Music Elective (2 credits)

DIVISION OF PASTORAL MINISTRY SECOND MAJOR
34 Credits
CE1210 Discipleship in the Church (2 Credits)
HI3231 History and Polity of the Assemblies of God (2 Credits)
MI1210 Missions and Evangelism (2 Credits)
PM2311 Introduction to Pastoral Ministries (3 Credits)
PM2321 Church Administration (3 Credits)
PM3191/3192 Christian Service Junior Internship (2 Credits)
PM3251 Homiletics I (2 Credits)
PM3280 Pastoral Theology (2 Credits)
PM3371 Introduction to Pastoral Counseling (3 Credits)
PM4193/4194 Christian Service Senior Internship (2 Credits)
PM4224 Church Law (2 Credits)
PM4225 Leadership (2 Credits)
PM4252 Homiletics II (2 Credits)
PM4326 Church Planting and Growth (3 Credits)
PM** Choose an Elective (2 Credits)
### One Year Certificate in Biblical Studies

#### Program Sequence – 33 Credit Hours

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<td>CM1310</td>
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<td>EN1341</td>
<td>English Composition I</td>
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<tr>
<td>MF1380</td>
<td>Spiritual Formation</td>
<td>3</td>
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<tr>
<td>NT1330</td>
<td>Book of Acts</td>
<td>3</td>
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<tr>
<td>OT1321</td>
<td>Pentateuch</td>
<td>3</td>
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<td>CE1210</td>
<td>Discipleship in the Church</td>
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<td>MI1210</td>
<td>Missions &amp; Evangelism</td>
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<td>NT1331</td>
<td>New Testament History &amp; Lit</td>
<td>3</td>
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<td>NT2321</td>
<td>Synoptic Gospels</td>
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<td>OT1331</td>
<td>Old Testament History &amp; Lit</td>
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<td>TH1380</td>
<td>Systematic Theology I</td>
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Students taking English Developmental Skills must complete English Comp I to graduate.

### Associate in Arts in Bible & Theology

#### Program Sequence – 60 Credit Hours

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<td>General Psychology</td>
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<td>Old Testament History &amp; Lit</td>
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<td>CE2213</td>
<td>Introduction to Adult Ministry</td>
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<td>Intro to Children &amp; Family</td>
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<td>Homiletics I</td>
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Ministry Courses

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<tr>
<td>PM2311</td>
<td>Introduction to Pastoral Ministry</td>
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<tr>
<td>PM3191</td>
<td>Internship</td>
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</table>
# Bachelor of Arts in Biblical Studies

Program Sequence – 128 Credits

## FRESHMAN YEAR

### FIRST YEAR PROGRAM – GROUP ONE

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<td>MF1180</td>
<td>Freshman Seminar</td>
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<td>MF1212</td>
<td>Intro. to Biblical Studies</td>
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<td>MI1210</td>
<td>Missions &amp; Evangelism</td>
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<td>NT1330</td>
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<td>New Testament History &amp; Lit</td>
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<td>OT1321</td>
<td>Pentateuch</td>
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<td>EN1341</td>
<td>English Composition I</td>
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</table>

Students taking English Developmental Skills need to take English Comp I in the Spring. Students who plan a second major in Music must take Music Fundamentals during their Freshman year.
### SOPHOMORE YEAR

#### SECOND YEAR PROGRAM CORE GROUP ONE

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<td>Church History</td>
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<td>Marriage &amp; Family</td>
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<td>EN2344</td>
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<td>Johannine Literature</td>
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#### SECOND MAJORS GROUP I

##### Christian Education: Church Ministries Major

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##### Christian Education: Children & Family Ministry Major

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<td>PS2374</td>
<td>Human Growth &amp; Development</td>
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<td>CE2321</td>
<td>Intro to Children &amp; Family Min.</td>
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##### Christian Education: Youth Ministry Major

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<tr>
<td>CE2322</td>
<td>Intro to Youth Ministry</td>
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#### SECOND YEAR PROGRAM CORE GROUP TWO

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<td>Johannine Literature</td>
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#### SECOND MAJORS GROUP 2

##### Missions: Urban Ministry Major

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##### Missions: World Missions Major

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##### Music & Worship Major

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(A total of two credits [four semesters] of Choir and Chapel Worship Team are required)
**Pastoral Ministry Major Group 2**

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**JUNIOR YEAR**

**THIRD YEAR PROGRAM CORE – GROUP I**

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<td>Poetical Books</td>
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**Second Majors Group I**

**Christian Education: Church Ministries Major**

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<td>Principles &amp; Methods of Teach</td>
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**Christian Education: Children & Family Ministry Major**

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**Christian Education: Youth Ministry Major**

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**Pastoral Ministry Major – Group 2**

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<td>PM3371</td>
<td>Intro to Pastoral Counseling</td>
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<tr>
<td>PM3280</td>
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**THIRD YEAR PROGRAM CORE – GROUP 2**

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**SECOND MAJORS GROUP 2**

**Missions: Urban Ministry Major**

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### Missions: World Missions Major

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### Music and Worship Major

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(A total of two credits [four semesters] of Choir and Chapel Worship Team)

### Pastoral Ministry Major Group 2

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### SENIOR YEAR

#### FOURTH YEAR PROGRAM CORE

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<td>NT4381</td>
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#### Christian Education: Church Ministries Major

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#### Christian Education: Children & Family Ministry Major

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<td>MI4223</td>
<td>Urban Evangelism</td>
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### Missions: World Missions Major

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<td>MI4261</td>
<td>Missionary Life &amp; Relationships</td>
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### Music & Worship Major

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### Pastoral Ministry Major

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### Bible/Theology: 52 Credits

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<td>Theology I: Theology and Bibliology(3)</td>
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<td>Prophetical Books (3)</td>
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**New Testament**

| Acts (3) | Johannine Literature (3) | Pauline Theology (3) | Synoptic Gospels (3) |

| Theology II: Pneumatology and Angelology (3) | Theology III: Ecclesiology and Eschatology (3) | Theology IV: Soteriology and Christology (3) |

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<th>General Psychology (3)</th>
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<td>Old Testament History &amp; Literature (3)</td>
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<td>Introduction to Speech (3)</td>
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## Vocational (field of ministry) Second Major 34 Credits

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<tr>
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<th>Christian Education Majors</th>
<th>Music &amp; Worship Major</th>
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<td>Christian Education Elective (2)</td>
<td>Music Fundamentals (PreReq)</td>
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<td>Church Law (2)</td>
<td>Voice and/or Piano</td>
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<td>Church Planting and Growth (3)</td>
<td>Church Administration (3)</td>
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<td>History &amp; Polity of the A/G (2)</td>
<td>Discipleship in the Church (2)</td>
<td>Auditory Theory II (1)</td>
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Course Descriptions

DIVISION OF BIBLE AND THEOLOGY

MF1180 Freshmen Seminar  
1 Credit
This course is a unique transitional class designed to integrate freshmen into the community of Northpoint Bible College and equip them for a successful collegiate experience. Academic, personal, and spiritual development are discussed and encouraged, and focus is placed on the importance of maintaining healthy personal and communal relationships.

MF1212 Introduction to Biblical Studies  
2 Credits
This course lays a foundation for biblical studies as a discipline. It first provides an introduction to the Bible itself and then to hermeneutics; to the basic tools for biblical research, including Bible translations, commentaries, lexicons, Bible dictionaries, and Bible software. It then demonstrates the usefulness of these tools as part of one’s methodology for evaluating both popular and scholarly works’ validity for use in both research and preaching. Finally, a brief introduction to the biblical languages as a research tool will be provided, with a focus on proper, original language word study.

MF1380 Spiritual Formation  
3 Credits
This course is designed to both introduce and facilitate the development of spiritual transformation. The spiritual disciplines are defined, analyzed, discussed and applied, with the intention of producing Christ-like character. Additionally, various Christian traditions are considered. Special emphasis is given to the Holy Spirit’s enablement in the believer’s spiritual formation and grasp of biblical truth.
MF2350 Biblical Hermeneutics  3 Credits
This course covers the principles involved for the proper interpretation of Scripture. Genre, literary and historical context, word study, inspiration, canon, as well as a brief historical overview of Hermeneutics are examined. The necessary steps involved in moving from the text to the sermon outline, with an emphasis on biblical theology and application, are outlined and demonstrated.

MF4280 Senior Seminar  2 Credits
This course is designed to provide an overview of the student’s educational experience at Northpoint Bible College, unique to the undergraduate Bachelor of Arts degree. The student will demonstrate an ability to synthesize the knowledge and experience acquired in four years of study and service, resulting in the development of a practical philosophy of ministry. It culminates with the completion of a clearly articulated personal philosophy of ministry, and a résumé suitable for pursuing employment following graduation. It also engages seniors regarding transition issues as they enter the ministry/work world.

NT1233 Jewish Background to the New Testament  2 Credits
This course is designed to expose students to the History, Literature, Land and Language of Judaism in the Gospels.

NT1330 Book of Acts  3 Credits
This course explores the historical and theological significance of the book of Acts. Special emphasis is placed on Christianity’s progression following Christ’s ascension, the pattern of church government that developed, and the theological principles and practical aspects for revival and missionary work. The faith that surfaced in the face of opposition and persecution, the work of the Church by the enablement of the Holy Spirit, and the continuity of Christ’s ministry by the Holy Spirit through believers to this present time are examined.

NT1331 New Testament History and Literature  3 Credits
This course is a survey of New Testament writings in the context of history, culture, and geography. Attention is given to
the Intertestamental period, Judaism and Christianity in the first century, the life and ministry of Jesus, and the establishment and ministry of the apostolic church. Main events, issues, and persons, as well as the literary structure and theological themes of each book are studied.

**NT1332X/OT1332X Threshold of Faith**  
3 Credits  
This course is a detailed overview of God’s revelation, as seen through twelve thresholds of faith that demonstrate the people of God throughout Bible and Church history, and in the last days to come. This study highlights the main biblical characters and the events they experienced, as well as those of Church History and to the end of time. The course of study also focuses on the importance of knowing and serving God in the faith by learning from those who served Him in time past. The course addresses God’s presence, power, and His plan since the beginning to the culmination of all things when Christ rules over all and wickedness is vanquished entirely from His presence with the establishment of the New Heaven and New Earth.

**NT1333 Bible Lands Study Tour**  
3 Credits  
Explore Israel and Jordan on this summer study tour to the Holy Land. This course gives the student an in-depth study and experience of the biblical world. This course qualifies as a Bible/Theology elective. Some scholarships are available, to offset the travel and tour costs.

**NT2321 Synoptic Gospels**  
3 Credits  
This course is an introductory study of the earthly life and ministry of the Lord Jesus Christ. It reviews the political, social, and religious environment of Jesus’ day to bring clarity to the three Synoptic accounts. Jesus’ birth, ministry preparation, Galilean and Judean ministry, and His passion and resurrection are covered, with emphasis given to the various portraits of Christ. Continuity with the Old Testament is highlighted, and the deity of Jesus Christ receives special attention.
**NT2322 Johannine Literature**  
3 Credits  
This is a thematic approach to the study of John’s Gospel and three epistles. Special consideration will be given to the historical and cultural context of these writings. Key passages will be analyzed and interpreted for their theological content.

**NT3231 Intertestamental History**  
2 Credits  
This course provides a detailed study of the historical period between the Old and New Testaments. It addresses the political and cultural circumstances which influenced the Jewish context of the New Testament. Special attention is also given to literature which developed in response to the events of this era.

**NT3241 Romans and Galatians**  
2 Credits  
This course examines the historical background of both Romans and Galatians in preparation for a detailed exposition of these doctrinally foundational books. Special attention is given to Paul’s teaching on Adam’s sin; justification by faith apart from the works of the law; predestination; Jewish election and the sovereignty of God; theologically significant vocabulary.

**NT3242 Corinthians**  
2 Credits  
This course is an exegetical study of Paul’s two letters to the Corinthians. Attention is given to introductory matters such as: authorship, historical/contextual setting and occasion and purpose. Emphasis is placed on issues posed by the Corinthian church and their application to the 21st Century Church. Paul’s defense of his apostolic call and ministry is examined.

**NT3243 Hebrews**  
2 Credits  
This course is an exegetical analysis of the book of Hebrews, giving attention to its prominent Old Testament references and frequent utilization of the Old Testament. It examines authorship, occasion and purpose, and its specific Jewish context. Christology, the New Covenant, the warning passages, and the centrality of faith are examined.

**NT3244 Pastoral Epistles**  
2 Credits  
This course is an expository treatment of the epistles of I Timothy, II Timothy, and Titus. Special attention is given to
Paul’s theology of gifts, grace, and women in ministry. Additionally, Paul’s practical advice to ministers concerning church government and the work of the ministry are addressed.

**NT3245 Prison Epistles**  
2 Credits  
This course is an exegetical study of Ephesians, Philippians, Colossians, and Philemon focusing on their historical background, purpose, and occasion for writing. Attention is given to their theological elements: Christology, life in the Spirit, suffering, reconciliation themes, service, and Paul’s ministry.

**NT3246 Thessalonians**  
2 Credits  
This course is an exegetical study of I Thessalonians and II Thessalonians focusing on their historical background, purpose, and occasion for writing. Attention is given to their thematic elements of: the Lord’s return, eschatology, the Christian life, and Paul’s gospel and ministry. Pauline vocabulary is also emphasized.

**NT3247 James, Peter, and Jude**  
2 Credits  
This is a biblical/theological study of James, I and II Peter, and Jude. The background, historical context, structure and major theological themes of each book are presented. Key passages in each book are analyzed and interpreted.

**NT3248 James: A Practical Guide to Christianity**  
2 Credits  
This course considers the practical significance of James’ epistle. This brief epistle is rich with applications for holy and effective Christian living. Several key issues confronting the Christian and the Church are addressed including, (1) trials and temptations, (2) wisdom and the tongue, (3) wealth and poverty, (4) faith versus works, and (5) the prayer of faith.

**NT3251 Revelation**  
2 Credits  
This course is a thematic and theological study of Revelation. Attention is given to introductory matters such as authorship, historical/contextual setting, occasion and purpose. Various methods of interpretation and examination of genre are explored. Multiple topics are examined: Christ as God, prophecy, major symbolic themes, the conversion of the
nations, the Parousia, the millennial reign of Christ, the new heavens and the new earth.

**NT3361 New Testament Greek 1A**  
3 Credits  
This course is an introductory study of biblical Greek. Letters, forms, and syntax are covered to give understanding of the basics of this New Testament language in preparation for translation and exegesis. It focuses on developing a solid foundation for further Greek language study and New Testament exegesis.

**NT3362 New Testament Greek 1B**  
3 Credits  
This course is a continuation of Greek 1A. The goal is to achieve a working knowledge of this New Testament language in preparation for translation and exegesis. Special attention is given to translating portions of First John. Prerequisite: New Testament Greek 1A.

**NT4341 Epistles I (Pauline Epistles)**  
3 Credits  
Epistles 1 is a survey course of the eleven minor epistles of Paul. The purpose of the course is to examine issues of a doctrinal and practical nature as they relate to the First Century Christianity and the Contemporary Church. Among the relevant issues are eschatology, ecclesiology, and Christian maturity.

**NT4342 Epistles II (General Epistles & Revelation)**  
3 Credits  
Epistles 2 includes the writings of Hebrews, James, 1st and 2nd Peter, 1st, 2nd, and 3rd John, Jude and Revelation. This survey will address doctrinal and practical issues of the Early Church and the relevance of these issues today.

**NT4381 Pauline Theology**  
3 Credits  
This course is a study of Paul’s thirteen epistles. It includes an historical analysis of the contextual circumstances of Paul’s writings and his theological responses. In order to properly interpret Paul, his Jewish and Greco-Roman background, which impacted and gave rise to Paul’s distinctive theological understanding, is studied. Major themes such as the Person and work of Christ, Paul’s gospel, new life in Christ, the Church, and eschatology are covered.
OT1201 Historical Bible Geography 2 Credits
This course serves as a visual education of the lands of the Bible. Locations and events are studied through pictures, satellite images, and maps. Geography is presented as a hermeneutical tool to give additional insight to biblical narratives and lands.

OT1231 Backgrounds to the Bible 2 Credits
This course examines the context of the biblical world. Emphasis is placed on the historical, literary and archeological settings in which biblical history and thinking transpired. The civilizations of Egypt, Mesopotamia, Greece, Rome, and Israel are examined. The course is enhanced with a field trip to the Harvard Semitic Museum and Boston Museum of fine Arts.

OT1232 Archaeology and the Bible 2 Credits
This course examines the birth and development of Archeology as it relates to biblical studies. Significant excavations of the biblical world are explored along with their relevance to biblical interpretation. Important figures of the field along with various methods are discussed. Historic and contemporary scholarship is examined highlighting the differences between liberal and conservative views on the field.

OT1241 Song of Songs 2 Credits
This is in-depth study of the Song of Songs. Emphasis is on the person and work of Christ. His availability and adequacy for the Christian believer is carefully studied as uniquely set forth in this landmark book. Furthermore, it is a study of the Christian believer in an intimate relationship with Christ as shown through types and pictures. The invitation to enter the “banqueting house,” the assurance that “my beloved is mine and I am His,” and the exciting experience of relationship with “the chiefest among ten thousand” will be among the themes discussed.

OT1321 Pentateuch 3 Credits
This course gives attention to the major theological themes of the Pentateuch such as: creation, theocracy, the Exodus, the covenants, the Law, the Tabernacle, and the Promised Land. Consideration is given to original language, archaeology,
geography, and comparative studies. The importance of the Torah to the identity of the Jewish people and its relevance to the New Testament are explored.

**OT1331 Old Testament History and Literature**  3 Credits
This course is a survey of the Old Testament in its historical, canonical, geographical, and cultural contexts. Attention is given to distinctive features, main events and outstanding personalities, as well as literary structure, genre, and important theological themes in the history of ancient Israel. This study gives a comprehensive and panoramic view of Israel’s progressive understanding of her election and covenantal relationship with God.

**OT1332X/NT1332X Threshold of Faith**  3 Credits
This course is a detailed overview of God’s revelation, as seen through twelve thresholds of faith that demonstrate the people of God throughout Bible and Church history, and in the last days to come. This study highlights the main biblical characters and the events they experienced, as well as those of Church History and to the end of time. The course of study also focuses on the importance of knowing and serving God in the faith by learning from those who served Him in time past. The course addresses God’s presence, power, and His plan since the beginning to the culmination of all things when Christ rules over all and wickedness is vanquished entirely from His presence with the establishment of the New Heaven and New Earth.

**OT3222 Genesis**  2 Credits
This course examines Genesis as the book of beginnings. The study reviews creation, the establishment of the human race, and the origin of the people of Israel through the lives of the patriarchs. Emphasis is also placed on the book’s theological significance in relation to the totality of Scripture.

**OT3242 Book of Psalms**  2 Credits
This course introduces the literary, historical, theological, and devotional aspects of the Psalter. It considers the different types of psalms and their themes, and emphasizes their significance, purpose, message, and practical application.
Attention is given to the insights they provide into man’s character in relationship to God’s.

**OT3243 Psalms as Prayer**  
2 Credits  
This course is designed to unlock the “ancient prayer book of the church” as an expressive and significant approach to prayer. Emphasis is placed on the practical, personal, and communal aspects of using the Psalms as prayer. While not exegetical, the fundamentals of hermeneutics are employed and enhanced in order to fully appreciate the timeless relevance of the Psalms.

**OT3251 Habakkuk**  
2 Credits  
This course is an in-depth study of the book of Habakkuk. Habakkuk constitutes a theodicy, a defense of the goodness and omnipotence of God in the face of evil. It examines the dialogue between Habakkuk and God on questions that have been summarized by one author as: ‘Does God care?’ ‘Is God fair?’ and ‘Is God there?’ The course will consider the similarities between what the nation of Judah was facing in Habakkuk’s day, and the perplexing events taking place in the world today.

**OT3252 1 & 2 Samuel**  
2 Credits  
This course explores the books of 1 and 2 Samuel in their historical-grammatical context, with emphasis on four key people: Saul, David, Solomon, and Samuel. It provides the student with opportunities to learn from a comparative study of the Scriptures and the lives of the main characters of the books. The course will provide the student opportunity to develop appropriate skills of interpretation and application in preparation for pastoral ministry. An emphasis will be placed upon God’s work in David’s life shaping him, preparing him for the monarchy and the establishment of the Davidic covenant.

**OT3253 Isaiah**  
2 Credits  
This course is a thematic and theological, chapter-by-chapter exposition of the book of Isaiah. Introductory matters including authorship, chronology, and history of interpretation are
examined, as is Isaiah’s role as a covenant enforcement prophet. Detailed attention is given to messianic prophecy and imagery, genre and structure, the Servant passages, eschatology, and the religious and socio-political scene in its ancient Near East context.

**OT3254 Jeremiah and Lamentations** 2 Credits
This course is a thematic and theological, chapter-by-chapter exposition of the books of Jeremiah and Lamentations in their historical and political context: the fall of Jerusalem and the Temple. It examines the life of Jeremiah and the saga of his conflict with the unbelief around him, along with the implications for ministry today. Attention is given to Jeremiah’s prophetic style and methods, and to introductory matters: authorship, date, archeology, and the structure of the text.

**OT3255 Daniel** 2 Credits
This course is an exposition of the book of Daniel. Attention is given to authorship, canonicity, purpose, style, structure, and theology. Historical context is examined. Prophetic and apocalyptic genres are considered as they relate to the time of Daniel, the book of Revelation and to intervening history. The application of Daniel in ministry is emphasized.

**OT3331 Historical Books** 3 Credits
This is a chronological study of the major events and personalities of Israel’s history from Joshua through Esther. The theological themes and canonical function of each book are studied in their respective political, cultural, and geographical context.

**OT3341 Poetical Books** 3 Credits
This course studies the poetical books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. It stresses the nature and styles of Hebrew poetry, the use of this literature in the national life of early Israel, the theological emphases of these books, and their practical value in Christian ministry.
OT3351 Major Prophets  3 Credits
This course examines the ministry and writings of the Major Prophets—Isaiah, Jeremiah, Ezekiel, and Daniel. The political, social, and religious background of these books is explored to provide context for a proper understanding of each prophet’s message. In addition, chronology, the role and function of the Hebrew prophet and the relevance of the prophetic literature to Christian living are examined. Special attention is also given to Messianic themes and their New Testament fulfillment in Jesus Christ and his kingdom.

OT3352 Minor Prophets  3 Credits
The twelve Minor Prophets are studied separately with attention given to historical background, structure, and theological content of each book. Consideration will be given to the political, religious, and social conditions of their time. The study will proceed in chronological order.

OT3354 Prophetical Books  3 Credits
This course examines the ministry and writings of the Hebrew canonical prophets and is oriented towards the Assyrian and Babylonian Diasporas. Attention is given to theology; historical context and chronology; the role and function of the Hebrew prophet; the relevance of the prophetic literature to Christian living; and Messianic themes and their New Testament fulfillment in Jesus Christ and His kingdom.

OT3361 Hebrew 1A  3 Credits
This course is a study of biblical Hebrew. The letters, vowels, morphology, main parts of speech, and syntax are covered to give an understanding of the basics of this Old Testament language. Included is an introduction to the simple verb stem (Qal). The course focuses on developing a solid foundation for further Hebrew language study and Old Testament exegesis.

OT3362 Hebrew 1B  3 Credits
A continuation of Hebrew 1A, this course covers the derived stems of the Hebrew verbal system. Emphasis is given to translating larger portions of Hebrew prose, vocabulary acquisition, syntax, and various elements of Hebrew grammar.
for Old Testament exegesis and interpretation. Prerequisite: Hebrew 1A.

**TH1280 Knowing God through the Scriptures** 2 Credits
This course provides a scriptural and historical study of the foundational theological concepts of God’s existence, attributes, and actions. It addresses the basic structure and various entities of the spirit world. Included is an introductory study of doctrinal interpretation, methods of study of the Holy Scriptures, and of the Holy Trinity.

**TH1380 Theology I – Theology and Bibliology** 3 Credits
**TH1381 Understanding God Theologically**
This course provides a scriptural and historical study of the foundational theological concepts of God’s existence, attributes, and actions. It addresses the basic structure and various entities of the spirit world. Included is an introductory study of doctrinal interpretation, methods of study of the Holy Scriptures, and of the Holy Trinity.

**TH2283 Signs, Wonders & the Kingdom of God** 2 Credits
This course focuses on those aspects of signs and wonders that may be either inordinately exaggerated or indiscriminately dismissed. In regards to those who might over-emphasize signs and wonders, this course will remind believers that although supernatural miracles are an important part of the Pentecostal ministry, they are only a part of the whole. For the church that neglects this supernatural component, this course will encourage a sense of expectation through a biblical and theological survey of its significance and availability. The course will, therefore, allow for and encourage practical, clinical and existential use.

**TH2380 Theology II – Pneumatology and Angel.** 3 Credits
This course is an introductory study of the Holy Spirit’s personality, deity, titles, symbols, and work. It emphasizes the gifts, fruit, and the baptism of the Holy Spirit. The activity of the Spirit in the modern Church is explored. It also addresses the basic structure and various entities of the spirit world.
TH3202 End Time Message in a Chaotic World  2 Credits
The scope of this study of the End-Times encompasses three areas. First, it pertains to the history of Creation and the Cradle of Civilization and why God has a right to end this world by fire because He created it. Second, it involves the shifting of Global Super Powers through war, catastrophe, and evil influences back to Europe, the Middle East, and the Far East. Third, it presents the Prophetic Plan for the nation of Israel and the Gentiles and an observation of God’s Master plan for the world in the prophetic literature of Daniel and Revelation.

TH3236 Theol. Thinking, Research & Writing  2 Credits
This course is designed for those who are considering seminary and who will need to write at an advanced level. The focus of this course will be the development of thinking, research, and writing skills: by studying the concept of theology, appreciating its value, purpose and learning how to think theologically; by training in research and note taking; and by teaching the mechanics of writing a paper, such as flow of thought, transition from section to section, the art of crafting good sentences and paragraphs; instruction on correct formatting of a paper using the 7th Edition of Turabian and the Zion Writing Standard. The course will include lecture, writing exercises, peer review, and library research. The prerequisite for this course is a C, 73 or higher, in English Composition 1 and completion of Hermeneutics.

TH3380 Theology III – Ecclesiol. and Eschatology  3 Credits
This course is a study of the origin, nature, and organization of the first century Church and its contemporary relevance. The empowerment of the Church and the ordinances of water baptism and the Lord’s Supper are examined. Additionally, issues such as the rapture, tribulation, and millennium are addressed. Special attention is given to the final judgment, and the new heavens and new earth.

TH4281 Apologetics  2 Credits
This course is a theological and philosophical defense of the Christian faith. The study includes the impact that faith, reason and experience have on Christianity. It evaluates modern
systems of thought and demonstrates the validity and defense of Christian doctrines as truth. It also addresses current societal questions and proposes a proper Christian response.

TH4282 World of Spirit and Spirit World  2 Credits
This course provides an introduction to spiritual gifts. It includes an overview of the distinctive listings of the gifts in the New Testament, theologically referred to as the ascension, motivational, and charismatic gifts. Particular focus is directed toward the charismatic gifts of I Corinthians 12. Practical knowledge and use of these nine graces in the context of corporate worship, personal intercession and evangelistic settings is encouraged.

TH4380 Theology IV – Soteriology and Christ  3 Credits
This course is an intensive study of the doctrines of man, sin, and the person and work of Jesus Christ. It first provides an introduction to proper biblical and theological method, and examines the origin, nature, and fall of man; the nature and consequences of sin; the Virgin Birth; and the Person of Jesus Christ, referencing biblical and historical data; the work and extent of Christ’s atonement; election and predestination; and the sanctification of believers.

**DIVISION OF GENERAL EDUCATION**

CM1220 Communicating Through Narrative  3 Credits
Historically, narratives have played significant roles in the culture of mankind. Many today believe that the ability of the minister to communicate using the form of narrative is essential for evangelizing the postmodern world. This class will identify the strengths and potential weaknesses of using narrative communication. Additionally, methods and practical instructions for using narratives in communication will be practiced and discussed.

CM1310 Introduction to Speech  3 Credits
This course is an introduction to the practical and theoretical principles of effective public speaking. Focus is placed on gathering material, speech composition, and delivery of various
types of speeches. Special attention is given to critical analysis, speaking etiquette, delivery, and use of language and media.

CM2201 Gutenberg to Google 2 Credits
This course is devoted to addressing and exploring the top communication laws to developing and delivering powerful presentations of Biblical truth. Issues addressed include what Biblical preaching and Biblical teaching are, and how listeners perceive them. The Biblical authority for expository preaching and teaching will be presented, as well as the fundamental elements of personal and practical preparation. Practical aspects of sermon delivery will be discussed in order to strengthen the actual presentation of Biblical truth. The course seeks to bring together the spiritual, personal and practical elements involved in communicating Biblical truth. Seminar Course, check for availability.

CM3241 Media in Ministry 2 Credits
This course is an introduction to various forms of media for use in ministry, with opportunity given for practical application. Topics covered include graphic design, audio video media, and presentation software.

EN1210 English Fundamentals (Developmental Skills) 2 Credits
Obtaining a grasp of the rudiments of written English communication is imperative to effectiveness in ministry contexts. This course reviews the fundamentals of English sentence structure, punctuation, grammar, and essay writing. Successful completion of this course results in enrollment in English Composition I. This course does not satisfy graduation requirements. Placement in this class is based upon standardized (SAT/ACT) or college-administered English exam scores.

EN1211 Study Skills I/EN1212 Study Skills II 2 Credits
This course is a broad study on how to be successful in an academic setting. Scheduling, time management, library skills, writing skills, Turabian formatting, classroom preparation, and test taking will be analyzed, discussed, and implemented. This is a non-college credit course and does not satisfy graduation requirements. EN1212 is a continuation of EN1211
EN1341 English Composition I 3 Credits
English Composition I focuses on the development of writing skills. Consideration is given to the techniques necessary for developing different styles of composition, including informal, narrative, persuasive, and academic writing. Careful attention is given to paragraph development, grammar, syntax, literary techniques, and developing the writer’s voice. Research methods and a step-by-step approach to writing a research paper are also covered. This includes thesis development, outlining, Turabian formatting, Northpoint writing standards, and creating an annotated bibliography.

EN2344 Literature 3 Credits
This course is a critical and historical study of selected literary works consisting of short story, poetry, and drama. Emphasis is placed on literature which reflects the diversity of cultures and ethnicities. Focus is on the ability to read critically, respond logically, and write purposefully about literature. Additional attention is given to writing critical reviews of and reader responses to the literature.

FI4222 Personal and Church Finances 2 Credits
The course addresses the practical application of financial management as it applies to the minister as an individual and as one who provides oversight within the church corporation. It highlights issues of personal finance with an emphasis on debt reduction and budget and tax preparation, and concentrates on areas affecting the minister as an employee (i.e., compensation, housing allowance, business expenses, Social Security, etc.). The study reviews financial management issues that pertain to the church as a corporate entity and its responsibilities as a charitable organization (i.e., incorporation, reporting requirements, record keeping, financial reports, charitable gifts, etc.).

HI1232 Atlas Work in Ancient Israel 2 Credits
In this course students will engage the “Physical Settings of the Bible” through the Satellite Atlas Vol. 1 & 2 and flight simulation program by Rohr Productions. This material comes with a flight simulation program that enables students to visit
and revisit the physical and historical settings of the Levant without having to travel there. The reading and atlas work is accompanied with extensive reading in primary source material from Greek and Latin authors, Josephus, Ancient Near Eastern Texts and more. All images are the work of Dr. Richard Cleave, Nicholas Cyprus who was the lead photographer for Time Magazine in Israel from the 1960’s – 1980’s. In conjunction with the Israeli Defense Force (IDF), Richard took extensive images of Israel prior to its urbanized development. He is the only prolific photographer of Israel for geographic antiquity and has cataloged the land of Israel in detail. His work is unequaled and used in over 100 nations and languages, including Israel. Students will participate in the use of Volume I and be assigned detailed work in one of eight detailed regions for a final class project.

**HI2331 Church History**  3 Credits
This course is a study of the origin, growth, and development of the Christian Church from the 1st Century as recorded in the Book of Acts to the present day. Emphasis is placed on the religious, social, and political aspects of Church history. Consideration is given to the development of theological concepts within the Church. Attention is given to the Pentecostal revival of the 20th Century.

**HI2332 American History**  3 Credits
This is a general survey course of American history. It deals with the social, economic, political, and religious development of the United States from the Colonial Period to the present day. The main events, such as the Revolution, the Civil War, and the two World Wars, and key personalities involved in the United States’ growth and development, are highlighted.

**HI3231 History and Polity … Assemblies of God**  2 Credits
This course examines significant events culminating in the formation and development of the Assemblies of God. The origin, policies, structure, and growth of the movement are considered. Special attention is given to the Statement of Fundamental Truths and its relationship to the doctrines and purposes of the organization.
HI3232 Pentecostal/Charismatic History 2 Credits
This course is a study of the foundation and development of the Pentecostal movement. Attention is given to the events, personalities, conflicts, and theology which formed modern Pentecostalism. The ongoing worldwide growth of the Pentecostal movement is also examined.

PH3381 Introduction to Philosophy 3 Credits
This introductory course addresses methods and issues related to philosophical thought. It includes a review of worldviews, as well as philosophies and the philosophers who introduced them. Biblical and non-biblical systems are considered in an effort to facilitate one's ability to understand and communicate philosophical concepts. The course considers the development of a worldview from non-biblical and biblical philosophical perspectives.

PH4382 Ethics 3 Credits
This course is an introduction to ethical systems from a Christian perspective. Philosophies emphasized by prominent Christian and non-Christian leaders are examined. Various decision making models are discussed and applied to contemporary moral and social issues for which speculative and conjectural philosophy cannot provide resolution.

PE3103 Judo 1 Credit
The course of Judo is designed to offer the student an opportunity to develop physically, intellectually and spiritually. Each class begins with prayer and a short Bible study, followed by warm-up and stretching calisthenics, falling techniques and an introduction to Judo throws and grappling skills (pinning and sleeper holds, and joint-locking). During the 15 week course the student will become familiar with the history and terminology of Judo.

PS2371 General Psychology 3 Credits
This course is a study of the complexities and multi-faceted nature of contemporary society and human behavior. It addresses numerous studies of human diversity in terms of ability, ethnicity, gender, age, and orientation. Basic functions of human behavior are explored, including sensation,
cognition, learning, memory, motivation, emotion, and personality. The course provides an overview of abnormal behavior therapies. Psychological theories are evaluated in light of biblical teachings about human nature and the Christian faith.

**PS2374 Human Growth and Development** 3 Credits
This course is designed to provide a broad yet comprehensive understanding of the psychological, biological, social, and spiritual stages of human development from birth to adolescence. It addresses the various cognitive, affective, behavioral, and spiritual effects that result in the growth and development process.

**SC3334 Biology** 3 Credits
This course introduces fundamental principles of biology and origin of life concepts. Its focus is human biology, including the hierarchical structure of life from atoms and molecules to the structure and function of living cells, organs, and body systems. It includes a review of current scientific topics such as stem cell research, cloning, genetic engineering, the human genome, and global climate change. The course will present historical and current views on various creation and evolution theories, enabling the student to critically evaluate both science and Scripture from a biblical worldview.

**SS2101 Human Trafficking** 1 Credit
This course is designed to give an overview of Human Trafficking in America. The emphasis is on helping the student become aware of the different types of Human Trafficking, its alarming statistics and why it is hidden. The course also focuses on the origin of Human Trafficking in America and why it has become the fastest growing criminal industry in the world. The student will be challenged to pray and engage in ministries that are fighting for the freedom of those held captive.

**SS2204 Engaging Cultures in the 21st Century** 2 Credits
This course is an overview of 21st Century evangelism. Emphasis is placed on exploring relevant means for reaching today’s culture. Focus is placed on seeing the individual’s story
in the context of the bigger story for the purpose of effective evangelization among pre-Christians. The art of preaching/speaking/presenting to a postmodern audience in a relevant way is examined. *Seminar Course, check for availability*

**SS2231 Marriage and the Family**  2 Credits
This course addresses marriage and family relationships. Attention is given to family issues such as parenting, finances, and conflict management. Emphasis is placed on the value and sacredness of a strong, healthy marriage and family.

**SS2232 Christianity and Culture**  2 Credits
This course explores the tension between Christianity and culture. Historical, including biblical, examples are examined. The challenge of faithfully adhering to Christian principles while interacting with modern society is addressed.
DIVISION OF CHRISTIAN EDUCATION

CE1210 Discipleship in the Church  2 Credits
This course examines the biblical, historical, contemporary, and practical aspects of transformational discipleship. The Great Commission and Christ’s approach to discipleship are emphasized. Attention is given to the call of God and the cost of discipleship.

CE1252 Bible Study Methodology  2 Credits
This course surveys the various methods of preparing and presenting Bible studies. Special emphasis is given to consideration of history, culture, and biblical context to achieve accurate interpretation of specific passages.

CE2205 LEAP Leadership-Ethos-Admin-Preach  2 Credits
L.E.A.P. is a weeklong intensive youth ministry course designed to educate and challenge students in four distinct practical ministry focuses. It will exclusively spotlight how the realities of leadership, ethos (ministry culture), administration, and preaching all converge within a youth ministry context. While the lessons will be specifically geared towards youth ministry contexts, they will be applicable to any ministry environment. Elective, check for availability

CE2213 Introduction to Adult Ministry  2 Credits
This course is a biblical, historical, theological, and contemporary study of the church’s ministry to adults. Examination of adult psychology, sociology, and spiritual needs are emphasized. Further attention is given to effective methodology, approach, and setting in ministering to adults.

CE2321 Intro to Children and Family Ministry  3 Credits
This course provides an overview of children and family ministry in a contemporary context. It explores the development of programs appropriate for children and families, from salvation to maturity in Christ. Emphasis is placed on adapting ministry to any context or locale.

CE2322 Introduction to Youth Ministry  3 Credits
This course provides practical guidance for assisting the local church in reaching youth from junior high through college age.
It explores the development of programs applicable to the needs of youths in terms of worship, evangelism, fellowship, and biblical education. Various curricular materials and sources are examined.

**CE3191 Christian Service C.E. Internship** 1 Credit
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This initial course gives the pastor/supervisor the opportunity of discussing aspects of preparation and church work and includes subject matter such as the call of God, philosophy of ministry, administration, governance, and the functions of a minister.

**CE3192 Christian Service C.E. Internship** 1 Credit
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student’s understanding of the structure and services provided by the local church.

**CE3255 Principles and Methods of Teaching** 2 Credits
This course is an introduction to basic principles of the teaching and learning process. It considers methods applicable to teaching the Bible and curriculum within the context of the local church and parachurch organizations. Emphasis is placed on lesson preparation, age-appropriate methodologies, with opportunity given for in-class practice.

**CE3274 Symposium Children/Family Ministry** 2 Credits
This course is designed to expose and educate students in the area of contemporary children and family ministry. Through the platform of the C.P.C. (Children’s Pastors Conference), students will participate in four core activities. First will be the “Fast Track”, a one day seminar on developing a strategic plan
for family ministry. Second will be participation in all general sessions featuring some of the leading speakers, authors, educators, and entrepreneurs in the field. Third will be a pre-selected break-out session plan engaging six workshops in the area of the student’s need and interest. Last will be an exploratory tour of the resource center. Off-site course, check availability

**CE3275 Youth Specialties Conference*** 2 Credits
This course is designed to expose and educate students in the area of contemporary youth ministry. This is done through the venue of the National Youth Workers Conference sponsored by Youth Specialties. This is done through workshops, small groups, main stage services, after service events and early morning gatherings over a four day period. Students will be participation in all general sessions featuring some of the leading speakers, authors, educators and entrepreneurs in the field. Each day student’s will gather together for reflection, prayer and debriefing of the experience on a daily basis throughout the week. Off-site course, check availability.

**CE3361 Children’s Pastor** 3 Credits
This course examines pastoral ministry to children, including the call of the children’s pastor. Attention is given to the administration, development, and evaluation of children’s programs; staff relationships, recruiting, and the integration of children’s ministries into the overall mission of the church. Effective interaction with leadership is considered. Emphasis is placed on the evangelization of children.

**CE3362 Youth Pastor** 3 Credits
This course examines pastoral ministry to youth, including the call of the youth pastor. Attention is given to the administration, development, and evaluation of youth ministries, as well as staff relationships, recruiting, and the integration of youth ministries into the overall mission of the church. Effective interaction with leadership is considered. Emphasis is placed on the evangelization of youth.
CE3372 Counseling Children and Youth 3 Credits
This course is a practical study of the dynamics of counseling children and youth. Techniques of counseling are explored, as well as psychological perspectives within the framework of a biblical worldview. Basic counseling skills such as listening, empathy, and problem definition and clarification are developed. Attention will be given to determining when professional referrals are warranted.

CE4193/4194 Christian Service CE Internship 2 Credits
The Christian Education Internship is designed to give the intern teaching, administrative, and leadership experience in a local church under the guidance of a qualified Christian Education leader. The intern will grow spiritually, socially, and vocationally through mentoring relationships with pastors, key leaders, and parishioners, thus developing the intern to a life of discipleship. (2 Tim. 2:2)

CE4243 Curriculum Development 2 Credits
This course is designed to help students in developing a philosophical framework for constructing curriculum for use in the local church or parachurch organization. Skills in evaluating existing curriculums offered by the Christian publishing companies, as well as in wiring curriculum will be developed. Students will design a curriculum project that can be used in a Bible Study, Sunday School, Vacation Bible School, or other teaching ministry within the church. Elective Course, check availability.

CE4253 Creative Commun. to Children/Youth 2 Credits
This course explores the art and science of creative communication to children, youth and young adults. Methods and models of preparation and delivery are examined. Formulation, application, evaluation and development of age appropriate communication are discussed, and opportunity is given to apply these skills in the classroom contest. Emphasis is placed on the evangelization of children, teens and young adults. Opportunity is provided to apply, evaluate, and develop these skills in the classroom context.
CE4263 Teacher and the Teaching Task  2 Credits
This course is designed for students to evaluate their unique call to ministry; to examine the task of the teaching office within the context of the Church; and to challenge such students to live lives above reproach – lives of character, of integrity. Class discussions, readings, lecture, and reflection are but a few of the important ingredients in answering the “who” question – who is the teacher? *Elective course, check availability.*

CE4274 Team Leadership Development  2 Credits
This course covers the development of both adult and youth leadership teams. It includes practical suggestions for enlisting the support of the pastor, parents, and the congregation. Consideration is given to working with and developing interns. The course also addresses the issue of cultural relevance in reaching the current generation of young people. Five contact points are considered for assessing youth, children, and family ministries.

**DIVISION OF MISSIONS**

MI1210 Missions and Evangelism  2 Credits
This course provides a biblical, theological and contemporary overview of the Christian missionary enterprise. Its purpose is to promote personal appreciation for the Church’s global vision and the need to accomplish its missiological mandate. Attention will be given to appropriating a biblical foundation, an historical perspective and a Pentecostal rationale for missional endeavors.

MI2252 Cross-Cultural Ministry  2 Credits
This course expands on material covered in Cross-Cultural Communications. It considers the dynamics of how to minister the gospel more effectively in a cross-cultural setting. In this course, cross-cultural studies are viewed in the context of a clinical environment for the application of biblical and theological truth. It moves beyond communication theory to an emphasis on the practice of ministry.
MI2311 Introduction to Urban Ministries  3 Credits
This course explores the current problems of the social order in urban culture and related challenges faced by the church. Theological, economic, and cultural “grids” through which prospective ministers view reality are examined and compared with other cultural “grids.” Various systems including community and social services, communication and transportation, housing and job development will be studied, as well as the issue of crime and urban demographics. When possible, classroom lectures are supplemented with onsite field trips and guest lectures by pastors and other church leaders, as well as leaders from social agencies involved in urban work.

MI2322 Admin. of Intercultural Education  3 Credits
This course explores principles for founding, developing, and operating intercultural schools for training Christian workers. Attention is given to diversification of delivery systems, including residential, distance, and extension education, as well as leadership styles and levels of learning within the culture to which they minister.

MI3191 Christian Service Missions Internship  1 Credit
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This initial course gives the pastor/supervisor the opportunity of discussing aspects of preparation and church work and includes subject matter such as the call of God, philosophy of ministry, administration, governance, and the functions of a minister.

MI3192 Christian Service Missions Internship  1 Credit
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the
student’s understanding of the structure and services provided by the local church.

**MI3222 Missionary Principles and Practices**  
2 Credits  
This course addresses the realities, challenges and possibilities of missionary life and ministry. It examines biblical principles for maintaining healthy relationships with both fellow missionaries and national leaders, as well as effective strategies for Spirit-filled ministry in a cross-cultural context. Attention is given to enhancing awareness of the diverse tasks one may encounter on the mission field.

**MI3232 Cult Awareness**  
2 Credits  
This course provides an introduction to major current cults. Emphasis is placed on learning the history, belief system and flawed theology of each cult movement with the goal of more effective evangelization of adherents. The course will examine confronting error with biblical truth while maintaining an attitude of compassionate friendship.

**MI3251 Cross-Cultural Communication**  
2 Credits  
This course provides a foundation for understanding and appreciating other worldviews and cultures. It establishes a comprehensive theological awareness of a biblical worldview by which other cultural worldviews will be both affirmed and assessed. It will focus on developing attitudes and methods for fulfilling missiological objectives by maintaining proper relationships, cultural sensitivity, and determined faithfulness to the Pentecostal distinctive.

**MI3273 Counseling in the Urban Setting**  
2 Credits  
This course is designed to maximize the effectiveness of the urban minister when counseling within a culturally diverse populace. The need for the development of sensitivity to the life experiences and differences of various cultural/ethnic groups will be examined. Counseling techniques that have proven useful in urban settings will be discussed. When possible, classroom lectures are supplemented guest lectures by persons who have experience in counseling in the urban setting.
MI4193/4194 Missions Internship 2 Credits
The Missions Internship seeks to provide field work in a cross-cultural setting, emphasizing relational and servant-hood/leadership ministry skills. The Intern will engage in evangelistic ministry and practical service in a cultural and/or ethnic context other than his/her own.

MI4221 Leading the Urban Church 2 Credits
This course provides students with both theory and application of the principles of leadership. It considers the importance of servant leadership within both the church and society. Preparation of church leadership – deacons, teachers, and others – in a pluralistic society is discussed. Leadership is presented in consideration of diverse urban cultures/ethnicity. Special cultural/ethnic aspects, opportunities, and problems associated with living and ministering/leading in an urban setting are addressed.

MI4223 Urban Evangelism 2 Credits
This course considers urban ministry strategy and inner-city evangelism methodologies. The socio-cultural environment of the urban audience, along with issues involved in inner-city ministries, will be examined to equip for effective communication of the gospel in the urban context. When possible, classroom lectures are supplemented with onsite field trips and guest lectures by pastors and other church leaders who have inner-city evangelism experience.

MI4231 World Religions 2 Credits
This course examines the belief systems, practices and philosophical worldviews of the eleven primary existing religions of the world. Particular attention is given to the six most prominent religions of the non-Christian world: Hinduism, Buddhism, Taoism, Sikhism, Judaism and Islam.

MI4232 Cultural Anthropology 2 Credits
This course assumes that it is missionally important for the cross-cultural minister to be aware not only of theological foundations but recent developments in the field of anthropology. It will focus on how to combine the truths of Scripture and anthropology for the purpose of achieving acculturation of another culture resulting in effective ministry.
MI4261 Missionary Life and Relationships  2 Credits
This course considers the practical and psychological aspects of being a missionary, especially in the context of working with a missions organization. It focuses on concerns such as vocational qualifications, field appointment, securing support, and maintaining appropriate relationships with both the sending and receiving church organizations.

MI4262/MI2200 Ministry to Muslims  2 Credits
This course presents an overview of Islam including its historical development and growth. Beliefs and practices are discussed, as is the opportunities for evangelization among Muslims. A strong emphasis is placed on the power of the gospel, intercessory prayer, and the necessity of the Holy Spirit’s enablement in the process of conversion and discipleship.

MI4322 Urban Church Planting  3 Credits
This course incorporates generally accepted practices of church planting, especially in metropolitan settings including surveying demographics; choosing a target audience, i.e., age group, generational considerations, ethnic groups, language areas, etc.; selecting the church planting team; method of evangelism, meeting type, time, and place; education for equipping the believers; and method of financial support. Denominational involvement is also discussed. A review is offered of various urban models of church growth with emphasis on the Spirit-filled influence.

DIVISION OF MUSIC AND WORSHIP

MU1210 Music Fundamentals (Prerequisite)  2 Credits
This course covers the fundamental elements of music. It provides an understanding of scales, keys, intervals, chords, rhythmic, and pitch aspects of music notation, as well as introductory experiences at the keyboard and in basic composition. Prerequisite class for students entering the Music and Worship program; may appeal to test out.

MU2042 Chapel Worship Team  0.5 Credits
This course provides a practical and foundational knowledge of
contemporary worship teams. Participation in rehearsals and chapel services and develops skills in various aspects of worship leading, such as rehearsal techniques, song selection, harmonization, flowing in the anointing, and working with a band and singers.

**MU2060 College Choir**

This is a vocal performance class that focuses on music from different stylistic periods and genres, such as Baroque, Classical, Romantic, Gospel, and Progressive Praise and Worship in four or more part harmony. Repertoire varies annually. Attention is given to developing vocal skills, music score reading, and diction. Individual study is available for those interested in auditioning for solos. The ensemble is open to students and other members of the Northpoint family by audition or invitation. Auditions are held at the beginning of the semester. Enrollment is based on personal musicianship, voice quality, experience, and music reading ability. All members are required to participate in fall and spring concerts and several shorter performances on campus, and a spring tour.

**MU2162 Applied Piano**

This course is designed to develop and improve the use and agility of fingers, the ability to read musical terms, and the understanding of dynamics in the interpretation of the composition. Individual teachers are assigned based on the pianist’s proficiency.

**MU2163 Applied Voice**

This course offers an individualized program of study focusing on vocal techniques and how to improve and control one’s voice. It covers a variety of repertoire and vocal skills such as tone production, breath control, resonance, enunciation, pronunciation, and employs the medium of exercises and songs suitable for the particular soloist to complement theory. Primary songs in English, Italian, German, and French are studied, with the occasional inclusion of songs in other languages. Art songs, as well as arias from opera and oratorio will be studied not only for development of vocal technique,
but also for the development of musicianship and performance style.

**MU2164 Class Piano**  1 Credit
This course is designed for group instruction of beginners with no note-reading skill. It is a systematic approach to the reading of pitch and rhythm, as well as the development of secure technique. This course is recommended for students with no previous keyboard training (prior to beginning MU2162).

**MU2165 Class Voice**  1 Credit
This course is a corporate program focusing on vocal techniques and how to improve and control one’s voice. A varied repertoire is studied over the course of the semester. Vocal skills covered include tone production, breath control, resonance, enunciation, and pronunciation. The medium of appropriate exercises and songs is utilized to complement theory. Primary songs in English will be used, with the occasional inclusion of songs in other languages, for the development of musicianship and performance style.

**MU2201 Drama**  2 Credits
This course employs interactive exercises in the fundamentals of acting and improvisation. Script development and selection, pre-production preparation, blocking, acting techniques, rehearsals, and performance will be studied. Additional objectives include the development of an audition monologue and learning the essentials of production preparation.

**MU2231 Church Music History***  2 Credits
This course explores the roots of contemporary Christian music. It is an overview of music’s development in sacred society, beginning with Old Testament musical forms and including early Church worship, monastic chants, and musical reforms of the 18th and 19th centuries, Negro spirituals, hymnology, and contemporary trends.

**MU2251 Music Theory I**  2 Credits
This course introduces fundamental concepts of music with the focus on tonality, key, modes, intervals, transposition, chord progressions, cadences, non-harmonic tones, harmonic
analysis, and melodic organization and structure. Emphasis is placed on less common chord progressions and part-writing procedures. The class will provide the experience of composing an original piece or an original arrangement of an existing song/chorus.

**MU2281 Essentials of Worship Leading**  
2 Credits  
This course is a biblical, theological, and historical survey of praise and worship and its role in the local church. Practical instruction is given in song leading in the context of worship and how to prepare a worship program for the local church that embraces church tradition and contemporary trends.

**MU3151 Auditory Theory I**  
1 Credit  
This course focuses on sight reading and singing of rhythms and pitches. It provides a basic understanding of “fixed-do solfege” and rhythmic reading. The objectives are to sight read melodies in various clefs, identify intervals, and recognize harmonic progressions. Practice dictations accompany theoretical study. Auditory Theory I is a complimentary lab course to Music Theory I. Prerequisite: MU1210.

**MU3153 Auditory Theory II**  
1 Credit  
This course is a continuation of Auditory Theory I with progressively challenging exercises. A study of scales, modes, intervals, and chords, concludes with listening to and analyzing a four-part musical piece. It explores the use of intervals, chords, inversions, sequences, cadences, non-harmonic tones, rhythmic repetitions, and triplet figures. It also covers singing at sight, melodic and harmonic dictations, and keyboard harmony. To be taken concurrently with appropriate music theory class. Prerequisite: MU3151.

**MU3191 Christian Service Music Internship**  
1 Credit  
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This initial course gives the pastor/supervisor the opportunity of discussing aspects of preparation and church work and includes subject matter such as the call of God, philosophy of ministry,
administration, governance, and the functions of a minister.

**MU3192 Christian Service Music Internship**  1 Credit
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student’s understanding of the structure and services provided by the local church.

**MU3201 Hymn Analysis and Performance**  2 Credits
This course is an historical survey of Christian hymns which demonstrates the historic progression of music theory and offers theoretical analysis. Analysis and research of particular hymns is preparatory to individual class presentations. The goal of this class is to provide exposure to the wide variety of hymns that have been prominent throughout the history of Christianity.

**MU3202 Final Cut Studio Production Suite**  2 Credits
This course is a study of the *Final Cut Pro* editing techniques combined with integration of Motion, LiveType, Soundtrack, and DVD Studio Pro. It includes studio and on-location shooting. The course culminates with the completion of a team project consisting of filming, editing, and burning to a DVD.

**MU3203 Adobe Creative Suite**  2 Credits
This course is a study of *Creative Suite* software, which includes *Photoshop, Illustrator, Bridge, and InDesign*. An overview is given on the use of these tools in graphic design. The course culminates with a final graphic design project. Digital camera required.

**MU3204 Song Writing and Arranging**  2 Credits
This course discusses techniques in composing original worship and contemporary Christian music. It includes instruction on arranging of church choral and instrumental music.
MU3234 Music History*  2 Credits
This course covers the history of Western Music through the present day. It focuses on the major historical musical periods including dates, and important contemporary events and composers. Attention is given to the secular and Christian composers who influenced music throughout history.

MU3252 Music Theory II (Prerequisite MU2251)  2 Credits
This course is a continuation of Music Theory I, focusing on the fundamental concepts of writing music. It covers the fundamental concepts of writing music with emphasis on seventh chords, chord progressions, part-writing, elementary modulation, harmonic and form analysis, structural form, composition, and beginning orchestrations. It also looks at harmony throughout the style periods.

MU3254 Choral Conducting  2 Credits
This course includes a study of conducting techniques, including beat patterns, attacks, releases, and expressive gestures. Attention is given to elements of interpretation, tempo, dynamics, mood, and style, as well as to building independence of hands for expressive purposes. It also covers score analysis, fundamentals of diction in singing, and rehearsal techniques. Opportunity for hands-on experience is given, performing the duties of a conductor during a choral group’s practice time. To be taken concurrently with MU2160 College Choir.

MU4193/4194 Music Internship  2 Credits
The Music Internship is designed to give the intern a hands-on experience in music ministry in a local church under the guidance of an experienced and qualified minister of music.

MU4233 History of Christian Worship  2 Credits
This course is an overview of worship under both the old covenant and the new covenant, and from the ancient Christian church to the church of the 21st Century.

MU4242 Music Technology  2 Credits
This course provides students with the basic skills needed to compose and perform music using today’s technology.
Emphasis is placed on MIDI sequencing, notation software, recording techniques, and using recording and sound equipment.

MU4280/TH4280 Theology of Worship 2 Credits
This course presents a biblical theology of new covenant worship. Several biblical models for worship are evaluated as well as various aspects of public and private worship.

*electives

DIVISION OF PASTORAL MINISTRY

PM2311 Introduction to Pastoral Ministries 3 Credits
This course addresses the call, qualifications, and responsibilities of those pursuing pastoral ministry, including the personal and public life of the pastor. Relevant aspects of pastoral ministry are examined and compared.

PM2321 Church Administration 3 Credits
The course addresses the day-to-day work of the pastor in administering the affairs of the local church. Special consideration is given to developing a philosophy of ministry, pastor/staff relations, pastor/board relations, conflict resolution, risk management, lay leadership training and parliamentary procedures.

PM3191 Christian Service Pastoral Internship 1 Credit
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This initial course gives the pastor/supervisor the opportunity of discussing aspects of preparation and church work and includes subject matter such as the call of God, philosophy of ministry, administration, governance, and the functions of a minister.

PM3192 Christian Service Pastoral Internship 1 Credit
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with
practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student’s understanding of the structure and services provided by the local church.

**PM3202 Spirituality in an Historical Perspective**  
2 Credits  
This course reviews the lives and spiritual legacies of prominent men and women throughout church history. It also examines the impact of specific significant movements within the Church. Consideration is given to personal spiritual formation.

**PM3204 Portrait of a Godly Woman**  
2 Credits  
This is a practical in-depth look into the life of a woman after God’s heart. This course will focus on making a lasting impact on others for Christ.

**PM3209 Women in Ministry**  
2 Credits  
This course is designed to teach women how to be an effective minister in today’s world. It is a practical course which will use biblical principles and examples as the foundation to confirm God’s calling on one’s life, develop God’s character and His image in us, and how to effectively impart this to others. The format of the course will be both lecture and class discussion.

**PM3212 Pastoral Functions**  
2 Credits  
A practical course offering a working knowledge of the day-to-day aspects of pastoral ministry so as to benefit both the pastor and those called alongside to assist in various ministry opportunities. Personal and church relationships, as well as a detailed study of the duties and responsibilities of the pastor are examined.

**PM3219 Coaching**  
2 Credits  
This course is designed to develop skills that help individual leaders realize their potential by helping them discover their strengths through testing personality, leadership, and conflict resolution techniques. This course will also help develop questions that allow the individual to establish the direction, purpose, and the
core values that will help them succeed. It introduces the techniques of individual coaching.

**PM3251 Homiletics I**  
2 Credits  
This course covers sermon preparation and delivery. It is designed to develop an effective preaching ministry. Special emphasis is given to the development of each segment of the sermon while maintaining unity of theme throughout. Construction and distinctives of topical, textual, and expository sermons will be studied. Practical application includes classroom preaching, and written sermon evaluation. This course is a prerequisite to Homiletics II (Expository Preaching).

**PM3280/TH3280 Pastoral Theology**  
2 Credits  
The course is a biblical study of the practical concerns and duties of pastoral ministry including pastoral care, as well as officiating at funerals, weddings, baby dedications, etc. It will also examine interpersonal skills, denominational responsibilities, and interpersonal relationships.

**PM3281 Navigating Current Issues in Ministry**  
2 Credits  
This course is a study in current challenges in doing practical ministry. A consideration will be made concerning the broad framework of problems in current society. Emphasis will be placed on understanding the world views and trends that shape the current behavior of society and its effect on ministry activity.

**PM3371 Introduction to Pastoral Counseling**  
3 Credits  
This course presents a biblical understanding of the role of the pastor as counselor. Basic counseling skills are introduced including listening, empathy, problem definition and clarification, and use of the Bible. Alternate counseling strategies and formats are covered. A biblical perspective on issues such as pain, anxiety, loneliness, depression, fear, anger, guilt, and forgiveness will be presented.

**PM4193/PM4194 Pastoral Internship**  
2 Credits  
The learning structure/philosophy of the Pastoral Ministry Internship will be a fourfold process: (1) I am doing it; (2) you
see me doing it; (3) we do it together; (4) you do it. The pastor-supervisor is already functioning in the first step. The second stage is the intern watching the pastor-supervisor, asking questions about the process and coming to an understanding of the “whys” in the local situation. The third step is for the pastor-supervisor and the intern to function in the ministry together. The fourth stage is the intern engaging in the ministry without the pastor-supervisor.

**PM4224 Church Law**  
2 Credits  
This course is designed to acquaint students with those areas of the law that may impact them and their careers in ministry. It will provide a basic understanding of general legal principles and the application of law, both common and statutory, to given circumstances. The reading will involve both text book assignments and case studies. While not designed to be a law school course, it will assist student in the analysis of legal issues and provide the basis for sound judgment and decisions in both business and church life. Areas to be covered include contract law, tort law, corporate law, real estate transactions, constitutional law (free speech and freedom of religion). As well as charitable corporation/tax exemption, tax law related to churches and clergy. And finally, clergy privilege and employment/discrimination law.

**PM4225 Leadership**  
2 Credits  
This course examines basic principles, styles and responsibilities, of leadership. Special emphasis is given to the pastor as spiritual leader. The importance of character and integrity in ministry are highlighted.

**PM4252 Homiletics II**  
2 Credits  
This course emphasizes the process of developing expository sermons. Classroom activities, exercises, and preaching assignments provide opportunity for practical application. Evaluation of strengths and weaknesses are designed to improve effectiveness. Prerequisite: Homiletics I.
PM4326 Church Planting and Growth 3 Credits
This in-depth study delineates the process of conception, birth, growth, maturation, and reproduction of a church. It also covers principles of church renewal and revitalization.
Board of Trustees

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Rev. Ed Shearer
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Rev. Jesse Owens (Emeritus)
Rev. William Washington (Emeritus)
Administration

Dr. David Arnett, President
Doctor of Ministry, Assemblies of God Theological Seminary
Master of Divinity, Assemblies of God Theological Seminary
Master of Arts, Assemblies of God Theological Seminary
  Bible, Biblical Theology, and Christian Education
Bachelor of Arts, Central Bible College
  Bible, Systematic Theology, Christian Education/Teaching
Relevant Experience
  Administrative Experience: 12 years
  Teaching: 22 Years
  Ministerial: 31 Years

Dr. Patrick Gallagher, Senior Vice President, Dean of Academics
Doctor of Ministry, Regent University
Master of Arts in Bible and Theology, Assemblies of God Theological Seminary
Bachelor of Arts in Bible, Central Bible College
Diploma in Biblical Studies, Zion Bible Institute (Northpoint Bible College)
Relevant Experience
  Administrative: 34 Years
  Ministerial: 34 Years
  Teaching: 34 Years

Rev. David Hanshumaker, Vice President of Student Life/Dean of Students
Master of Arts in Counseling, Liberty University
Bachelor of Arts in Biblical Studies, Zion Bible College,
  (Northpoint Bible College)
Relevant Experience:
  Teaching: 7 Years
  Administrative: 7 Years

Mr. Ed Laughlin, Director of Finance
Relevant Experience
Administrative Experience: 32 Years  
Financial Experience: 22 Years 

Faculty 

Mr. Alan Bailey, Assistant Professor, Chair Music & Worship Department 
Master of Music, New England Conservatory  
Bachelor of Music, University of Maine  
Relevant Experience 
Teaching: 7 year 

Rev. Dr. Kenn Bongiorno, Adjunct 
Doctor of Ministry, Assemblies of God Theological Seminary 
Master of Divinity Gordon Conwell Theological Seminary  
Bachelor of Arts in Pastoral Ministry, Southeastern University  
Relevant Experience 
Ministry: 19 years  
Teaching: 5 Year 

Dr. Paul Conway, Professor 
Doctor of Ministry in Semiotics and Future Studies, George Fox University 
Master of Divinity Gordon-Conwell Theological Seminary  
Bachelor of Arts in Biblical Studies, Central Bible College  
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)  
Relevant Experience 
Teaching: 12 Years 
Ministerial: 19 Years  
Pastoral: 13 Years
Dr. Gary Cote, Adjunct
Doctor of Ministry in Leadership & Renewal, Regent University
Master of Divinity, Assemblies of God Theological Seminary
Diploma in Biblical Studies, Zion Bible Institute (Northpoint)
  Relevant Experience
  Ministerial: 26 Years
  Pastoral: 18 Years
  Teaching: 10 Years

Dr. Daniel Crabtree, Professor
Doctor of Ministry, Ashland Theological Seminary
Master of Divinity, Ashland Theological Seminary
Bachelor of Arts in Bible, Central Bible College
  Relevant Experience
  Teaching: 19 Years
  Pastoral: 14 Years

Mrs. Kate DeMello, Adjunct & Director of Online Curriculum and Instructional Design
Doctor of Philosophy (in progress) in Education with a concentration in Curriculum & Teaching, North Central University
Master of Arts in Theological Studies, Gordon-Conwell Theological Seminary
Bachelor of Arts, Zion Bible College, (Northpoint)
  Relevant Experience
  Teaching: 10 Years
  Ministerial: 8 Years

Dr. Joseph Ford, Adjunct, Graduate Program
Doctor of Ministry, Regent University
Master of Divinity, Assemblies of God Theological Seminary
Bachelor of Science in Bible, Southwestern College
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)
  Relevant Experience
  Teaching: 31 Years
  Pastoral: 30 Years
Ms. Gail Fracassa, Adjunct
Master of Science University of Massachusetts
Bachelor of Science in Medical Technology, University of Rhode Island
Relevant Experience
Teaching: 15 Years

Rev. Dr. Patrick Gallagher, Professor, Dean of Academics
Doctor of Ministry Regent University
Master of Arts in Bible and Theology, Assemblies of God Theological Seminary
Bachelor of Arts in Bible, Central Bible College
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)
Relevant Experience
Teaching: 34 Years
Ministerial: 34 Years

Rev. David Hanshumaker, Adjunct, Dean of Students
Master of Arts in Counseling, Liberty University
Bachelor of Arts in Biblical Studies, Zion Bible College, (Northpoint)
Relevant Experience:
Teaching: 7 Years
Administrative: 7 Years

Dr. Ernest Henson, Adjunct
Doctor of Ministry, Oral Roberts University
Master of Divinity, Southern Baptist Theological Seminary
Bachelor of Arts, Oakland City University
Relevant Experience
Teaching: 26 years
Pastoral: 39 years
Missionary: 15 years

Dr. Cecilio Hernandez, Adjunct
Doctor of Ministry in Pastoral Leadership, Gordon Conwell Theological Seminary
Master of Arts in Urban Ministries, Gordon Conwell Theological Seminary
Master of Science in Organizational Leadership, Southern New Hampshire University
Bachelor of Science in Business Administration, University of Lowell

Relevant Experience:
Pastoral: 25 years

Rev. David Hodge, Adjunct, Associate Dean of Academics
Master of Arts in Old Testament, Gordon Conwell Theological Seminary
Master of Arts in Biblical Languages, Gordon Conwell Theological Seminary
Bachelor of Bible, Zion Bible College, (Northpoint)

Relevant Experience
Teaching: 14 years
Administrative Experience: 17 Years

Dr. Terry Hosch, Chair Missions Department, Professor
Doctor of Ministry in Pentecostal Leadership, Assemblies of God Theological Seminary
Master of Divinity, Assemblies of God Theological Seminart and University of Haifa
Master of Arts in Biblical Literature, Assemblies of God Theological Seminary
Bachelor of Science in Bible, Valley Forge Christian College

Relevant Experience:
Pastoral: 13 years
Teaching: 29 years
Missionary: 29 years

Dr. Daniel Howell, Professor, Chair Bible and Theology Department and Graduate Program
Doctor of Ministry in Spiritual Formation, Fuller Theological Seminary
Master of Divinity Assemblies of God Theological Seminary
Bachelor of Science in Education, Emporia State University
Relevant Experience
Teaching: 16 Years
Pastoral: 32 Years

Ms. Rosalie LoPinto, Adjunct, Coordinator Alumni Affairs
Master of Arts in Journalism, Regent University
Bachelor of Science, Nyack College
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)

Relevant Experience
Teaching: 9 year
Ministerial: 29 years

Rev. Donald Maranville, Associate Professor, Chair Pastoral Ministry Department
Master of Arts in Biblical Literature, Assemblies of God Theological Seminary
Bachelor of Arts in Christian Education, Southwestern College of the Assemblies of God
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)

Relevant Experience
Teaching: 23 Years
Pastoral: 40 Years

Mr. Brad Martin J.D., Adjunct
Jurist Doctor, Western New England College
Bachelor of Arts, Springfield College

Relevant Experience
Law Practice: 38 Years
Teaching: 5 Year

Ms. Ginger McDonald, Librarian
Master of Arts in Library Science, Drexel University
Bachelor of Bible, Zion Bible Institute, (Northpoint)

Relevant Experience:
Librarian: 17 Years
**Rev. Luke Monahan**  
Master of Arts in Theological Studies, Fuller Theological Seminary  
Bachelor of Arts in Biblical Studies, Zion Bible College  
Relevant Experience:  
  ___Pastoral: 10 years  
  Teaching: 3 years

**Rev. Raymond Monroe, Assistant Professor, Chair Christian Education Department**  
Master of Arts in Religion, Grand Rapids Theological Seminary  
Bachelor of Science, Southwestern Assemblies of God University  
Diploma in Biblical Studies, Zion Bible Institute, (Northpoint)  
Relevant Experience  
  Teaching: 17 Years  
  Missionary: 13 Years  
  Pastoral: 19 years

**Mrs. Stephanie Morey-Barry, Adjunct**  
Master of Arts in Theater Ministry (in progress), Regent University  
Master of Arts in Worship Studies with a concentration in Leadership, Liberty Baptist Theological Seminary  
Bachelor of Science in Education, Salem State University  
Relevant Experience:  
  ___Ministerial: 12 years  
  ___Voice Instructor: 3 years

**Rev. David Munley, Assistant Professor**  
Doctor of Ministry (in progress) in Organic Leadership Development, Bethel Seminary  
Master of Arts in Theological Studies, Assemblies of God Theological Seminary  
Bachelor of Bible, Zion Bible Institute, (Northpoint)  
Relevant Experience  
  Teaching: 9 Years  
  Ministerial: 13 Years  
  Pastoral: 10 Years
Mrs. Tamara Panza, Adjunct, Director of Creative Design  
Master of Arts in Counseling & Psychology Emerge Ministries,  
    Ashland Theological Seminary  
Bachelor of Theology, Eastern Pentecostal Bible College  
    Relevant Experience  
        Teaching: 4 Years  
        Counseling: 8 Years  
        Photography & Design: 18

Rev. Benjamin Phillips, Adjunct  
Master of Divinity, Assemblies of God Theological Seminary  
Bachelor of Bible, Zion Bible College, (Northpoint)  
    Relevant Experience:  
        Teaching: 9 Year  
        Pastoral: 9 Years

Dr. Henry Reiber, Missionary-in-Residence  
Doctor of Ministry, Assemblies of God Theological Seminary  
Master of Divinity, Assemblies of God Theological Seminary  
Bachelor of Arts in Bible and Missions, Central Bible College  
    Relevant Experience  
        Missionary: 16 Years  
        Pastoral: 16 Years  
        Teaching: 15 Years

Rev. David Ricci, Assistant Professor  
Doctor of Philosophy (in progress) in Renewal Studies with a  
    concentration in Biblical Studies, Regent University  
Master of Arts in Old Testament Studies, Gordon-Conwell  
    Theological Seminary  
Bachelor of Bible, Zion Bible Institute, (Northpoint)  
    Relevant Experience  
        Teaching: 10 Years  
        Ministerial: 25 Years
Mrs. Beth Soucise, Adjunct
Bachelor of Music Education, Keene State College
Associate of Arts in Piano Pedagogy, Evangel College
Relevant Experience
Minister of Music: 18 Years
Piano Teacher: 32 Years
GRAND RAPIDS CAMPUS

Northpoint Bible College
(Formerly Zion Bible College)
Grand Rapids Campus
Admissions Department
2100 44th Street SW
Grand Rapids, MI 49519
616.988.5531
## Academic Calendar 2015-2016

(Grand Rapids)

### Fall 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 14, 2015</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>September 14, 2015</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>September 22, 2015</td>
<td>Student Bonfire</td>
</tr>
<tr>
<td>September 29, 2015</td>
<td>Night of Prayer</td>
</tr>
<tr>
<td>September 29-30, 2015</td>
<td>Day of Prayer and Fasting</td>
</tr>
<tr>
<td>September 29, 2015</td>
<td>Last Day for Add/Drop</td>
</tr>
<tr>
<td>October 27, 2015</td>
<td>Night of Prayer</td>
</tr>
<tr>
<td>October 27-28, 2015</td>
<td>Day of Prayer and Fasting</td>
</tr>
<tr>
<td>November 17, 2015</td>
<td>Night of Prayer</td>
</tr>
<tr>
<td>November 17-18, 2015</td>
<td>Day of Prayer and Fasting</td>
</tr>
<tr>
<td>November 20, 2015</td>
<td>Annual Chicago Student Trip</td>
</tr>
<tr>
<td>November 26, 2015</td>
<td>Thanksgiving</td>
</tr>
<tr>
<td>December 21, 2015</td>
<td>Chapel – End of Semester</td>
</tr>
<tr>
<td>December 21-23, 2015</td>
<td>Exam Week</td>
</tr>
<tr>
<td>December 22, 2015</td>
<td>End of the Semester Christmas Party</td>
</tr>
<tr>
<td>December 23, 2015</td>
<td>Christmas Vacation (Begins after your last scheduled exam)</td>
</tr>
<tr>
<td>December 24, 2015</td>
<td>Fall Semester Final Grades Due</td>
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</tbody>
</table>

### Spring 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 11, 2016</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>January 11, 2016</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>January 18, 2016</td>
<td>Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 26, 2016</td>
<td>Last Day for Add/Drop</td>
</tr>
<tr>
<td>January 26, 2016</td>
<td>Night of Prayer</td>
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<tr>
<td>January 26-27, 2016</td>
<td>Day of Prayer and Fasting</td>
</tr>
<tr>
<td>February 16, 2016</td>
<td>Night of Prayer</td>
</tr>
<tr>
<td>February 16-17, 2016</td>
<td>Day of Prayer and Fasting</td>
</tr>
<tr>
<td>March 7-9, 2016</td>
<td>Spring Break</td>
</tr>
<tr>
<td>March 15, 2016</td>
<td>Night of Prayer</td>
</tr>
<tr>
<td>March 15-16, 2016</td>
<td>Day of Prayer and Fasting</td>
</tr>
<tr>
<td>March 27, 2016</td>
<td>Easter</td>
</tr>
<tr>
<td>April 19, 2016</td>
<td>Night of Prayer</td>
</tr>
<tr>
<td>April 19-20, 2016</td>
<td>Day of Prayer and Fasting</td>
</tr>
<tr>
<td>April 25-27, 2016</td>
<td>Exam Week</td>
</tr>
<tr>
<td>April 30, 2016</td>
<td>Spring Semester Final Grades Due</td>
</tr>
</tbody>
</table>
Mission and Goals – Grand Rapids Campus

The Associate of Arts and the Bachelor of Arts degrees in Church Leadership are designed to prepare graduates to be effective in the unique and varied world of vocational ministry. Focus of the programs is on practical and professional skills. These would include emphases on public speaking, written communication, relationships, theological aptitude, personal/devotional development, as well as general education studies thus enabling the student to think critically concerning the relationship of the sacred to the secular, and to analyze and appreciate the holistic needs of diverse cultures and ethnicities.

The mission of Northpoint Bible College is to teach and train students for excellent Pentecostal ministry in fulfillment of the Great Commission. This mission is clearly seen in the Grand Rapids Campus which “exists for the sole purpose of training ministry leaders to serve Christ, their communities, and the world.”

From its inception, Northpoint Bible College has had this one purpose and mission: to prepare ministers to effectively proclaim and explain the gospel of Jesus Christ both at home and abroad. Northpoint seeks to maintain an atmosphere that fosters and nurtures the spiritual life of its students so they may come to know Christ by the Spirit and by the Spirit make Him known to others.

Educational Philosophy

Northpoint’s educational philosophy states that the Bible is the nucleus upon which our curriculum stands. Northpoint contends that the Bible in its original manuscripts is the inspired, inerrant, and authoritative Word of God. Therefore, it is the integrating factor of the total curriculum. Since the study of the Bible is deemed the most important discipline for any Christian, all Northpoint students’ first major is in biblical studies.

General education courses complement the biblical studies to provide an integrated Christian worldview. The vocational courses afford students specialized training, and practical experience through an intensive internship completes the students’ training.
INSTITUTIONAL GOALS

The following Institutional Goals of Northpoint Bible College:

**Spiritual**: Northpoint is devoted to the development of Pentecostal Christian leaders who affirm the call of God in their lives, demonstrate biblical character and integrity, and exemplify servant leadership, continuously being transformed by the Spirit of Christ.

**Biblical**: Northpoint is committed to cultivating in students a love and appreciation for the Bible as the final authority for life and ministry, and the ability to uncompromisingly apply biblical truth and principles while remaining culturally relevant.

**Educational**: By providing students an integrated biblical and theological collegiate education, Northpoint will train students to think critically concerning the relationship of the sacred to the secular, help them mature a Christian philosophy, and develop their ability to articulate a Christian worldview in written and oral communications.

**Church**: Northpoint desires to help students value the Church and develop an appreciation for the purpose of the Church – to lead the church community in worship to God, to preach the gospel to the lost, to mature the believer in the faith, and to meet human needs with ministries of love and compassion.

**Institutional**: As a good steward, Northpoint will strive to achieve the highest level of excellence in all aspects of administration, operation, and management of resources while maintaining fiscal accountability and integrity.

**Worldview**: Northpoint is resolved to develop within the student attitudes, values, and lifestyles indicative of a biblical worldview, as well as the ability to analyze and appreciate the holistic needs of diverse cultures and ethnicities.

**Ministry**: Northpoint is proactive in its resolve to equip students to evangelize the world, preach persuasively, teach effectively, and serve willingly those within the Church; and for students to fulfill, to their maximum potential, God’s high calling and purpose for their lives.
**Leadership:** Northpoint is dedicated to equipping students with skills necessary to lead the Church with a compassionate heart and the spirit of a shepherd – a shepherd with leadership capabilities, who is able to constructively and creatively lead God’s people in fulfilling God’s purpose for the Church and the world.

**Core Values of the Grand Rapids Campus**

**Evangelical and Pentecostal Identity:** GRC is grounded in the gospel of Jesus Christ and the doctrine and experience of the baptism of the Holy Spirit as a critical and integral part of Christian life and ministry.

**Commitment to Vocational Ministry:** GRC, while recognizing the priesthood of saints and the empowered ministry of all believers, is committed to the ongoing preparation of passionate, educated, and effective leaders.

**Academic Excellence:** GRC provides a value-centered education that prepares its graduates to live lives of unwavering moral and emotional commitment to Christ, for ministry leadership driven by a rigorous and honest examination of Scripture, and with a commitment to lifelong learning and development.

**Relational Strength:** GRC holds central that a relationship with God in Christ will be reflected in healthy, meaningful relationships with humanity demonstrated by love, transparency, and care.

**Multiculturalism/Diversity:** GRC provides an atmosphere that embraces and encourages diversity both in staff and student participation.

**Admissions Policies and Procedures:**

The policies of the Office of Enrollment of Northpoint Bible College will be the foundation for all admissions, enrollment, and academic record issues for the Grand Rapids Campus.

New and transfer full-time applicants are required to submit the following:

- Application along with an application fee
- Essay
- Three references
- An official high school transcript or GED
- A health certificate
- Standardized test scores are required for students who do not have a transferrable English composition course.
- A college transfer reference and official college transcript are also required for all students seeking to transfer credits into Northpoint Bible College.
- International students have additional requirements related to funding and visas which will be managed at Northpoint’s main campus.

Once an applicant’s file is completed, it is forwarded by the director of outreach at the GRC campus to the Enrollment Office at Northpoint for review by the Admissions Committee. Part-time applicants submit an application, essay, and proof of completing a high school level education; however, not all other elements are required. All applications and accompanying materials will be stored at the Northpoint Bible College campus.

Registration and scheduling of classes is managed through the Registrar’s Office at Northpoint. Scheduling of courses, administration of attendance and grade records, information related to progress toward degree completion, and storage and security of records are all to be handled at the Northpoint campus in Haverhill, Massachusetts.

Students at the Grand Rapids Campus can access the same academic Internet programs available to the students at the Northpoint campus. Release of academic transcripts and other information requests related to the Grand Rapids Campus are filtered through Northpoint Bible College’s Office the Registrar. The processing of Veteran’s Administration benefits for all eligible students is handled at the Northpoint campus. Finally, statistical records relating to both sites will be managed by the Registrar’s Office at the Northpoint campus in Haverhill.
Graduation Ceremony Participation

Students graduating from the Grand Rapids campus will participate in the Baccalaureate and Graduation (commencement) services held at the Grand Rapids, MI campus.

Those graduating with a Bachelor of Arts degree may walk in the processional line at Commencement provided they have completed 122 credits of the required program with no more than six credits outstanding; these credits must be completed in the summer of graduation. Student will not receive his/her degree until all course requirements are completed. Student owing more than six (6) credit hours will be considered a December graduate and will participate in the Commencement exercises the following May at the Grand Rapids campus.

The same graduation requirements for the Haverhill campus students applied to the Grand Rapids students.

Student Services

NetClassroom and Faculty Access

Upon registration the Registrar’s Office at Northpoint’s main campus will provide GRC students with their login and password information to the NetClassroom website. This site is available from the college’s home website page and provides the student with access to his/her schedule, attendance, grades, and course requirements sheet.

Student Personnel Services

Northpoint Bible College, Grand Rapids Campus is committed to developing well-rounded leaders who can function effectively in today’s complex world, leaders who are able to engage the Scriptures intelligently through historical and grammatical study and to then bridge the gulf between the truths of God in ancient Scripture and the need for those truths to be alive and active in our world today. We are committed to equipping the students for a lifetime of effective, world-changing ministry.

The Grand Rapids Campus created the Ministry Service Projects Portal to accommodate the many requests received from churches
and other ministries looking for students and/or graduates who can fill these positions. This portal is open to any ministry which has a position to fill and is accessible to the Grand Rapids Campus students.

**Grand Rapids Curriculum**

Students completing the Associate of Arts in Church Leadership fulfill the educational requirements to receive Certified Minister credentials with the Assemblies of God. This credential allows the student to pursue ministry positions within Assemblies of God churches and other Pentecostal churches and parachurch organizations. In addition, the student is prepared for further theological and ministerial study.

Students completing the Bachelor of Arts in Church Leadership fulfill the educational requirements to receive Licensed Minister credentials with the Assemblies of God, which leads to ordination after two years of pastoral experience. This credential allows the student to pursue pastoral or other ministry positions within Assemblies of God churches and other Pentecostal churches and parachurch organizations.

The Associate of Arts degree in Church Leadership consists of 62 semester credit hours; 23 in Bible and theology, 9 in ministry foundations, 10 in ministerial (vocational), and 20 in general education.

The Bachelor of Arts degree in Church Leadership consists of 125 semester credit hours; 38 in Bible and theology, 14 in ministry foundations, 31 in ministerial (vocational), and 42 in general education.

The Bachelor of Arts degree in Church Leadership with a Concentration in Worship consists of 125 semester credit hours; 34 in Bible and theology, 11 in ministry foundations, 26 in ministerial (vocational), 42 in general education, and 12 in worship.
PROGRAM OBJECTIVES:
The objectives for the Associate of Arts and the Bachelor of Arts in Church Leadership degree programs are noted below:

Division of Bible & Theology: The objectives of this program are that the student will be able to:
- Articulate an understanding of the inspiration of Scripture and the process of canonicity.
- Demonstrate knowledge of biblical facts and doctrinal teachings of the Christian faith.
- Evaluate and explain various theological themes found in the Old and New Testaments.
- Comprehend the historical and theological progression of God’s plan of redemption in both the Old and New Testaments.
- Understand the historical and contextual settings of the writings of the Old and New Testaments.
- Demonstrate skill in utilizing a wide variety of biblical and theological resources.
- Develop effective methods of exegeting, organizing, and applying the results of biblical study to ministry.
- Effectively communicate personal faith in terms which are both doctrinally and biblically accurate.
- Evidence spiritual formation and apply biblical principles to their lives and fields of ministry.

Division of General Education: The General Education program is designed so the student, upon completing the AA and BA program, will be able to:
- Exhibit knowledge and communication skills through the study of the sciences and the humanities.
- Understand the presuppositions which form the basis of the worldviews held by those to whom he/she ministers.
- Critically think, analyze, and draw conclusions.
- Integrate a Christian worldview throughout a broad range of disciplines.
- Effectively integrate ethical principles through interaction within modern society.
• Interact with culture in order to affect culture with the gospel of Jesus Christ.

**Division of Church Leadership:** In the Church Leadership program the student will:

• Examine the call to ministry to children and families, youth, or adults from a biblical and practical perspective.
• Articulate an understanding of the inspiration of Scripture and the process of canonicity.
• Integrate hermeneutical skills in preparing biblically sound sermons.
• Acquire skills to effectively teach the Bible, incorporating hermeneutical principles and utilizing methods and means appropriate to the age of the learner.
• Learn to integrate Scriptural principles of Christian instruction into the teaching ministry of the church.
• Understand the administrative duties associated with Church Ministry.
• Learn the principles for developing leadership teams.
• Competently apply the Scriptures in various church contexts including leadership, mission, vision, administration, discipline, and counseling.
• Recognize the need for life-long personal development and discipline.

**Curriculum Outline:**
The Associate of Arts and the Bachelor of Arts in Church Leadership degrees consists of the following courses.

**Associate of Arts in Church Leadership**
61 Credits

**Bible & Theology**
(23 credits)

NT1331G New Testament History & Literature (3)
NT2321G Synoptic Gospels (3)
NT2330G Book of Acts (3)
OT1321G Pentateuch (3)
OT1331G Old Testament History & Literature (3)
TH1280G Foundations for Theology (2)
TH1382G Systematic Theology I (3)
TH2384G Systematic Theology II (3)

**Ministry Foundations**
9 Credits

CE2210G Evangelism & Discipleship (2)
MF1828G Foundations for Life Calling (2)
MF2350G Hermeneutics I (3)
MI1212G Introduction to Global Missions (2)

**Ministerial (Vocational)**
10 Credits

HI1233G A/G History & Polity (2)
PM2251G Homiletics I (2)
PM2323G Church Administration and Leadership (3)
PM2368G Pentecostal Leadership (3)
PM2291G Ministerial Internship (2)

**General Education**
20 Credits

CM1211G Public Speaking (2)
EN1341G Composition I (3)
EN1342G American Literature (3)
FI2222G Personal and Church Finance (2)
PE2101G Fitness for Life (1)
PS1371G Personal and Social Adjustments (3)
SC2332G Biology & Lab (3)

**Bachelor of Arts in Church Leadership**
125 Credits

**Bible & Theology**
38 Credits

NT 1331G New Testament History & Literature (3)
NT2321G Synoptic Gospels (3)
NT2330G Book of Acts (3)
NT3244G Pastoral Epistles (2)
NT3341G Romans & Galatians (3)
NT3461G Greek 1A (4), elective
OT1321G Pentateuch (3)
OT1331G Old Testament History & Literature (3)
OT3331G Old Testament Historical Books (3)
TH1280G Foundations for Theology (2)
TH1382G Systematic Theology I (3)
TH2384G Systematic Theology II (3)
TH3385G Biblical Theology (3)

**Ministry Foundations**
14 Credits

CE2210G Evangelism & Discipleship (2)
LA4361G Introduction to Biblical Languages (3), elective
MF1282G Foundations of Life Calling (2)
MF2350G Hermeneutics I (3)
MF4250G Hermeneutics II (2)
MI1212G Introduction to Global Missions (2)

**General Education**
42 Credits

CM1211G Public Speaking (2)
EN3341G American Literature (3)
  EN1341G Composition I (3)
  EN1342G Composition II (3)
  EN3343G World Literature (3)
FI2222G Personal and Church Finance (2)
HI4333G Reformation to Present (3)
HI3332G United States History I (3)
MU3251G Music in Ministry (2)
PE1102G PE Activity Elective (1)
  PE2101G Fitness for Life (1)
PH3381G Introduction to Philosophy (3)
PH4282G Ministerial Ethics (2)
PS1371G Personal and Social Adjustments (3)
PS4231G Crisis Counseling (2)
SC2332G Biology & Lab (3)
SS3332G Marriage and the Family (3)

**Ministerial (Vocational)**
31 Credits

- CE4211G Foundations of Children’s Ministry (2)
- CE4322G Strategic (Strategies for) Youth Ministry (3)
- HI2333G A/G History & Polity (2)
- PM2251G Homiletics I (2)
- PM2323G Church Administration and Leadership (3)
- PM2352G Homiletics II (3)
- PM2368G Pentecostal Leadership (3)
- PM2291G Ministerial Internship (2)
- PM4391G Ministerial Internship (3)
- PM4324G Pastor, Church, and Law (3)
- PM4373G Pastoral Counseling (3)
- SS3231G Managing Conflict & Change (2)

**Bachelor of Arts in Church Leadership**
**Worship Concentration**

**Bible & Theology**
34 Credits

- NT 1331G New Testament History & Literature (3)
- NT2321G Synoptic Gospels (3)
- NT2330G Book of Acts (3)
- NT3244G Pastoral Epistles (2)
- NT3341G Romans & Galatians (3)
- OT1321G Pentateuch (3)
- OT1331G Old Testament History & Literature (3)
- OT3331G Old Testament Historical Books (3)
- TH1280G Foundations for Theology (2)
- TH1382G Systematic Theology I (3)
- TH2384G Systematic Theology II (3)
- TH3385G Biblical Theology (3)
Ministry Foundations
11 Credits

CE2210G Evangelism & Discipleship (2)
MF1282G Foundations of Life Calling (2)
MF2350G Hermeneutics I (3)
MF4250G Hermeneutics II (2)
MI1212G Introduction to Global Missions (2)

General Education
42 Credits

CM1211G Public Speaking (2)
EN3341G American Literature (3)
   EN1341G Composition I (3)
   EN1342G Composition II (3)
   EN3343G World Literature (3)
FI2222G Personal and Church Finance (2)
HI4333G Reformation to Present (3)
HI3332G United States History I (3)
MU3251G Music in Ministry (2)
PE1102G PE Activity Elective (1)
   PE2101G Fitness for Life (1)
PH3381G Introduction to Philosophy (3)
PH4282G Ministerial Ethics (2)
PS1371G Personal and Social Adjustments (3)
   PS4231G Crisis Counseling (2)
   SC2332G Biology & Lab (3)
   SS3332G Marriage and the Family (3)

Ministerial
26 Credits

HI2333G A/G History & Polity (2)
   PM2251G Homiletics I (2)
PM2323G Church Administration and Leadership (3)
   PM2352G Homiletics II (3)
PM2368G Pentecostal Leadership (3)
PM2291G Ministerial Internship (2)
PM4391G Ministerial Internship (3)
PM4324G Pastor, Church, and Law (3)
PM4373G Pastoral Counseling (3)
SS3231G Managing Conflict & Change (2)

Worship Concentration
12 credits
MU2351G Music Theory I
MU2381G Essentials of Worship Leading
MU3304G Song Writing and Arranging
MU3342G Music Technology

Method of Delivery: A variety of teaching methodologies are used including multimedia, lecture, and small group discussions. Classes are held at the Grand Rapids Campus on Mondays and Tuesdays. Monday classes are held 12:30 – 2:30 p.m., 3:00 – 5:00 p.m., and 6:00 – 8:00 p.m. (6:00 – 9:00 p.m. some semesters, depending on number of credits). Tuesday classes are held 9:00 – 12:00 noon, 1:30 – 4:30 p.m., and 6:00 – 8:00 p.m. (6:00 – 9:00 p.m. some semesters, depending on the number of credits). Chapel is held each Monday at 9:30 a.m.

Sequence and Scope

Fall 2015 Schedule

Year 1
TH1280G – Foundations of Theology
MI 1212G – Introduction to Global Missions
PS1371G – Personal and Social Adjustment
OT1331G – Old Testament History and Literature
EN1341G – Composition I
MF1282G – Foundations of Life Calling

Year 2
CE2210G – Evangelism and Discipleship
PE2101G – Fitness for Life
TH2384G – Systematic Theology II
NT2321G – Synoptic Gospels
PM2368G – Pentecostal Leadership
MI/MU/PM/PS2291G – Ministerial Internship I

**Years 3&4**
HI 4333G – Reformation to Present
CE 4211G – Foundation for Children’s Ministries
PM 4324G – Pastor, church, and Law
PM4373G – Pastoral Counseling
LA4361G – Introduction to Biblical Languages
MI/MU/PM/PS 4391G – Ministerial Internship II

**Spring 2016 Schedule**

**Year 1**
CM 1211G – Public Speaking
HI 1233G – AG History & Polity
NT 1331G – New Testament History & Literature
TH 1382G – Systematic Theology I
EN 1343G – Christian Literature
OT 1321G – Pentateuch

**Year 2**
FI 2222G – Personal and Church Finance
PM 2251G – Homiletics I
SC 2332G – Human Biology / Human Biology Lab
MF2350G – Hermeneutics I
NT 2330G – Acts
PM 2323G – Church Administration and Leadership

**Year 3**
SS 3231G – Managing Conflict
MU 3251G – Music in Ministry
TH 3385G – Biblical Theology
EN 3341G – Composition II
OT 3331G – Old Testament Historical Books
NT 3341G – Romans and Galatians
Music Concentration Courses
MU2381G – Essentials of Worship Leading –
Grand Rapids Course Descriptions

CE2210G Evangelism and Discipleship  
2 Credits
This course is an in-depth study of corporate and personal evangelism/discipleship training. Students should establish a personal ministry model, employ principles effectively and teach others to do so as well. Both the Old and New Testament mandate and patterns for personal evangelism and discipleship training are studied. Contemporary opportunities and methods are explored in theory and practice.

CE4211G Foundations of Children’s Ministry  
2 Credits
This course prepares the student for local church children’s ministries, both educational and evangelistic. It aims at the development of a comprehensive program suited to the needs of various age levels and gives special attention to educational methodology, worship practices, outreach programs and methods, and various administration tasks.

CE4322G Strategic Youth Ministry  
3 Credits
This course provides a comprehensive philosophy of youth ministry. The call of a youth pastor, goal setting, and developing a personal philosophy of youth ministry are covered. Students learn to develop a youth ministry consistent with their philosophy of youth ministry.

CM1211G Public Speaking  
2 Credits
This course is an introduction to the practical and theoretical principles of effective public speaking. Focus is placed on gathering material, speech composition, and delivery of various types of speeches. Special attention is given to critical analysis, speaking etiquette, delivery, and use of language and media.

EN1341G English Composition I  
3 Credits
English Composition I focuses on the development of writing skills. Consideration is given to the techniques necessary for developing different styles of composition, including informal, narrative, persuasive, and academic writing. Careful attention is given to paragraph development, grammar, syntax, literary techniques, and developing the writer’s voice. Research
methods and a step-by-step approach to writing a research paper are also covered. This includes thesis development, outlining, Turabian formatting, Northpoint writing standards, and creating an annotated bibliography.

**EN1342G English Composition II**

This course is an advanced study of a broad range of writing forms that stresses critical thinking, analysis, and research, enabling students to write both academically and professionally.

**EN1343G Classics of Christian Literature**

This course is designed to expose students to classic Christian literature ranging from the third to the twentieth centuries. Special emphasis will be placed on writings noted for their creative effectiveness and works that have spoken in a timeless way to the core doctrines, practices, and experiences of the Christian faith.

**EN3341G American Literature**

This course is a study of selected American literary works from the colonial period to the twentieth century.

**EN3343G World Literature**

This course is a study of primarily African, Asian, European, and Hispanic literature. The values and customs of each culture are examined as a part of the study of the literature.

**FI4222G Personal and Church Finances**

The course addresses the practical application of financial management as it applies to the minister as an individual and as one who provides oversight within the church corporation. It highlights issues of personal finance with an emphasis on debt reduction and budget and tax preparation, and concentrates on areas affecting the minister as an employee (i.e., compensation, housing allowance, business expenses, Social Security, etc.). The study reviews financial management issues that pertain to the church as a corporate entity and its responsibilities as a charitable organization (i.e., incorporation, reporting requirements, record keeping, financial reports, charitable gifts, etc.).
HI3332 American History 3 Credits
The course is a study of the social, economic, and political development of the United States from the colonial period through the Civil War.

HI3231 History and Polity of the Assemblies of God 2 Credits
This course examines significant events culminating in the formation and development of the Assemblies of God. The origin, policies, structure, and growth of the movement are considered. Special attention is given to the Statement of Fundamental Truths and its relationship to the doctrines and purposes of the organization.

HI4333G Reformation to Present 3 Credits
This course of study includes the history of the Christian Church in Europe from the Protestant Reformation to the present. Topics include the origin and progress of the Protestant Reformation, the development of Protestant sects, the Council of Trent, Protestant-Catholic relationships, the development of English Protestantism, the geographic spread of the Church, revival movements, and the important influence of major figures in the history of the Church.

MA2321G Math & College Algebra 3 Credits
In this course students study the algebra and mathematics necessary to understand and solve problems and basic laws of science, and how to use consumer math.

MF1282G Foundations for Life Calling: 2 Credits
Students will develop an understanding of a life, career and mission directed by God’s calling and grounded in the spiritual disciplines. Students will evaluate their foundational values, unique divine-design and personal mission as well as examine each dynamic in a reflection paper and will integrate this into a life and leadership plan.

MF2350G Hermeneutics I: 3 Credits
This course is a foundational study of principles and methods by which one can properly interpret biblical texts.
MF4250G Hermeneutics II: 2 Credits
This course is an advanced study of hermeneutical theory and its application to the Biblical text. Students will be instructed in the exegetical process and will be required to demonstrate their learning in the production of an exegetical paper. Prerequisite: MF2350G.

MI1212G Global Missions 2 Credits
This course is an introduction to the foundations of the global mission of the Church. This class motivates the student to see his or her generation widely, to understand this generation’s spiritual needs with biblical clarity, and to respond to those needs effectively. Personal development, theological insight, and intercultural communication are seen as the key objectives for those who commit to follow God in global mission. Students are introduced to practical prayer techniques for involving the Christian community in missional prayer and are also introduced to the missionary processes of the USA Assemblies of God.

MU2351G Music Theory I 3 Credits
This course introduces fundamental concepts of music with the focus on tonality, key, modes, intervals, transposition, chord progressions, cadences, non-harmonic tones, harmonic analysis, and melodic organization and structure. Emphasis is placed on less common chord progressions and part-writing procedures. The class will provide the experience of composing an original piece or an original arrangement of an existing song/chorus.

MU2381G Essentials of Worship Leading 3 Credits
This course is a biblical, theological, and historical survey of praise and worship and its role in the local church. Practical instruction is given in song leading in the context of worship and how to prepare a worship program for the local church that embraces church tradition and contemporary trends.

MU3251G Music in Ministry 2 Credits
This course is designed to help the student develop a sense of the created nature, place, and power of music; formulate a
principled theological approach to musically driven ‘praise and worship’ in the context of the contemporary church; and cultivate an authentic appreciation for the rich and diverse ways in which the people of God have engaged and continue to respond to the call to worship God in community through music. Finally the student should understand and begin to process how to meaningfully respond to some of the various difficulties associated with music and worship in the landscape of the contemporary church.

**MU3304G Song Writing and Arranging* 3 Credits**
This course discusses techniques in composing original worship and contemporary Christian music. It includes instruction on arranging of church choral and instrumental music.

**MU4342 Music Technology 3 Credits**
This course provides students with the basic skills needed to compose and perform music using today’s technology. Emphasis is placed on MIDI sequencing, notation software, recording techniques, and using recording and sound equipment.

**NT1331G New Testament History and Literature 3 Credits**
This course is a survey of New Testament writings in the context of history, culture, and geography. Attention is given to the Intertestamental period, Judaism and Christianity in the first century, the life and ministry of Jesus, and the establishment and ministry of the apostolic church. Main events, issues, and persons, as well as the literary structure and theological themes of each book are studied.

**NT2321G Synoptic Gospels 3 Credits**
This course is an introductory study of the earthly life and ministry of the Lord Jesus Christ. It reviews the political, social, and religious environment of Jesus’ day to bring clarity to the three Synoptic accounts. Jesus’ birth, ministry preparation, Galilean and Judean ministry, and His passion and resurrection are covered, with emphasis given to the various portraits of Christ. Continuity with the Old Testament is
highlighted, and the deity of Jesus Christ receives special attention.

**NT2330G Book of Acts**  
3 Credits  
This course explores the historical and theological significance of the book of Acts. Special emphasis is placed on Christianity’s progression following Christ’s ascension, the pattern of church government that developed, and the theological principles and practical aspects for revival and missionary work. The faith that surfaced in the face of opposition and persecution, the work of the Church by the enablement of the Holy Spirit, and the continuity of Christ’s ministry by the Holy Spirit through believers to this present time are examined.

**NT3341G Romans and Galatians**  
3 Credits  
This course examines the historical background of both Romans and Galatians in preparation for a detailed exposition of these doctrinally foundational books. Special attention is given to Paul’s teaching on Adam’s sin; justification by faith apart from the works of the law; predestination; Jewish election and the sovereignty of God; theologically significant vocabulary.

**NT3244G Pastoral Epistles**  
2 Credits  
This course is an expository treatment of the epistles of I Timothy, II Timothy, and Titus. Special attention is given to Paul’s theology of gifts, grace, and women in ministry. Additionally, Paul’s practical advice to ministers concerning church government and the work of the ministry are addressed.

**OT1321G Pentateuch**  
3 Credits  
This course gives attention to the major theological themes of the Pentateuch such as: creation, theocracy, the Exodus, the covenants, the Law, the Tabernacle, and the Promised Land. Consideration is given to original language, archaeology, geography, and comparative studies. The importance of the Torah to the identity of the Jewish people and its relevance to the New Testament are explored.
OT1331G Old Testament History and Literature  
This course is a survey of the Old Testament in its historical, canonical, geographical, and cultural contexts. Attention is given to distinctive features, main events and outstanding personalities, as well as literary structure, genre, and important theological themes in the history of ancient Israel. This study gives a comprehensive and panoramic view of Israel’s progressive understanding of her election and covenantal relationship with God.

OT3331G Historical Books  
This is a chronological study of the major events and personalities of Israel’s history from Joshua through Esther. The theological themes and canonical function of each book are studied in their respective political, cultural, and geographical context.

PE2101G Fitness for Life:  
This course introduces the student to basic knowledge of physical fitness/wellness, nutrition, weight control, methods of conditioning, stress management, and leisure time sports pertaining to lifetime fitness. Course format is part lecture and part activity.

PH3381G Introduction to Philosophy  
This introductory course addresses methods and issues related to philosophical thought. It includes a review of worldviews, as well as philosophies and the philosophers who introduced them. Biblical and non-biblical systems are considered in an effort to facilitate one's ability to understand and communicate philosophical concepts. The course considers the development of a worldview from non-biblical and biblical philosophical perspectives.

PH4282G Ethics  
This course is an introduction to ethical systems from a Christian perspective. Philosophies emphasized by prominent Christian and non-Christian leaders are examined. Various decision making models are discussed and applied to
contemporary moral and social issues for which speculative and conjectural philosophy cannot provide resolution.

**PM2323G Church Administration & Leadership  3 Credits**
The course addresses the day-to-day work of the pastor in administering the affairs of the local church. Special consideration is given to developing a philosophy of ministry, pastor/staff relations, pastor/board relations, conflict resolution, risk management, lay leadership training and parliamentary procedures.

**PM2368G Pentecostal Leadership  3 Credits**
This course examines basic principles, styles and responsibilities, of leadership. Special emphasis is given to the pastor as spiritual leader. The importance of character and integrity in ministry are highlighted.

**PM2291 Ministerial Internship  2 Credits**
The Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student’s understanding of the structure and services provided by the local church. Sophomore Year

**PM3373G Pastoral Counseling  3 Credits**
This course presents a biblical understanding of the role of the pastor as counselor. Basic counseling skills are introduced including listening, empathy, problem definition and clarification, and use of the Bible. Alternate counseling strategies and formats are covered. A biblical perspective on issues such as pain, anxiety, loneliness, depression, fear, anger, guilt, and forgiveness will be presented.

**PM4391 Ministerial Internship  3 Credits**
Senior Year Internship, the Internship Program is designed to acquaint students with the responsibilities and functions of church ministry. The Internship will serve to bridge theory and
knowledge with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with the various church departments and agencies. Thorough discussion of topics will broaden the student’s understanding of the structure and services provided by the local church.

**PM4324G Pastor, Church and Law**  
3 Credits  
This course is designed to acquaint students with those areas of the law that may impact them and their careers in ministry. It will provide a basic understanding of general legal principles and the application of law, both common and statutory, to given circumstances. The reading will involve both text book assignments and case studies. While not designed to be a law school course, it will assist student in the analysis of legal issues and provide the basis for sound judgment and decisions in both business and church life. Areas to be covered include contract law, tort law, corporate law, real estate transactions, constitutional law (free speech and freedom of religion), charitable corporation/tax exemption, tax law related to churches and clergy, clergy privilege, and employment/discrimination law.

**PM4352G Homiletics II**  
3 Credits  
This course emphasizes the process of developing expository sermons. Classroom activities, exercises, and preaching assignments provide opportunity for practical application. Evaluation of strengths and weaknesses are designed to improve effectiveness. Prerequisite: Homiletics I.

**PS1271G Personal & Social Adjustment**  
3 Credits  
This course is a study of the principles of psychology in everyday life, both in individual and group behavior. Attention is given to theories of personality, interpersonal relations, stress management, and “abnormal behavior.” A further aim is to assist students in the development of their own wholesome, godly self-concept, their sensitivity to others, and their role in society.
PS4231G Crisis Counseling: 2 Credits
This course examines the theories and practices of crisis intervention. Emphasis is placed on the theoretical and practical application of dealing with developmental and situational crisis in the life of the individual. Social institutions offering support services are discussed.

SC3334G Biology and Lab 3 Credits
This course introduces fundamental principles of biology and origin of life concepts. Its focus is human biology, including the hierarchical structure of life from atoms and molecules to the structure and function of living cells, organs, and body systems. It includes a review of current scientific topics such as stem cell research, cloning, genetic engineering, the human genome, and global climate change. The course will present historical and current views on various creation and evolution theories, enabling the student to critically evaluate both science and Scripture from a biblical worldview.

SS2231G Marriage and the Family 2 Credits
This course addresses marriage and family relationships. Attention is given to family issues such as parenting, finances, and conflict management. Emphasis is placed on the value and sacredness of a strong, healthy marriage and family.

SS3231G Managing Conflict and Change: 2 Credits
The course examines a biblical theology of conflict and leads to a practical understanding of conflict and change management. Attention is given to the conflict cycle, styles of conflict management, and strategies for resolving conflict. Special focus will be given to the pastor’s pivotal role in conflict management and using conflict for positive change. Since change normally causes conflict, the course will examine change dynamics, the pastor’s role as a change agent, and constructive change processes.

TH1280G Foundations of Theology 2 Credits
An introduction to the discipline and sources of systematic theology with emphasis on learning to do theology; an overview of the 16 Fundamentals of the Assemblies of God; the doctrines of
general revelation, special revelation, inspiration and inerrancy of Scripture; and the importance of developing a Christian worldview.

**TH1382G Systematic Theology I**  
3 Credits  
This course is a systematic study of the biblical doctrines of God, humanity, sin and Christ, with appreciation of the history and development of Christian theology.

**TH2384G Systematic Theology II**  
3 Credits  
This course is a systematic study of the Biblical doctrines of salvation, the Holy Spirit, the church, and last things, with appreciation of the history and development of Christian theology.

**TH3385G Biblical Theology**  
3 Credits  
This course is a survey of the biblical story in its progressive unfolding of the history of redemption against the backdrop of creation and sin. A review of methodology, history, basic issues, and the foundational content of the discipline is made. The connection between the Old and New Testaments is examined giving the elements of continuity and discontinuity. Emphasis is placed on the Bible as a unified story of God’s purposes for the people of the world as they reach their fulfillment in Christ.
Faculty – Grand Rapids

Rev. Casey Arnouts (Adjunct)
MA in Old Testament Semitic Studies (Cand.) Trinity International University
BA in Pastoral Ministry, Central Bible College

Rev. Keith Bergquist (Adjunct)
D.Min. in Leadership (ABD) Assemblies of God Theological Seminary (AGTS)
MA in Theological Studies, AGTS
BA in History & Education, University of Michigan

Rev. Steve Bradshaw (Adjunct)
MA in Biblical Literature, Assemblies of God Theological Seminary
BA in Bible, Central Bible College

Rev. Kevin Buntine (Adjunct)
Bachelor of Ministry Leadership, Northpoint Bible College (Grand Rapids)

Mr. David Cottrell (Adjunct)
MA, Indiana Wesleyan University
BS in Christian Ministries, Marion College
BS in Biblical Literature, Marion College

Mrs. Barbara Dorsey (Adjunct)
MA in Counseling Psychology, Western Michigan University
BS in Health Studies, Western Michigan University

Rev. J. P. Dorsey (Director of Grand Rapids Campus)
M.Th. in Practical Theology, University of Wales,

Ms. Jennifer Dykema (Adjunct)
MA in Creative Writing, Murray State University
BA in English, Hope College

Rev. Jamie Evans (Adjunct)
MA in Theology, Liberty University
BA in Church Leadership, Northpoint Bible College (Grand Rapids)

Mr. Thomas J. Gallant, Jr. (Adjunct)
BS in Accounting, St. Joseph College

Rev. Jay Hostetler (Adjunct)
MA in Christian Education, Assemblies of God Theological Seminary
BA in Bible, Central Bible College

Mr. Jeffrey Konfara (Adjunct)
Ph.D (candidate), Western Michigan University
MA in Counseling, Grand Rapids Theological Seminary
BA Business Management, Hope College

Rev. Brian Lidbeck (Adjunct)
Ph. D. in New Testament Studies, Assemblies of God Theological Seminary
M. Div., Assemblies of God Theological Seminary
BS in Electrical Engineering Technology, Lake Superior State University

Rev. William Steve Miller (Adjunct)
MA in Ministerial Leadership, Southeastern University
BA in Bible, Southeastern University

Dr. Dave Netzly (Adjunct)
Ph.D. in Botany, Miami University
BA in Botany, Miami University

Dr. David Okai (Adjunct)
Ph.D. in Intercultural Studies (candidate), Assemblies of God Theological Seminary
D.Th. in Pastoral Theology, Southwest Bible College & Seminary
MA in Practical Theology, Ashland Theological Seminary
MA in Pastoral Theology, Southwest Bible College & Seminary
Rev. Robert Roberts (Adjunct)
Asian Theological Seminary, completed 30 graduate credits
BA in Biblical Studies, Southeastern College
AA in Biblical Studies, Trinity Bible College

Rev. Kenneth Stults (Adjunct)
M.Div., Trinity Evangelical Divinity School
BS in Education, Central Michigan University

Mr. Donald TeRoller (Adjunct)
Western Michigan University, completed 16 graduate credits in
Science and Math 1965-1970
AB in Mathematics, Hope College

Rev. Kerry Richards Watts (Adjunct)
M.Div. in Practical Theology, Regent University
Bachelor of Music Education, Evangel College
## Fall 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>August 21, 2015</td>
<td>Residence Halls Open for Freshmen</td>
</tr>
<tr>
<td>August 22-24, 2015</td>
<td>Freshman Registration, Welcome, and Orientation</td>
</tr>
<tr>
<td>August 24, 2015</td>
<td>Upperclassmen Registration</td>
</tr>
<tr>
<td>August 25, 2014</td>
<td>Orientation <em>(All students)</em></td>
</tr>
<tr>
<td>August 26, 2015</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>September 7, 2015</td>
<td>Labor Day <em>(No classes)</em></td>
</tr>
<tr>
<td>September 17, 2015</td>
<td>Constitution Day Celebration <em>(Classes in session)</em></td>
</tr>
<tr>
<td>September 22, 2015</td>
<td>Prayer &amp; Fasting <em>(Tuesday)</em> No A.M. classes.</td>
</tr>
<tr>
<td>September 24-25, 2015</td>
<td>Alumni Homecoming</td>
</tr>
<tr>
<td>October 9-13, 2015</td>
<td>Fall Break <em>(After classes on Friday to 9:00 p.m. Tuesday)</em></td>
</tr>
<tr>
<td>October 21, 2015</td>
<td>Prayer &amp; Fasting <em>(Wednesday)</em> No A.M. classes.</td>
</tr>
<tr>
<td>October 22-23, 2015</td>
<td>Campus Experience</td>
</tr>
<tr>
<td>November 19, 2015</td>
<td>Prayer &amp; Fasting <em>(Thursday)</em> No A.M. classes.</td>
</tr>
<tr>
<td>November 20-29, 2015</td>
<td>Thanksgiving Vacation <em>(After classes on Friday to 9:00 p.m. Sunday)</em></td>
</tr>
<tr>
<td>December 4, 2015</td>
<td>Annual School Christmas Party</td>
</tr>
<tr>
<td>December 11, 2015</td>
<td>Study Day</td>
</tr>
<tr>
<td>December 14-18, 2015</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 18, 2015</td>
<td>Christmas Vacation <em>( Begins after your last scheduled exam)</em></td>
</tr>
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## Spring 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>January 12, 2016</td>
<td>Registration and Orientation for New Students and Check in for Returning Students <em>(9 a.m. to 6 p.m.)</em></td>
</tr>
<tr>
<td>January 13, 2016</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 18, 2016</td>
<td>Martin Luther King Day <em>(No classes)</em></td>
</tr>
<tr>
<td>January 26, 2016</td>
<td>Prayer &amp; Fasting <em>(Tuesday)</em> No A.M. classes.</td>
</tr>
<tr>
<td>February 8-12, 2016</td>
<td>Faculty Series</td>
</tr>
<tr>
<td>February 15, 2016</td>
<td>President's Day Celebration <em>(Classes will be in session)</em></td>
</tr>
<tr>
<td>February 24, 2016</td>
<td>Prayer &amp; Fasting <em>(Wednesday)</em> No A.M. classes.</td>
</tr>
<tr>
<td>March 4-13, 2016</td>
<td>Spring Break <em>(After classes on Friday to 9:00 p.m. Sunday)</em></td>
</tr>
<tr>
<td>March 18, 2016</td>
<td>Prayer &amp; Fasting <em>(Thursday)</em> No A.M. classes.</td>
</tr>
<tr>
<td>March 24, 2016</td>
<td>Good Friday Service <em>(Thursday 7:30 to 9:30 a.m.; Morning classes adjusted)</em></td>
</tr>
<tr>
<td>March 24-28, 2016</td>
<td>Easter Break *(5:30 p.m. Thursday to 9:00 p.m. Monday. <em>(Thursday evening classes rescheduled))</em></td>
</tr>
<tr>
<td>April 7-8, 2016</td>
<td>Campus Experience</td>
</tr>
<tr>
<td>April 26, 2016</td>
<td>Undergraduate and Graduate Senior Banquet <em>(Attendance is required for all students)</em></td>
</tr>
<tr>
<td>April 27, 2016</td>
<td>Study Day</td>
</tr>
<tr>
<td>April 28-May 4, 2016</td>
<td>Finals</td>
</tr>
<tr>
<td>May 5, 2016</td>
<td>Graduation Practice <em>(8:00 – 9:00 a.m.)</em> Work Day <em>(9:00 a.m. – 1:00 p.m.)</em></td>
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<tr>
<td>May 6, 2016</td>
<td>Baccalaureate <em>(10:00 a.m. All students are required to attend)</em></td>
</tr>
<tr>
<td>May 7, 2016</td>
<td>Graduation <em>(10:30 a.m. All students are required to attend)</em></td>
</tr>
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</table>
ACADEMIC PROGRAM

The Graduate School at Northpoint Bible College is dedicated to providing quality graduate level education focused on equipping current and future church leaders to fulfill their call. The graduate school is devoted to the centrality of Scripture, the Lordship of Jesus Christ, and a Pentecostal viewpoint in theology, ministry, and life.

The Master of Arts in Practical Theology degree at the Graduate school is a multi-faceted degree in that it offers curriculum for the enhancement of ministry in various settings. The underlying sub-structure of the degree is to equip current and future church leaders in the process of growing healthy and vibrant ministries in a local ministry context. We define church growth and revitalization (whether revitalization is viewed as a continual process in maintaining a healthy church or as a major transformation for an unhealthy church) as the ability for a ministry leader to understand current societal and ministry trends, evaluate a current ministry, develop a new direction/plan for a ministry, and to the ability to implement and evaluate the plan. This is the nucleus of our practical theology degree. Every course in this degree includes course requirements that are practical and applicable to the student and/or ministry setting which can lead to or enhance the probability of growth or revitalization.

Expanding the leader’s breadth of Scripture through enhanced hermeneutical skills and an appreciation of historical theology, and by augmenting the leader’s understanding of theology for ministry and life in an academic environment is challenging yet richly rewarding. The advanced study of Scripture provides the means for a better understanding of the triune God and His Kingdom, a deeper appreciation for and understanding of Pentecostalism, personal transformation, and for exploring the nature of ministry.

The practical theology curriculum focuses on three aspects. First, it strengthens the pulpit and teaching ministries of the leader. The centrality of Scripture in ministry is enhanced through the continual improvement in the knowledge of communication theory and methods and in the on-going development of communication
skills.

Second, the curriculum helps in the discovery of new ministry strategies. The study of various models of ministry utilized by growing churches is evaluated. Local ministry settings are evaluated for current effectiveness and new strategies for church vitality are created. In addition, tools necessary for understanding the need for and process of church revitalization are incorporated into the curriculum. The challenges for continual improvement and the development of new strategies create an environment for providing the skills for ministry.

Personal renewal is the third aspect. The practical theology curriculum provides opportunities for spiritual renovation and formation. The discovery of new avenues for continual spiritual health, the development of life and ministry worldview, and an understanding of oneself as an *Imago Dei* are vital to the spiritual well being of the leader. The positive and encouraging interaction between fellow students and mentors creates an environment conducive to transforming the person in ministry.

**Admissions**

The goal of the Admissions Committee along with the Office of Enrollment is to select students who are prepared to gain from the academic challenges at the Graduate School, who will develop Christian maturity and grow in moral character, and who will contribute to the overall quality of campus life during pursuit of his/her individual goals.

Outstanding academic achievement is expected of all successful graduates. Students are expected to rigorously engage the academic program of the school. The Graduate School accepts students with a diversity of interests and abilities that come from various cultural, geographic, and socio-economic backgrounds. Although diverse, the students have a common goal of attending a Graduate School whose mission is to prepare men and women intellectually, spiritually, socially, and emotionally for Christian service and leadership.
ADMISSIONS REQUIREMENTS

The Admissions Requirements for the Master of Arts in Practical Theology are the following:

- Personal Application
- Application fee of $50.00 (online $25.00)
- Pastoral Reference
- Educator Reference
- Friend Reference
- Bachelor’s Degree from an accredited college
- Transcripts from all undergraduate schools
- GPA of 2.5 at the undergraduate level
- Comprehensive account of conversion experience, relationship with Jesus Christ, and ministry experience in the church or parachurch ministry (350-400 words)
- Essay (see application), 2-4 pages
- Graded research paper from student’s undergrad studies
- International students: A 65 (internet based) or 500 (paper based), with a written sub-test score of 17 or higher, on the TOEFL
- Interview with the Graduate School Admissions Committee
- Heath Certificate
- All required Massachusetts Immunizations
  - Tetanus shot within the last ten years
  - Two MMR’s (Measles, Mumps, and Rubella)
  - Three Hepatitis B Vaccinations
  - Meningococcal Vaccination
  - Chicken Pox vaccination or proof of having Chicken Pox
- Proof of health insurance
- TOEFL scores for international students. A score of 65 with a writing subtest score of 17 or higher on the internet based exam or a score of 500 on the paper exam is required for admission.
TRANSFER STUDENT

An official transcript, from a recognized accredited graduate school or Graduate School must be submitted to the Office of the Registrar at the time of application. The transcript will be reviewed by the Offices of the Academic Dean and Dean of the Graduate School. Transferred credits will be determined (1) by the student’s grade and (2) similarity to our curriculum. Only courses in which a grade of C or better was earned will be considered. No transfer credits will be considered for courses taken at another institution once the student has matriculated into Northpoint without express written permission from the Dean of Academics. A maximum of six credits may be transferred into the master’s program.

GRADUATION REQUIREMENTS

The eligibility of students for graduation is determined based on the following academic qualifications and personal responsibility of the student.

1. Completion of the required 48 credit hours with a GPA of 2.7 or higher. Students will not be allowed to graduate until all classes are complete and grades are posted.

2. Complete his/her last 30 hours of study through Northpoint. A maximum of six credits may be transferred into the Graduate school at Northpoint Bible College at the time of matriculation.

3. Graduation Ceremony participation is required for all graduating students. Students who graduate in December should make plans to attend the following spring’s commencement exercises.

4. Demonstrate doctrinal soundness in accord with the beliefs held and taught by the Graduate school at Northpoint Bible College and the General Council of the Assemblies of God.

5. Demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach.

6. No degree, transcript, or reference letter will be released by the Graduate school until all financial and academic obligations
have been met.

7. The Graduate school Faculty and the Board of Trustees of Northpoint Bible College must approve the student as a candidate for graduation.
PROGRAM OBJECTIVES

1. Understand the biblical basis for Christian doctrine and the historical development of the Church and its ministries.

2. Demonstrate a biblically based knowledge of complex issues confronting the contemporary Church.

3. Learn critical reasoning skills in all areas of Christian thought.

4. Acquire the linguistic, historical, and critical tools and skills for interpreting Scripture.

5. Develop a biblical world-view in thought, ministry, and life.

6. Develop effective communication skills and methods.

7. Develop an awareness of one’s Core identity in relationship to his/her position in Christ; develop an understanding of oneself as an Imago Dei.

8. Actively pursue a consistent personal spiritual development and demonstrate knowledge of the importance of personal spiritual formation, spiritual disciplines, and various Christian spiritualities.


11. Learn the necessity and value of applying understanding of the application of theological truths to life.

12. Comprehend the necessity of cultural relevance to ministry.

13. Know how to design effective strategies for leadership
and discipleship training.

14. Understand the historical models of ministry and create/implement ministry models for a leadership context.

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Minimum</th>
<th>Maximum</th>
<th>Grade Points per Semester Hour</th>
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<tr>
<td>A</td>
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<td>96-93</td>
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<td>A-</td>
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<td>92-90</td>
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<td>66-63</td>
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<tr>
<td>D-</td>
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<td>62-60</td>
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<td>PASS</td>
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**GRADUATE PROGRAM SEQUENCE**

<table>
<thead>
<tr>
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<th>Spring First Year</th>
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<tbody>
<tr>
<td>BI 5321</td>
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<td>TH 5382</td>
<td>3</td>
</tr>
<tr>
<td>BI 5351</td>
<td>3</td>
<td>TH 5383</td>
<td>3</td>
</tr>
<tr>
<td>PT 5381</td>
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<tr>
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<td>PT***</td>
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<tr>
<td>PT 6331</td>
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<td>PT 6321</td>
<td>3</td>
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<tr>
<td>PT 6351</td>
<td>3</td>
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<tr>
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ELECTIVE COURSES – TAKE AS INDICATED ABOVE
<table>
<thead>
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<th>Fall Second Year</th>
<th>Credits</th>
<th>Spring Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 5301 Psalms</td>
<td>3</td>
<td>PT 6301 Preaching &amp; Teaching through a Book of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>BI 5302 Studies in Paul</td>
<td>3</td>
<td>PT 6302 Church &amp; Culture</td>
<td>3</td>
</tr>
<tr>
<td>TH 5301 Lukan Theology</td>
<td>3</td>
<td>PT 6303 Multi-Cultural Reality and Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>TH 5302 The Theology of the Prophet Isaiah</td>
<td>3</td>
<td>PT 6304 Discipleship Strategies</td>
<td>3</td>
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</table>

**COURSE DESCRIPTIONS**

**BIBLE/THEOLOGY (18 credits)**

**CORE – 15 credits**

**BI 5321 Introduction to the Bible – 3 credits**
This course is a basic overview of the Bible. As such it is a broad overview of Bible geography, historical and cultural settings, themes/theologies, and the unity of biblical thought. In addition, the course gives an overview of the process of canonization and establishes groundwork for understanding a biblical worldview with application to 21st century life.

**BI 5351 Advanced Hermeneutics – 3 credits**
This course is designed to further develop: understanding and utilization of classic historical and linguistic skills; the ability to identify and utilize available critical tools; and principles of biblical interpretation such as: genre, historical and literary context, advanced word study, comparison of translations, and grammatical analysis for interpreting Scripture. These necessary disciplines will be demonstrated with an emphasis on biblical theology and the application of theological truth to life. Additionally, a brief history of Hermeneutics, current trends in biblical interpretation and challenges facing Pentecostal hermeneutics will be addressed.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TH 5381</td>
<td>Foundations for Theological Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TH 5382</td>
<td>Pentecostal Foundations for Theology &amp; Ministry</td>
<td>3</td>
</tr>
<tr>
<td>TH 5383</td>
<td>History of Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>BI 5301</td>
<td>Psalms</td>
<td>3</td>
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**TH 5381 Foundations for Theological Thinking – 3 credits**
This course is a basic introduction to the classifications, divisions, and scope of theology. A basic premise of this class is that theology is a lived experience, gives direction to one’s worldview, and is not simply an academic study. The student will be introduced to the study of Scripture through biblical (exegetical), historical, systematic, practical and spiritual theology. From each division, one aspect of theology will be introduced (for example): biblical, the theology of Philippians; historical, Byzantine thought; systematic, the doctrine of God; practical, the doctrine of the vocational calling; spiritual, theology of spiritual disciplines.

**TH 5382 Pentecostal Foundations for Theology & Ministry – 3 credits**
This course will lay a foundation for understanding theology from a Pentecostal perspective. As such the course will ask normative questions like: is there a Pentecostal theology, hermeneutic, or epistemology; what is Pentecostalism; and how does Pentecostal theology differ or align with traditional evangelical theology? Key terms and theological concepts within Pentecostalism, such as but not limited to: lived theology, the place of Christian experience, and Pneumatology will be emphasized in the course. Contemporary issues within 21st century Pentecostalism will be overviewed.

**TH 5383 History of Christian Thought – 3 credits**
This is an introductory course of Christian thought from the apostolic Fathers to the modern era. Key thinkers and their thought processes which influenced Western Civilization will be examined and significant events and movements will be studied.

**ELECTIVES – 3 Credits**

**BI 5301 Psalms – 3 credits**
This course will look at historical issues such as authorship, original setting, and use of the Psalms in Israelite worship. Their structure and types are also evaluated. Exegesis of specific Psalms is undertaken in order to articulate their theological tradition, with a focus on practical use in worship, preaching, and prayer in the contemporary church.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 5302</td>
<td>Studies in Paul – 3 credits</td>
<td></td>
<td>This course evaluates Paul’s: pre-conversion religious life; use of the Old Testament; and conversion and post-conversional experiences, in order to comprehend their effect on his ministry, epistemology, and teaching/writing. The core themes of Paul’s theology such as Christology, Pneumatology, justification, and ethics as well as the various schools of Pauline thought are discussed. The ability to correctly interpret, apply and communicate his teachings for spiritual formation in the 21st century church is highlighted.</td>
</tr>
<tr>
<td>TH 5301</td>
<td>Lukan Theology – 3 credits</td>
<td></td>
<td>This course will examine Luke the theologian and historian, his audience, and the occasion of his writing. The relationship between Luke’s theology and his perspective of ministry will be explored analyzing key theological themes such as: prayer, the ministry of the Holy Spirit in the early church, the Baptism of the Holy Spirit with the evidence of speaking in tongues, the spread of the gospel and other material exclusive to his writings. Included in this course is a special unit exploring contemporary issues of historical narrative that challenge Pentecostal Theology.</td>
</tr>
<tr>
<td>TH 5302</td>
<td>The Theology of the Prophet Isaiah – 3 credits</td>
<td></td>
<td>This course overviews the political, social, economic and religious settings of Isaiah. Key personalities, authorship, and the concept of an Isaiah school will also be addressed. The focus of the course will be the key theological themes of Isaiah: the Suffering Servant, Christology, the triumphant Messiah, and the role of the Holy Spirit. A study of how rabbinic schools and New Testament writers used Isaiah and how Isaiah can be employed today for preaching/teaching will be examined.</td>
</tr>
</tbody>
</table>
PRACTICAL MINISTRY (27 Credits)

CORE – 21

**PT 5381 Spiritual Formation – 3 credits**
This course is designed to lead to a self-awareness of the need for spiritual growth at the core of one’s identity. An understanding of different facets of spirituality will be explored and used as assessment tools to encourage growth and spiritual formation. Additionally the course will explore various spiritual disciplines that will enhance this process under the direction of the Holy Spirit. The results of this process and their influence on both personal and ministerial levels will be emphasized. Lastly, this course will examine Christian hagiography that provide insight and instruction for spiritual formation and renewal.

**PT 6321 Leadership – 3 credits**
The focal points of this course are on the value and necessity of developing leaders for church growth and developing personal strategies/goals for incorporating leadership development into a specific ministry context. Topic considerations are: empowering laity; formal and informal mentoring; value of team ministry; recognizing potential leaders; collaborative leadership; leadership and ethics; leadership styles; Jesus’ leadership; and evaluating current models of leadership development.
### PT 6322 Church Growth & Revitalization – 3 credits

This course will examine the existing conditions of the church in America and contrast the findings with the conditions in the early New Testament church. Barriers to growth as well as the characteristics of a healthy church will be identified. With these findings the student will design an assessment tool to measure ministry health in his or her context of ministry. Additionally, class time will be taken to examine the steps that need to be taken for implementation of church revitalization. Church planting will also be addressed. Key areas such as: church organization, effective communication, styles of leadership, Kingdom building principles as well as the need for and communication of a specific church vision will be examined.

### PT 6331 Intercultural Studies and Cross-Cultural Communications – 3 credits

This course is designed for those in pastoral ministry or world missions. As such, it will give an overview of cross-cultural communication theory and a summary look at key principles for cross-cultural ministry. A focus will be on learning useful intercultural concepts and contextually relating and ministering to other cultures. The course will give attention to understanding both biblical and non-biblical worldviews for the purpose of presenting the gospel in different ethnic contexts.

### PT 6351 Advanced Homiletics – 3 credits

There are five broad emphasis for this course: to give an overview of sermon types and styles; to study communication theory and technique with a view to helping the student communicate with cultural relevancy and audience sensitivity; to help the student discover and develop their own voice and personal style in preaching; to compare and contrast the concept of Pentecostal preaching to other styles of preaching; and to give opportunity to continue to develop skills in expository preaching using the historical- critical method of study. In addition, topics such as sermon planning and study and the use of technology in sermon delivery will be addressed.
PT 6361 Models of Ministry – 3 credits
The primary emphasis of this course is to evaluate various models of ministry in their historical and cultural context in order to create an effective model of ministry for a specific ministry environment. The importance of understanding the cultural differences between the 20th and 21st centuries and how these differences affect the changing role of the pastor, laity, and church structure are taken into account. Various concepts/models of ministry will be evaluated, including but not limited to: New Testament; emergent; purpose driven; seeker sensitive; simple church; small group; church planting; and technological.